Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CHAMBERLAIN MIDDLE SCHOOL (6-8)

FAIRVIEW PUBLIC SCHOOLS

408 East Broadway, Fairview, OK 73737 Telephone: (580) 227-2555

44-I084-510

Community Characteristics

Community Group

About this District: FAIRVIEW

Square Miles Covered by District: 317 Number of School Sites in District: 3

Telephone: (580) 227-2531 408 East Broadway Street Fairview, OK 73737-2110



County: MAJOR

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	84.4%	82.8%	63.1%	48.5%
Black	0.0%	0.2%	5.6%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	7.8%	7.2%	6.7%	17.7%
Native American	3.6%	5.5%	14.1%	13.1%
Two or More Races	4.2%	4.2%	9.9%	9.8%
Female	46.7%	49.6%	48.4%	48.7%
Male	53.3%	50.4%	51.6%	51.3%
Bilingual Students	4.8%	4.2%	2.8%	12.7%
Economically Disadvantaged Students	52.7%	48.9%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$55,320	\$75,093	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,879	3,511	7,653
% of Population under 18	25.8%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	77.2%	72.9%	65.4%
Average Household Income	\$66,486	\$77,189	\$70,262
Median Household Income	\$49,887	DNS	\$51,424
% of Population below Poverty	13.8%	12.2%	16.0%
Unemployment Rate	2.6%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.0%	10.6%	12.2%
H.S. Diploma Only	40.2%	37.4%	31.3%
Some College Education but No Degree	25.3%	23.8%	23.6%
Associate's Degree	7.5%	7.4%	7.7%
Bachelor's Degree and Above	18.0%	20.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.5%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.1	7.0	8.9	10.0
Mobility Rate (Incoming Students)	7.8%	6.8%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.0	17.8	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	284.4	194.5
Parents Attending Parent/Teacher Conference	65%	81%	75%	73%
Patrons' Volunteer Hours per Student	0.5	2.9	2.1	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School		District	G,	Community oup Average	c	tate Avera
	School		District	GI	oup Average	<u>s</u>	tate Aver
Fall Enrollment	167		801		691		1,29
Average Enrollment throughout the Year (ADM)	165		790		686		1,28
% of Students Eligible for Free/Reduced Lunch	52.7%		47.8%		50.9%		62.89
% of Students Identified as Gifted/Talented	14.4%		10.4%		11.2%		13.69
% of Students as English Language Learners (ELL)	2.4%		3.1%		1.8%		8.29
% of Students in Special Education	17.4%		18.1%		15.3%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	8.9		43.4		41.0		70.
Average Salary (w/ Fringe)	\$51,437		\$54,059		\$51,467		\$51,99
% of Teachers with Advanced Degree(s)	16.2%		20.7%		22.7%		25.19
Average Years of Experience	11.4		14.4		14.0		12.
Special Education Teachers (FTE)	1.1		5.0		3.6		8.
Counselors (FTE)	0.4		1.0		1.6		3.
Other Certified Professional Staff (FTE)	1.9		5.5		2.8		6.
Administrators (FTE)	1.0		4.0		3.9		7.
Teachers per Administrator	10.1		12.1		11.6		11.
Average Salary (w/ Fringe) per Administrative FTE	\$79,661		\$91,138		\$88,644		\$87,09
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS		82.4% 82.1%		65.4% 83.4%		47.89 82.89
Non-electives:							
Fine Arts	DNS		15.0		7.4		8
Science	DNS		6.0		5.5		6
Mathematics	DNS		8.0		5.3		5.
Computer Education	DNS		0.0		2.3		2
Social Studies	DNS		5.0		6.4		6
English Language Arts (ELA)	DNS		6.0		5.0		5.
World Languages	DNS		2.0		1.6		2
Electives	DNS		23.0		15.8		17.
Total Number of Courses Offered	DNS		65.0		49.2		53.
cources of District Revenues (All Funds)							
District			43.1%		47.9%		39.4
County			2.9%		2.4%		2.5
State Dedicated			16.7% 10.9%		7.1%		
State Appropriated			31.9%		30.2%		40.49
Federal		5.5% 8.6%		10.69			
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			28.6%		47.7%		63.7
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADI
Instruction		53.8%	\$5,345	56.1%	\$5,095	54.6%	\$4,84
Instructional Support		1.3%	\$128	2.6%	\$239	3.8%	\$33
Student Support		9.1%	\$903	6.9%	\$627	7.2%	\$63
School Administration		5.9%	\$588	5.7%	\$522	5.8%	\$51
						- 10/0	

Data Not Shown (DNS)

3.0%

22.9%

4.0%

\$302

\$396

\$2,278

\$9,940

\$1,221

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.8%

17.4%

7.4%

\$350

\$1,586

\$669

\$9,088

\$1,427

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

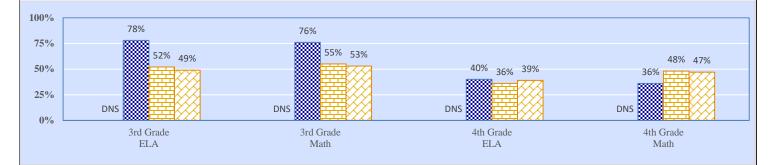
\$1,084

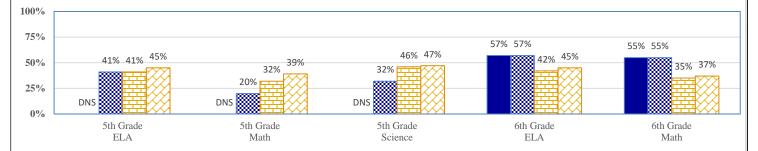
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

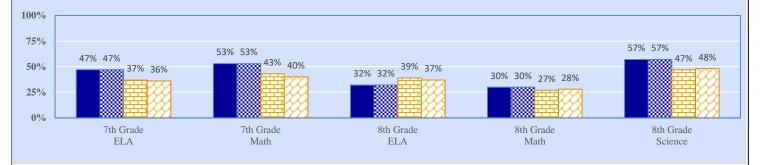


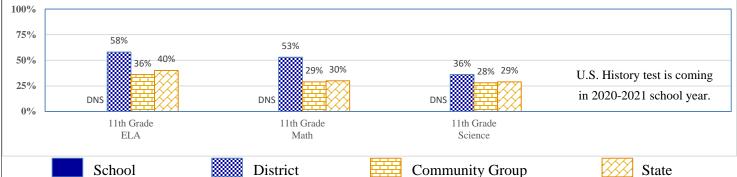
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

