Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

GUTHRIE JR HIGH SCHOOL (7-8)

GUTHRIE PUBLIC SCHOOLS

705 East Oklahoma Avenue, Guthrie, OK 73044 Telephone: (405) 282-5936

42-1001-610

Community Characteristics

Community Group

About this District: GUTHRIE

Square Miles Covered by District: 208 Number of School Sites in District: 7 Telephone: (405) 282-8900 802 East Vilas Avenue Guthrie, OK 73044-5228



County: LOGAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	60.7%	62.8%	60.1%	48.5%
Black	8.7%	8.0%	2.4%	8.5%
Asian	0.0%	0.2%	1.7%	2.4%
Hispanic	16.8%	14.3%	11.1%	17.7%
Native American	2.8%	2.8%	14.7%	13.1%
Two or More Races	11.1%	11.9%	10.0%	9.8%
Female	49.2%	49.0%	48.5%	48.7%
Male	50.8%	51.0%	51.5%	51.3%
Bilingual Students	8.9%	7.2%	5.9%	12.7%
Economically Disadvantaged Students	61.5%	58.1%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$45,281	\$51,777	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	24,724	14,548	7,653
% of Population under 18	21.7%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	65.9%	71.1%	65.4%
Average Household Income	\$65,325	\$75,548	\$70,262
Median Household Income	\$53,555	DNS	\$51,424
% of Population below Poverty	16.0%	11.7%	16.0%
Unemployment Rate	6.0%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.5%	9.2%	12.2%
H.S. Diploma Only	34.8%	32.9%	31.3%
Some College Education but No Degree	23.1%	24.6%	23.6%
Associate's Degree	9.5%	8.5%	7.7%
Bachelor's Degree and Above	21.0%	24.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.0%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.8	11.7	10.0	10.0
Mobility Rate (Incoming Students)	6.9%	9.1%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.0	5.7	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	26.6	57.9	128.3	194.5
Parents Attending Parent/Teacher Conference	20%	60%	70%	73%
Patrons' Volunteer Hours per Student	0.2	1.6	2.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
	School		District	Gro	up Average	<u>S</u>	tate Avera
Fall Enrollment	506		3,417		2,789		1,298
Average Enrollment throughout the Year (ADM)	502		3,386		2,778		1,289
% of Students Eligible for Free/Reduced Lunch	61.3%		57.8%		43.1%		62.8%
% of Students Identified as Gifted/Talented	4.0%		2.9%		12.6%		13.6%
% of Students as English Language Learners (ELL)	3.2%		4.7%		3.7%		8.2%
% of Students in Special Education	11.9%		12.9%		14.7%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	11.570		12.570		11.770		10.170
Number of Teachers	24.2		168.6		144.6		70.4
Average Salary (w/ Fringe)	\$47,536		\$49,125		\$51,069		\$51,99
% of Teachers with Advanced Degree(s)	35.0%		28.1%		21.8%		25.1%
Average Years of Experience	8.9		10.9		12.6		12.
Special Education Teachers (FTE)	4.0		26.3		18.2		8.3
•							
Counselors (FTE)	1.0		7.0		6.9		3.0
Other Certified Professional Staff (FTE)	1.0		16.6		13.0		6.0
Administrators (FTE)	2.0		15.0		14.3		7.0
Teachers per Administrator	14.1		13.0		11.4		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$63,665		\$83,970		\$84,533		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		36.5%		45.1%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		91.5%		80.2%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		20.0		11.7		8.2
Science	DNS		11.0		8.6		6.2
Mathematics	DNS		7.0		7.3		5.4
Computer Education	DNS		1.0		2.1		2.
Social Studies	DNS		7.0		9.4		6.
English Language Arts (ELA)	DNS		10.0		6.3		5.
World Languages	DNS		4.0		3.8		2.
Electives	DNS		26.0		23.5		17.
Total Number of Courses Offered	DNS		86.0		72.7		53.
ources of District Revenues (All Funds)							
District			34.3%		43.5%		39.49
County			3.2%		2.8%		2.59
State Dedicated			9.4%		7.3%		7.19
State Appropriated			42.9%		38.6%		40.49
Federal							10.69
			10.1%		7.8%		
stimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)			92.6%		53.1%		63.7
		District		Community Group		Stat	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		50.0%	\$3,910	55.0%	\$4,449	54.6%	\$4,84
Instructional Support		5.0%	\$391	3.3%	\$263	3.8%	\$33
Student Support		6.4%	\$504	7.0%	\$568	7.2%	\$63
School Administration		5 004	\$450	6 104	\$403	5 904	¢51

Data Not Shown (DNS)

5.9%

2.9%

22.3%

7.4%

\$459

\$229

\$581

\$512

\$7,820

\$1,747

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

6.1%

2.5%

18.0%

8.1%

\$493

\$202

\$656

\$1,451

\$8,082

\$1,125

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

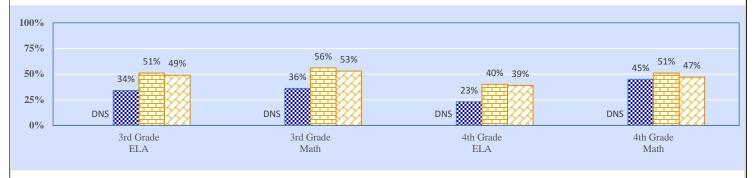
\$1,084

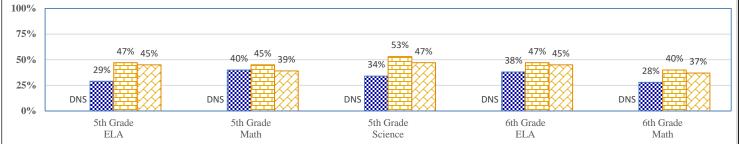
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

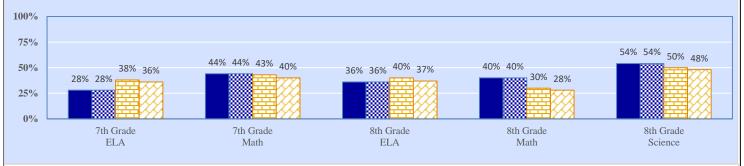


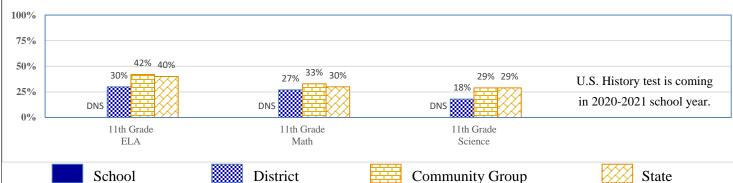
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

