# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## ALINE-CLEO HIGH SCHOOL (9-12)

#### ALINE-CLEO PUBLIC SCHOOLS

Post Office Box 49, Aline, OK 73716 Telephone: (580) 463-2255

44-I004-705

# **Community Characteristics**

### **Community Group**

#### **About this District:** ALINE-CLEO

Square Miles Covered by District: 194 Number of School Sites in District: 2

Telephone: (580) 463-2255

PO Box 49

Aline, OK 73716-0049



County: MAJOR

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	87.5%	88.5%	47.9%	48.5%
Black	3.1%	0.8%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	3.1%	3.8%	8.0%	17.7%
Native American	0.0%	0.8%	32.5%	13.1%
Two or More Races	6.3%	6.2%	9.2%	9.8%
Female	50.0%	51.5%	48.9%	48.7%
Male	50.0%	48.5%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	62.5%	62.3%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$223,697	\$78,061	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,043	1,032	7,653
% of Population under 18	24.2%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	92.5%	71.1%	65.4%
Average Household Income	\$80,103	\$58,663	\$70,262
Median Household Income	\$54,688	DNS	\$51,424
% of Population below Poverty	8.7%	17.2%	16.0%
Unemployment Rate	0.4%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.0%	15.1%	12.2%
H.S. Diploma Only	52.8%	40.9%	31.3%
Some College Education but No Degree	18.0%	21.4%	23.6%
Associate's Degree	4.7%	7.5%	7.7%
Bachelor's Degree and Above	16.6%	15.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	13.9%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.1	5.6	9.9	10.0
Mobility Rate (Incoming Students)	6.3%	6.8%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.0	65.0	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	64%	90%	70%	73%
Patrons' Volunteer Hours per Student	3.8	2.7	3.2	2.7

# 2018-19 School Educational Process

lassroom & Administration Characteristics		Community		<u>.</u> .	
	<u>School</u>	<u>District</u>	Group Average	State Aver	
Fall Enrollment	32	130	153	1,29	
Average Enrollment throughout the Year (ADM)	32	130	153	1,28	
of Students Eligible for Free/Reduced Lunch	62.5%	62.3%	85.9%	62.8	
of Students Identified as Gifted/Talented	31.3%	17.7%	11.1%	13.6	
of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2	
of Students in Special Education	40.6%	30.0%	24.1%	16.1	
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	5.1	15.6	11.9	70	
Average Salary (w/ Fringe)	\$53,821	\$50,862	\$50,802	\$51,9	
% of Teachers with Advanced Degree(s)	31.9%	38.4%	27.1%	25.	
Average Years of Experience	17.6	17.3	14.0	1:	
pecial Education Teachers (FTE)	0.5	1.0	0.7		
ounselors (FTE)	0.0	0.0	0.3	:	
ther Certified Professional Staff (FTE)	0.0	0.0	0.7		
dministrators (FTE)	0.2	1.0	1.5		
eachers per Administrator	29.2	16.6	8.6	1	
verage Salary (w/ Fringe) per Administrative FTE	\$107,731	\$114,669	\$81,869	\$87,0	
of HS Graduates Completing Regents' College-Bound Curriculum	90.0%	90.0%	83.8%	82.	
of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%	100.0%	65.8%	47.3	
1 0 0	90.0%	90.0%	83.8%	82.6	
verage HS Course Offerings by Site  Non-electives:					
Fine Arts	1	1.0	2.6		
Science	1	1.0	3.6		
Mathematics	3	3.0	3.6		
Computer Education	2	2.0	1.0		
Social Studies	4	4.0	5.0		
English Language Arts (ELA)	4	4.0	4.2		
World Languages	0	0.0	0.5		
Electives	13	13.0	10.4	1	
Total Number of Courses Offered	28	28.0	30.8	5	
urces of District Revenues (All Funds)					
istrict		64.1%	35.1%	39.4	
ounty		2.2%	1.8%	2.5	
ate Dedicated		16.8%	7.4%	7.1	
ate Appropriated		9.5%	39.0%	40.4	
deral		7.4%	16.6%	10.0	
timated % of Bonding Capacity Utilized (Estimate of Needs)		26.2%	23.3%	63.	
strict Expenditures (Bond Funds Excluded)					

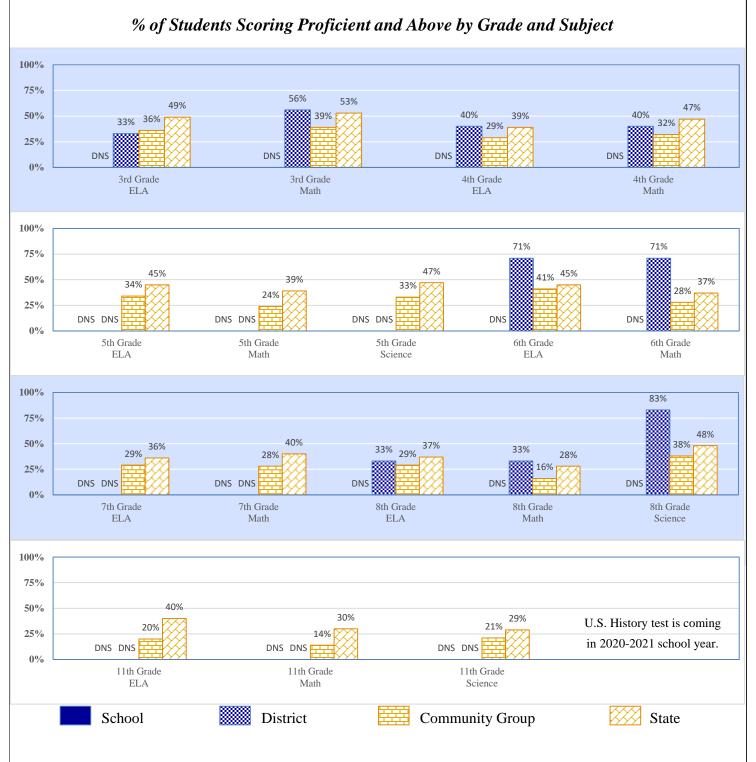
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.8%	\$8,994	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	1.7%	\$257	2.9%	\$354	3.8%	\$335
Student Support	3.8%	\$572	5.0%	\$620	7.2%	\$636
School Administration	7.8%	\$1,170	4.6%	\$569	5.8%	\$512
District Administration	5.7%	\$864	6.6%	\$811	2.8%	\$251
District Support	13.9%	\$2,091	17.9%	\$2,211	17.2%	\$1,530
Other	7.3%	\$1,094	10.4%	\$1,280	8.6%	\$766
Total	_	\$15,042		\$12,344		\$8,877
Debt Service in Addition to Above		\$1,910		\$447		\$1,084

#### Data Not Shown (DNS)

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

