



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LOCUST GROVE EARLY LRNING CTR (EC-1)

LOCUST GROVE PUBLIC SCHOOLS

Post Office Box 399, Locust Grove, OK 74352

Telephone: (918) 479-5233

46-1017-105

Community Characteristics

Community Group

E2

About this District:

LOCUST GROVE

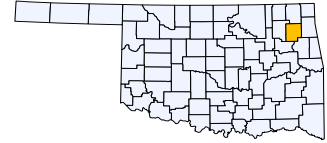
Square Miles Covered by District: 153

Number of School Sites in District: 4

Telephone: (918) 479-5243

Post Office Box 399

Locust Grove, OK 74352-0399



County: MAYES

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	34.4%	35.5%	44.3%	48.5%
Black	0.0%	0.3%	4.7%	8.5%
Asian	0.4%	0.3%	1.1%	2.4%
Hispanic	3.9%	3.3%	12.1%	17.7%
Native American	39.8%	43.2%	28.0%	13.1%
Two or More Races	21.5%	17.4%	9.8%	9.8%
Female	50.5%	47.0%	48.0%	48.7%
Male	49.5%	53.0%	52.0%	51.3%
Bilingual Students	0.7%	0.9%	8.1%	12.7%
Economically Disadvantaged Students	77.1%	77.9%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$24,428	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		7,483	7,862	7,653
% of Population under 18		25.2%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household		66.4%	60.1%	65.4%
Average Household Income		\$56,634	\$54,899	\$70,262
Median Household Income		\$39,286	DNS	\$51,424
% of Population below Poverty		20.2%	21.5%	16.0%
Unemployment Rate		5.0%	6.8%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		16.8%	16.5%	12.2%
H.S. Diploma Only		45.2%	39.0%	31.3%
Some College Education but No Degree		22.0%	22.8%	23.6%
Associate's Degree		4.7%	7.8%	7.7%
Bachelor's Degree and Above		11.3%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	28.1%	40.3%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.6	11.0	10.4	10.0
Mobility Rate (Incoming Students)	9.5%	28.2%	10.1%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	33.9	16.6	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	81.8	144.4	194.5
Parents Attending Parent/Teacher Conference	95%	62%	66%	73%
Patrons' Volunteer Hours per Student	16.1	3.5	2.5	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	279	1,390	1,377	1,298
Average Enrollment throughout the Year (ADM)	281	1,382	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.4%	62.8%
% of Students Identified as Gifted/Talented	0.0%	9.5%	13.5%	13.6%
% of Students as English Language Learners (ELL)	0.7%	0.4%	5.0%	8.2%
% of Students in Special Education	30.5%	26.6%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.5	84.9	79.5	70.4
Average Salary (w/ Fringe)	\$50,509	\$49,688	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	0.0%	5.7%	20.2%	25.1%
Average Years of Experience	13.6	13.2	13.4	12.1
Special Education Teachers (FTE)	2.0	11.7	9.0	8.3
Counselors (FTE)	1.0	5.0	3.5	3.0
Other Certified Professional Staff (FTE)	4.3	7.7	6.9	6.6
Administrators (FTE)	1.0	8.4	7.6	7.0
Teachers per Administrator	17.5	11.5	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,079	\$86,637	\$83,784	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	35.4%	56.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	84.6%	85.1%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	10.5	8.2
Science	DNS	7.0	7.1	6.2
Mathematics	DNS	7.0	6.2	5.4
Computer Education	DNS	4.0	2.5	2.1
Social Studies	DNS	9.0	7.5	6.9
English Language Arts (ELA)	DNS	4.0	5.6	5.2
World Languages	DNS	6.0	2.3	2.5
Electives	DNS	19.0	20.4	17.3
Total Number of Courses Offered	DNS	68.0	62.3	53.8

Sources of District Revenues (All Funds)

District	26.6%	27.1%	39.4%
County	4.1%	2.0%	2.5%
State Dedicated	5.4%	7.3%	7.1%
State Appropriated	50.3%	48.2%	40.4%
Federal	13.6%	15.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	49.3%	50.0%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.1%	\$5,466	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	3.0%	\$284	3.0%	\$282	3.8%	\$335
Student Support	7.1%	\$675	6.4%	\$603	7.2%	\$636
School Administration	5.5%	\$527	5.7%	\$535	5.8%	\$512
District Administration	3.7%	\$355	3.1%	\$288	2.8%	\$251
District Support	16.0%	\$1,531	16.9%	\$1,588	17.2%	\$1,530
Other	7.6%	\$732	9.2%	\$863	8.6%	\$766
Total		\$9,569		\$9,378		\$8,877
Debt Service in Addition to Above		\$624		\$663		\$1,084

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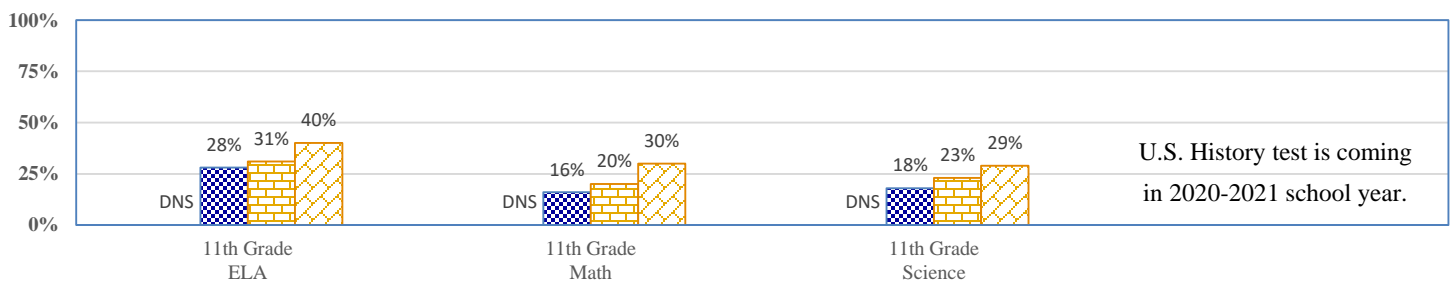
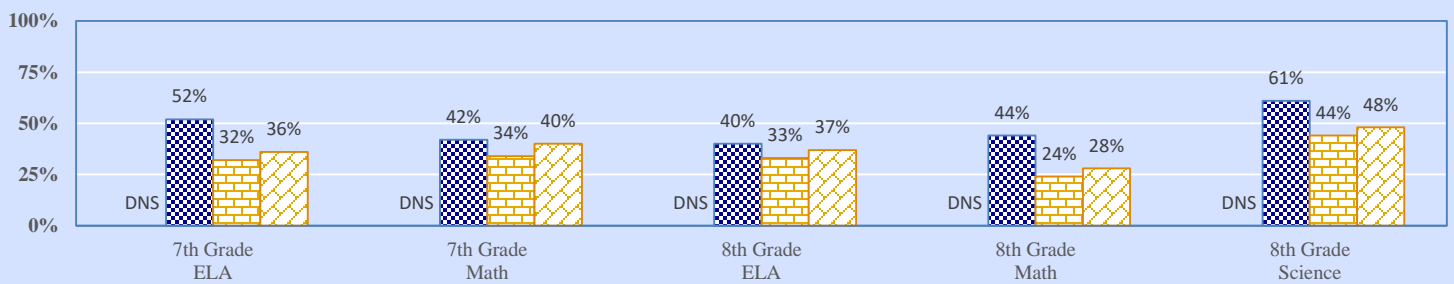
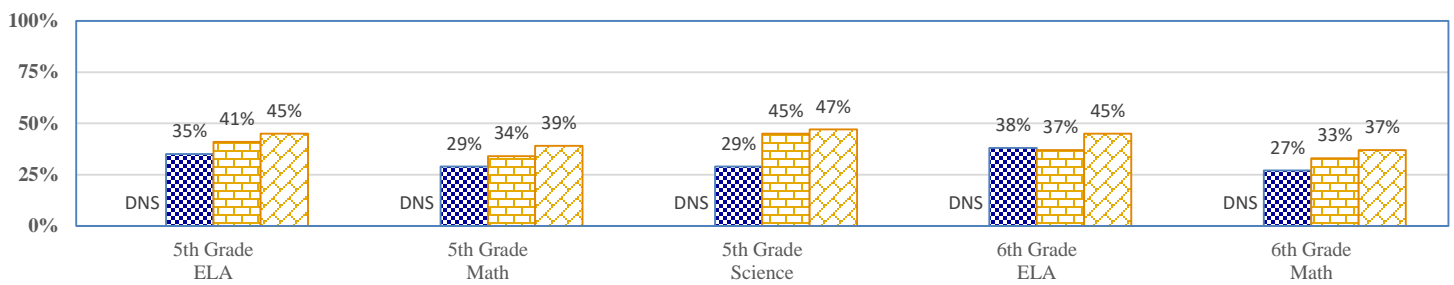
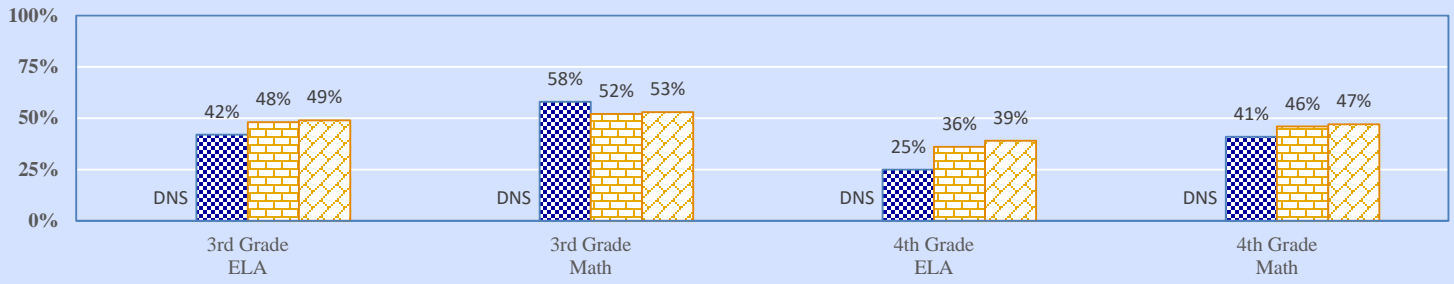
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

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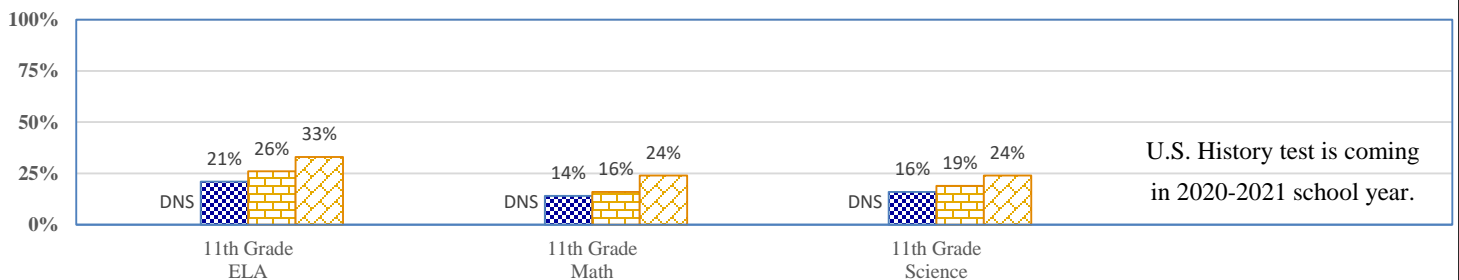
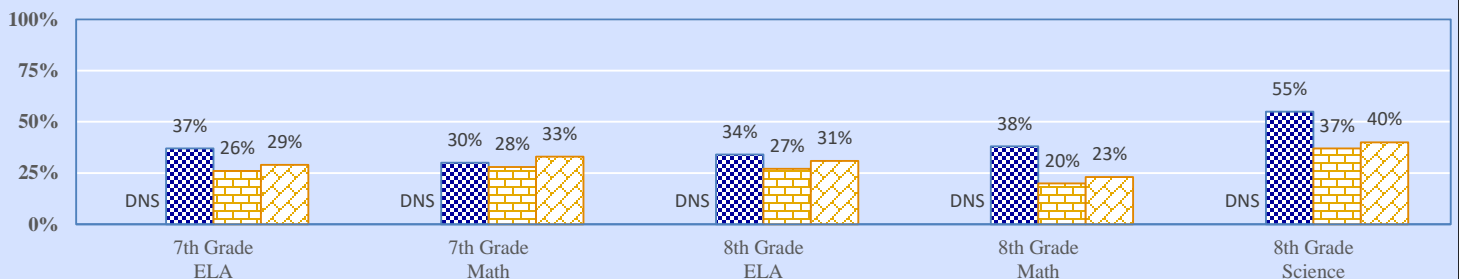
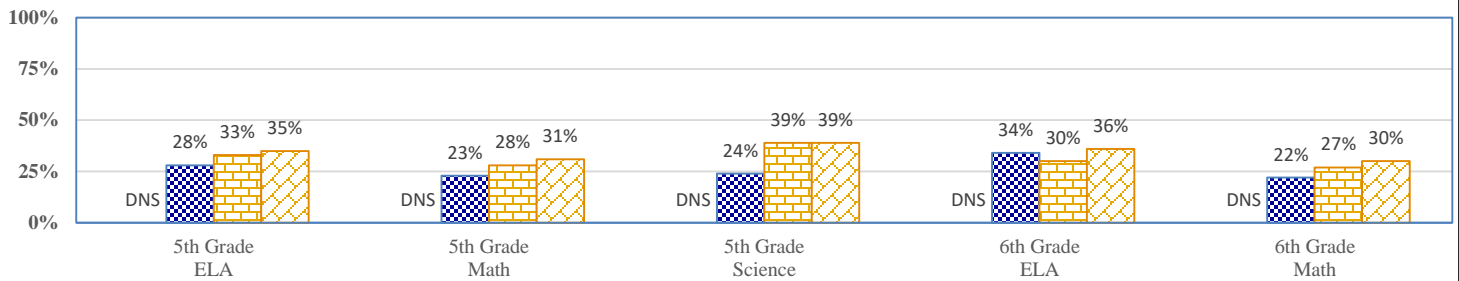
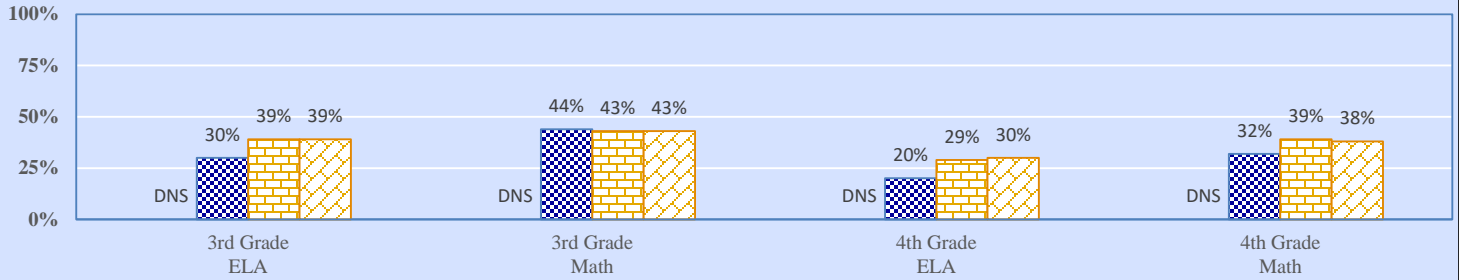
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.3%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	12.5%	10.0%	9.6%
Average GPA of HS Seniors	DNS	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.6	17.6	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	23.1%	17.4%	13.3%
Out-of-State College-Going Rate	DNS	4.4%	4.4%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	39.9%	41.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	31.4%	41.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	76.9%	70.5%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	21.0	29.1	28.6