



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### OSAGE ELEMENTARY (EC-8)

#### OSAGE PUBLIC SCHOOL

7960 West 490, Pryor, OK 74361-4521

Telephone: (918) 825-2550

46-C043-105

## Community Characteristics

### Community Group

# H2

#### About this District:

##### OSAGE

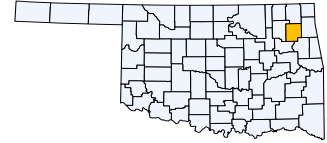
Square Miles Covered by District: 33

Number of School Sites in District: 1

Telephone: (918) 825-2550

7960 West 490 Rd

Pryor, OK 74361-4521



County: MAYES

### Student Demographics

|  | School | District  | Community Group Average | State Average |
|--|--------|-----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |           |                         |               |
| Caucasian  | 42.7%  | 42.7%     | 47.9%                   | 48.5%         |
| Black  | 1.5%   | 1.5%      | 1.8%                    | 8.5%          |
| Asian  | 0.0%   | 0.0%      | 0.4%                    | 2.4%          |
| Hispanic   | 4.6%   | 4.6%      | 8.0%                    | 17.7%         |
| Native American                                    | 34.4%  | 34.4%     | 32.5%                   | 13.1%         |
| Two or More Races                                  | 16.8%  | 16.8%     | 9.2%                    | 9.8%          |
| Female   | 41.2%  | 41.2%     | 48.9%                   | 48.7%         |
| Male   | 58.8%  | 58.8%     | 51.1%                   | 51.3%         |
| Bilingual Students                                 | 0.0%   | 0.0%      | 4.8%                    | 12.7%         |
| Economically Disadvantaged Students                | 65.6%  | 65.6%     | 77.0%                   | 60.2%         |
| Average Property Valuation per Student             | DNS    | \$145,165 | \$78,061                | \$55,097      |

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| District Population                                       |        | 1,718    | 1,032                   | 7,653         |
| % of Population under 18                                  |        | 22.2%    | 23.7%                   | 24.5%         |
| % of Children under 18 Living in Married-Couple Household |        | 82.7%    | 71.1%                   | 65.4%         |
| Average Household Income                                  |        | \$78,928 | \$58,663                | \$70,262      |
| Median Household Income                                   |        | \$68,403 | DNS                     | \$51,424      |
| % of Population below Poverty                             |        | 7.9%     | 17.2%                   | 16.0%         |
| Unemployment Rate   |        | 3.4%     | 6.1%                    | 5.3%          |
| Highest Educational Level for Adults Age 25+              |        |          |                         |               |
| Without H.S. Diploma                                      |        | 10.0%    | 15.1%                   | 12.2%         |
| H.S. Diploma Only   |        | 33.6%    | 40.9%                   | 31.3%         |
| Some College Education but No Degree                      |        | 24.3%    | 21.4%                   | 23.6%         |
| Associate's Degree  |        | 8.6%     | 7.5%                    | 7.7%          |
| Bachelor's Degree and Above                               |        | 23.5%    | 15.1%                   | 25.2%         |

### Preparation, Motivation & Parental Support

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | 31.7%  | 31.7%    | 41.3%                   | 39.2%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 10.6   | 10.6     | 9.9                     | 10.0          |
| Mobility Rate (Incoming Students)                                     | 7.3%   | 7.3%     | 11.9%                   | 10.1%         |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 65.5   | 65.5     | 22.9                    | 14.9          |
| There was 1 suspension (of more than 10 days) for every ___ students. | None   | None     | 399.2                   | 194.5         |
| Parents Attending Parent/Teacher Conference                           | 30%    | 30%      | 70%                     | 73%           |
| Patrons' Volunteer Hours per Student                                  | 0.2    | 0.2      | 3.2                     | 2.7           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community<br>Group Average | State Average |
|--|----------|----------|----------------------------|---------------|
| Fall Enrollment  | 131      | 131      | 153                        | 1,298         |
| Average Enrollment throughout the Year (ADM)                   | 128      | 128      | 153                        | 1,289         |
| % of Students Eligible for Free/Reduced Lunch                  | 100.0%   | 100.0%   | 85.9%                      | 62.8%         |
| % of Students Identified as Gifted/Talented                    | 5.3%     | 5.3%     | 11.1%                      | 13.6%         |
| % of Students as English Language Learners (ELL)               | 0.0%     | 0.0%     | 2.3%                       | 8.2%          |
| % of Students in Special Education                             | 32.1%    | 32.1%    | 24.1%                      | 16.1%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                            |               |
| Number of Teachers   | 9.0      | 9.0      | 11.9                       | 70.4          |
| Average Salary (w/ Fringe)                                     | \$45,393 | \$45,393 | \$50,802                   | \$51,991      |
| % of Teachers with Advanced Degree(s)                          | 22.2%    | 22.2%    | 27.1%                      | 25.1%         |
| Average Years of Experience                                    | 4.6      | 4.6      | 14.0                       | 12.1          |
| Special Education Teachers (FTE)                               | 1.0      | 1.0      | 0.7                        | 8.3           |
| Counselors (FTE)   | 0.0      | 0.0      | 0.3                        | 3.0           |
| Other Certified Professional Staff (FTE)                       | 0.0      | 0.0      | 0.7                        | 6.6           |
| Administrators (FTE)   | 1.0      | 1.0      | 1.5                        | 7.0           |
| Teachers per Administrator                                     | 10.0     | 10.0     | 8.6                        | 11.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$88,702 | \$88,702 | \$81,869                   | \$87,094      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |     |       |       |
|--|-----|-----|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | DNS | 65.8% | 47.8% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | DNS | 83.8% | 82.8% |
| Average HS Course Offerings by Site                            |     |     |       |       |
| Non-electives:   |     |     |       |       |
| Fine Arts  | DNS | DNS | 2.6   | 8.2   |
| Science  | DNS | DNS | 3.6   | 6.2   |
| Mathematics  | DNS | DNS | 3.6   | 5.4   |
| Computer Education   | DNS | DNS | 1.0   | 2.1   |
| Social Studies   | DNS | DNS | 5.0   | 6.9   |
| English Language Arts (ELA)                                    | DNS | DNS | 4.2   | 5.2   |
| World Languages  | DNS | DNS | 0.5   | 2.5   |
| Electives  | DNS | DNS | 10.4  | 17.3  |
| Total Number of Courses Offered                                | DNS | DNS | 30.8  | 53.8  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 69.3% | 35.1% | 39.4% |
| County   | 1.6%  | 1.8%  | 2.5%  |
| State Dedicated  | 3.5%  | 7.4%  | 7.1%  |
| State Appropriated   | 13.3% | 39.0% | 40.4% |
| Federal  | 12.3% | 16.6% | 10.6% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 29.6% | 23.3% | 63.7% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |          | State |         |
|-----------------------------------|----------|----------|-----------------|----------|-------|---------|
|                                   | %        | \$/ADM   | %               | \$/ADM   | %     | \$/ADM  |
| Instruction                       | 55.5%    | \$5,949  | 52.7%           | \$6,500  | 54.6% | \$4,846 |
| Instructional Support             | 2.3%     | \$248    | 2.9%            | \$354    | 3.8%  | \$335   |
| Student Support                   | 7.7%     | \$827    | 5.0%            | \$620    | 7.2%  | \$636   |
| School Administration             | 3.5%     | \$379    | 4.6%            | \$569    | 5.8%  | \$512   |
| District Administration           | 8.3%     | \$893    | 6.6%            | \$811    | 2.8%  | \$251   |
| District Support                  | 16.1%    | \$1,722  | 17.9%           | \$2,211  | 17.2% | \$1,530 |
| Other                             | 6.5%     | \$702    | 10.4%           | \$1,280  | 8.6%  | \$766   |
| Total                             |          | \$10,720 |                 | \$12,344 |       | \$8,877 |
| Debt Service in Addition to Above |          | \$1,226  |                 | \$447    |       | \$1,084 |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

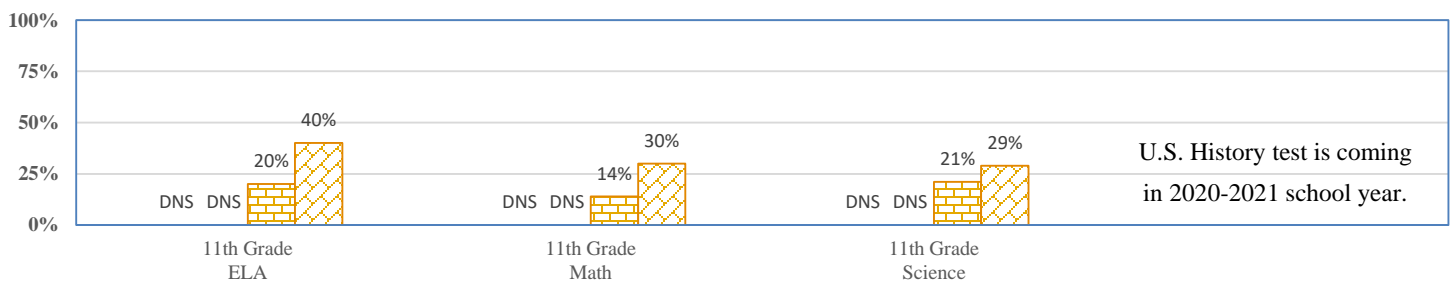
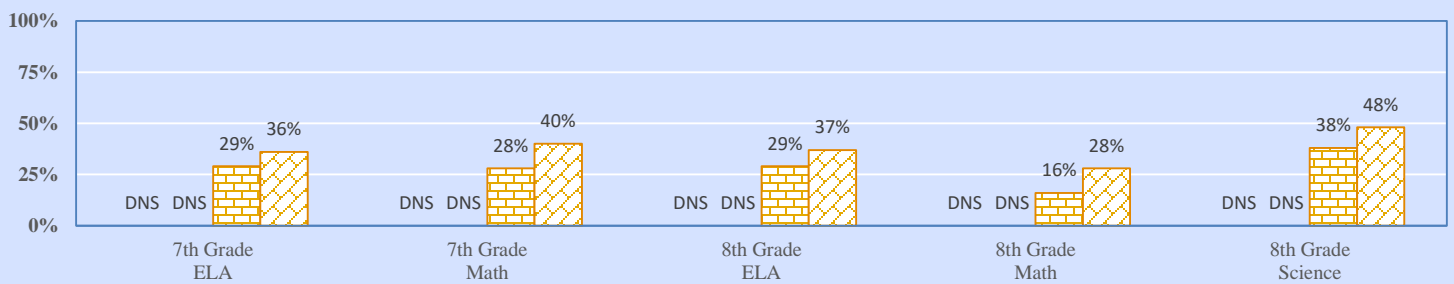
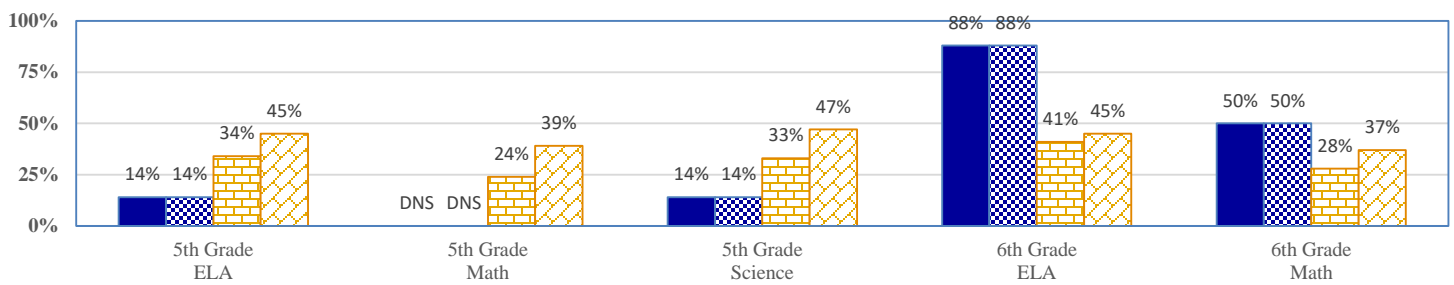
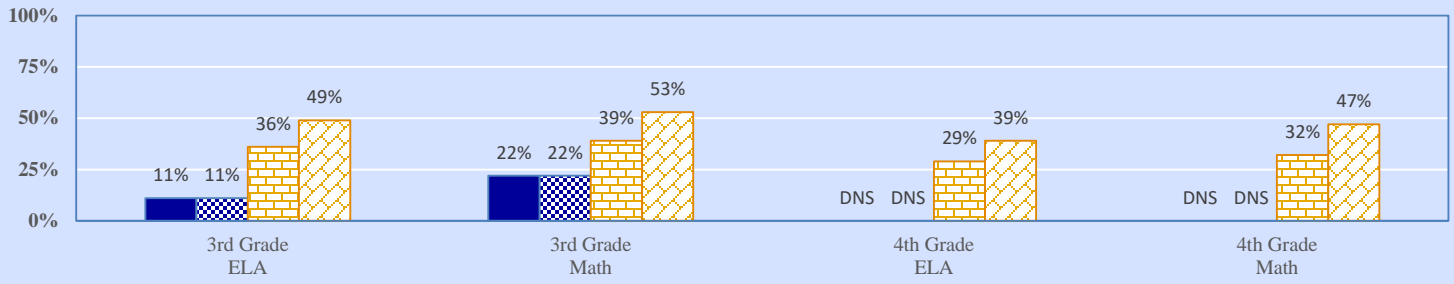
(3) No Valid Data to Complete Calculation

**2018-19 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



U.S. History test is coming in 2020-2021 school year.

**School**      **District**      **Community Group**      **State**

**Data Not Shown (DNS)**

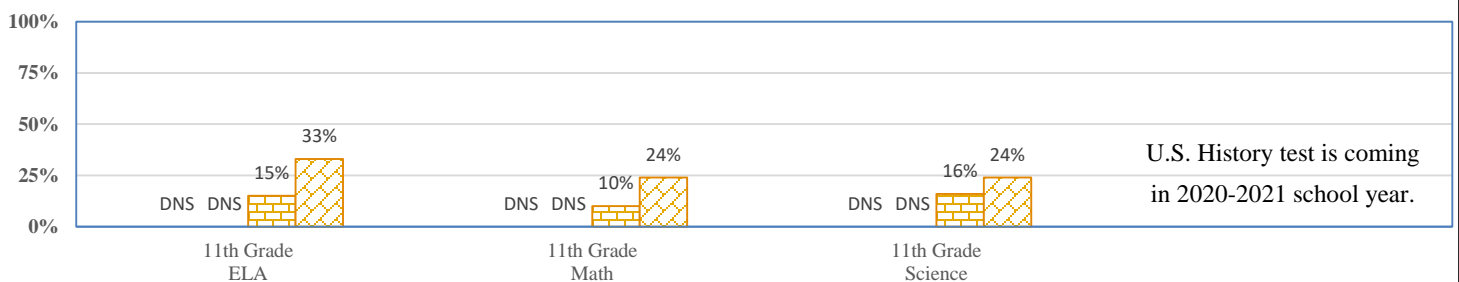
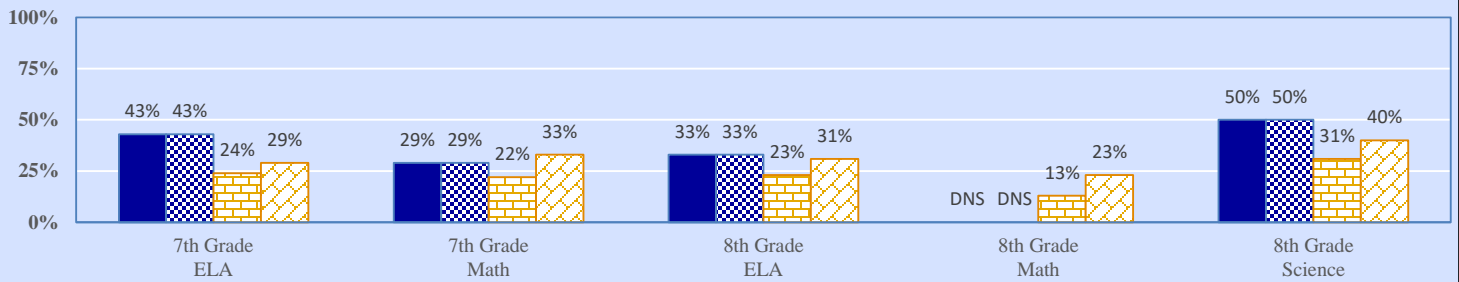
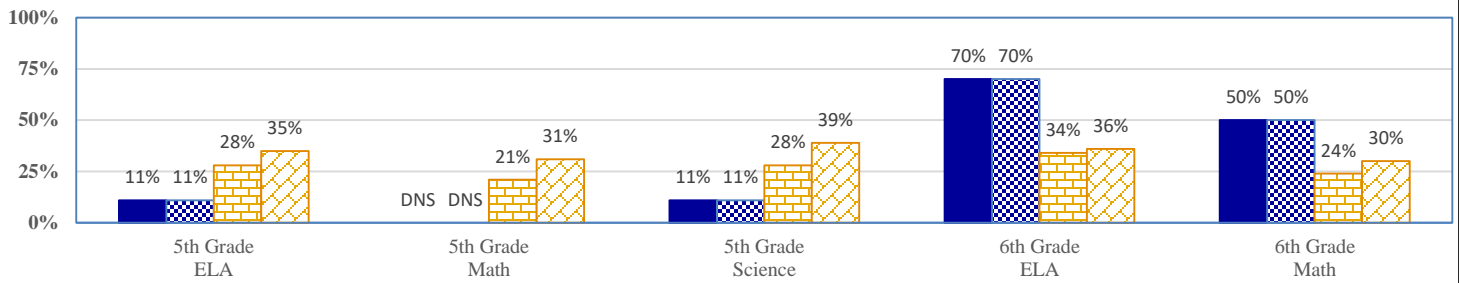
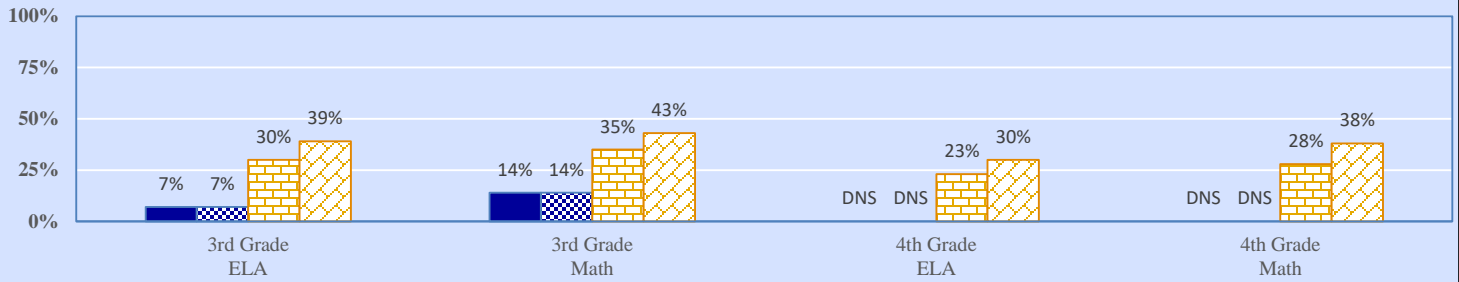
Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School
  District
  Community Group
  State

#### Additional High School Performance Measures

|   | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate  | DNS         | DNS      | 98.3%                   | 97.2%                     |
| 4-Year Dropout Rate of the Graduating Class   | DNS         | DNS      | 8.0%                    | 9.6%                      |
| Average GPA of HS Seniors   | DNS         | DNS      | 3.1                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | DNS         | DNS      | 16.9                    | 18.9                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | DNS         | DNS      | 19.9%                   | 13.3%                     |
| Out-of-State College-Going Rate   | DNS         | DNS      | 3.4%                    | 6.6%                      |
| Oklahoma College-Going Rate (HS Classes of 2016-18)   | DNS         | DNS      | 35.3%                   | 46.4%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18) | DNS         | DNS      | 48.5%                   | 37.5%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)   | DNS         | DNS      | 67.9%                   | 73.2%                     |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)                    | DNS         | DNS      | 3.9                     | 28.6                      |