Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

STROUD MIDDLE SCHOOL (6-8)

STROUD PUBLIC SCHOOLS

212 West 7th Street, Stroud, OK 74079 Telephone: (918) 968-2200

41-I054-505

Community Characteristics

Community Group

About this District: STROUD

Square Miles Covered by District: 160 Number of School Sites in District: 3 Telephone: (918) 968-2541

212 West 7th Street Stroud, OK 74079-3232



County: LINCOLN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	71.0%	69.5%	63.1%	48.5%
Black	2.5%	3.0%	5.6%	8.5%
Asian	0.0%	0.1%	0.5%	2.4%
Hispanic	6.2%	4.4%	6.7%	17.7%
Native American	15.4%	14.4%	14.1%	13.1%
Two or More Races	4.9%	8.6%	9.9%	9.8%
Female	52.5%	47.6%	48.4%	48.7%
Male	47.5%	52.4%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	53.1%	55.2%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$348,443	\$75,093	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,198	3,511	7,653
% of Population under 18	25.7%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	67.5%	72.9%	65.4%
Average Household Income	\$58,021	\$77,189	\$70,262
Median Household Income	\$48,063	DNS	\$51,424
% of Population below Poverty	14.7%	12.2%	16.0%
Unemployment Rate	5.2%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.3%	10.6%	12.2%
H.S. Diploma Only	40.2%	37.4%	31.3%
Some College Education but No Degree	24.4%	23.8%	23.6%
Associate's Degree	6.1%	7.4%	7.7%
Bachelor's Degree and Above	14.0%	20.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	13.9%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.4	9.8	8.9	10.0
Mobility Rate (Incoming Students)	5.1%	5.8%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.0	10.1	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	399.5	284.4	194.5
Parents Attending Parent/Teacher Conference	70%	85%	75%	73%
Patrons' Volunteer Hours per Student	0.5	1.7	2.1	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
Caussi voin a Hammissi and Chail actorissies	School		District	<u>Gı</u>	oup Average	<u>S</u> :	tate Averag
Fall Enrollment	162		799		691		1,298
Average Enrollment throughout the Year (ADM)	161		783		686		1,289
% of Students Eligible for Free/Reduced Lunch	53.1%		55.2%		50.9%		62.8%
% of Students Identified as Gifted/Talented	17.3%		10.5%		11.2%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		1.8%		8.2%
% of Students in Special Education	11.1%		15.8%		15.3%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	10.4		55.4		41.0		70.4
Average Salary (w/ Fringe)	\$56,450		\$57,533		\$51,467		\$51,991
% of Teachers with Advanced Degree(s)	20.5%		28.4%		22.7%		25.1%
Average Years of Experience	12.8		14.2		14.0		12.1
Special Education Teachers (FTE)	1.0		2.9		3.6		8.3
Counselors (FTE)	1.0		3.0		1.6		3.0
Other Certified Professional Staff (FTE)	0.9		3.3		2.8		6.6
Administrators (FTE)	1.1		6.1		3.9		7.0
Teachers per Administrator	10.0		9.5		11.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,733		\$90,312		\$88,644		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		84.0%		65.4%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		91.0%		83.4%		82.8%
Average HS Course Offerings by Site			71.070		051170		02.070
Non-electives:							
Fine Arts	DNS		15.0		7.4		8.2
Science	DNS		6.0		5.5		6.2
Mathematics	DNS		5.0		5.3		5.4
Computer Education	DNS		3.0		2.3		2.1
Social Studies	DNS		6.0		6.4		6.9
English Language Arts (ELA)	DNS		6.0		5.0		5.2
World Languages	DNS		2.0		1.6		2.5
Electives	DNS		16.0		15.8		17.3
Total Number of Courses Offered	DNS		59.0		49.2		53.8
Sources of District Revenues (All Funds)							
District			86.4%		47.9%		39.4%
County			1.5%		2.4%		2.5%
State Dedicated			3.6%		10.9%		7.1%
State Appropriated			4.5%		30.2%		40.4%
Federal			4.0%		8.6%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			35.4%		47.7%		63.7%
District Expenditures (Bond Funds Excluded)		Diet		Communi		Stot	
		Dist %	\$/ADM	Communi %	ty Group \$/ADM	Stat %	e \$/ADM
Instruction	_	51.0%	\$6,719	56.1%	\$/ADM \$5,095	54.6%	\$4,846
			\$0,719				
Instructional Support		2.1%		2.6%	\$239	3.8%	\$335 \$636
Student Support		8.7%	\$1,149	6.9%	\$627	7.2%	\$03f

Data Not Shown (DNS)

5.1%

2.3%

19.7%

11.1%

\$673

\$298

\$2,590

\$1,464

\$4,790

\$13,165

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

3.8%

17.4%

7.4%

\$522

\$350

\$1,586

\$669

\$9,088

\$1,427

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

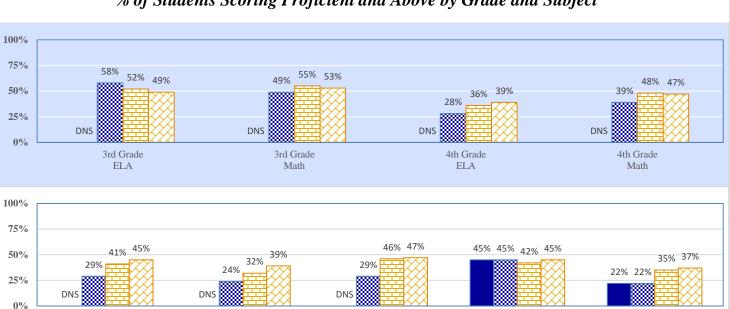


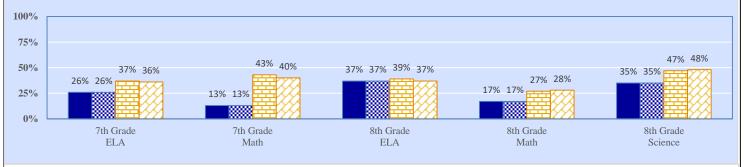
5th Grade

ELA

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

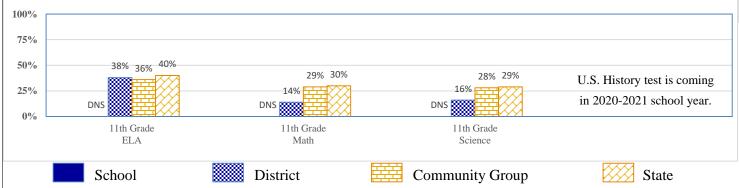
% of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

Math

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

2018-19 Student Performance (All Students)

