



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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PRYOR HIGH SCHOOL (10-12)

PRYOR PUBLIC SCHOOLS

Post Office Box 548, Pryor, OK 74362

Telephone: (918) 825-2340

46-1001-705

Community Characteristics

Community Group

D1

About this District:

PRYOR

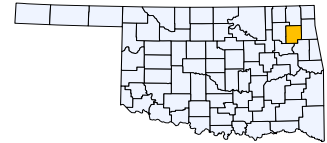
Square Miles Covered by District: 99

Number of School Sites in District: 5

Telephone: (918) 825-1255

Post Office Box 548

Pryor, OK 74362-0000



County: MAYES

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	46.8%	45.0%	60.1%	48.5%
Black	0.9%	0.8%	2.4%	8.5%
Asian	1.4%	0.8%	1.7%	2.4%
Hispanic	6.0%	6.8%	11.1%	17.7%
Native American	33.6%	30.7%	14.7%	13.1%
Two or More Races	11.4%	15.9%	10.0%	9.8%
Female	53.4%	49.0%	48.5%	48.7%
Male	46.6%	51.0%	51.5%	51.3%
Bilingual Students	2.2%	2.6%	5.9%	12.7%
Economically Disadvantaged Students	43.4%	55.6%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$200,606	\$51,777	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	13,922	14,548	7,653
% of Population under 18	25.8%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	63.9%	71.1%	65.4%
Average Household Income	\$60,015	\$75,548	\$70,262
Median Household Income	\$50,250	DNS	\$51,424
% of Population below Poverty	16.9%	11.7%	16.0%
Unemployment Rate	6.2%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.7%	9.2%	12.2%
H.S. Diploma Only	37.7%	32.9%	31.3%
Some College Education but No Degree	25.0%	24.6%	23.6%
Associate's Degree	9.6%	8.5%	7.7%
Bachelor's Degree and Above	17.0%	24.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.3%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.9	11.4	10.0	10.0
Mobility Rate (Incoming Students)	5.4%	8.5%	6.1%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	30.6	26.7	19.5	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	83.0	163.2	128.3	194.5
Parents Attending Parent/Teacher Conference	20%	82%	70%	73%
Patrons' Volunteer Hours per Student	0.1	1.9	2.8	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	581	2,774	2,789	1,298
Average Enrollment throughout the Year (ADM)	589	2,779	2,778	1,289
% of Students Eligible for Free/Reduced Lunch	43.4%	55.6%	43.1%	62.8%
% of Students Identified as Gifted/Talented	10.2%	4.8%	12.6%	13.6%
% of Students as English Language Learners (ELL)	0.7%	1.7%	3.7%	8.2%
% of Students in Special Education	13.1%	16.4%	14.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	39.7	175.5	144.6	70.4
Average Salary (w/ Fringe)	\$62,761	\$58,439	\$51,069	\$51,991
% of Teachers with Advanced Degree(s)	26.2%	22.0%	21.8%	25.1%
Average Years of Experience	18.0	14.6	12.6	12.1
Special Education Teachers (FTE)	3.0	15.3	18.2	8.3
Counselors (FTE)	2.2	8.0	6.9	3.0
Other Certified Professional Staff (FTE)	1.1	14.1	13.0	6.6
Administrators (FTE)	6.4	20.8	14.3	7.0
Teachers per Administrator	6.7	9.2	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,420	\$99,523	\$84,533	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	51.2%	51.2%	45.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	75.1%	75.1%	80.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	9	9.0	11.7	8.2
Science	9	9.0	8.6	6.2
Mathematics	8	8.0	7.3	5.4
Computer Education	5	5.0	2.1	2.1
Social Studies	8	8.0	9.4	6.9
English Language Arts (ELA)	7	7.0	6.3	5.2
World Languages	6	6.0	3.8	2.5
Electives	23	23.0	23.5	17.3
Total Number of Courses Offered	75	75.0	72.7	53.8

Sources of District Revenues (All Funds)

District	81.8%	43.5%	39.4%
County	2.9%	2.8%	2.5%
State Dedicated	3.7%	7.3%	7.1%
State Appropriated	5.9%	38.6%	40.4%
Federal	5.7%	7.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	33.3%	53.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$6,271	55.0%	\$4,449	54.6%	\$4,846
Instructional Support	4.6%	\$545	3.3%	\$263	3.8%	\$335
Student Support	5.4%	\$639	7.0%	\$568	7.2%	\$636
School Administration	7.4%	\$873	6.1%	\$493	5.8%	\$512
District Administration	1.7%	\$194	2.5%	\$202	2.8%	\$251
District Support	16.5%	\$1,930	18.0%	\$1,451	17.2%	\$1,530
Other	10.9%	\$1,280	8.1%	\$656	8.6%	\$766
Total		\$11,732		\$8,082		\$8,877
Debt Service in Addition to Above		\$2,203		\$1,125		\$1,084

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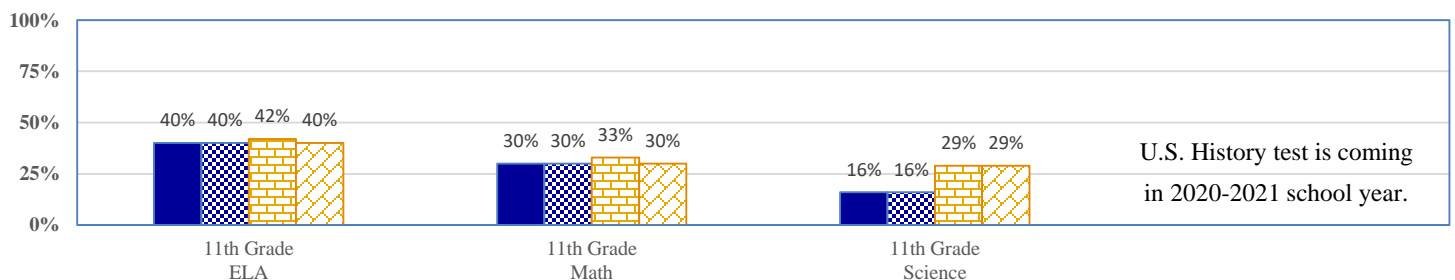
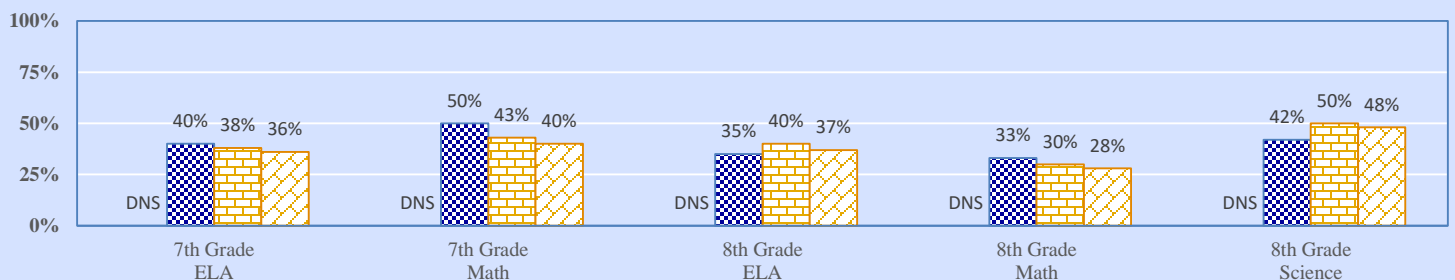
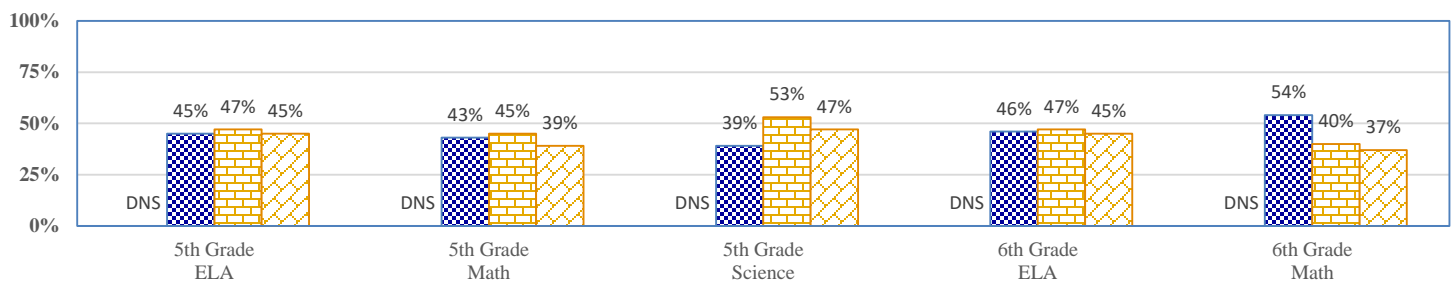
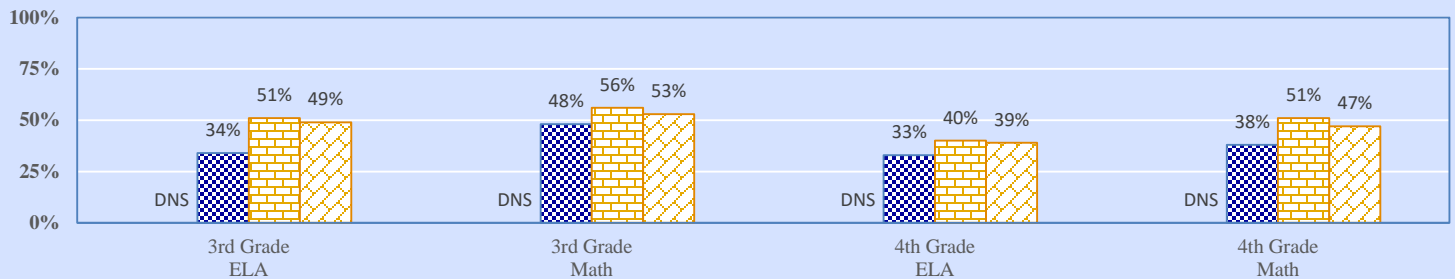
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

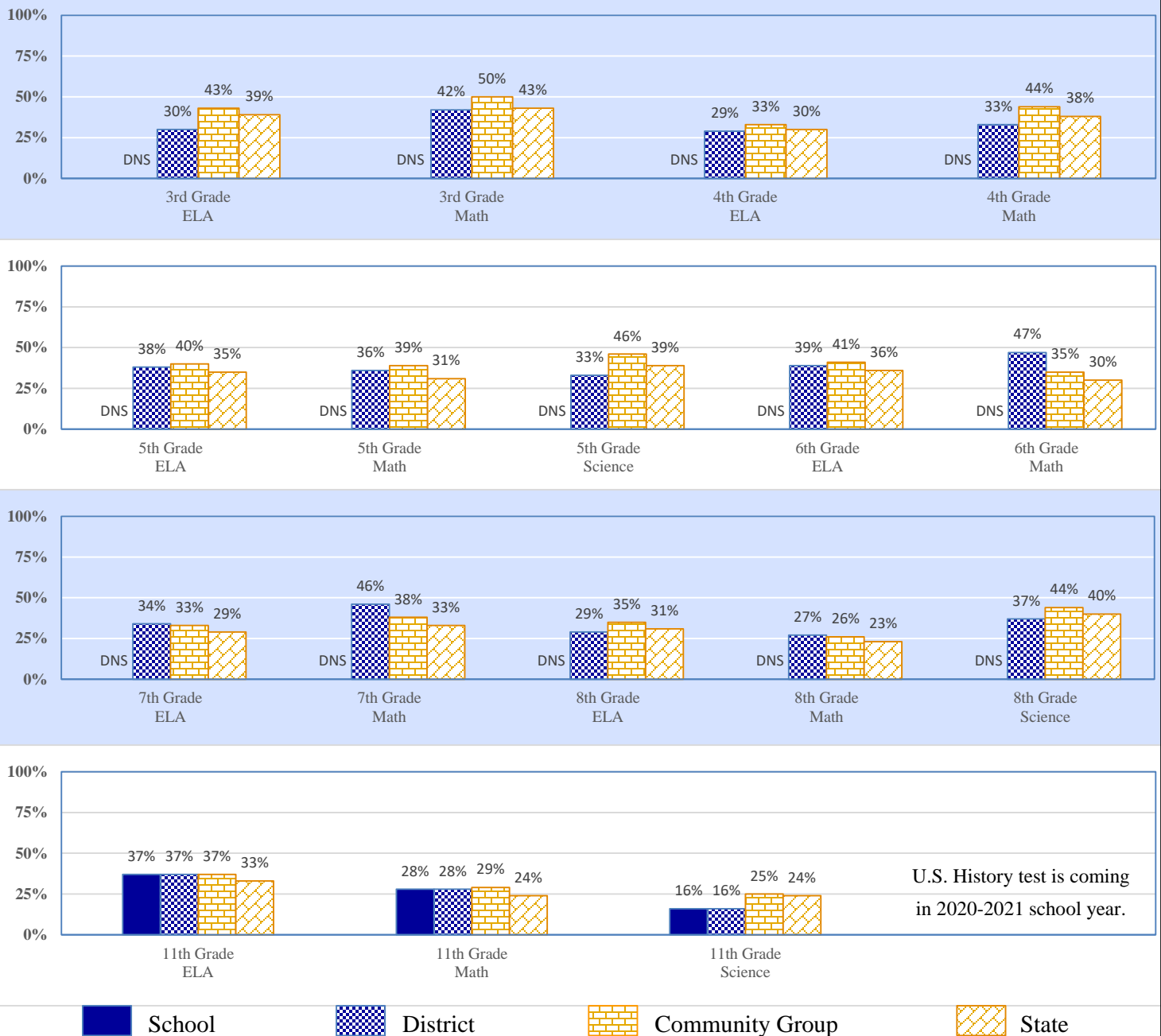


School
 District
 Community Group
 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	5.2%	8.6%	6.5%	9.6%
Average GPA of HS Seniors	3.2	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.9	18.9	19.1	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	15.5%	15.5%	11.2%	13.3%
Out-of-State College-Going Rate	5.5%	5.5%	5.3%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	45.1%	45.1%	49.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	36.0%	36.0%	33.3%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	77.9%	77.9%	77.1%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	56	56.0	58.6	28.6