

# 2019 SCHOOL PROFILES

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## PARKVIEW ELEMENTARY (EC-5)

STROUD PUBLIC SCHOOLS

212 West 7th Street, Stroud, OK 74079 Telephone: (918) 968-4711

41-1054-110

## **Community Characteristics**

<b>Community Group</b>	About this District: STROUDSquare Miles Covered by District:160Number of School Sites in District:3Telephone:918)968-2541212West 7th StreetStroud, OK 74079-3232				
<b>F1</b>			County: LINCOLN		
Student Demographics	School	District	Community <u>Group Average</u>	State Average	

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.9%	69.5%	63.1%	48.5%
Black	2.1%	3.0%	5.6%	8.5%
Asian	0.0%	0.1%	0.5%	2.4%
Hispanic	4.9%	4.4%	6.7%	17.7%
Native American	15.1%	14.4%	14.1%	13.1%
Two or More Races	12.0%	8.6%	9.9%	9.8%
Female	44.5%	47.6%	48.4%	48.7%
Male	55.5%	52.4%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	61.4%	55.2%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$348,443	\$75,093	\$55,097

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,198	3,511	7,653
% of Population under 18	25.7%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	67.5%	72.9%	65.4%
Average Household Income	\$58,021	\$77,189	\$70,262
Median Household Income	\$48,063	DNS	\$51,424
% of Population below Poverty	14.7%	12.2%	16.0%
Unemployment Rate	5.2%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.3%	10.6%	12.2%
H.S. Diploma Only	40.2%	37.4%	31.3%
Some College Education but No Degree	24.4%	23.8%	23.6%
Associate's Degree	6.1%	7.4%	7.7%
Bachelor's Degree and Above	14.0%	20.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	13.9%	13.9%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.8	9.8	8.9	10.0
Mobility Rate (Incoming Students)	6.9%	5.8%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.1	10.1	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	399.5	284.4	194.5
Parents Attending Parent/Teacher Conference	97%	85%	75%	73%
Patrons' Volunteer Hours per Student	0.9	1.7	2.1	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

#### 41-1054-110

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	425	799	691	1,298
Average Enrollment throughout the Year (ADM)	417	783	686	1,289
% of Students Eligible for Free/Reduced Lunch	61.4%	55.2%	50.9%	62.8%
% of Students Identified as Gifted/Talented	2.1%	10.5%	11.2%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.8%	8.2%
% of Students in Special Education	16.2%	15.8%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.7	55.4	41.0	70.4
Average Salary (w/ Fringe)	\$57,145	\$57,533	\$51,467	\$51,991
% of Teachers with Advanced Degree(s)	32.5%	28.4%	22.7%	25.1%
Average Years of Experience	14.2	14.2	14.0	12.1
Special Education Teachers (FTE)	1.0	2.9	3.6	8.3
Counselors (FTE)	1.0	3.0	1.6	3.0
Other Certified Professional Staff (FTE)	1.0	3.3	2.8	6.6
Administrators (FTE)	1.7	6.1	3.9	7.0
Teachers per Administrator	16.8	9.5	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,460	\$90,312	\$88,644	\$87,094

## High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	84.0%	65.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	91.0%	83.4%	82.8%
	DINS	91.0%	03.470	02.070
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	7.4	8.2
Science	DNS	6.0	5.5	6.2
Mathematics	DNS	5.0	5.3	5.4
Computer Education	DNS	3.0	2.3	2.1
Social Studies	DNS	6.0	6.4	6.9
English Language Arts (ELA)	DNS	6.0	5.0	5.2
World Languages	DNS	2.0	1.6	2.5
Electives	DNS	16.0	15.8	17.3
Total Number of Courses Offered	DNS	59.0	49.2	53.8

### Sources of District Revenues (All Funds)

District	86.4%	47.9%	39.4%
County	1.5%	2.4%	2.5%
State Dedicated	3.6%	10.9%	7.1%
State Appropriated	4.5%	30.2%	40.4%
Federal	4.0%	8.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	35.4%	47.7%	63.7%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.0%	\$6,719	56.1%	\$5,095	54.6%	\$4,846
Instructional Support	2.1%	\$272	2.6%	\$239	3.8%	\$335
Student Support	8.7%	\$1,149	6.9%	\$627	7.2%	\$636
School Administration	5.1%	\$673	5.7%	\$522	5.8%	\$512
District Administration	2.3%	\$298	3.8%	\$350	2.8%	\$251
District Support	19.7%	\$2,590	17.4%	\$1,586	17.2%	\$1,530
Other	11.1%	\$1,464	7.4%	\$669	8.6%	\$766
Total		\$13,165		\$9,088		\$8,877
Debt Service in Addition to Above		\$4,790		\$1,427		\$1,084

• Possible Reasons: (1) Not Applicable

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(3) No Valid Data to Complete Calculation

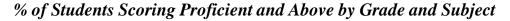
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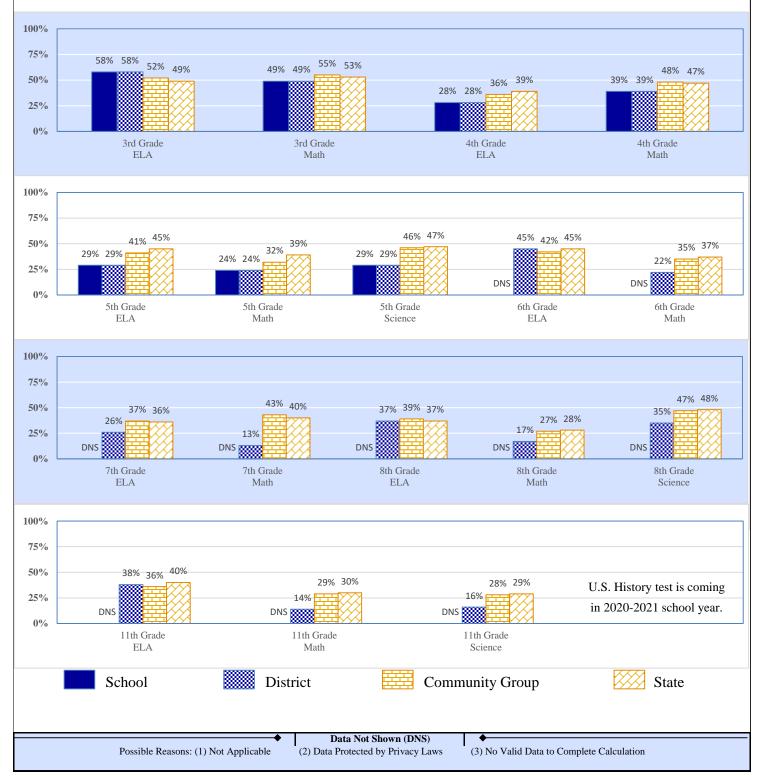
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## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





# 2018-19 Student Performance (All Students)

