

# 2019 SCHOOL PROFILES

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## **PRAGUE MIDDLE SCHOOL (6-8)**

PRAGUE PUBLIC SCHOOLS

3504 NBU, Prague, OK 74864

Telephone: (405) 567-2281

41-1103-505

60.2%

\$55,097

## **Community Characteristics**

<b>Community Group</b>	About this District: PRAGUE					
<b>E1</b>	Square Miles Covered by District: 140 Number of School Sites in District: 3 <i>Telephone: (405) 567-4455</i> 3504 NBU PRAGUE, OK 74864	Telephone: (405) 567-4455 3504 NBU		County: LINCOLN		
<b>Student Demographics</b> Ethnic & Gender Makeup Based upon Fall En	School	District	Community Group Average	State Average		
Caucasian	65.5%	65.5%	62.0%	48.5%		
Black	1.6%	1.9%	1.9%	8.5%		
Asian	0.4%	0.3%	1.1%	2.4%		
Hispanic	5.9%	6.5%	8.2%	17.7%		
Native American	8.6%	9.4%	18.0%	13.1%		
Two or More Races	18.0%	16.3%	8.8%	9.8%		
Female	47.5%	49.1%	48.0%	48.7%		
Male	52.5%	50.9%	52.0%	51.3%		
Bilingual Students	0.8%	1.4%	3.7%	12.7%		

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	5,457	6,645	7,653
% of Population under 18	21.1%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	71.5%	71.5%	65.4%
Average Household Income	\$66,260	\$74,960	\$70,262
Median Household Income	\$50,590	DNS	\$51,424
% of Population below Poverty	11.2%	10.8%	16.0%
Unemployment Rate	3.8%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.8%	10.5%	12.2%
H.S. Diploma Only	35.8%	35.0%	31.3%
Some College Education but No Degree	23.6%	24.1%	23.6%
Associate's Degree	9.3%	7.6%	7.7%
Bachelor's Degree and Above	15.5%	22.7%	25.2%

52.5%

53.6%

\$32,833

### Preparation, Motivation & Parental Support

Economically Disadvantaged Students

Average Property Valuation per Student

KG-3rd Graders Receiving Reading Remediation	DNS	26.6%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.6	8.2	9.2	10.0
Mobility Rate (Incoming Students)	6.3%	6.4%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	19.6	16.1	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	63.8	257.0	271.4	194.5
Parents Attending Parent/Teacher Conference	60%	69%	69%	73%
Patrons' Volunteer Hours per Student	0.6	0.5	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

47.4%

\$50,924

#### 41-I103-505

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	255	1,028	1,412	1,298
Average Enrollment throughout the Year (ADM)	258	1,034	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	52.5%	52.5%	45.5%	62.8%
% of Students Identified as Gifted/Talented	12.9%	11.6%	13.9%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.1%	8.2%
% of Students in Special Education	12.9%	12.5%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.5	55.5	78.6	70.4
Average Salary (w/ Fringe)	\$51,848	\$49,518	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	12.6%	7.3%	22.2%	25.1%
Average Years of Experience	15.4	14.1	13.8	12.1
Special Education Teachers (FTE)	1.5	4.0	8.0	8.3
Counselors (FTE)	0.5	2.5	3.3	3.0
Other Certified Professional Staff (FTE)	2.5	5.6	5.6	6.6
Administrators (FTE)	0.9	3.8	7.4	7.0
Teachers per Administrator	13.1	15.6	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$93,451	\$94,891	\$86,963	\$87,094

## High School Curriculum (Only for HS with 12th Grade)

0/ of Ingian & Carion Tabing Canon Task Officer & Courses	DMC	74.5%	52.90/	47.90/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	74.5%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.6%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	11.0	8.2
Science	DNS	6.0	7.2	6.2
Mathematics	DNS	7.0	6.5	5.4
Computer Education	DNS	6.0	2.1	2.1
Social Studies	DNS	6.0	7.3	6.9
English Language Arts (ELA)	DNS	7.0	5.6	5.2
World Languages	DNS	2.0	2.5	2.5
Electives	DNS	11.0	17.9	17.3
Total Number of Courses Offered	DNS	50.0	60.1	53.8

## Sources of District Revenues (All Funds)

34.3%	40.2%	39.4%
4.0%	3.1%	2.5%
9.6%	10.4%	7.1%
46.0%	38.3%	40.4%
6.1%	8.0%	10.6%
41.2%	42.4%	63.7%
	4.0% 9.6% 46.0%	4.0% 3.1%   9.6% 10.4%   46.0% 38.3%   6.1% 8.0%

## District Expenditures (Bond Funds Excluded)

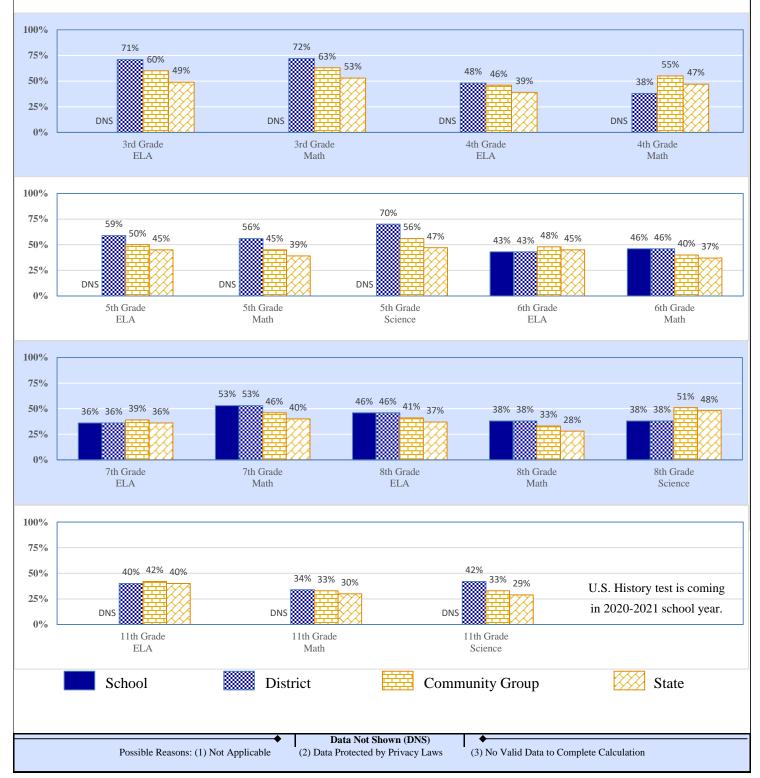
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	60.1%	\$4,581	56.7%	\$4,714	54.6%	\$4,846	
Instructional Support	2.3%	\$174	2.9%	\$242	3.8%	\$335	
Student Support	5.0%	\$383	6.3%	\$521	7.2%	\$636	
School Administration	6.1%	\$463	6.2%	\$514	5.8%	\$512	
District Administration	2.8%	\$213	2.8%	\$236	2.8%	\$251	
District Support	17.7%	\$1,346	17.1%	\$1,423	17.2%	\$1,530	
Other	6.0%	\$457	7.9%	\$658	8.6%	\$766	
Total		\$7,617		\$8,308		\$8,877	
Debt Service in Addition to Above		\$520		\$697		\$1,084	

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2018-19 Student Performance (All Students)

