



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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COTTERAL ELEMENTARY (EC-4)

GUTHRIE PUBLIC SCHOOLS

2001 West Noble Avenue, Guthrie, OK 73044

Telephone: (405) 282-5928

42-1001-120

Community Characteristics

Community Group

D1

About this District:

GUTHRIE

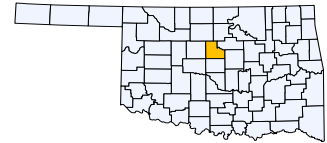
Square Miles Covered by District: 208

Number of School Sites in District: 7

Telephone: (405) 282-8900

802 East Vilas Avenue

Guthrie, OK 73044-5228



County: LOGAN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	56.3%	62.8%	60.1%	48.5%
Black	13.0%	8.0%	2.4%	8.5%
Asian	0.8%	0.2%	1.7%	2.4%
Hispanic	10.9%	14.3%	11.1%	17.7%
Native American	2.7%	2.8%	14.7%	13.1%
Two or More Races	16.3%	11.9%	10.0%	9.8%
Female	50.8%	49.0%	48.5%	48.7%
Male	49.2%	51.0%	51.5%	51.3%
Bilingual Students	3.5%	7.2%	5.9%	12.7%
Economically Disadvantaged Students	67.4%	58.1%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$45,281	\$51,777	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	24,724	14,548	7,653
% of Population under 18	21.7%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	65.9%	71.1%	65.4%
Average Household Income	\$65,325	\$75,548	\$70,262
Median Household Income	\$53,555	DNS	\$51,424
% of Population below Poverty	16.0%	11.7%	16.0%
Unemployment Rate	6.0%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.5%	9.2%	12.2%
H.S. Diploma Only	34.8%	32.9%	31.3%
Some College Education but No Degree	23.1%	24.6%	23.6%
Associate's Degree	9.5%	8.5%	7.7%
Bachelor's Degree and Above	21.0%	24.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.8%	45.0%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.5	11.7	10.0	10.0
Mobility Rate (Incoming Students)	12.6%	9.1%	6.1%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	16.7	5.7	19.5	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	57.9	128.3	194.5
Parents Attending Parent/Teacher Conference	98%	60%	70%	73%
Patrons' Volunteer Hours per Student	4.9	1.6	2.8	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	368	3,417	2,789	1,298
Average Enrollment throughout the Year (ADM)	370	3,386	2,778	1,289
% of Students Eligible for Free/Reduced Lunch	67.4%	57.8%	43.1%	62.8%
% of Students Identified as Gifted/Talented	0.0%	2.9%	12.6%	13.6%
% of Students as English Language Learners (ELL)	3.5%	4.7%	3.7%	8.2%
% of Students in Special Education	12.5%	12.9%	14.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.8	168.6	144.6	70.4
Average Salary (w/ Fringe)	\$47,330	\$49,125	\$51,069	\$51,991
% of Teachers with Advanced Degree(s)	18.4%	28.1%	21.8%	25.1%
Average Years of Experience	10.0	10.9	12.6	12.1
Special Education Teachers (FTE)	1.8	26.3	18.2	8.3
Counselors (FTE)	0.5	7.0	6.9	3.0
Other Certified Professional Staff (FTE)	1.0	16.6	13.0	6.6
Administrators (FTE)	1.0	15.0	14.3	7.0
Teachers per Administrator	19.5	13.0	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$70,261	\$83,970	\$84,533	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	36.5%	45.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	91.5%	80.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	11.7	8.2
Science	DNS	11.0	8.6	6.2
Mathematics	DNS	7.0	7.3	5.4
Computer Education	DNS	1.0	2.1	2.1
Social Studies	DNS	7.0	9.4	6.9
English Language Arts (ELA)	DNS	10.0	6.3	5.2
World Languages	DNS	4.0	3.8	2.5
Electives	DNS	26.0	23.5	17.3
Total Number of Courses Offered	DNS	86.0	72.7	53.8

Sources of District Revenues (All Funds)

District	34.3%	43.5%	39.4%
County	3.2%	2.8%	2.5%
State Dedicated	9.4%	7.3%	7.1%
State Appropriated	42.9%	38.6%	40.4%
Federal	10.1%	7.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	92.6%	53.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.0%	\$3,910	55.0%	\$4,449	54.6%	\$4,846
Instructional Support	5.0%	\$391	3.3%	\$263	3.8%	\$335
Student Support	6.4%	\$504	7.0%	\$568	7.2%	\$636
School Administration	5.9%	\$459	6.1%	\$493	5.8%	\$512
District Administration	2.9%	\$229	2.5%	\$202	2.8%	\$251
District Support	22.3%	\$1,747	18.0%	\$1,451	17.2%	\$1,530
Other	7.4%	\$581	8.1%	\$656	8.6%	\$766
Total		\$7,820		\$8,082		\$8,877
Debt Service in Addition to Above		\$512		\$1,125		\$1,084

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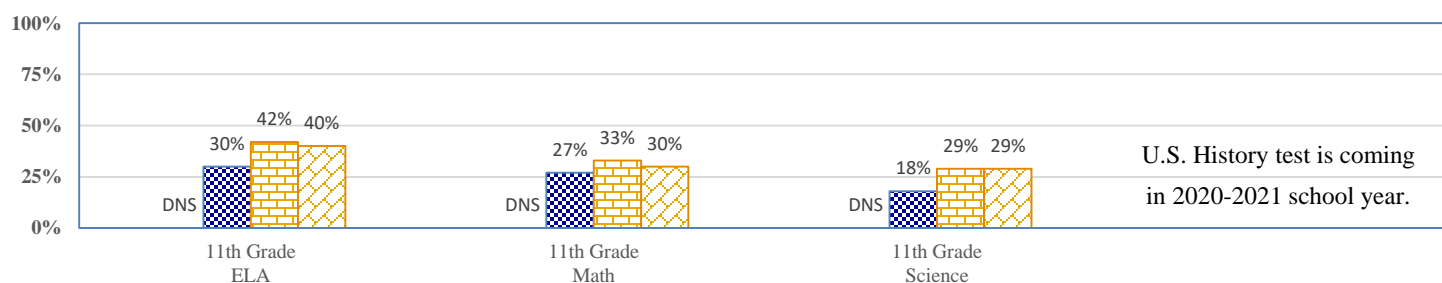
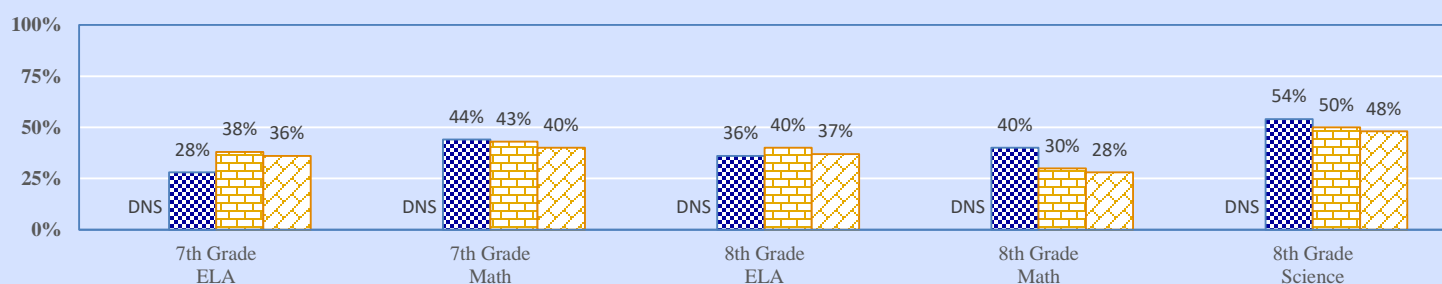
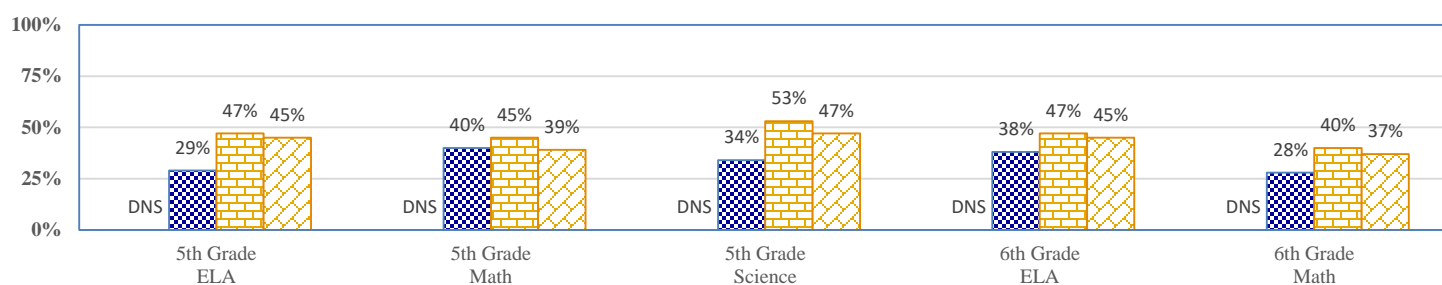
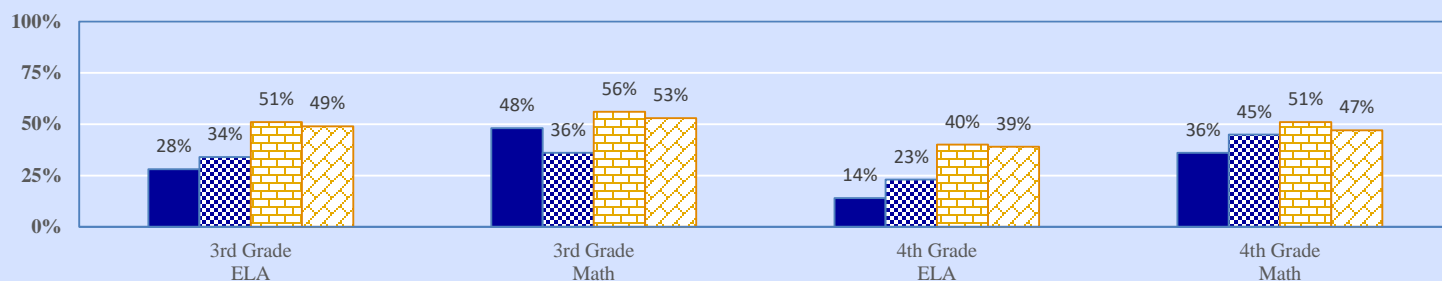
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.



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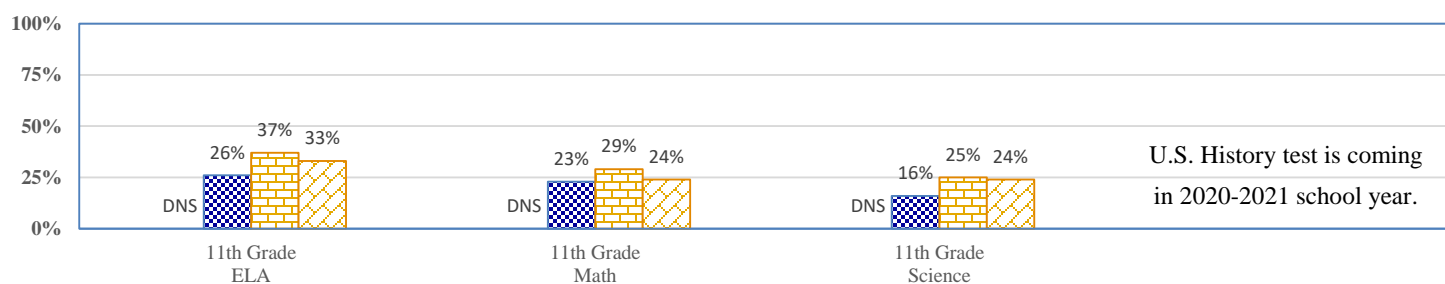
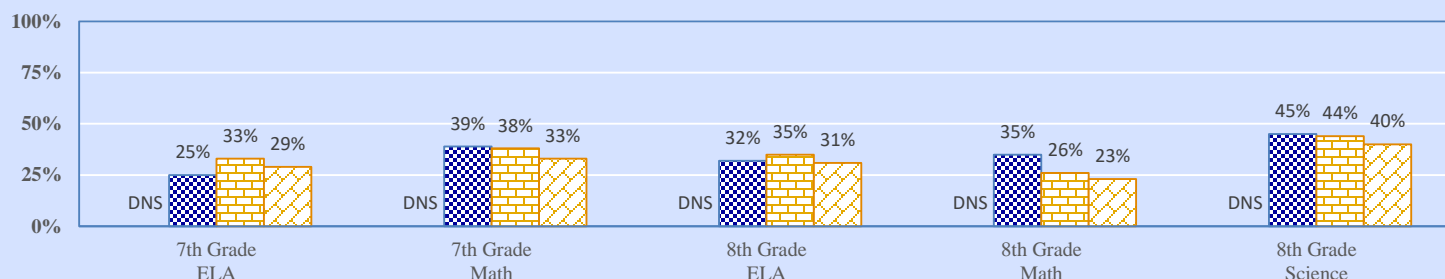
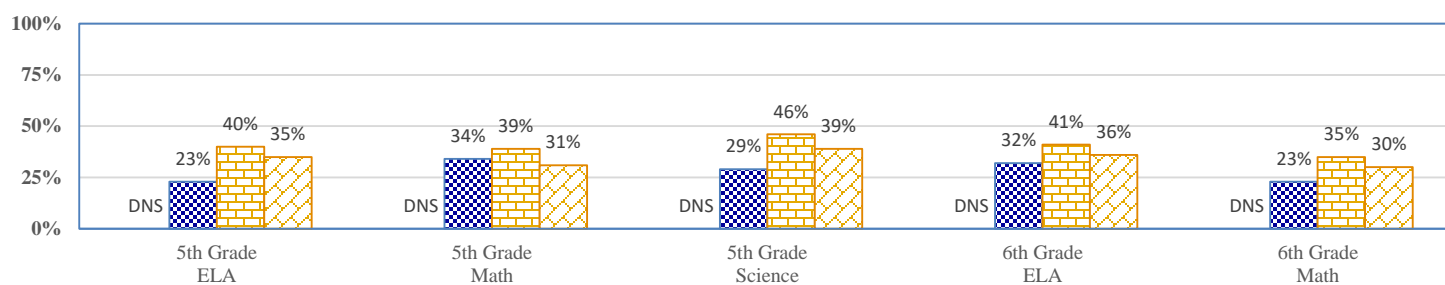
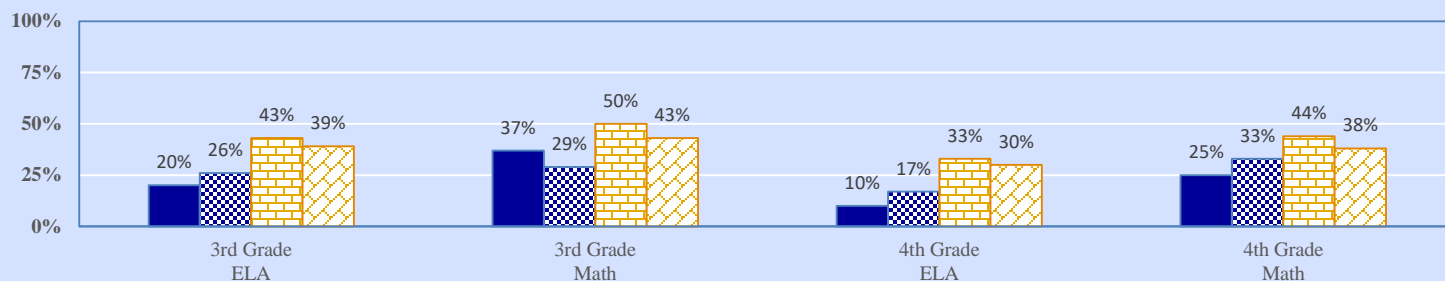
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming
in 2020-2021 school year.



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.0%	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	12.5%	6.5%	9.6%
Average GPA of HS Seniors	DNS	3.1	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.1	19.1	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.0%	11.2%	13.3%
Out-of-State College-Going Rate	DNS	1.8%	5.3%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	43.0%	49.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	36.5%	33.3%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	70.9%	77.1%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	50.0	58.6	28.6