

2019 SCHOOL PROFILES

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JEFFERSON ELEMENTARY (KG-6)

PRYOR PUBLIC SCHOOLS

Post Office Box 548, Pryor, OK 74362 Telephone: (918) 825-1374

46-1001-110

Community Characteristics

Community Group D1	About this District: PRYOR Square Miles Covered by District: 99 Number of School Sites in District: 5 <i>Telephone:</i> (918) 825-1255 Post Office Box 548 Pryor, OK 74362-0000		County: MAYES		
Student Demographics	School	District	Community Group Average	State Average	
Ethnic & Gender Makeup Based upon Fall Enrollr					
Caucasian	39.9%	45.0%	60.1%	48.5%	

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Black	0.4%	0.8%	2.4%	8.5%
Asian	0.4%	0.8%	1.7%	2.4%
Hispanic	9.0%	6.8%	11.1%	17.7%
Native American	28.7%	30.7%	14.7%	13.1%
Two or More Races	21.6%	15.9%	10.0%	9.8%
Female	48.9%	49.0%	48.5%	48.7%
Male	51.1%	51.0%	51.5%	51.3%
Bilingual Students	1.9%	2.6%	5.9%	12.7%
Economically Disadvantaged Students	68.7%	55.6%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$200,606	\$51,777	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	13.922	14.548	7,653
% of Population under 18	25.8%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	63.9%	71.1%	65.4%
Average Household Income	\$60,015	\$75,548	\$70,262
Median Household Income	\$50,250	DNS	\$51,424
% of Population below Poverty	16.9%	11.7%	16.0%
Unemployment Rate	6.2%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.7%	9.2%	12.2%
H.S. Diploma Only	37.7%	32.9%	31.3%
Some College Education but No Degree	25.0%	24.6%	23.6%
Associate's Degree	9.6%	8.5%	7.7%
Bachelor's Degree and Above	17.0%	24.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.9%	48.3%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.6	11.4	10.0	10.0
Mobility Rate (Incoming Students)	11.8%	8.5%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	38.3	26.7	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	None	163.2	128.3	194.5
Parents Attending Parent/Teacher Conference	98%	82%	70%	73%
Patrons' Volunteer Hours per Student	4.5	1.9	2.8	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

46-1001-110

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	268	2,774	2,789	1,298
Average Enrollment throughout the Year (ADM)	270	2,779	2,778	1,289
% of Students Eligible for Free/Reduced Lunch	68.7%	55.6%	43.1%	62.8%
% of Students Identified as Gifted/Talented	0.0%	4.8%	12.6%	13.6%
% of Students as English Language Learners (ELL)	1.5%	1.7%	3.7%	8.2%
% of Students in Special Education	18.3%	16.4%	14.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.6	175.5	144.6	70.4
Average Salary (w/ Fringe)	\$56,664	\$58,439	\$51,069	\$51,991
% of Teachers with Advanced Degree(s)	15.8%	22.0%	21.8%	25.1%
Average Years of Experience	15.3	14.6	12.6	12.1
Special Education Teachers (FTE)	1.4	15.3	18.2	8.3
Counselors (FTE)	1.0	8.0	6.9	3.0
Other Certified Professional Staff (FTE)	2.0	14.1	13.0	6.6
Administrators (FTE)	1.9	20.8	14.3	7.0
Teachers per Administrator	10.7	9.2	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,670	\$99,523	\$84,533	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	51.2%	45.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	75.1%	80.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	11.7	8.2
Science	DNS	9.0	8.6	6.2
Mathematics	DNS	8.0	7.3	5.4
Computer Education	DNS	5.0	2.1	2.1
Social Studies	DNS	8.0	9.4	6.9
English Language Arts (ELA)	DNS	7.0	6.3	5.2
World Languages	DNS	6.0	3.8	2.5
Electives	DNS	23.0	23.5	17.3
Total Number of Courses Offered	DNS	75.0	72.7	53.8

Sources of District Revenues (All Funds)

District	81.8%	43.5%	39.4%
County	2.9%	2.8%	2.5%
State Dedicated	3.7%	7.3%	7.1%
State Appropriated	5.9%	38.6%	40.4%
Federal	5.7%	7.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	33.3%	53.1%	63.7%

District Expenditures (Bond Funds Excluded)

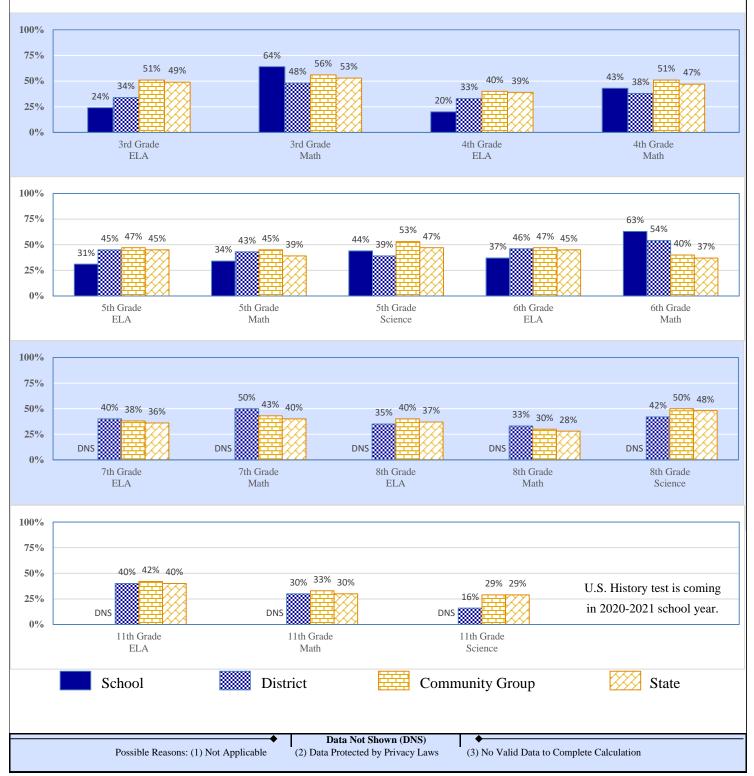
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$6,271	55.0%	\$4,449	54.6%	\$4,846
Instructional Support	4.6%	\$545	3.3%	\$263	3.8%	\$335
Student Support	5.4%	\$639	7.0%	\$568	7.2%	\$636
School Administration	7.4%	\$873	6.1%	\$493	5.8%	\$512
District Administration	1.7%	\$194	2.5%	\$202	2.8%	\$251
District Support	16.5%	\$1,930	18.0%	\$1,451	17.2%	\$1,530
Other	10.9%	\$1,280	8.1%	\$656	8.6%	\$766
Total		\$11,732		\$8,082		\$8,877
Debt Service in Addition to Above		\$2,203		\$1,125		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

