



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

NEWCASTLE MIDDLE SCHOOL (6-8)

NEWCASTLE PUBLIC SCHOOLS

101 North Main, Newcastle, OK 73065

Telephone: (405) 387-3139

47-1001-505

Community Characteristics

Community Group

D1

About this District:

NEWCASTLE

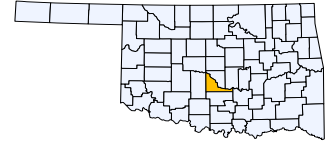
Square Miles Covered by District: 55

Number of School Sites in District: 4

Telephone: (405) 387-2890

101 North Main Street

Newcastle, OK 73065-4104



County: **McCLAIN**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.8%	64.2%	60.1%	48.5%
Black	0.2%	0.9%	2.4%	8.5%
Asian	0.4%	0.5%	1.7%	2.4%
Hispanic	8.5%	7.8%	11.1%	17.7%
Native American	13.8%	10.9%	14.7%	13.1%
Two or More Races	14.2%	15.6%	10.0%	9.8%
Female	52.7%	48.1%	48.5%	48.7%
Male	47.3%	51.9%	51.5%	51.3%
Bilingual Students	2.8%	3.1%	5.9%	12.7%
Economically Disadvantaged Students	34.6%	31.2%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$50,628	\$51,777	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	District	Community Group Average	State Average
District Population	10,156	14,548	7,653
% of Population under 18	24.5%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	81.2%	71.1%	65.4%
Average Household Income	\$87,486	\$75,548	\$70,262
Median Household Income	\$73,153	DNS	\$51,424
% of Population below Poverty	4.8%	11.7%	16.0%
Unemployment Rate	2.8%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.9%	9.2%	12.2%
H.S. Diploma Only	28.2%	32.9%	31.3%
Some College Education but No Degree	26.5%	24.6%	23.6%
Associate's Degree	9.5%	8.5%	7.7%
Bachelor's Degree and Above	27.9%	24.8%	25.2%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	23.1%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.8	8.2	10.0	10.0
Mobility Rate (Incoming Students)	4.1%	4.6%	6.1%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	8.3	25.6	19.5	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	94.2	45.5	128.3	194.5
Parents Attending Parent/Teacher Conference	91%	83%	70%	73%
Patrons' Volunteer Hours per Student	2.1	2.1	2.8	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	471	2,231	2,789	1,298
Average Enrollment throughout the Year (ADM)	474	2,227	2,778	1,289
% of Students Eligible for Free/Reduced Lunch	34.4%	30.9%	43.1%	62.8%
% of Students Identified as Gifted/Talented	17.8%	13.4%	12.6%	13.6%
% of Students as English Language Learners (ELL)	1.7%	2.1%	3.7%	8.2%
% of Students in Special Education	18.0%	15.3%	14.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.5	117.9	144.6	70.4
Average Salary (w/ Fringe)	\$52,263	\$50,241	\$51,069	\$51,991
% of Teachers with Advanced Degree(s)	32.0%	20.3%	21.8%	25.1%
Average Years of Experience	15.2	12.6	12.6	12.1
Special Education Teachers (FTE)	3.0	13.5	18.2	8.3
Counselors (FTE)	1.0	5.0	6.9	3.0
Other Certified Professional Staff (FTE)	1.7	8.5	13.0	6.6
Administrators (FTE)	2.0	12.4	14.3	7.0
Teachers per Administrator	13.7	10.6	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,231	\$87,773	\$84,533	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	55.0%	45.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	5.1%	80.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	11.7	8.2
Science	DNS	9.0	8.6	6.2
Mathematics	DNS	5.0	7.3	5.4
Computer Education	DNS	7.0	2.1	2.1
Social Studies	DNS	7.0	9.4	6.9
English Language Arts (ELA)	DNS	6.0	6.3	5.2
World Languages	DNS	3.0	3.8	2.5
Electives	DNS	22.0	23.5	17.3
Total Number of Courses Offered	DNS	68.0	72.7	53.8

Sources of District Revenues (All Funds)

District	50.5%	43.5%	39.4%
County	2.0%	2.8%	2.5%
State Dedicated	8.4%	7.3%	7.1%
State Appropriated	34.2%	38.6%	40.4%
Federal	4.9%	7.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	41.5%	53.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.9%	\$4,102	55.0%	\$4,449	54.6%	\$4,846
Instructional Support	2.1%	\$153	3.3%	\$263	3.8%	\$335
Student Support	8.1%	\$592	7.0%	\$568	7.2%	\$636
School Administration	7.5%	\$551	6.1%	\$493	5.8%	\$512
District Administration	3.2%	\$234	2.5%	\$202	2.8%	\$251
District Support	17.8%	\$1,310	18.0%	\$1,451	17.2%	\$1,530
Other	5.4%	\$400	8.1%	\$656	8.6%	\$766
Total		\$7,343		\$8,082		\$8,877
Debt Service in Addition to Above		\$2,171		\$1,125		\$1,084

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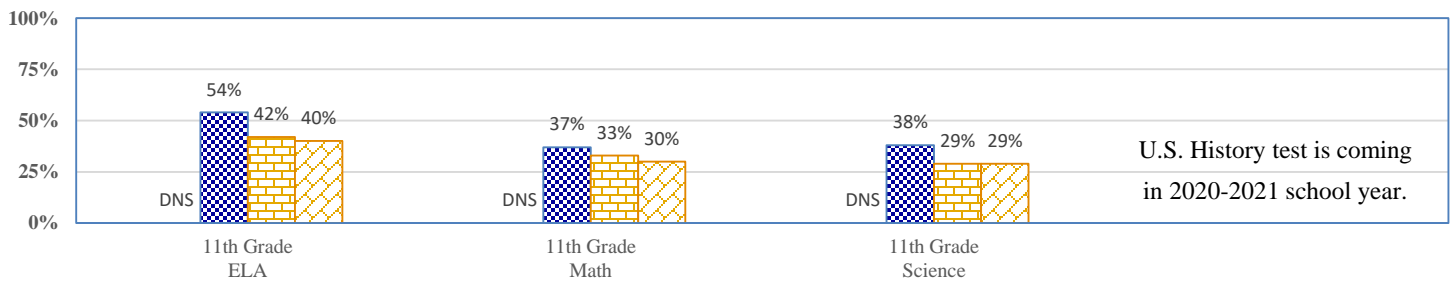
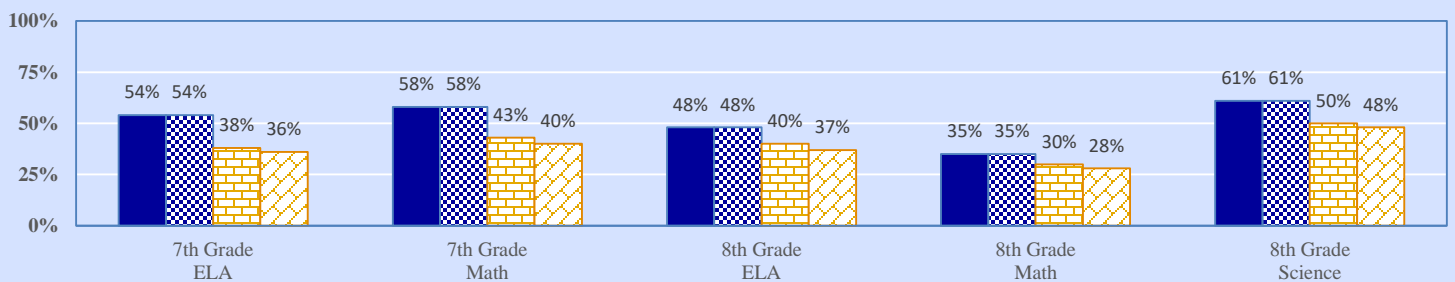
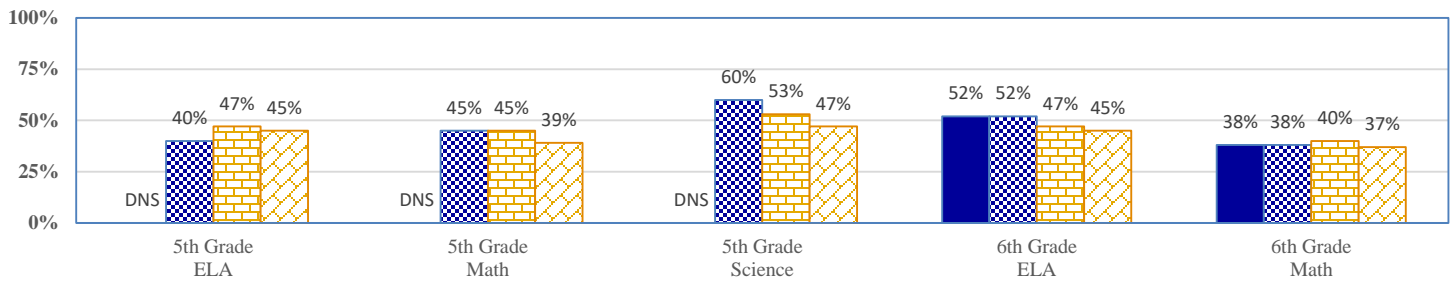
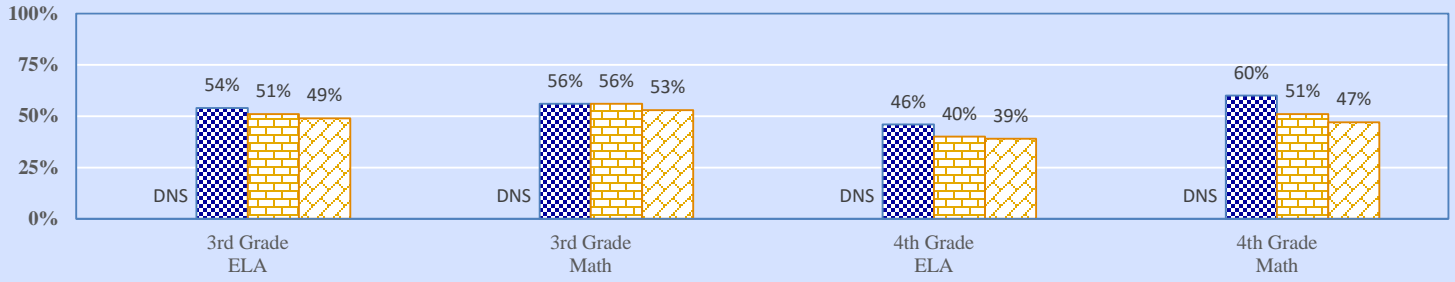
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

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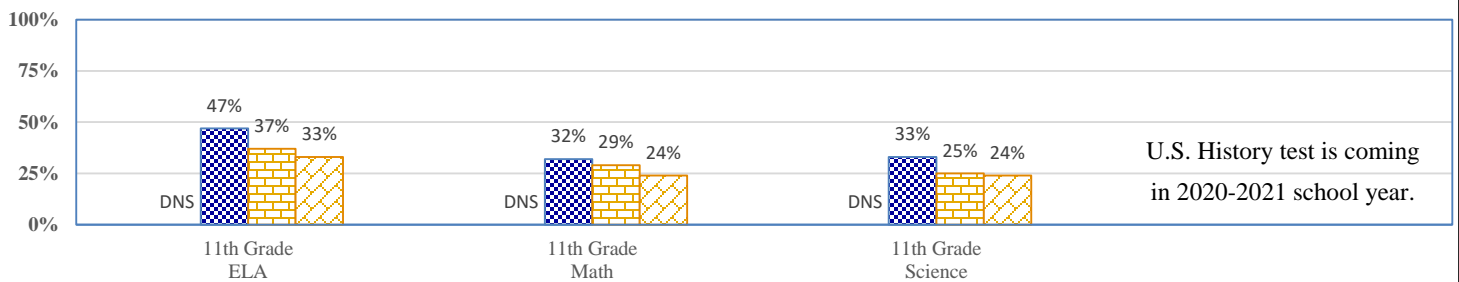
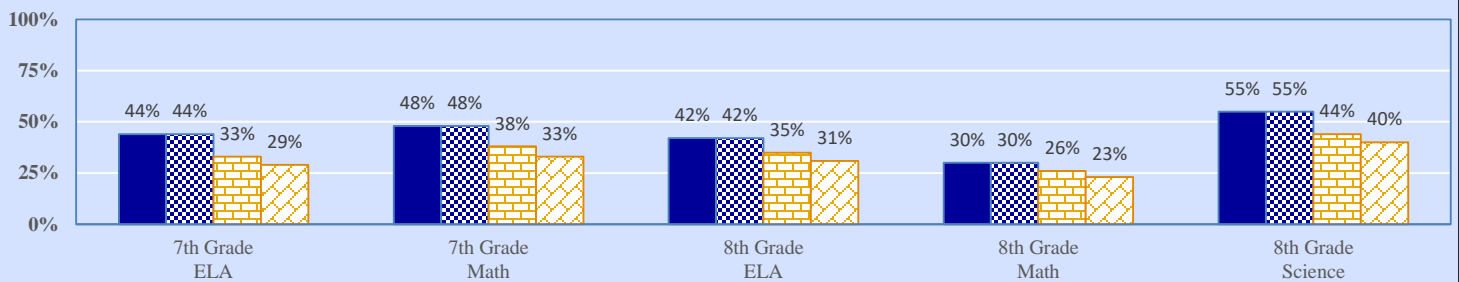
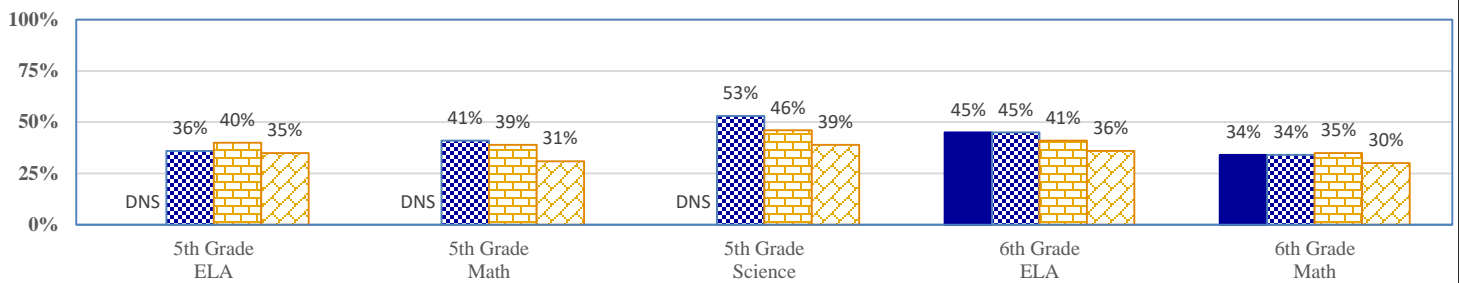
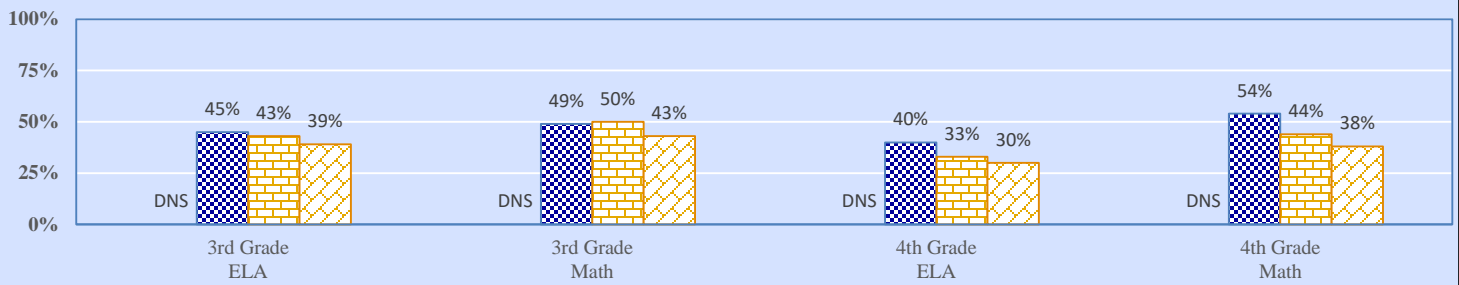
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.6%	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	2.1%	6.5%	9.6%
Average GPA of HS Seniors	DNS	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.9	19.1	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.2%	11.2%	13.3%
Out-of-State College-Going Rate	DNS	7.3%	5.3%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	45.2%	49.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	28.6%	33.3%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	77.9%	77.1%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	69.0	58.6	28.6