Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CHANDLER JR HIGH SCHOOL (7-8)

CHANDLER PUBLIC SCHOOLS

901 South CHS Street, Chandler, OK 74834 Telephone: (405) 258-0183

41-1001-610

Community Characteristics

Community Group

About this District: CHANDLER

Square Miles Covered by District: 114 Number of School Sites in District: 4 Telephone: (405) 258-1450

901 South CHS Street Chandler, OK 74834-3451



County: LINCOLN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	56.1%	59.0%	62.0%	48.5%
Black	3.2%	2.6%	1.9%	8.5%
Asian	0.0%	0.2%	1.1%	2.4%
Hispanic	4.8%	3.8%	8.2%	17.7%
Native American	7.0%	4.8%	18.0%	13.1%
Two or More Races	28.9%	29.6%	8.8%	9.8%
Female	48.1%	49.8%	48.0%	48.7%
Male	51.9%	50.2%	52.0%	51.3%
Bilingual Students	0.0%	0.0%	3.7%	12.7%
Economically Disadvantaged Students	54.0%	56.3%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$36,675	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	6,401	6,645	7,653
% of Population under 18	26.8%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	74.3%	71.5%	65.4%
Average Household Income	\$66,933	\$74,960	\$70,262
Median Household Income	\$50,304	DNS	\$51,424
% of Population below Poverty	16.5%	10.8%	16.0%
Unemployment Rate	7.3%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.9%	10.5%	12.2%
H.S. Diploma Only	35.6%	35.0%	31.3%
Some College Education but No Degree	26.8%	24.1%	23.6%
Associate's Degree	8.4%	7.6%	7.7%
Bachelor's Degree and Above	18.4%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	37.3%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.8	11.8	9.2	10.0
Mobility Rate (Incoming Students)	7.4%	7.4%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.4	18.9	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	62.3	194.8	271.4	194.5
Parents Attending Parent/Teacher Conference	46%	69%	69%	73%
Patrons' Volunteer Hours per Student	0.5	0.3	1.9	2.7

2018-19 School Educational Process

lassroom & Administration Characteristics			Community	
assioon & itentuisi aton Characteristics	<u>School</u>	District	Group Average	State Aver
all Enrollment	187	1,169	1,412	1,29
verage Enrollment throughout the Year (ADM)	188	1,161	1,405	1,28
of Students Eligible for Free/Reduced Lunch	49.2%	49.7%	45.5%	62.89
of Students Identified as Gifted/Talented	16.6%	10.8%	13.9%	13.69
of Students as English Language Learners (ELL)	0.0%	0.0%	2.1%	8.20
of Students in Special Education	9.1%	13.3%	15.2%	16.19
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.2	66.0	78.6	70
Average Salary (w/ Fringe)	\$50,791	\$50,681	\$50,543	\$51,99
% of Teachers with Advanced Degree(s)	31.7%	24.0%	22.2%	25.1
Average Years of Experience	14.8	15.4	13.8	12
pecial Education Teachers (FTE)	1.4	6.0	8.0	8
Counselors (FTE)	0.5	2.0	3.3	3
Other Certified Professional Staff (FTE)	0.6	6.9	5.6	6
dministrators (FTE)	1.3	5.3	7.4	7
eachers per Administrator	9.8	13.6	11.8	11
Average Salary (w/ Fringe) per Administrative FTE	\$67,582	\$80,579	\$86,963	\$87,0
· ·	DNS	94.6%	83.5%	82.8
5 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	63.1%	52.8%	47.8
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	11.0	8
Science	DNS	5.0	7.2	ϵ
Mathematics	DNS	6.0	6.5	5
Computer Education	DNS	1.0	2.1	2
Social Studies	DNS	6.0	7.3	6
English Language Arts (ELA)	DNS	6.0	5.6	5
World Languages	DNS	2.0	2.5	2
Electives	DNS	15.0	17.9	17
Total Number of Courses Offered	DNS	48.0	60.1	53
ources of District Revenues (All Funds)				
District		29.4%	40.2%	39.4
ounty		3.7%	3.1%	2.5
tate Dedicated		7.8%	10.4%	7.1
tate Appropriated		42.0%	38.3%	40.4
ederal		17.1%	8.0%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		37.2%	42.4%	63.7

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.9%	\$4,609	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	1.6%	\$133	2.9%	\$242	3.8%	\$335
Student Support	5.3%	\$446	6.3%	\$521	7.2%	\$636
School Administration	5.2%	\$435	6.2%	\$514	5.8%	\$512
District Administration	2.4%	\$198	2.8%	\$236	2.8%	\$251
District Support	16.3%	\$1,371	17.1%	\$1,423	17.2%	\$1,530
Other	14.3%	\$1,196	7.9%	\$658	8.6%	\$766
Total	_	\$8,389		\$8,308		\$8,877
Debt Service in Addition to Above		\$657		\$697		\$1,084

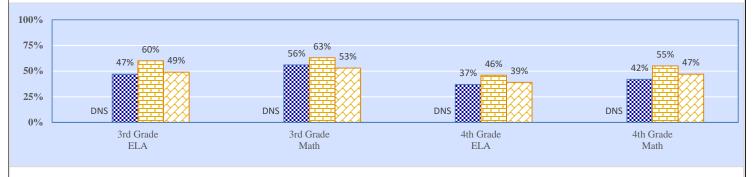
Data Not Shown (DNS)

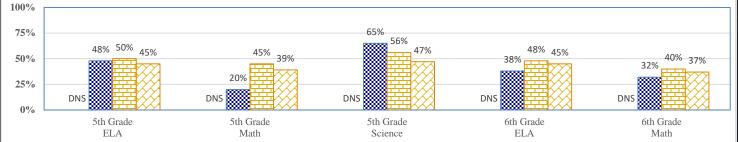
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

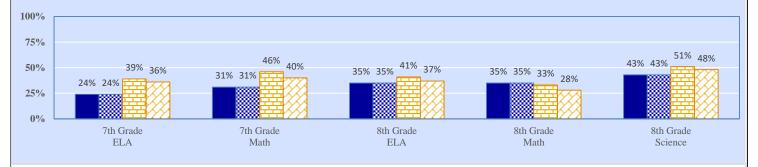


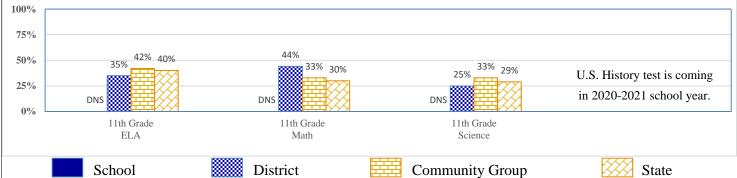
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

