



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ADAIR HIGH SCHOOL (9-12)

ADAIR PUBLIC SCHOOLS

Post Office Box 197, Adair, OK 74330

Telephone: (918) 785-2424

46-1002-705

Community Characteristics

Community Group

E1

About this District:

ADAIR

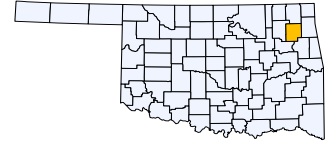
Square Miles Covered by District: 162

Number of School Sites in District: 3

Telephone: (918) 785-2425

Post Office Box 197

Adair, OK 74330-0197



County: MAYES

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	41.5%	45.1%	62.0%	48.5%
Black	0.4%	1.1%	1.9%	8.5%
Asian	1.6%	1.0%	1.1%	2.4%
Hispanic	3.5%	4.1%	8.2%	17.7%
Native American	51.6%	46.9%	18.0%	13.1%
Two or More Races	1.6%	1.7%	8.8%	9.8%
Female	45.7%	49.2%	48.0%	48.7%
Male	54.3%	50.8%	52.0%	51.3%
Bilingual Students	0.0%	0.6%	3.7%	12.7%
Economically Disadvantaged Students	44.2%	52.1%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$29,956	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		4,904	6,645	7,653
% of Population under 18		25.7%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household		67.3%	71.5%	65.4%
Average Household Income		\$70,355	\$74,960	\$70,262
Median Household Income		\$60,545	DNS	\$51,424
% of Population below Poverty		10.0%	10.8%	16.0%
Unemployment Rate		5.0%	4.4%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.1%	10.5%	12.2%
H.S. Diploma Only		32.4%	35.0%	31.3%
Some College Education but No Degree		28.3%	24.1%	23.6%
Associate's Degree		10.1%	7.6%	7.7%
Bachelor's Degree and Above		17.1%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.0%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.7	7.3	9.2	10.0
Mobility Rate (Incoming Students)	1.9%	3.8%	6.0%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	21.5	42.6	26.8	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	1,066.0	271.4	194.5
Parents Attending Parent/Teacher Conference	76%	83%	69%	73%
Patrons' Volunteer Hours per Student	10.5	2.8	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	258	1,066	1,412	1,298
Average Enrollment throughout the Year (ADM)	257	1,059	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	44.2%	52.1%	45.5%	62.8%
% of Students Identified as Gifted/Talented	15.1%	11.4%	13.9%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.1%	8.2%
% of Students in Special Education	15.5%	15.7%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.8	62.5	78.6	70.4
Average Salary (w/ Fringe)	\$53,287	\$50,370	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	23.8%	11.7%	22.2%	25.1%
Average Years of Experience	15.2	13.9	13.8	12.1
Special Education Teachers (FTE)	1.6	5.0	8.0	8.3
Counselors (FTE)	0.6	2.0	3.3	3.0
Other Certified Professional Staff (FTE)	0.7	5.7	5.6	6.6
Administrators (FTE)	1.0	4.0	7.4	7.0
Teachers per Administrator	18.4	16.9	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,876	\$91,065	\$86,963	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	78.5%	78.5%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	85.5%	85.5%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	10	10.0	11.0	8.2
Science	6	6.0	7.2	6.2
Mathematics	7	7.0	6.5	5.4
Computer Education	3	3.0	2.1	2.1
Social Studies	8	8.0	7.3	6.9
English Language Arts (ELA)	4	4.0	5.6	5.2
World Languages	2	2.0	2.5	2.5
Electives	24	24.0	17.9	17.3
Total Number of Courses Offered	64	64.0	60.1	53.8

Sources of District Revenues (All Funds)

District	31.5%	40.2%	39.4%
County	5.0%	3.1%	2.5%
State Dedicated	7.2%	10.4%	7.1%
State Appropriated	46.2%	38.3%	40.4%
Federal	10.1%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	33.0%	42.4%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.2%	\$4,978	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	2.3%	\$195	2.9%	\$242	3.8%	\$335
Student Support	7.2%	\$612	6.3%	\$521	7.2%	\$636
School Administration	4.8%	\$410	6.2%	\$514	5.8%	\$512
District Administration	2.8%	\$241	2.8%	\$236	2.8%	\$251
District Support	15.6%	\$1,334	17.1%	\$1,423	17.2%	\$1,530
Other	9.1%	\$782	7.9%	\$658	8.6%	\$766
Total		\$8,553		\$8,308		\$8,877
Debt Service in Addition to Above		\$529		\$697		\$1,084

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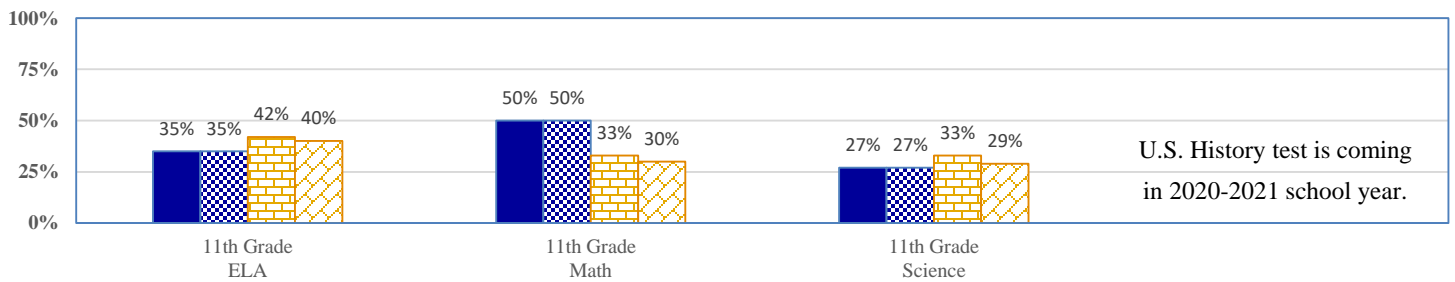
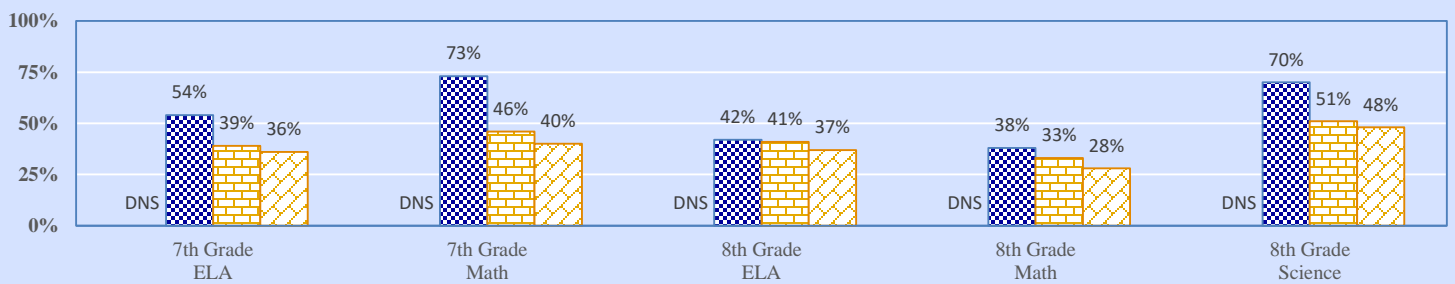
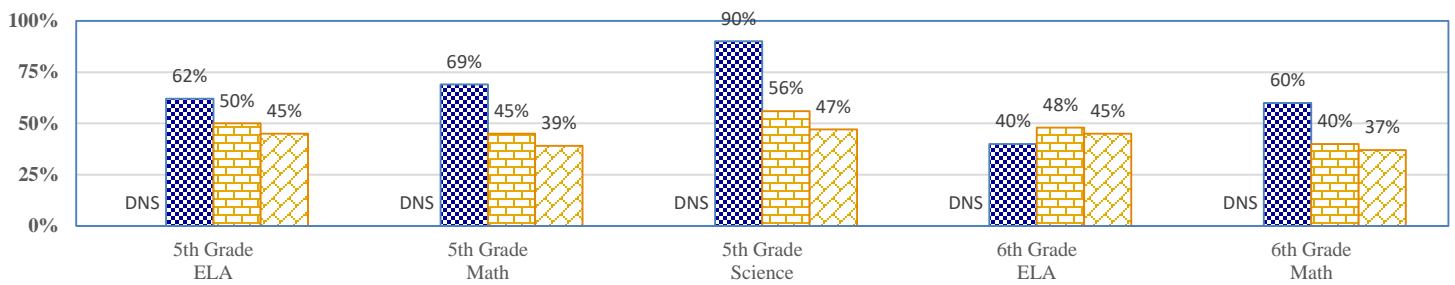
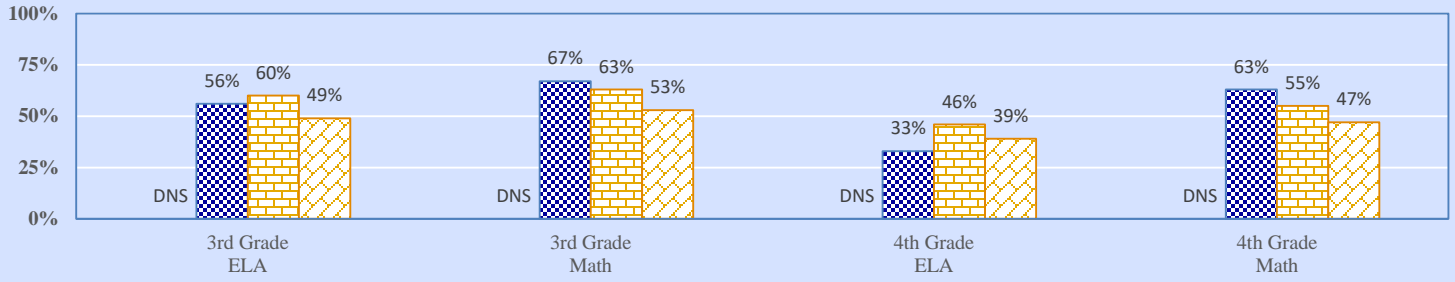
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

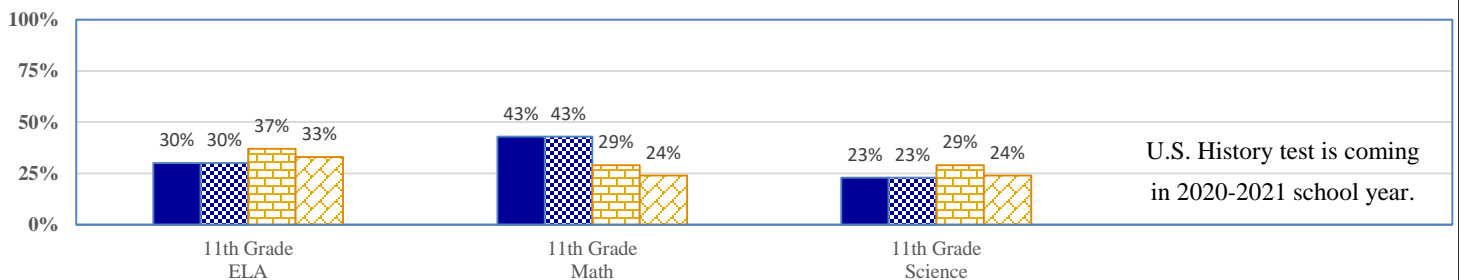
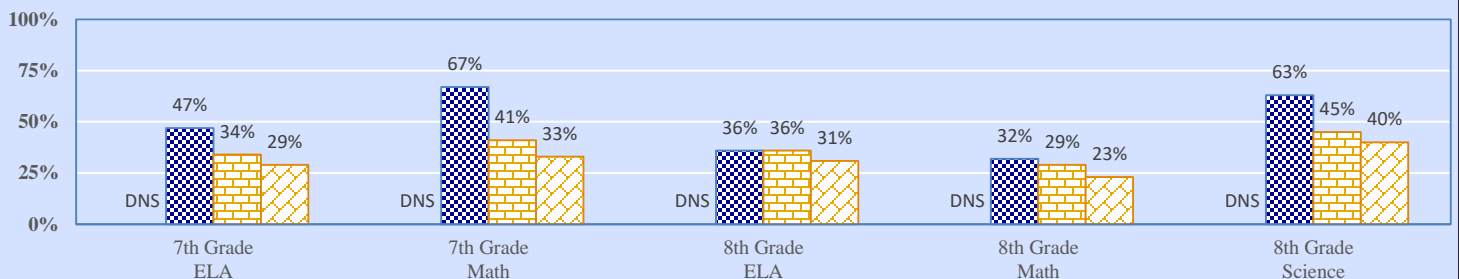
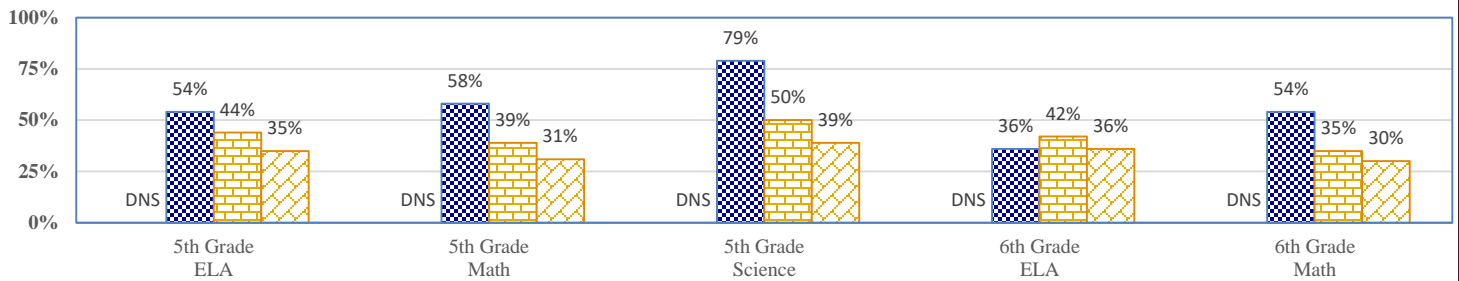
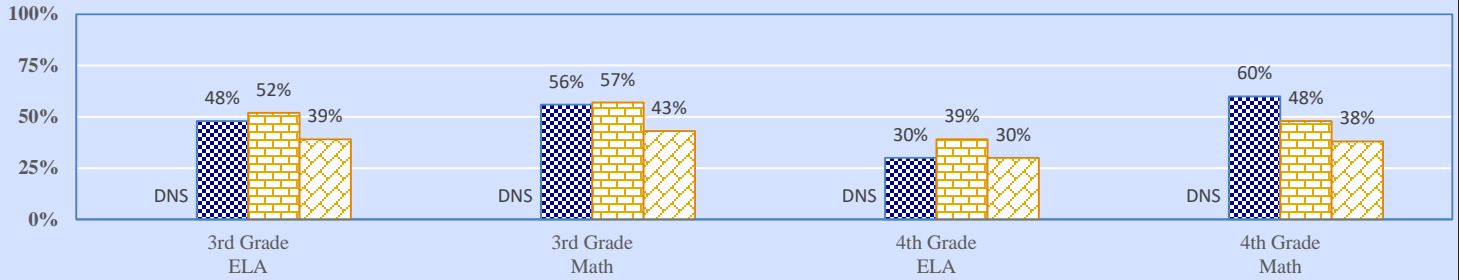


School
 District
 Community Group
 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	99.3%	97.2%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	4.0%	9.6%
Average GPA of HS Seniors	3.2	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.2	19.2	19.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	8.7%	8.7%	12.6%	13.3%
Out-of-State College-Going Rate	4.3%	4.3%	4.8%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	54.7%	54.7%	50.7%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	20.4%	20.4%	31.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	77.5%	77.5%	78.2%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	14	14.0	32.1	28.6