



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WASHINGTON HIGH SCHOOL (9-12)

WASHINGTON PUBLIC SCHOOLS

Post Office Box 98, Washington, OK 73093

Telephone: (405) 288-2354

47-1005-705

Community Characteristics

Community Group

E1

About this District:

WASHINGTON

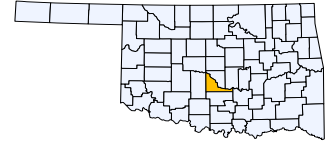
Square Miles Covered by District: 96

Number of School Sites in District: 3

Telephone: (405) 288-6190

Post Office Box 98

Washington, OK 73093-0098



County: McClain

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	77.7%	78.8%	62.0%	48.5%
Black	0.0%	0.1%	1.9%	8.5%
Asian	0.4%	0.7%	1.1%	2.4%
Hispanic	7.6%	7.7%	8.2%	17.7%
Native American	13.7%	12.3%	18.0%	13.1%
Two or More Races	0.7%	0.5%	8.8%	9.8%
Female	46.4%	45.9%	48.0%	48.7%
Male	53.6%	54.1%	52.0%	51.3%
Bilingual Students	3.6%	3.7%	3.7%	12.7%
Economically Disadvantaged Students	21.9%	27.4%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$33,685	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		4,447	6,645	7,653
% of Population under 18		26.7%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household		85.2%	71.5%	65.4%
Average Household Income		\$87,305	\$74,960	\$70,262
Median Household Income		\$73,550	DNS	\$51,424
% of Population below Poverty		2.6%	10.8%	16.0%
Unemployment Rate		1.8%	4.4%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.0%	10.5%	12.2%
H.S. Diploma Only		29.8%	35.0%	31.3%
Some College Education but No Degree		25.9%	24.1%	23.6%
Associate's Degree		8.0%	7.6%	7.7%
Bachelor's Degree and Above		28.3%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	23.2%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.3	7.1	9.2	10.0
Mobility Rate (Incoming Students)	1.9%	3.0%	6.0%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	18.5	40.7	26.8	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	278.0	1,059.0	271.4	194.5
Parents Attending Parent/Teacher Conference	10%	52%	69%	73%
Patrons' Volunteer Hours per Student	0.0	1.3	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	278	1,059	1,412	1,298
Average Enrollment throughout the Year (ADM)	276	1,055	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	21.9%	27.4%	45.5%	62.8%
% of Students Identified as Gifted/Talented	16.9%	12.5%	13.9%	13.6%
% of Students as English Language Learners (ELL)	1.4%	2.3%	2.1%	8.2%
% of Students in Special Education	14.0%	14.4%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.5	57.5	78.6	70.4
Average Salary (w/ Fringe)	\$48,905	\$49,368	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	5.4%	13.9%	22.2%	25.1%
Average Years of Experience	11.6	12.6	13.8	12.1
Special Education Teachers (FTE)	1.2	5.7	8.0	8.3
Counselors (FTE)	1.0	2.0	3.3	3.0
Other Certified Professional Staff (FTE)	0.3	1.0	5.6	6.6
Administrators (FTE)	1.1	5.2	7.4	7.0
Teachers per Administrator	14.9	12.3	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,432	\$89,314	\$86,963	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	56.2%	56.2%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	9	9.0	11.0	8.2
Science	6	6.0	7.2	6.2
Mathematics	5	5.0	6.5	5.4
Computer Education	0	0.0	2.1	2.1
Social Studies	5	5.0	7.3	6.9
English Language Arts (ELA)	5	5.0	5.6	5.2
World Languages	3	3.0	2.5	2.5
Electives	15	15.0	17.9	17.3
Total Number of Courses Offered	48	48.0	60.1	53.8

Sources of District Revenues (All Funds)

District		36.1%	40.2%	39.4%
County		2.5%	3.1%	2.5%
State Dedicated		11.4%	10.4%	7.1%
State Appropriated		44.5%	38.3%	40.4%
Federal		5.5%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		82.3%	42.4%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.2%	\$4,252	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	1.7%	\$119	2.9%	\$242	3.8%	\$335
Student Support	5.9%	\$422	6.3%	\$521	7.2%	\$636
School Administration	6.2%	\$445	6.2%	\$514	5.8%	\$512
District Administration	3.3%	\$238	2.8%	\$236	2.8%	\$251
District Support	15.6%	\$1,120	17.1%	\$1,423	17.2%	\$1,530
Other	8.2%	\$590	7.9%	\$658	8.6%	\$766
Total		\$7,185		\$8,308		\$8,877
Debt Service in Addition to Above		\$753		\$697		\$1,084

◆ Data Not Shown (DNS) ◆

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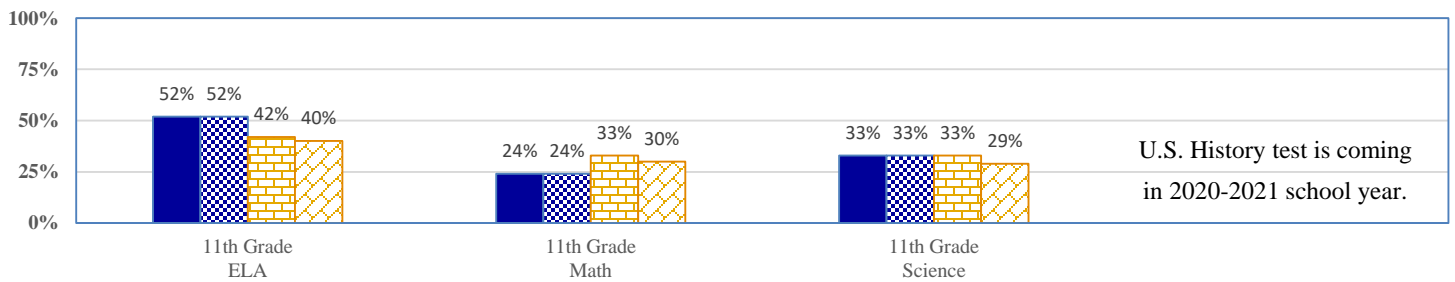
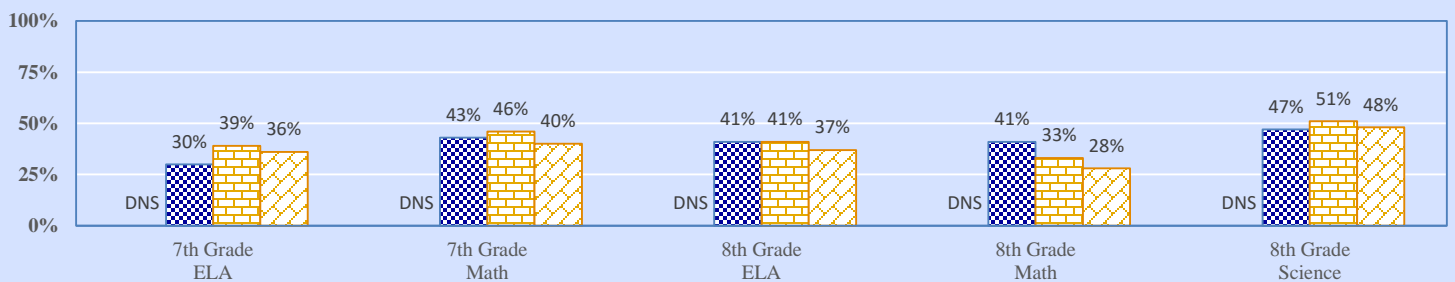
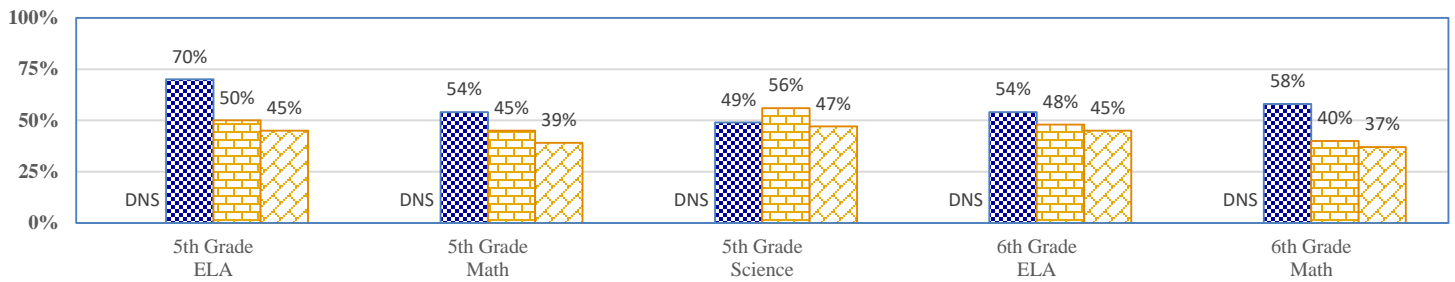
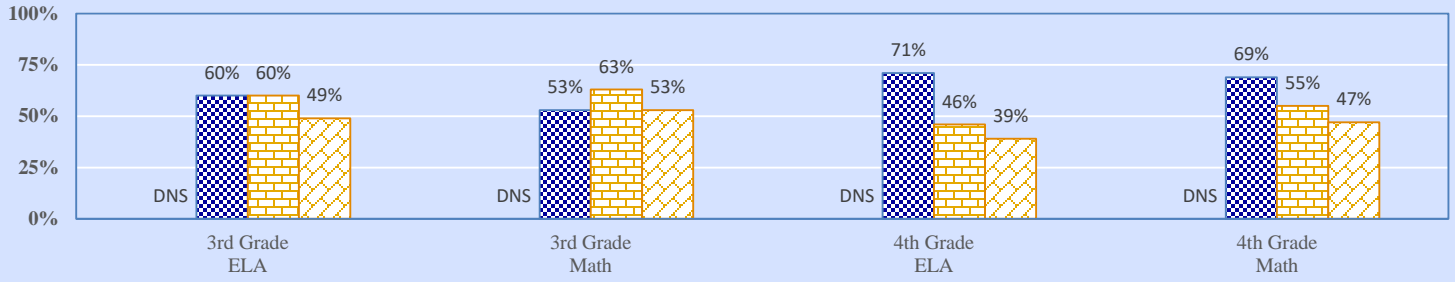
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

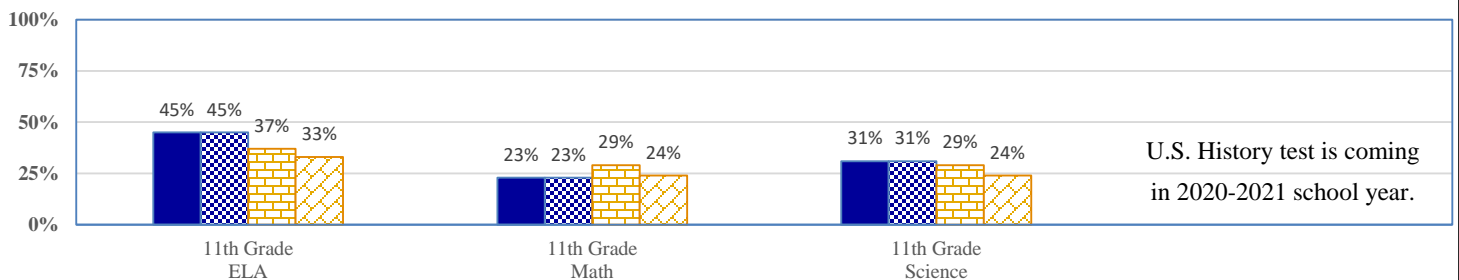
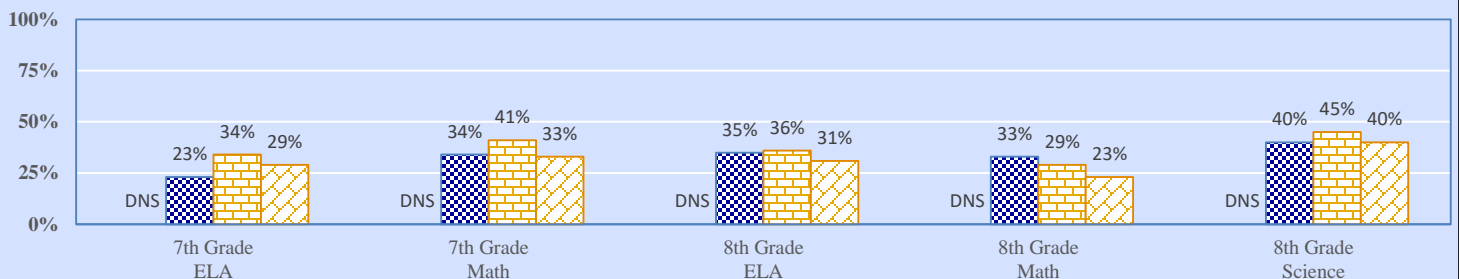
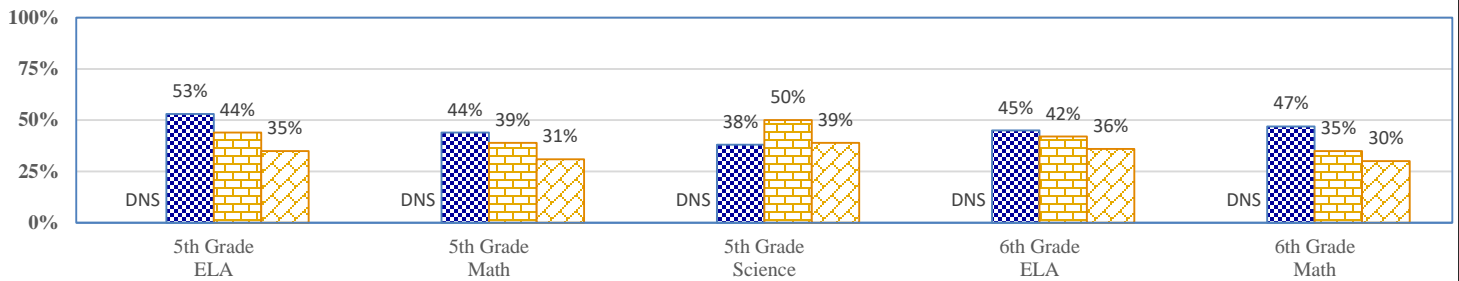
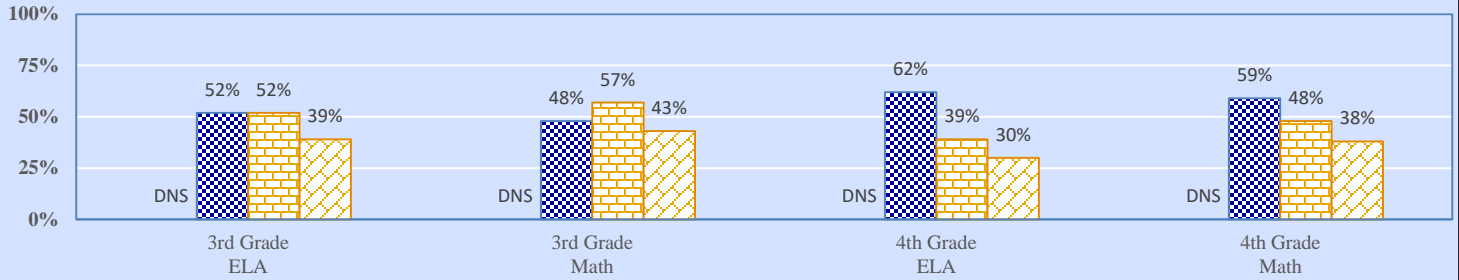


School
 District
 Community Group
 State

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	99.3%	97.2%
4-Year Dropout Rate of the Graduating Class	1.5%	1.5%	4.0%	9.6%
Average GPA of HS Seniors	3.6	3.6	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.5	19.5	19.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	13.6%	13.6%	12.6%	13.3%
Out-of-State College-Going Rate	1.5%	1.5%	4.8%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	49.2%	49.2%	50.7%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	42.0%	42.0%	31.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	75.6%	75.6%	78.2%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	29	29.0	32.1	28.6