



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HAWORTH HIGH SCHOOL (9-12)

HAWORTH PUBLIC SCHOOLS

300 N. Maple Street, Haworth, OK 74740

Telephone: (580) 245-1460

48-1006-705

Community Characteristics

Community Group

F2

About this District:

HAWORTH

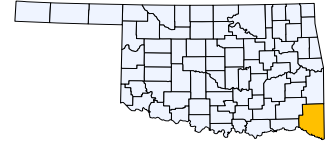
Square Miles Covered by District: 282

Number of School Sites in District: 3

Telephone: (580) 245-1460

300 North Maple Street

Haworth, OK 74740-5410



County: McCURTAIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	58.5%	55.8%	49.2%	48.5%
Black	8.2%	8.8%	2.4%	8.5%
Asian	0.6%	0.9%	0.5%	2.4%
Hispanic	3.1%	3.7%	10.4%	17.7%
Native American	25.8%	21.0%	29.3%	13.1%
Two or More Races	3.8%	9.9%	8.2%	9.8%
Female	49.1%	50.3%	48.4%	48.7%
Male	50.9%	49.7%	51.6%	51.3%
Bilingual Students	1.3%	1.3%	5.9%	12.7%
Economically Disadvantaged Students	59.1%	79.0%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$15,177	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		2,660	4,061	7,653
% of Population under 18		20.1%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household		60.4%	64.7%	65.4%
Average Household Income		\$51,021	\$57,474	\$70,262
Median Household Income		\$39,245	DNS	\$51,424
% of Population below Poverty		18.5%	18.9%	16.0%
Unemployment Rate		5.3%	6.5%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		22.2%	16.0%	12.2%
H.S. Diploma Only		43.0%	38.4%	31.3%
Some College Education but No Degree		16.8%	22.8%	23.6%
Associate's Degree		6.9%	7.4%	7.7%
Bachelor's Degree and Above		11.1%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	24.7%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.6	8.9	9.4	10.0
Mobility Rate (Incoming Students)	DNS	DNS	9.8%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	19.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	183.2	194.5
Parents Attending Parent/Teacher Conference	DNS	DNS	72%	73%
Patrons' Volunteer Hours per Student	DNS	DNS	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	159	547	708	1,298
Average Enrollment throughout the Year (ADM)	154	543	703	1,289
% of Students Eligible for Free/Reduced Lunch	59.1%	79.0%	76.3%	62.8%
% of Students Identified as Gifted/Talented	30.8%	19.4%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.4%	3.4%	8.2%
% of Students in Special Education	19.5%	20.3%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.1	38.2	44.0	70.4
Average Salary (w/ Fringe)	\$49,199	\$50,550	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	3.9%	13.6%	23.8%	25.1%
Average Years of Experience	9.5	13.0	14.1	12.1
Special Education Teachers (FTE)	0.0	2.0	3.9	8.3
Counselors (FTE)	0.5	1.1	1.6	3.0
Other Certified Professional Staff (FTE)	0.5	2.3	3.2	6.6
Administrators (FTE)	0.5	2.9	4.3	7.0
Teachers per Administrator	22.2	14.1	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,954	\$98,789	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	86.2%	86.2%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	6.9	8.2
Science	6	6.0	5.6	6.2
Mathematics	6	6.0	5.2	5.4
Computer Education	0	0.0	1.8	2.1
Social Studies	5	5.0	6.0	6.9
English Language Arts (ELA)	7	7.0	4.8	5.2
World Languages	1	1.0	1.8	2.5
Electives	17	17.0	16.5	17.3
Total Number of Courses Offered	48	48.0	48.6	53.8

Sources of District Revenues (All Funds)

District	16.7%	29.0%	39.4%
County	1.7%	2.1%	2.5%
State Dedicated	6.3%	9.0%	7.1%
State Appropriated	63.5%	45.3%	40.4%
Federal	11.8%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	35.2%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.6%	\$5,707	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	3.0%	\$336	2.7%	\$261	3.8%	\$335
Student Support	6.3%	\$693	6.3%	\$609	7.2%	\$636
School Administration	4.9%	\$544	5.6%	\$547	5.8%	\$512
District Administration	3.6%	\$403	3.9%	\$377	2.8%	\$251
District Support	21.9%	\$2,421	16.8%	\$1,632	17.2%	\$1,530
Other	8.6%	\$956	9.5%	\$926	8.6%	\$766
Total		\$11,058		\$9,706		\$8,877
Debt Service in Addition to Above		\$14		\$590		\$1,084

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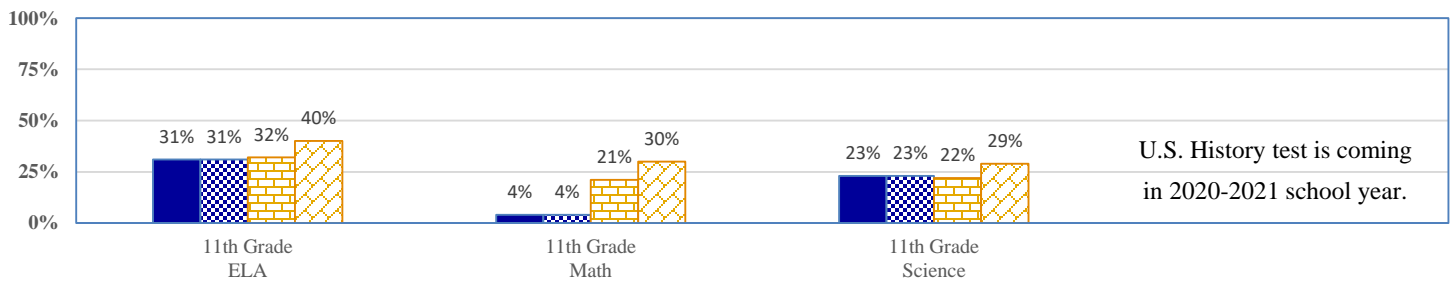
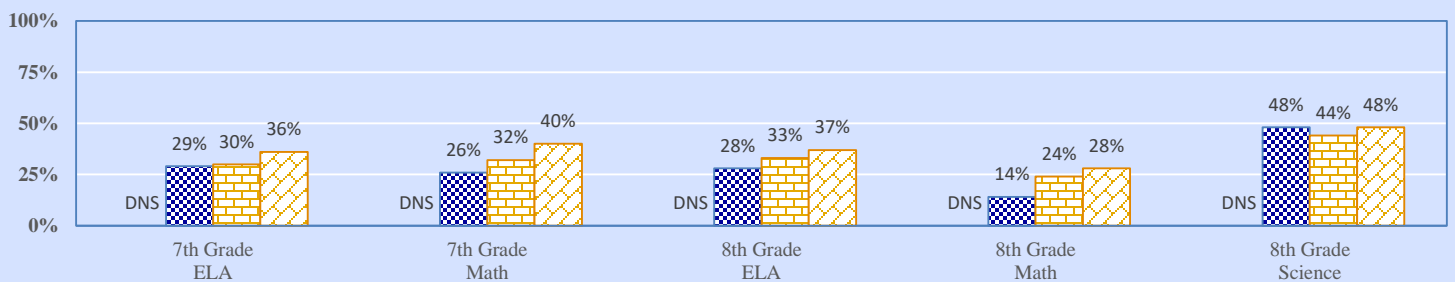
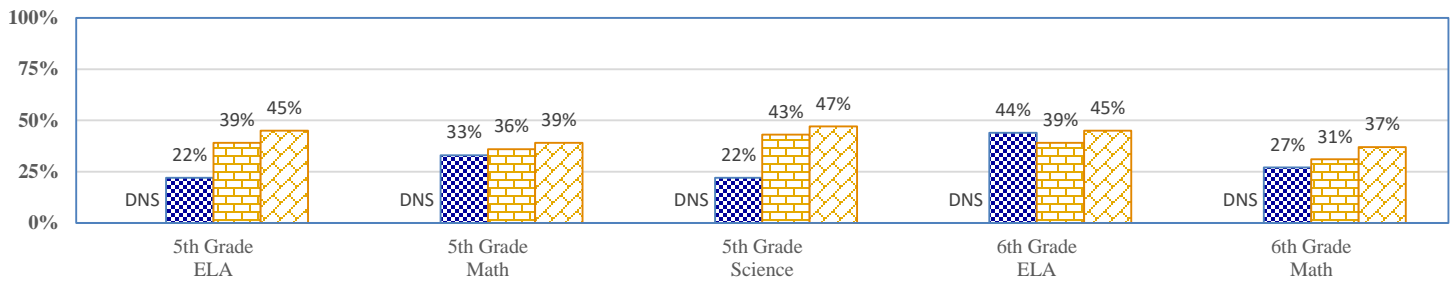
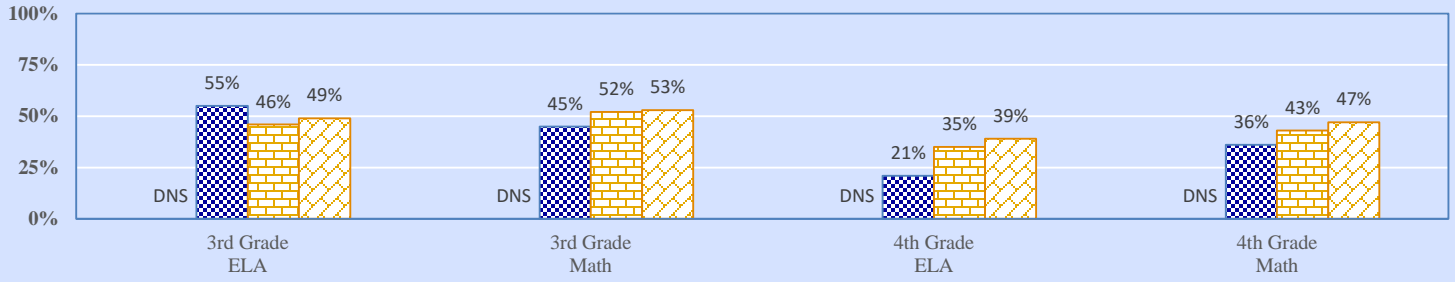
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

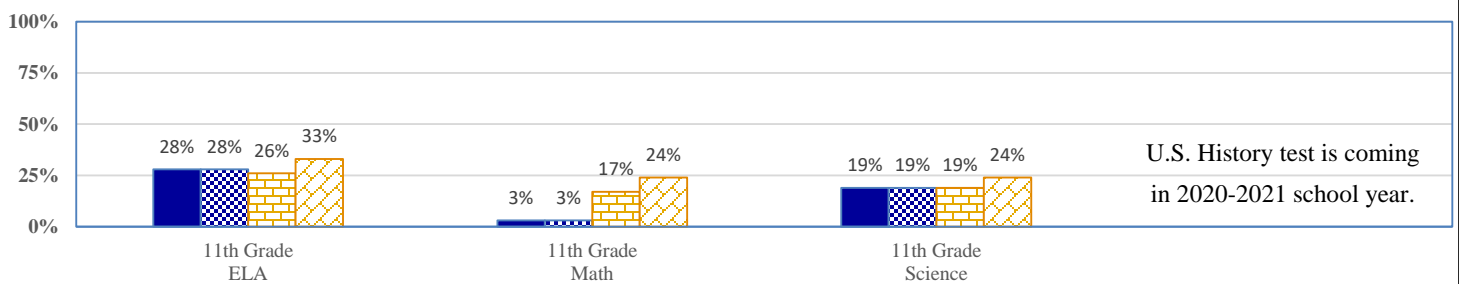
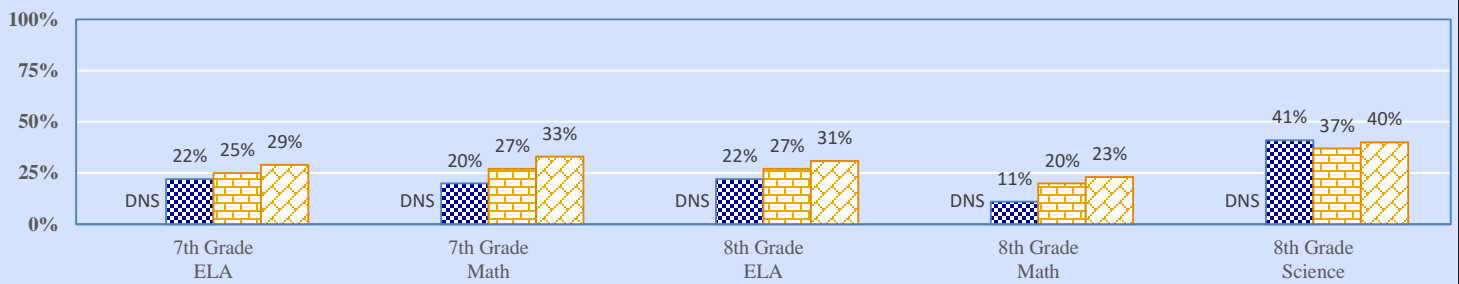
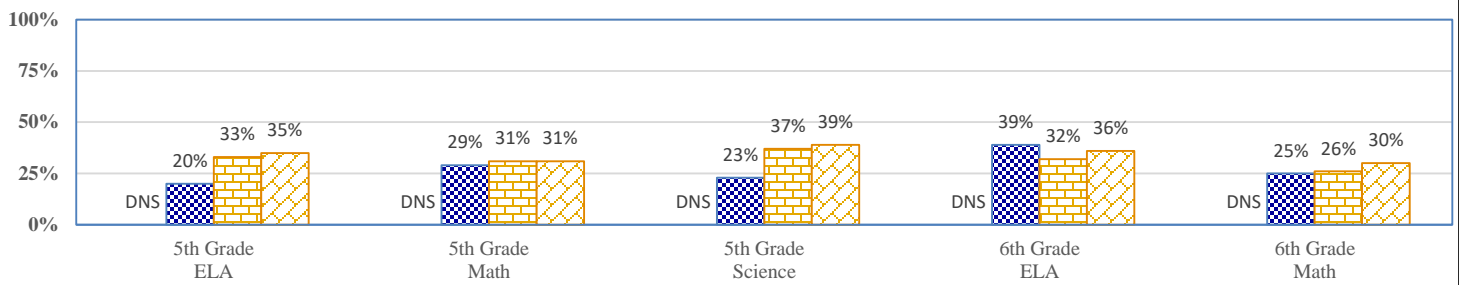
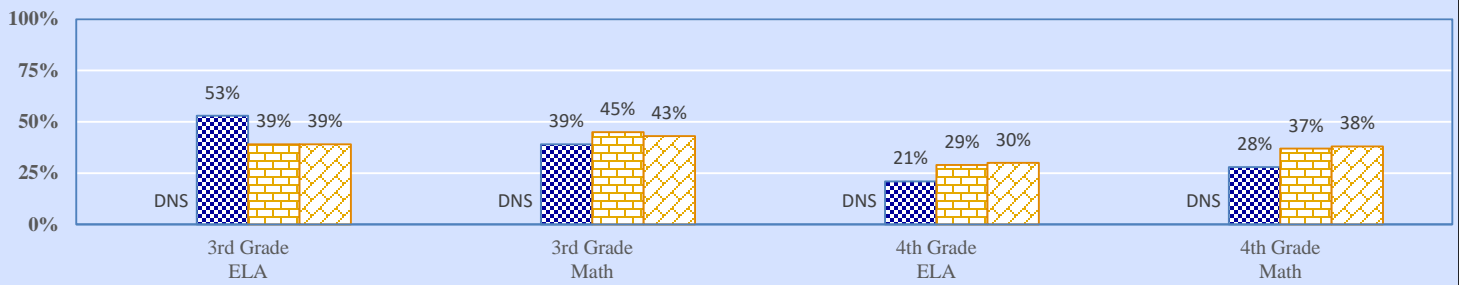


School
 District
 Community Group
 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	6.7%	6.7%	6.8%	9.6%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.1	17.1	17.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	28.6%	28.6%	18.4%	13.3%
Out-of-State College-Going Rate	DNS	DNS	5.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	39.2%	39.2%	40.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	43.8%	43.8%	42.0%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	74.5%	74.5%	72.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	11	11.0	14.6	28.6