



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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THACKERVILLE MIDDLE SCHOOL (6-8)

THACKERVILLE PUBLIC SCHOOLS

PO Box 377, Thackerville, OK 73459

Telephone: (580) 276-3610

43-1004-505

Community Characteristics

Community Group

G2

About this District:

THACKERVILLE

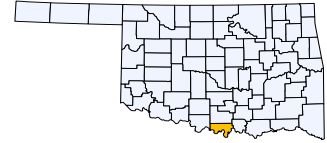
Square Miles Covered by District: 60

Number of School Sites in District: 3

Telephone: (580) 276-2630

Post Office Box 377

Thackerville, OK 73459-0377



County: LOVE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.7%	56.3%	52.2%	48.5%
Black	0.0%	0.0%	2.2%	8.5%
Asian	0.0%	0.7%	0.3%	2.4%
Hispanic	9.7%	13.4%	8.1%	17.7%
Native American	12.9%	10.2%	27.4%	13.1%
Two or More Races	17.7%	19.4%	9.8%	9.8%
Female	54.8%	53.2%	48.1%	48.7%
Male	45.2%	46.8%	51.9%	51.3%
Bilingual Students	0.0%	1.1%	2.8%	12.7%
Economically Disadvantaged Students	90.3%	84.2%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$156,450	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		1,447	1,997	7,653
% of Population under 18		21.1%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household		65.0%	69.7%	65.4%
Average Household Income		\$53,499	\$59,484	\$70,262
Median Household Income		\$42,250	DNS	\$51,424
% of Population below Poverty		12.2%	17.2%	16.0%
Unemployment Rate		5.2%	6.1%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.7%	14.5%	12.2%
H.S. Diploma Only		46.6%	40.7%	31.3%
Some College Education but No Degree		20.4%	22.1%	23.6%
Associate's Degree		8.2%	6.9%	7.7%
Bachelor's Degree and Above		11.1%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	72.6%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.3	11.1	9.2	10.0
Mobility Rate (Incoming Students)	8.3%	9.8%	9.0%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	12.4	12.3	21.3	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	20.7	71.0	238.0	194.5
Parents Attending Parent/Teacher Conference	75%	85%	72%	73%
Patrons' Volunteer Hours per Student	0.3	0.2	1.7	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	62	284	355	1,298
Average Enrollment throughout the Year (ADM)	60	278	353	1,289
% of Students Eligible for Free/Reduced Lunch	62.9%	60.2%	79.7%	62.8%
% of Students Identified as Gifted/Talented	19.4%	12.3%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.7%	1.5%	8.2%
% of Students in Special Education	21.0%	16.5%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.2	18.8	23.2	70.4
Average Salary (w/ Fringe)	\$47,917	\$48,683	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	35.4%	20.4%	24.4%	25.1%
Average Years of Experience	7.7	7.4	14.0	12.1
Special Education Teachers (FTE)	0.5	2.0	1.8	8.3
Counselors (FTE)	0.0	0.1	0.7	3.0
Other Certified Professional Staff (FTE)	0.5	2.1	1.4	6.6
Administrators (FTE)	0.5	3.0	2.5	7.0
Teachers per Administrator	9.5	6.9	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$92,506	\$89,253	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	66.7%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.6	8.2
Science	DNS	5.0	4.5	6.2
Mathematics	DNS	3.0	4.3	5.4
Computer Education	DNS	0.0	1.4	2.1
Social Studies	DNS	9.0	5.4	6.9
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	9.0	13.1	17.3
Total Number of Courses Offered	DNS	32.0	37.1	53.8

Sources of District Revenues (All Funds)

District	65.4%	35.0%	39.4%
County	1.9%	2.1%	2.5%
State Dedicated	10.3%	8.3%	7.1%
State Appropriated	12.8%	40.8%	40.4%
Federal	9.6%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	40.8%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.3%	\$5,875	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	2.6%	\$287	2.5%	\$262	3.8%	\$335
Student Support	5.4%	\$606	6.1%	\$632	7.2%	\$636
School Administration	8.3%	\$932	5.4%	\$564	5.8%	\$512
District Administration	5.4%	\$602	5.1%	\$529	2.8%	\$251
District Support	17.5%	\$1,968	17.8%	\$1,840	17.2%	\$1,530
Other	8.5%	\$954	9.5%	\$979	8.6%	\$766
Total		\$11,223		\$10,360		\$8,877
Debt Service in Addition to Above		\$1,704		\$623		\$1,084

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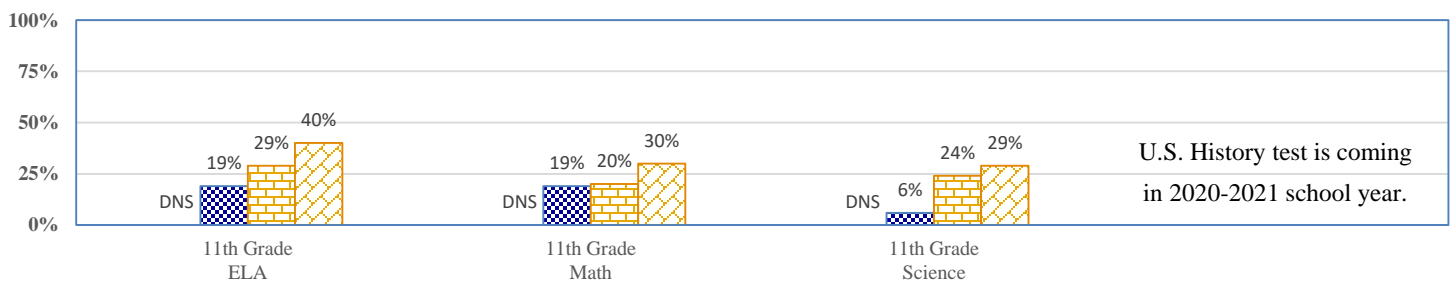
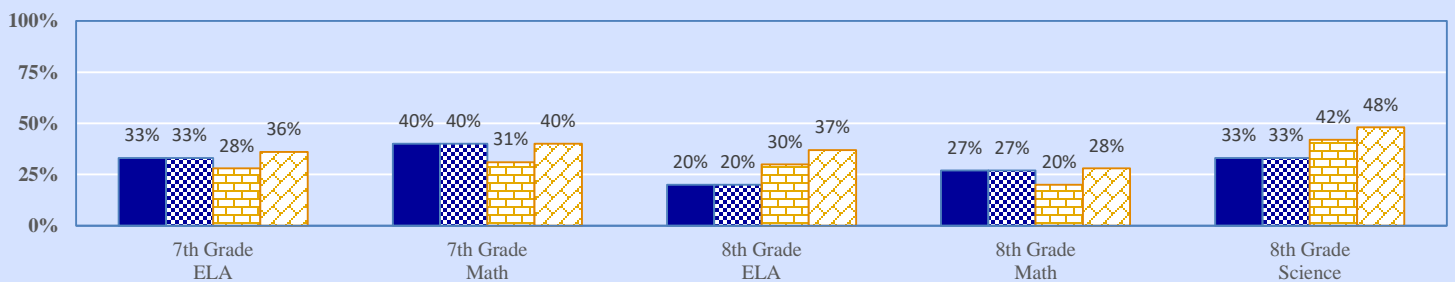
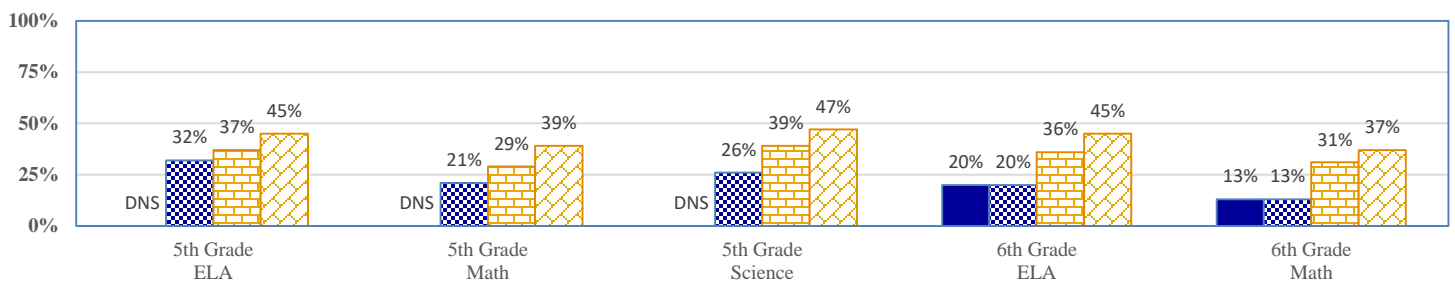
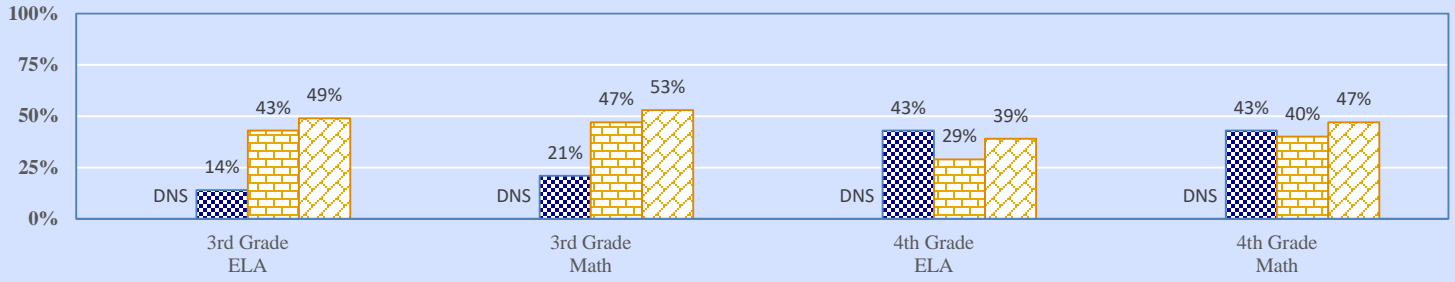
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



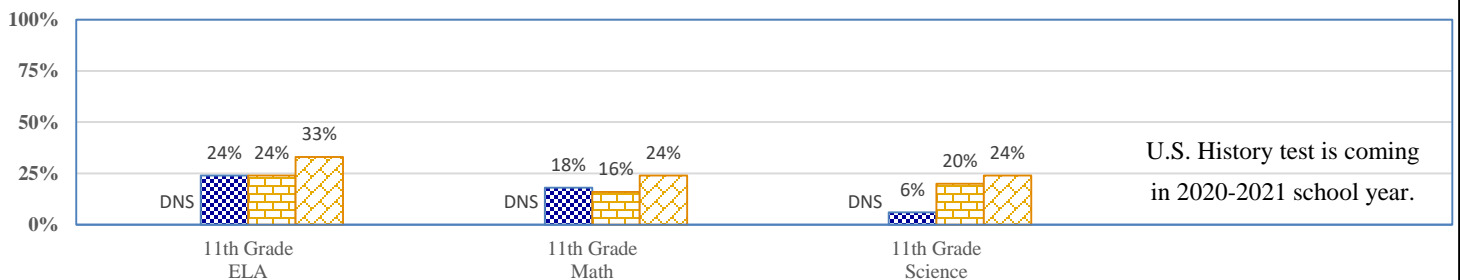
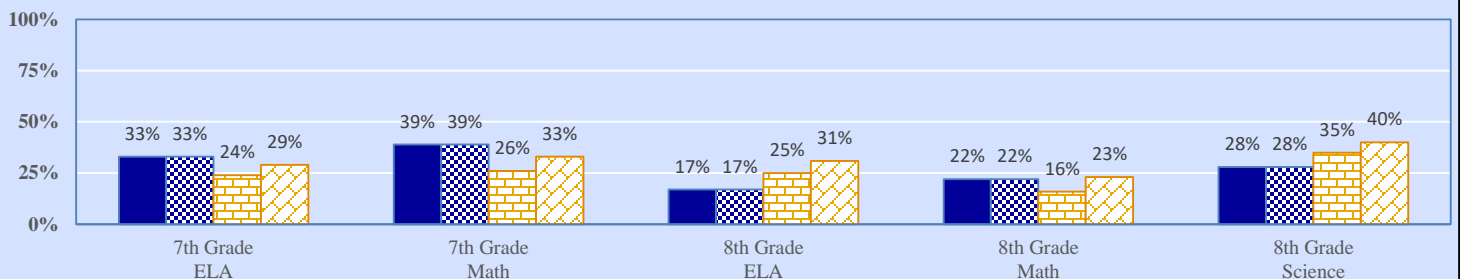
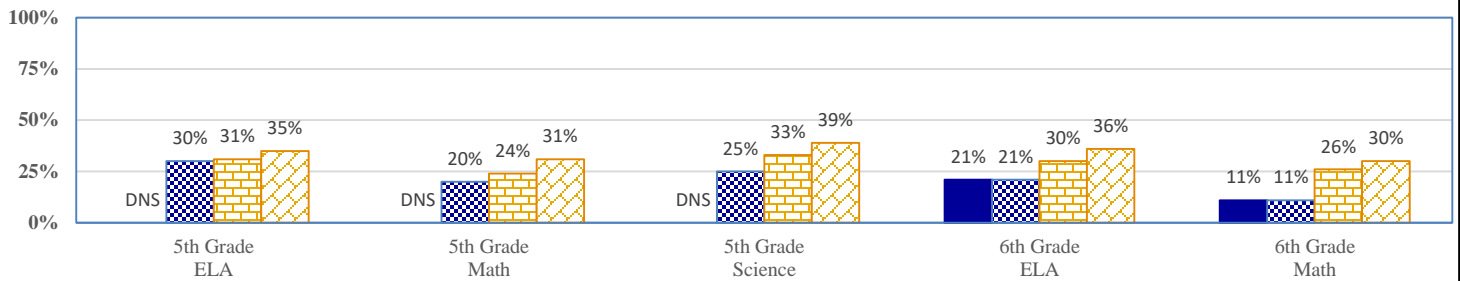
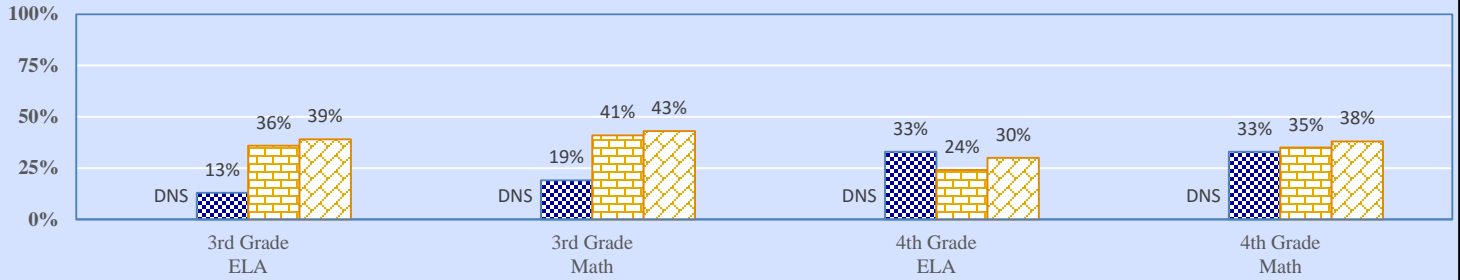
U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School **District** **Community Group** **State**

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.5%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	10.0%	7.3%	9.6%
Average GPA of HS Seniors	DNS	2.8	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.1	17.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.1%	17.8%	13.3%
Out-of-State College-Going Rate	DNS	11.1%	3.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	34.5%	39.5%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	35.0%	40.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	75.0%	74.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	DNS	7.2	28.6