



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HOLLY CREEK ELEMENTARY (EC-8)

HOLLY CREEK PUBLIC SCHOOL

401 Holly Creek Road, Broken Bow, OK 74728

Telephone: (580) 420-6968

48-C072-105

Community Characteristics

Community Group

G2

About this District:

HOLLY CREEK

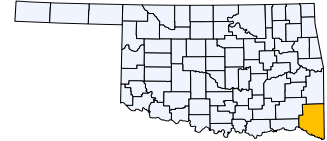
Square Miles Covered by District: 35

Number of School Sites in District: 1

Telephone: (580) 420-6961

401 Holly Creek Road

Broken Bow, OK 74728-5745



County: McCURTAIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.6%	53.6%	52.2%	48.5%
Black	3.4%	3.4%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	8.6%	8.6%	8.1%	17.7%
Native American	23.6%	23.6%	27.4%	13.1%
Two or More Races	10.9%	10.9%	9.8%	9.8%
Female	50.2%	50.2%	48.1%	48.7%
Male	49.8%	49.8%	51.9%	51.3%
Bilingual Students	4.9%	4.9%	2.8%	12.7%
Economically Disadvantaged Students	66.7%	66.7%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$11,060	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,571	1,997	7,653
% of Population under 18	26.5%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	85.8%	69.7%	65.4%
Average Household Income	\$56,833	\$59,484	\$70,262
Median Household Income	\$44,063	DNS	\$51,424
% of Population below Poverty	22.2%	17.2%	16.0%
Unemployment Rate	8.2%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.3%	14.5%	12.2%
H.S. Diploma Only	43.4%	40.7%	31.3%
Some College Education but No Degree	18.8%	22.1%	23.6%
Associate's Degree	4.4%	6.9%	7.7%
Bachelor's Degree and Above	17.1%	15.8%	25.2%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	29.8%	29.8%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.8	7.8	9.2	10.0
Mobility Rate (Incoming Students)	2.4%	2.4%	9.0%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	38.1	38.1	21.3	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	87%	87%	72%	73%
Patrons' Volunteer Hours per Student	2.2	2.2	1.7	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	267	267	355	1,298
Average Enrollment throughout the Year (ADM)	259	259	353	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.8%
% of Students Identified as Gifted/Talented	4.1%	4.1%	12.7%	13.6%
% of Students as English Language Learners (ELL)	1.5%	1.5%	1.5%	8.2%
% of Students in Special Education	28.1%	28.1%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.4	15.4	23.2	70.4
Average Salary (w/ Fringe)	\$51,309	\$51,309	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	35.1%	35.1%	24.4%	25.1%
Average Years of Experience	18.5	18.5	14.0	12.1
Special Education Teachers (FTE)	1.0	1.0	1.8	8.3
Counselors (FTE)	0.5	0.5	0.7	3.0
Other Certified Professional Staff (FTE)	0.6	0.6	1.4	6.6
Administrators (FTE)	0.4	1.0	2.5	7.0
Teachers per Administrator	41.0	16.4	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$98,385	\$98,386	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.6	8.2
Science	DNS	DNS	4.5	6.2
Mathematics	DNS	DNS	4.3	5.4
Computer Education	DNS	DNS	1.4	2.1
Social Studies	DNS	DNS	5.4	6.9
English Language Arts (ELA)	DNS	DNS	4.3	5.2
World Languages	DNS	DNS	0.6	2.5
Electives	DNS	DNS	13.1	17.3
Total Number of Courses Offered	DNS	DNS	37.1	53.8

Sources of District Revenues (All Funds)

District	12.1%	35.0%	39.4%
County	1.8%	2.1%	2.5%
State Dedicated	2.5%	8.3%	7.1%
State Appropriated	65.4%	40.8%	40.4%
Federal	18.3%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	24.4%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.8%	\$5,218	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	4.5%	\$423	2.5%	\$262	3.8%	\$335
Student Support	7.4%	\$692	6.1%	\$632	7.2%	\$636
School Administration	2.9%	\$273	5.4%	\$564	5.8%	\$512
District Administration	5.7%	\$534	5.1%	\$529	2.8%	\$251
District Support	14.2%	\$1,329	17.8%	\$1,840	17.2%	\$1,530
Other	9.4%	\$876	9.5%	\$979	8.6%	\$766
Total		\$9,346		\$10,360		\$8,877
Debt Service in Addition to Above		\$142		\$623		\$1,084

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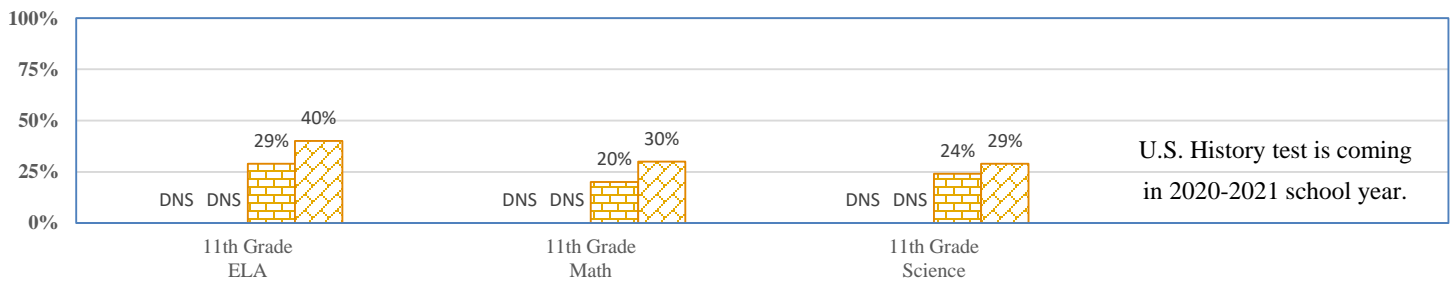
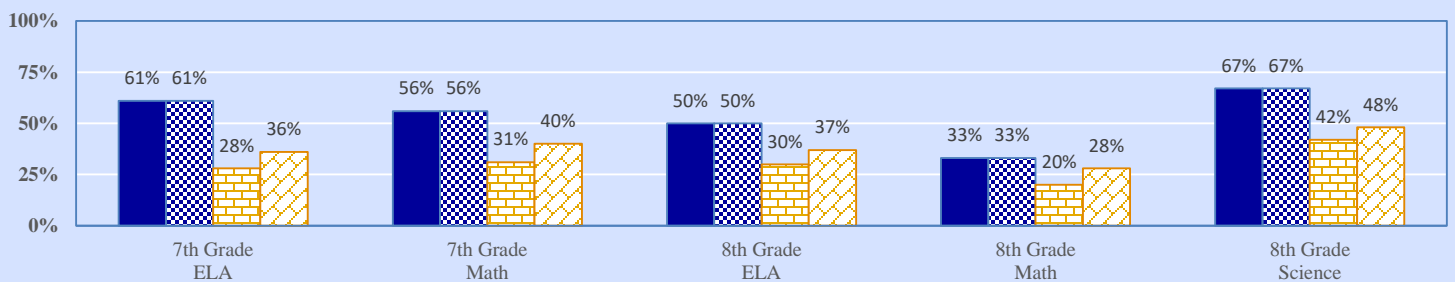
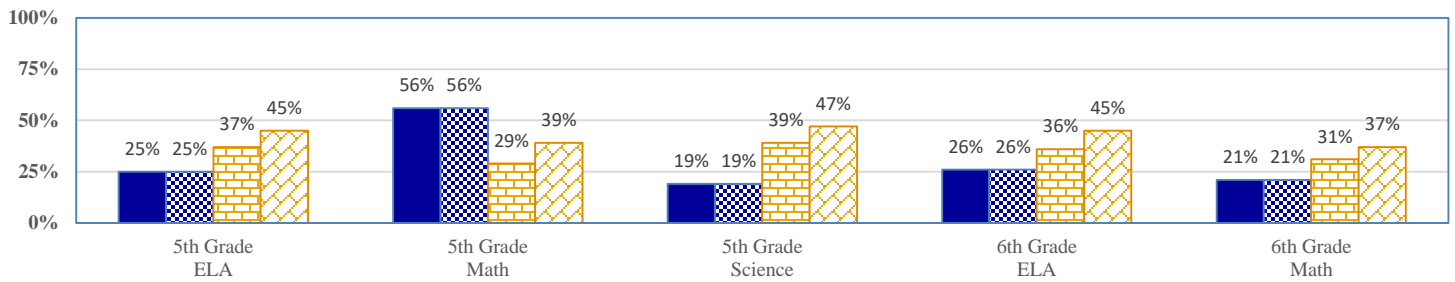
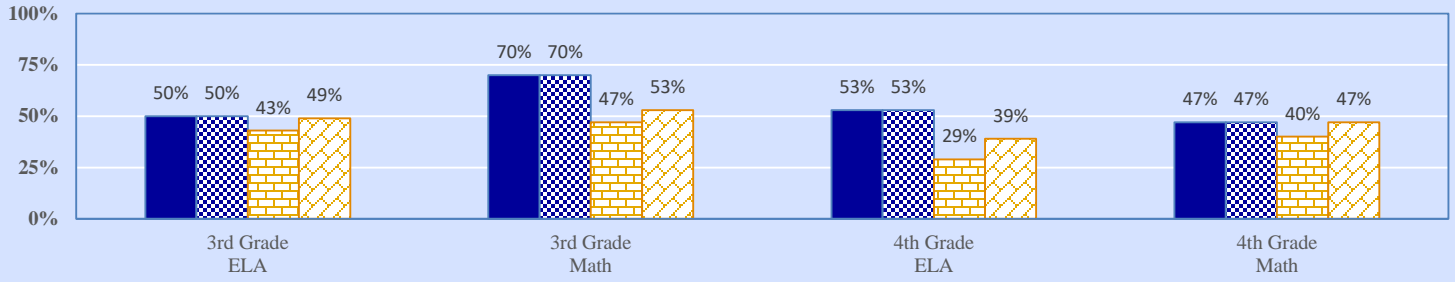
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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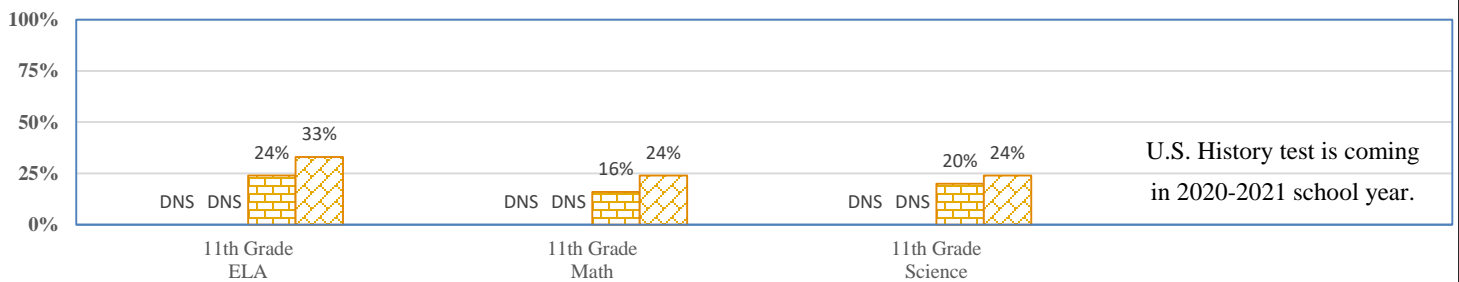
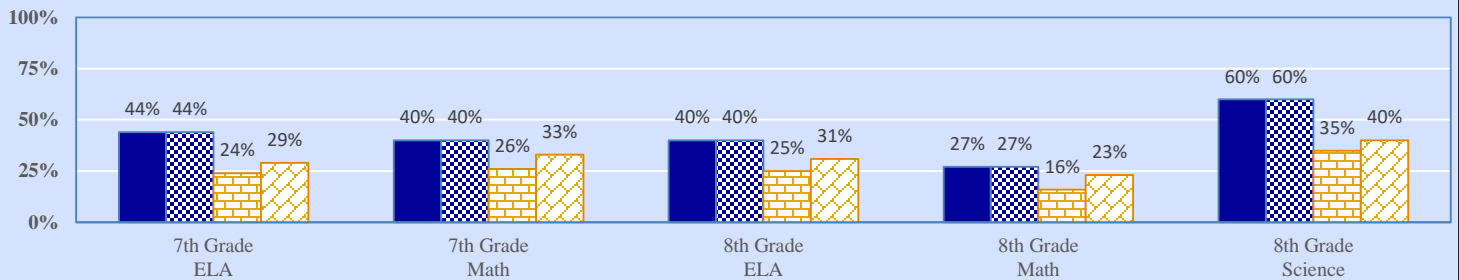
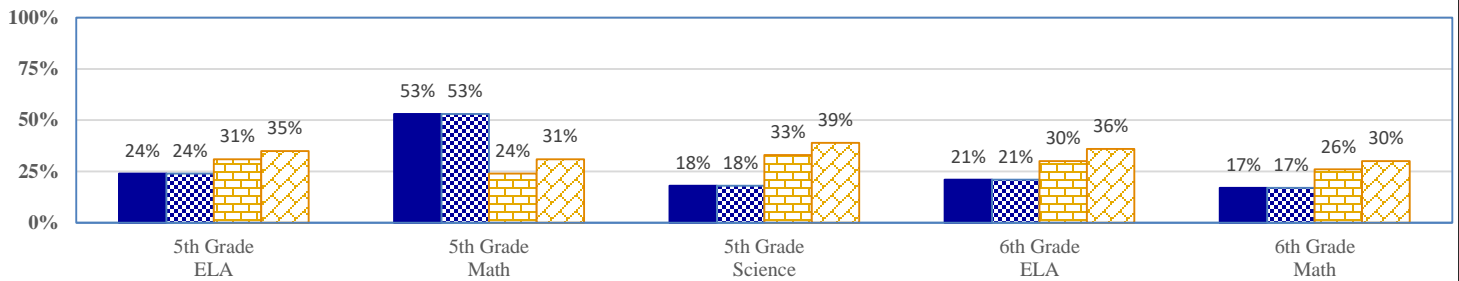
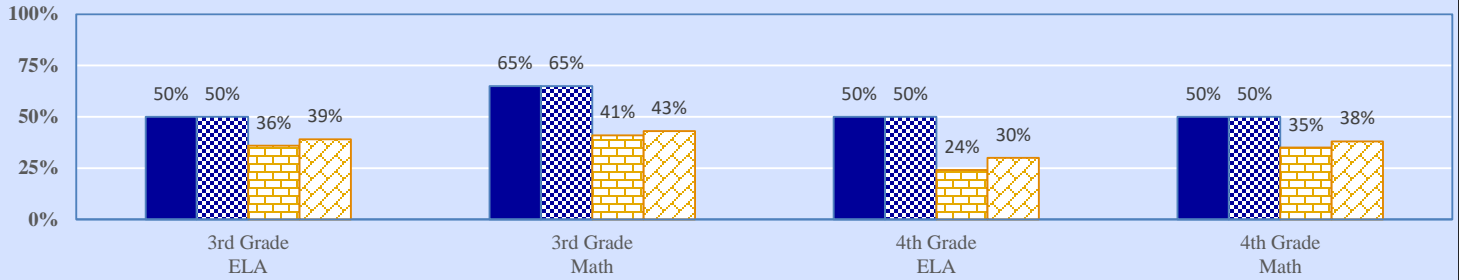
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	98.5%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	7.3%	9.6%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	17.8%	13.3%
Out-of-State College-Going Rate	DNS	DNS	3.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	DNS	39.5%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	DNS	40.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	DNS	74.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	DNS	7.2	28.6