Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

STROUD HIGH SCHOOL (9-12)

STROUD PUBLIC SCHOOLS

212 West 7th Street, Stroud, OK 74079 Telephone: (918) 968-2542

41-1054-705

Community Characteristics

Community Group

About this District: STROUD

Square Miles Covered by District: 160 Number of School Sites in District: 3 Telephone: (918) 968-2541

212 West 7th Street Stroud, OK 74079-3232



County: LINCOLN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	75.5%	69.5%	63.1%	48.5%
Black	5.2%	3.0%	5.6%	8.5%
Asian	0.5%	0.1%	0.5%	2.4%
Hispanic	1.9%	4.4%	6.7%	17.7%
Native American	12.3%	14.4%	14.1%	13.1%
Two or More Races	4.7%	8.6%	9.9%	9.8%
Female	50.0%	47.6%	48.4%	48.7%
Male	50.0%	52.4%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	44.3%	55.2%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$348,443	\$75,093	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,198	3,511	7,653
% of Population under 18	25.7%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	67.5%	72.9%	65.4%
Average Household Income	\$58,021	\$77,189	\$70,262
Median Household Income	\$48,063	DNS	\$51,424
% of Population below Poverty	14.7%	12.2%	16.0%
Unemployment Rate	5.2%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.3%	10.6%	12.2%
H.S. Diploma Only	40.2%	37.4%	31.3%
Some College Education but No Degree	24.4%	23.8%	23.6%
Associate's Degree	6.1%	7.4%	7.7%
Bachelor's Degree and Above	14.0%	20.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	13.9%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.4	9.8	8.9	10.0
Mobility Rate (Incoming Students)	3.9%	5.8%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.1	10.1	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	106.0	399.5	284.4	194.5
Parents Attending Parent/Teacher Conference	72%	85%	75%	73%
Patrons' Volunteer Hours per Student	4.1	1.7	2.1	2.7

STROUD - STROUD HIGH SCHOOL 41-1054-705

2018-19 School Educational Process

Fall Eurollment Average Enrollment throughout the Year (ADM) Average Enrollment throughout the Year (ADM) 80 of Students Elegible for Prec Reduced Lunch 41 3% 80 552% 80 50% 80 65 Students Stanglish Lanquage Laurent (ELL) 10 0% 80 50 Wed Students English Lanquage Laurent (ELL) 10 0% 80 50 Students Stanglish Lanquage Laurent (ELL) 10 0% 80 50 Students Stanglish Lanquage Laurent (ELL) 10 0% 80 50 Students Stanglish Lanquage Laurent (ELL) 10 0% 80 50 Students Stanglish Lanquage Laurent (ELL) 10 0% 80 50 Students Stanglish Lanquage Carent (ELL) 10 0% 80 50 Stanglish Lanquage Advanced Degree(s) 15 18 14 14 10 18 14 14 10 18 14 14 10 18 14 14 10 18 14 14 14 14 14 14 14 14 14 14 14 14 14	assroom & Administration Characteristics	0.1.1	D:	Community	G A
Norsing Enrollment throughout the Year (ADM)		School	<u>District</u>	Group Average	State Ave
% of Students Eligible for FreeReduced Lunch	all Enrollment	212	799	691	1,29
% of Students Eligible for FreeReduced Lunch	verage Enrollment throughout the Year (ADM)	204	783	686	1,28
w of Students as English Language Learners (ELL) 0.0% 0.0% 1.8% w of Students is English Language Learners (Based on Full Time Equivalent, FTE): 18.4% 15.3% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): 17.3 55.4 41.0 Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): 17.3 55.4 41.0 Average Stadary (w Fringe) \$58,807 \$57,533 \$51,467 Average Varior of Experience 15.1 14.2 214.0 Special Education Teachers (FTE) 0.9 2.9 3.6 Counselors (FTE) 1.0 3.0 1.6 Other Certified Professional Staff (FTE) 1.1 6.1 3.9 Feachers per Administrator 15.9 9.5 11.6 Wornge Salary (w Fringe) per Administrative FTE \$91,491 \$90,312 \$88,644 Will High School Curriculum (Only for HS with 12th Grade) 84.0% 84.0% 65.4% Wo of Hamilistrator 15.9 9.5 11.6 Wornge Salary (w Fringe) per Administrative FTE \$91,491 \$90,012 \$88,644		44.3%	55.2%	50.9%	62.8
So of Students in Special Education 18.4% 15.8% 15.5%		22.2%	10.5%	11.2%	13.6
So Of Students in Special Education 18.4% 15.8% 15.3%	of Students as English Language Learners (ELL)	0.0%	0.0%	1.8%	8.2
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 17.3 5.5.4 4.1.0 Number of Teachers with Advanced Degree(s) 26.4% 28.4% 22.7% Average Salary (w. Fringe) 588,807 \$57,533 \$51,467 Nof Teachers with Advanced Degree(s) 26.4% 28.4% 22.7% Average Years of Experience 15.1 14.2 14.0 Special Education Teachers (FTE) 0.9 2.9 3.6 Connections (FTE) 1.0 3.0 1.6 Other Certified Professional Staff (FTE) 1.4 3.3 2.8 Attendinistrators (FTE) 1.1 6.1 3.9 State Certified Professional Staff (FTE) 1.1 6.1 3.9 State Part of Certified Professional Staff (FTE) 1.1 6.1 3.9 State Part of Certified Professional Staff (FTE) 1.1 6.1 3.9 State Part of Certified Professional Staff (FTE) 1.1 6.1 3.9 State Part of Certified Professional Staff (FTE) 1.1 6.1 3.9 State Part of Certified Professional Staff (FTE) 1.1 6.1 3.9 State Part of Certified Professional Staff (FTE) 1.1 6.1 3.9 State Part of Certified Professional Staff (FTE) 1.1 6.1 3.9 State Part of Certified Professional Staff (FTE) 1.1 6.1 3.9 State Certified Professional Staff (FTE) 1.1 1.1 1.1 1.1 1.1 State Certified Professional Staff (FTE) 1.1 1.1 1.1 1.1 1.1 1.1 State Certified Professional Staff (FTE) 1.1		18.4%	15.8%	15.3%	16.1
Number of Teachers					
Section Computer Section Sec	Number of Teachers	17.3	55.4	41.0	7(
Average Years of Experience 15.1	Average Salary (w/ Fringe)	\$58,807	\$57,533	\$51,467	\$51,9
Average Years of Experience 15.1	% of Teachers with Advanced Degree(s)	26.4%	28.4%	22.7%	25.1
1.0 3.0 1.6	· · · · · · · · · · · · · · · · · · ·	15.1	14.2	14.0	12
1.0 3.0 1.6	· ·	0.9	2.9	3.6	
ther Certified Professional Staff (FTE) 1.1		1.0			:
1.1 6.1 3.9					
Seachers per Administrator 15.9 9.5 11.6	` ,				•
Section Sect					1
Section Sect	•				\$87,0
Verage HS Course Offerings by Site Non-electives:					
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts 15 15.0 7.4 Science 6 6.0 5.5 Mathematics 5 5.0 5.3 Computer Education 3 3.0 2.3 Social Studies 6 6.0 6.0 5.0 English Language Arts (ELA) 6 6.0 5.0 World Languages 2 2 2.0 1.6 Electives 16 16.0 15.8 Total Number of Courses Offered 59 59.0 49.2 **Total Number of Courses Offered 1.5% 2.4% output the Country of Courses Offered 1.5% 3.0% 10.9% tate Appropriated 4.5% 30.2% ederal 4.0% 8.6% **Strict Expenditures (Bond Funds Excluded)** **District Community Group State St					
Verage HS Course Offerings by Site Non-electives:					47.8
Non-electives: Fine Arts		91.0%	91.0%	83.4%	82.8
Science 6 6.0 5.5 Mathematics 5 5.0 5.3 Computer Education 3 3.0 2.3 Social Studies 6 6.0 6.4 English Language Arts (ELA) 6 6.0 5.0 World Languages 2 2.0 1.6 Electives 16 16.0 15.8 Total Number of Courses Offered 59 59.0 49.2					
Mathematics	Fine Arts	15	15.0	7.4	:
Computer Education 3 3.0 2.3 Social Studies 6 6.0 6.4 English Language Arts (ELA) 6 6.0 5.0 World Languages 2 2.0 1.6 Electives 16 16.0 15.8 Total Number of Courses Offered 59 59.0 49.2 Surces of District Revenues (All Funds)	Science	6	6.0	5.5	
Social Studies 6 6.0 6.4 English Language Arts (ELA) 6 6.0 5.0 World Languages 2 2.0 1.6 Electives 16 16.0 15.8 Total Number of Courses Offered 59 59.0 49.2 Sources of District Revenues (All Funds)	Mathematics	5	5.0	5.3	
English Language Arts (ELA)	Computer Education	3	3.0	2.3	
World Languages 2 2.0 1.6 Electives 16 16.0 15.8 Total Number of Courses Offered 59 59.0 49.2 Purces of District Revenues (All Funds)	Social Studies	6	6.0	6.4	
Electives 16	English Language Arts (ELA)	6	6.0	5.0	
Total Number of Courses Offered 59 59.0 49.2	World Languages	2	2.0	1.6	
instrict 86.4% 47.9% county 1.5% 2.4% tate Dedicated 3.6% 10.9% tate Appropriated 4.5% 30.2% ederal 4.0% 8.6% stimated % of Bonding Capacity Utilized (Estimate of Needs) District Community Group State State State State Community Group Community Group	Electives	16	16.0	15.8	1
istrict 86.4% 47.9% ounty 1.5% 2.4% atte Dedicated 3.6% 10.9% atte Appropriated 4.5% 30.2% atter Appropriated 4.5% 30.2% atter Appropriated 4.0% 8.6% attered % of Bonding Capacity Utilized (Estimate of Needs) 35.4% 47.7% astrict Expenditures (Bond Funds Excluded) District Community Group State	Total Number of Courses Offered	59	59.0	49.2	5
ounty 1.5% 2.4% ate Dedicated 3.6% 10.9% ate Appropriated 4.5% 30.2% ateral 4.0% 8.6% stimated % of Bonding Capacity Utilized (Estimate of Needs) 35.4% 47.7% strict Expenditures (Bond Funds Excluded) District Community Group State	urces of District Revenues (All Funds)				
tate Dedicated 3.6% 10.9% tate Appropriated 4.5% 30.2% ederal 4.0% 8.6% stimated % of Bonding Capacity Utilized (Estimate of Needs) 35.4% 47.7% strict Expenditures (Bond Funds Excluded) District Community Group State	istrict		86.4%	47.9%	39.4
tate Dedicated 3.6% 10.9% tate Appropriated 4.5% 30.2% ederal 4.0% 8.6% stimated % of Bonding Capacity Utilized (Estimate of Needs) 35.4% 47.7% strict Expenditures (Bond Funds Excluded) District Community Group State	ounty		1.5%	2.4%	2.5
stimated % of Bonding Capacity Utilized (Estimate of Needs) 35.4% 47.7% Statict Expenditures (Bond Funds Excluded) District Community Group Static Community Group	ate Dedicated		3.6%		7.1
stimated % of Bonding Capacity Utilized (Estimate of Needs) 35.4% 47.7% Strict Expenditures (Bond Funds Excluded) District Community Group State	ate Appropriated		4.5%	30.2%	40.4
Strict Expenditures (Bond Funds Excluded) District Community Group State	** *		4.0%	8.6%	10.6
District Community Group Stat	stimated % of Bonding Capacity Utilized (Estimate of Needs)		35.4%	47.7%	63.7
	strict Expenditures (Bond Funds Excluded)				
			District	Community Group	State
% \$/ADM % \$/ADM %			% \$/ADM	* . *	% \$/AD

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.0%	\$6,719	56.1%	\$5,095	54.6%	\$4,846
Instructional Support	2.1%	\$272	2.6%	\$239	3.8%	\$335
Student Support	8.7%	\$1,149	6.9%	\$627	7.2%	\$636
School Administration	5.1%	\$673	5.7%	\$522	5.8%	\$512
District Administration	2.3%	\$298	3.8%	\$350	2.8%	\$251
District Support	19.7%	\$2,590	17.4%	\$1,586	17.2%	\$1,530
Other	11.1%	\$1,464	7.4%	\$669	8.6%	\$766
Total	_	\$13,165		\$9,088		\$8,877
Debt Service in Addition to Above		\$4,790		\$1,427		\$1,084

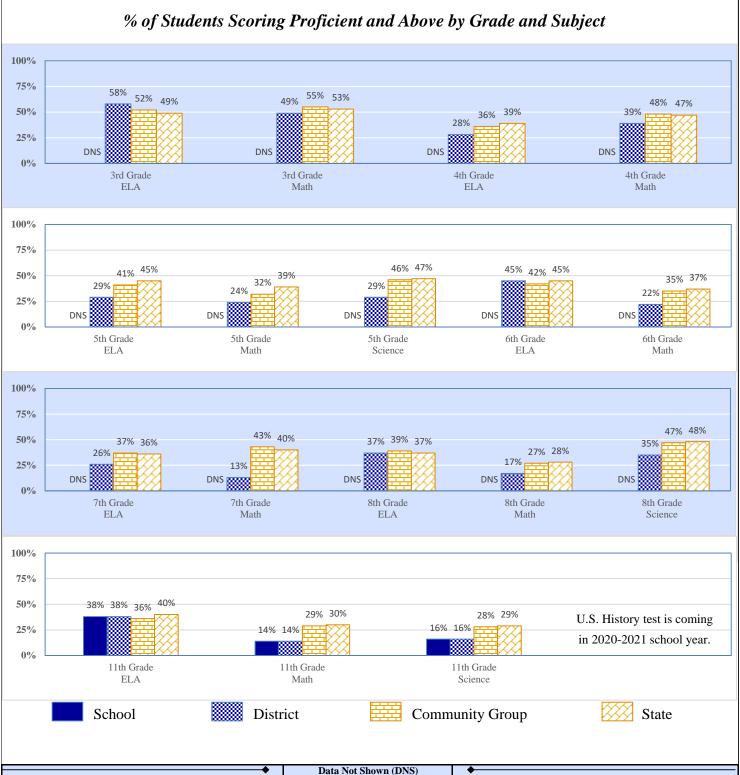
STROUD - STROUD HIGH SCHOOL 41-1054-705

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

STROUD - STROUD HIGH SCHOOL 41-I054-705

2018-19 Student Performance (All Students)

