Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

LINCOLN ELEMENTARY (EC-6)

PRYOR PUBLIC SCHOOLS

Post Office Box 548, Pryor, OK 74362 Telephone: (918) 825-0653

46-1001-105

Community Characteristics

Community Group

About this District:

PRYOR

Square Miles Covered by District: 99 Number of School Sites in District: 5

Telephone: (918) 825-1255 Post Office Box 548 Pryor, OK 74362-0000



County: MAYES

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	45.3%	45.0%	60.1%	48.5%
Black	0.9%	0.8%	2.4%	8.5%
Asian	0.7%	0.8%	1.7%	2.4%
Hispanic	6.3%	6.8%	11.1%	17.7%
Native American	27.7%	30.7%	14.7%	13.1%
Two or More Races	19.1%	15.9%	10.0%	9.8%
Female	47.0%	49.0%	48.5%	48.7%
Male	53.0%	51.0%	51.5%	51.3%
Bilingual Students	2.5%	2.6%	5.9%	12.7%
Economically Disadvantaged Students	60.0%	55.6%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$200,606	\$51,777	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	13,922	14,548	7,653
% of Population under 18	25.8%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	63.9%	71.1%	65.4%
Average Household Income	\$60,015	\$75,548	\$70,262
Median Household Income	\$50,250	DNS	\$51,424
% of Population below Poverty	16.9%	11.7%	16.0%
Unemployment Rate	6.2%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.7%	9.2%	12.2%
H.S. Diploma Only	37.7%	32.9%	31.3%
Some College Education but No Degree	25.0%	24.6%	23.6%
Associate's Degree	9.6%	8.5%	7.7%
Bachelor's Degree and Above	17.0%	24.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	47.5%	48.3%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.0	11.4	10.0	10.0
Mobility Rate (Incoming Students)	10.7%	8.5%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	47.4	26.7	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	None	163.2	128.3	194.5
Parents Attending Parent/Teacher Conference	100%	82%	70%	73%
Patrons' Volunteer Hours per Student	2.2	1.9	2.8	2.7

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2018-19 School Educational Process

		% \$/ADM	% \$/ADM	% \$/ADM
		District Community Group		State
District Expenditures (Bond Funds Excluded)				
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		33.3%	53.1%	63.7%
Federal		5.7%	7.8%	10.6%
State Appropriated		5.9%	38.6%	40.4%
State Dedicated		3.7%	7.3%	7.19
County		2.9%	2.8%	2.59
District Revenues (All Funds)		81.8%	43.5%	39.49
Total Number of Courses Offered	DNS	/3.0	12.1	33.
Electives Total Number of Courses Offered	DNS DNS	23.0 75.0	23.5 72.7	53.
World Languages	DNS	6.0	3.8	2
English Language Arts (ELA)	DNS	7.0	6.3	
Social Studies	DNS	8.0	9.4	(
Computer Education	DNS	5.0	2.1	2
Mathematics	DNS	8.0	7.3	
Science	DNS	9.0	8.6	
Fine Arts	DNS	9.0	11.7	8
Non-electives:				
verage HS Course Offerings by Site	DIVS	73.1%	80.2%	02.0
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	51.2% 75.1%	45.1% 80.2%	47.8 82.8
igh School Curriculum (Only for HS with 12th Grade)				
verage Salary (w/ Fringe) per Administrative FTE	\$95,221	\$99,523	\$84,533	\$87,0
eachers per Administrator	13.9	9.2	11.4	11
lministrators (FTE)	3.8	20.8	14.3	,
ther Certified Professional Staff (FTE)	3.0	14.1	13.0	
pecial Education Teachers (FTE) punselors (FTE)	5.9 2.0	15.3 8.0	18.2 6.9	
Average Years of Experience	12.1	14.6	12.6	12
% of Teachers with Advanced Degree(s)	17.8%	22.0%	21.8%	25.1
Average Salary (w/ Fringe)	\$55,032	\$58,439	\$51,069	\$51,9
Number of Teachers	46.8	175.5	144.6	70
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
of Students in Special Education	19.9%	16.4%	14.7%	16.1
of Students as English Language Learners (ELL)	1.9%	1.7%	3.7%	8.2
of Students Identified as Gifted/Talented	1.7%	4.8%	12.6%	13.6
verage Enrollment throughout the Year (ADM) of Students Eligible for Free/Reduced Lunch	816 60.0%	2,779 55.6%	2,778 43.1%	1,2 62.8
all Enrollment	806	2,774	2,789	1,2
	School	District	Group Average	State Ave

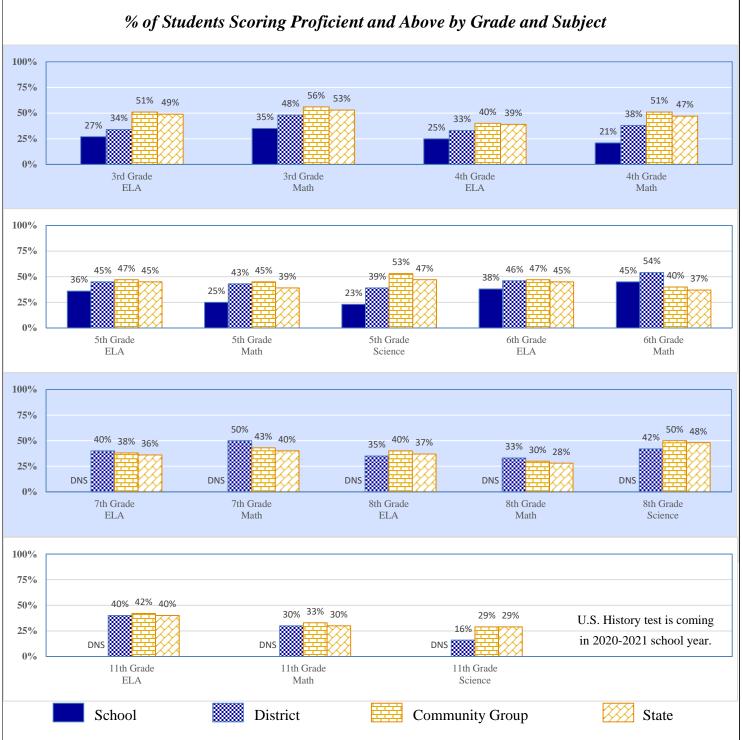
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$6,271	55.0%	\$4,449	54.6%	\$4,846
Instructional Support	4.6%	\$545	3.3%	\$263	3.8%	\$335
Student Support	5.4%	\$639	7.0%	\$568	7.2%	\$636
School Administration	7.4%	\$873	6.1%	\$493	5.8%	\$512
District Administration	1.7%	\$194	2.5%	\$202	2.8%	\$251
District Support	16.5%	\$1,930	18.0%	\$1,451	17.2%	\$1,530
Other	10.9%	\$1,280	8.1%	\$656	8.6%	\$766
Total		\$11,732		\$8,082		\$8,877
Debt Service in Addition to Above		\$2,203		\$1,125		\$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2018-19 Student Performance (All Students)

