Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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TURNER ELEMENTARY (EC-8)

TURNER PUBLIC SCHOOLS

P.O. Box 159, Burneyville, OK 73430 Telephone: (580) 276-2707

43-1005-105

Community Characteristics

Community Group

About this District: TURNER

Square Miles Covered by District: 237 Number of School Sites in District: 2

Telephone: (580) 276-1307 Post Office Box 159 Burneyville, OK 73430-0159



County: LOVE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	68.2%	68.4%	52.2%	48.5%
Black	1.7%	2.2%	2.2%	8.5%
Asian	0.4%	0.3%	0.3%	2.4%
Hispanic	7.9%	7.7%	8.1%	17.7%
Native American	16.3%	16.4%	27.4%	13.1%
Two or More Races	5.4%	5.0%	9.8%	9.8%
Female	45.2%	47.4%	48.1%	48.7%
Male	54.8%	52.6%	51.9%	51.3%
Bilingual Students	2.9%	3.1%	2.8%	12.7%
Economically Disadvantaged Students	66.9%	67.2%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$66,951	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,423	1,997	7,653
% of Population under 18	19.3%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	70.7%	69.7%	65.4%
Average Household Income	\$66,179	\$59,484	\$70,262
Median Household Income	\$61,184	DNS	\$51,424
% of Population below Poverty	12.0%	17.2%	16.0%
Unemployment Rate	1.1%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.5%	14.5%	12.2%
H.S. Diploma Only	39.9%	40.7%	31.3%
Some College Education but No Degree	20.6%	22.1%	23.6%
Associate's Degree	5.3%	6.9%	7.7%
Bachelor's Degree and Above	20.7%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	24.5%	24.5%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.5	9.7	9.2	10.0
Mobility Rate (Incoming Students)	11.4%	10.3%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.5	8.7	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	119.5	64.6	238.0	194.5
Parents Attending Parent/Teacher Conference	65%	51%	72%	73%
Patrons' Volunteer Hours per Student	0.1	0.4	1.7	2.7

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2018-19 School Educational Process

		% \$/ADM	% \$/ADM 53.6% \$5,554	% \$/ADM
		District	Community Group	State
District Expenditures (Bond Funds Excluded)		= 2.1270	22.370	2317 /
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		19.2%	32.8%	63.7%
Federal		8.8%	13.9%	10.6%
State Appropriated		33.6%	40.8%	40.4%
State Dedicated		16.2%	8.3%	7.1%
District County		39.2% 2.2%	35.0% 2.1%	39.4% 2.5%
Cources of District Revenues (All Funds)				
Total Number of Courses Offered	DNS	37.0	37.1	53.8
Electives	DNS	14.0	13.1	17.3
World Languages	DNS	2.0	0.6	2.
Social Studies English Language Arts (ELA)	DNS DNS	5.0 4.0	5.4 4.3	6. 5.
Computer Education	DNS	0.0	1.4	2
Mathematics	DNS	4.0	4.3	5
Science	DNS	5.0	4.5	6
Fine Arts	DNS	3.0	3.6	8
Non-electives:				
Average HS Course Offerings by Site				
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	91.1% 94.7%	65.9% 83.9%	47.89 82.89
Tigh School Curriculum (Only for HS with 12th Grade)				
Average Salary (w/ Fringe) per Administrative FTE	\$78,958	\$89,056	\$88,887	\$87,09
Feachers per Administrator	9.2	7.1	10.2	11.
Administrators (FTE)	1.6	3.1	2.5	7
ther Certified Professional Staff (FTE)	0.1	0.3	1.4	
pecial Education Teachers (FTE) ounselors (FTE)	0.9 0.1	1.2 0.3	1.8 0.7	8
Average Years of Experience	13.2	12.8	14.0	12
% of Teachers with Advanced Degree(s)	7.4%	14.5%	24.4%	25.1
Average Salary (w/ Fringe)	\$50,126	\$50,844	\$50,728	\$51,9
Number of Teachers	13.5	20.8	23.2	70
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
of Students in Special Education	20.5%	21.7%	21.0%	16.1
of Students as English Language Learners (ELL)	2.9%	3.1%	1.5%	8.2
of Students Identified as Gifted/Talented	2.1%	5.9%	12.7%	13.6
verage Enrollment throughout the Year (ADM) of Students Eligible for Free/Reduced Lunch	241 66.9%	326 67.2%	353 79.7%	1,23 62.8
all Enrollment	239	323	355	1,29
	·			
assroom & Administration Characteristics	School	District	Group Average	State Ave

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.2%	\$5,099	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	2.1%	\$211	2.5%	\$262	3.8%	\$335
Student Support	5.7%	\$580	6.1%	\$632	7.2%	\$636
School Administration	8.4%	\$851	5.4%	\$564	5.8%	\$512
District Administration	5.2%	\$533	5.1%	\$529	2.8%	\$251
District Support	19.2%	\$1,948	17.8%	\$1,840	17.2%	\$1,530
Other	9.3%	\$943	9.5%	\$979	8.6%	\$766
Total	_	\$10,165		\$10,360		\$8,877
Debt Service in Addition to Above		\$657		\$623		\$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

