



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CHOUTEAU-MAZIE EC CTR (EC-1)

CHOUTEAU-MAZIE PUBLIC SCHOOLS

Post Office Box 969, Chouteau, OK 74337

Telephone: (918) 476-6551

46-1032-115

Community Characteristics

Community Group

F1

About this District:

CHOUTEAU-MAZIE

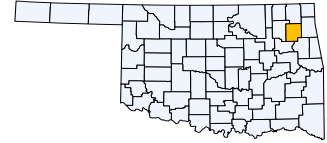
Square Miles Covered by District: 135

Number of School Sites in District: 5

Telephone: (918) 476-8376

Post Office Box 969

Chouteau, OK 74337-0969



County: MAYES

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.0%	50.5%	63.1%	48.5%
Black	1.1%	0.5%	5.6%	8.5%
Asian	0.0%	0.3%	0.5%	2.4%
Hispanic	5.9%	4.3%	6.7%	17.7%
Native American	18.3%	21.1%	14.1%	13.1%
Two or More Races	24.7%	23.3%	9.9%	9.8%
Female	44.1%	46.7%	48.4%	48.7%
Male	55.9%	53.3%	51.6%	51.3%
Bilingual Students	5.9%	9.3%	2.8%	12.7%
Economically Disadvantaged Students	60.2%	60.1%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$67,278	\$75,093	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	District	Community Group Average	State Average
District Population	5,609	3,511	7,653
% of Population under 18	23.4%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	81.8%	72.9%	65.4%
Average Household Income	\$56,731	\$77,189	\$70,262
Median Household Income	\$45,914	DNS	\$51,424
% of Population below Poverty	23.2%	12.2%	16.0%
Unemployment Rate	2.0%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.0%	10.6%	12.2%
H.S. Diploma Only	35.3%	37.4%	31.3%
Some College Education but No Degree	25.1%	23.8%	23.6%
Associate's Degree	7.3%	7.4%	7.7%
Bachelor's Degree and Above	14.2%	20.9%	25.2%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	25.2%	30.9%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.8	9.2	8.9	10.0
Mobility Rate (Incoming Students)	8.5%	8.2%	8.4%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	62.0	29.4	20.1	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	126.1	284.4	194.5
Parents Attending Parent/Teacher Conference	93%	71%	75%	73%
Patrons' Volunteer Hours per Student	4.6	1.2	2.1	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	186	883	691	1,298
Average Enrollment throughout the Year (ADM)	188	872	686	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	50.9%	62.8%
% of Students Identified as Gifted/Talented	0.0%	7.7%	11.2%	13.6%
% of Students as English Language Learners (ELL)	4.8%	6.3%	1.8%	8.2%
% of Students in Special Education	15.6%	20.2%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.0	62.8	41.0	70.4
Average Salary (w/ Fringe)	\$50,131	\$51,098	\$51,467	\$51,991
% of Teachers with Advanced Degree(s)	8.3%	15.0%	22.7%	25.1%
Average Years of Experience	10.3	12.4	14.0	12.1
Special Education Teachers (FTE)	1.5	8.4	3.6	8.3
Counselors (FTE)	0.0	2.0	1.6	3.0
Other Certified Professional Staff (FTE)	2.6	8.3	2.8	6.6
Administrators (FTE)	1.0	7.0	3.9	7.0
Teachers per Administrator	13.5	10.2	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,047	\$85,015	\$88,644	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	19.8%	65.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.5%	83.4%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	7.4	8.2
Science	DNS	7.0	5.5	6.2
Mathematics	DNS	6.0	5.3	5.4
Computer Education	DNS	0.0	2.3	2.1
Social Studies	DNS	9.0	6.4	6.9
English Language Arts (ELA)	DNS	6.0	5.0	5.2
World Languages	DNS	3.0	1.6	2.5
Electives	DNS	17.0	15.8	17.3
Total Number of Courses Offered	DNS	63.0	49.2	53.8

Sources of District Revenues (All Funds)

District	31.0%	47.9%	39.4%
County	3.0%	2.4%	2.5%
State Dedicated	37.0%	10.9%	7.1%
State Appropriated	18.6%	30.2%	40.4%
Federal	10.4%	8.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	28.9%	47.7%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.7%	\$7,558	56.1%	\$5,095	54.6%	\$4,846
Instructional Support	2.9%	\$388	2.6%	\$239	3.8%	\$335
Student Support	6.9%	\$930	6.9%	\$627	7.2%	\$636
School Administration	5.1%	\$690	5.7%	\$522	5.8%	\$512
District Administration	1.6%	\$218	3.8%	\$350	2.8%	\$251
District Support	22.0%	\$2,979	17.4%	\$1,586	17.2%	\$1,530
Other	5.9%	\$803	7.4%	\$669	8.6%	\$766
Total		\$13,565		\$9,088		\$8,877
Debt Service in Addition to Above		\$1,983		\$1,427		\$1,084

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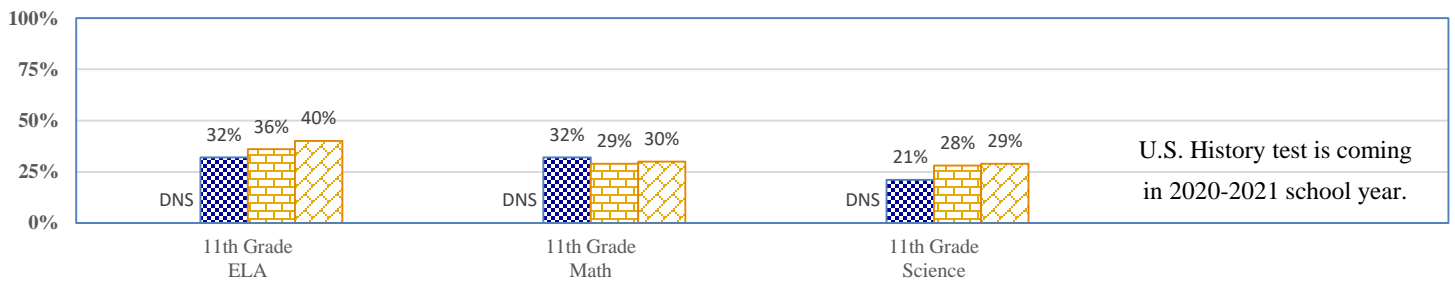
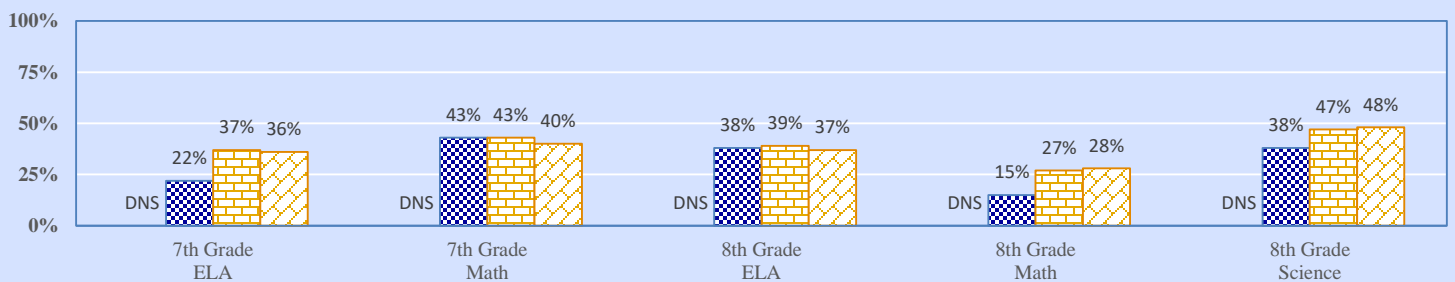
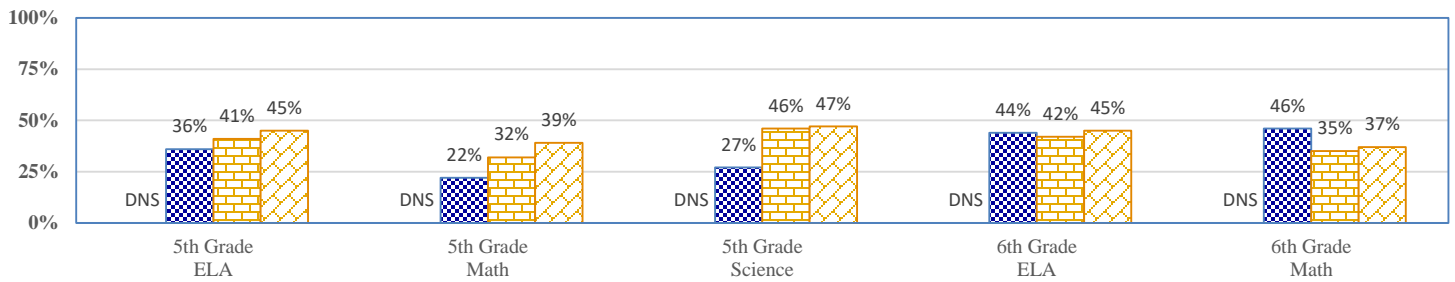
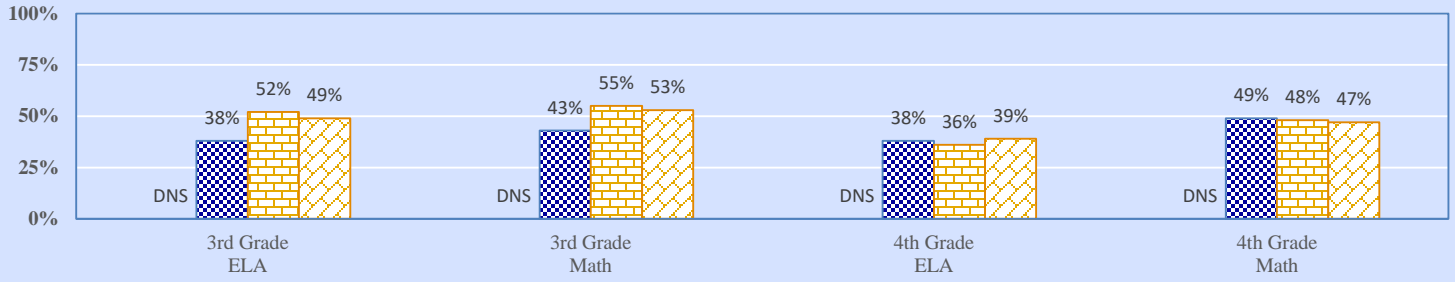
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

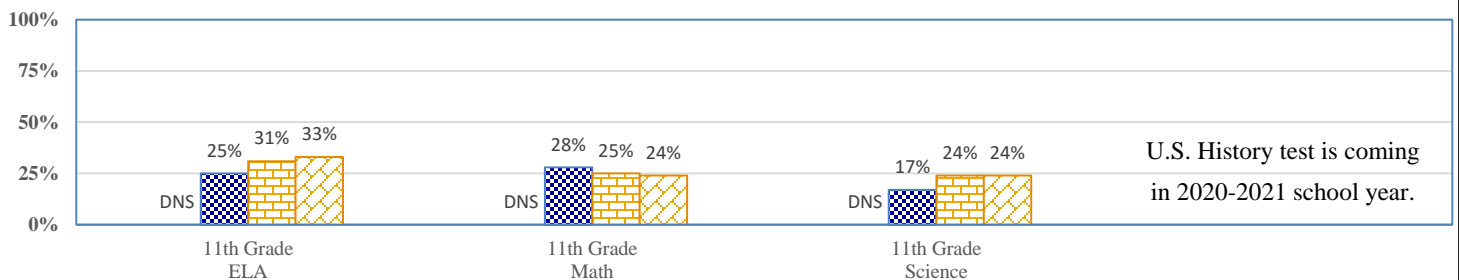
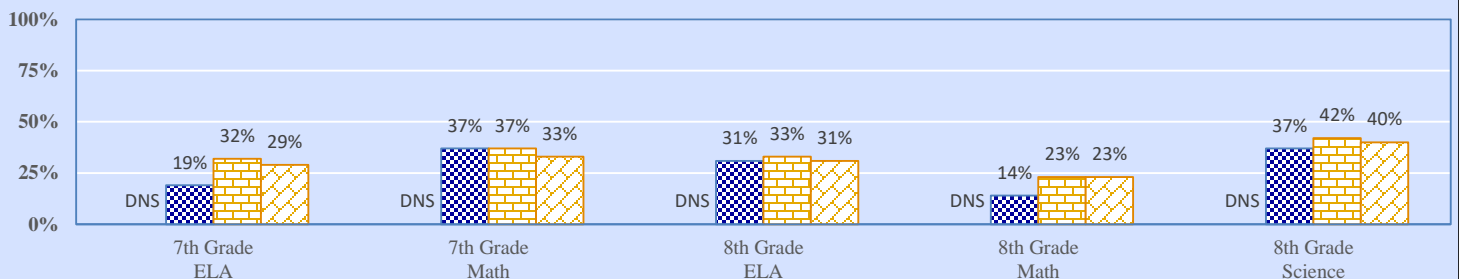
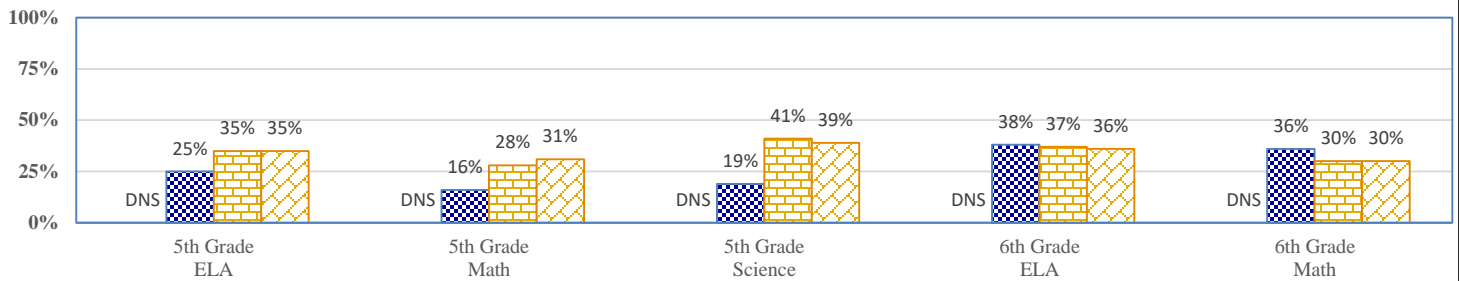
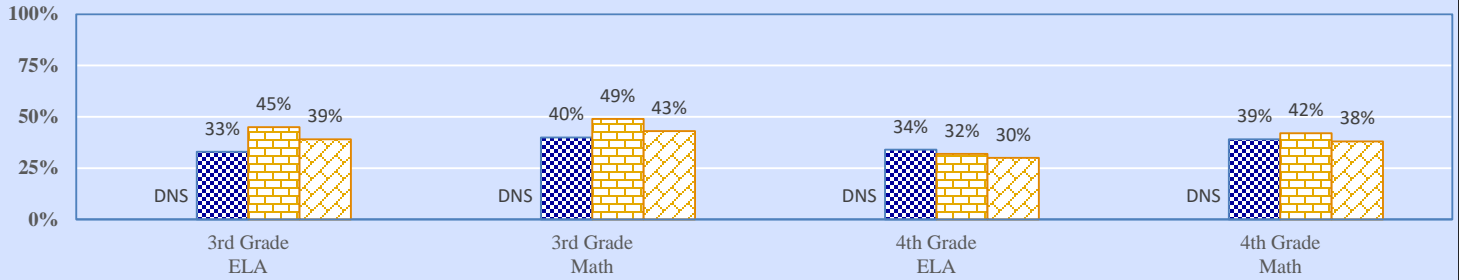
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.6%	97.6%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	15.9%	5.8%	9.6%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.9	18.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	22.6%	15.8%	13.3%
Out-of-State College-Going Rate	DNS	9.4%	6.1%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	34.7%	44.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	38.6%	35.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	72.1%	76.1%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	9.0	14.5	28.6