Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PRAGUE ELEMENTARY (EC-5)

PRAGUE PUBLIC SCHOOLS

3504 NBU, Prague, OK 74864 Telephone: (405) 567-2281

41-1103-105

Community Characteristics

Community Group

About this District:

PRAGUE Square Miles Covered by District: 140 Number of School Sites in District: 3

Telephone: (405) 567-4455

3504 NBU

PRAGUE, OK 74864



County: LINCOLN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	54.00	5 F F O 1	52.004	10.50
Caucasian	64.9%	65.5%	62.0%	48.5%
Black	1.8%	1.9%	1.9%	8.5%
Asian	0.2%	0.3%	1.1%	2.4%
Hispanic	7.0%	6.5%	8.2%	17.7%
Native American	8.6%	9.4%	18.0%	13.1%
Two or More Races	17.5%	16.3%	8.8%	9.8%
Female	50.0%	49.1%	48.0%	48.7%
Male	50.0%	50.9%	52.0%	51.3%
Bilingual Students	1.8%	1.4%	3.7%	12.7%
Economically Disadvantaged Students	57.2%	53.6%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$32,833	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	5,457	6,645	7,653
% of Population under 18	21.1%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	71.5%	71.5%	65.4%
Average Household Income	\$66,260	\$74,960	\$70,262
Median Household Income	\$50,590	DNS	\$51,424
% of Population below Poverty	11.2%	10.8%	16.0%
Unemployment Rate	3.8%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.8%	10.5%	12.2%
H.S. Diploma Only	35.8%	35.0%	31.3%
Some College Education but No Degree	23.6%	24.1%	23.6%
Associate's Degree	9.3%	7.6%	7.7%
Bachelor's Degree and Above	15.5%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	26.6%	26.6%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.7	8.2	9.2	10.0
Mobility Rate (Incoming Students)	9.2%	6.4%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.8	16.1	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	257.0	271.4	194.5
Parents Attending Parent/Teacher Conference	75%	69%	69%	73%
Patrons' Volunteer Hours per Student	0.4	0.5	1.9	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gre	oup Average	<u>S</u>	tate Avera
Fall Enrollment	502		1,028		1,412		1,298
Average Enrollment throughout the Year (ADM)	513		1,034		1,405		1,289
% of Students Eligible for Free/Reduced Lunch	57.2%		52.5%		45.5%		62.8%
% of Students Identified as Gifted/Talented	2.8%		11.6%		13.9%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.1%		8.2%
% of Students as English Language Learners (ELL) % of Students in Special Education	12.4%		12.5%		15.2%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	12.470		12.570		13.270		10.170
Number of Teachers	26.8		55.5		78.6		70.4
Average Salary (w/ Fringe)	\$48,244		\$49,518		\$50,543		\$51,991
% of Teachers with Advanced Degree(s)	0.5%		7.3%		22.2%		25.1%
Average Years of Experience	12.2		14.1		13.8		12.1
Special Education Teachers (FTE)	2.0		4.0		8.0		8.3
Counselors (FTE)	0.3		2.5		3.3		3.0
Other Certified Professional Staff (FTE)	0.6		5.6		5.6		6.6
Administrators (FTE)	0.9		3.8		7.4		7.0
Teachers per Administrator	32.0		15.6		11.8		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,988		\$94,891		\$86,963		\$87,094
High School Curriculum (Only for HS with 12th Grade)	DMG		74.50/		50 90/		47.00
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		74.5%		52.8%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		94.6%		83.5%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		5.0		11.0		8.2
Science	DNS		6.0		7.2		6.2
Mathematics	DNS		7.0		6.5		5.4
Computer Education	DNS		6.0		2.1		2.1
Social Studies	DNS		6.0		7.3		6.9
English Language Arts (ELA)	DNS		7.0		5.6		5.2
World Languages	DNS		2.0		2.5		2.5
Electives	DNS		11.0		17.9		17.3
Total Number of Courses Offered	DNS		50.0		60.1		53.8
Sources of District Revenues (All Funds)							
District			34.3%		40.2%		39.4%
County			4.0%		3.1%		2.5%
State Dedicated			9.6%		10.4%		7.1%
State Appropriated			46.0%		38.3%		40.4%
Federal			6.1%		8.0%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			41.2%		42.4%		63.7%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	-	60.1%	\$4,581	56.7%	\$4,714	54.6%	\$4,846
Instructional Support		2.3%	\$174	2.9%	\$242	3.8%	\$335
Student Support		5.0%	\$383	6.3%	\$521	7.2%	\$636

Data Not Shown (DNS)

5.0%

6.1%

2.8%

17.7%

6.0%

\$383

\$463

\$213

\$1,346

\$7,617

\$457

\$520

Student Support

District Support

Other

Total

School Administration District Administration

Debt Service in Addition to Above

6.3%

6.2%

2.8%

17.1%

7.9%

\$521

\$514

\$236

\$1,423

\$8,308

\$658

\$697

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

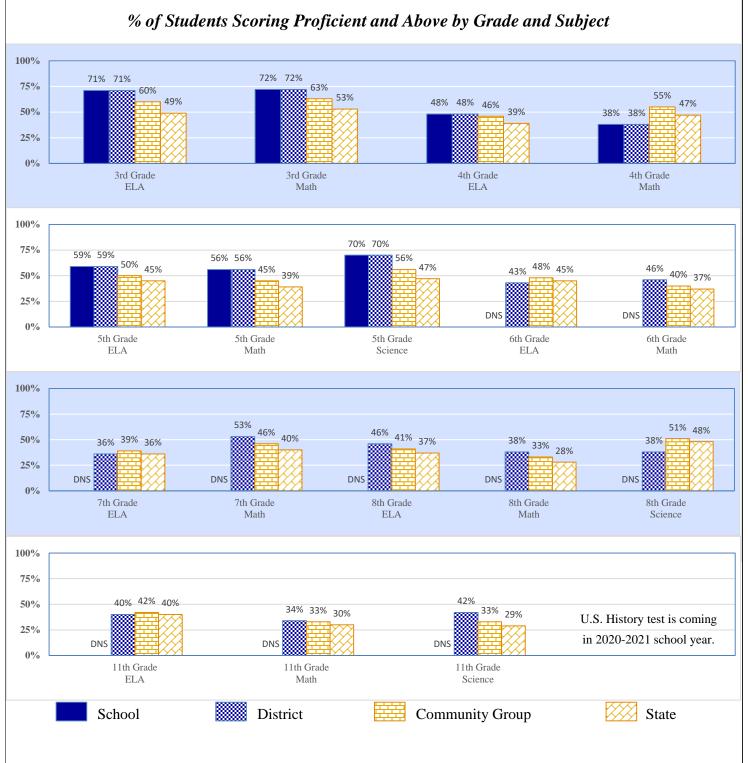
\$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2018-19 Student Performance (All Students)

