

2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

WHITESBORO HIGH SCHOOL (9-12)

WHITESBORO PUBLIC SCHOOLS

Post Office Box 150, Whitesboro, OK 74577 Telephone: (918) 567-2624

40-1062-705

Community Characteristics

Community Group	About this District: WHITESBORO Square Miles Covered by District: 253			
H2	Number of School Sites in District: 2 Telephone: (918) 567-2556 Post Office Box 150 Whitesboro, OK 74577-0150		County: LeFL	ORE
Student Demographics	School	District	Community Group Average	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	40.8%	42.1%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	1.3%	1.4%	8.0%	17.7%
Native American	47.4%	49.5%	32.5%	13.1%
Two or More Races	10.5%	7.0%	9.2%	9.8%
Female	42.1%	51.9%	48.9%	48.7%
Male	57.9%	48.1%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	72.4%	69.2%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$21,762	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	938	1,032	7,653
1	21.6%	23.7%	24.5%
% of Population under 18			
% of Children under 18 Living in Married-Couple Household	65.5%	71.1%	65.4%
Average Household Income	\$49,830	\$58,663	\$70,262
Median Household Income	\$41,875	DNS	\$51,424
% of Population below Poverty	17.1%	17.2%	16.0%
Unemployment Rate	4.7%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.8%	15.1%	12.2%
H.S. Diploma Only	45.9%	40.9%	31.3%
Some College Education but No Degree	16.9%	21.4%	23.6%
Associate's Degree	12.5%	7.5%	7.7%
Bachelor's Degree and Above	12.8%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	23.9%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	4.9	7.7	9.9	10.0
Mobility Rate (Incoming Students)	4.0%	7.6%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	19.0	30.6	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	38.0	107.0	399.2	194.5
Parents Attending Parent/Teacher Conference	50%	45%	70%	73%
Patrons' Volunteer Hours per Student	1.1	0.9	3.2	2.7

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	76	214	153	1,298
Average Enrollment throughout the Year (ADM)	75	213	153	1,289
% of Students Eligible for Free/Reduced Lunch	72.4%	90.2%	85.9%	62.8%
% of Students Identified as Gifted/Talented	27.6%	21.5%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	26.3%	19.6%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.0	16.3	11.9	70.4
Average Salary (w/ Fringe)	\$51,327	\$52,745	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	11.8%	17.7%	27.1%	25.1%
Average Years of Experience	19.9	19.3	14.0	12.1
Special Education Teachers (FTE)	0.5	1.0	0.7	8.3
Counselors (FTE)	0.3	0.4	0.3	3.0
Other Certified Professional Staff (FTE)	0.7	1.2	0.7	6.6
Administrators (FTE)	0.1	1.0	1.5	7.0
Teachers per Administrator	46.6	17.3	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$97,921	\$106,067	\$81,869	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	65.0%	65.0%	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	66.7%	66.7%	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	2.6	8.2
Science	3	3.0	3.6	6.2
Mathematics	5	5.0	3.6	5.4
Computer Education	4	4.0	1.0	2.1
Social Studies	5	5.0	5.0	6.9
English Language Arts (ELA)	4	4.0	4.2	5.2
World Languages	0	0.0	0.5	2.5
Electives	15	15.0	10.4	17.3
Total Number of Courses Offered	37	37.0	30.8	53.8

Sources of District Revenues (All Funds)

District	16.0%	35.1%	39.4%
County	1.0%	1.8%	2.5%
State Dedicated	5.8%	7.4%	7.1%
State Appropriated	64.5%	39.0%	40.4%
Federal	12.8%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	23.3%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.0%	\$6,638	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	1.7%	\$218	2.9%	\$354	3.8%	\$335
Student Support	7.0%	\$893	5.0%	\$620	7.2%	\$636
School Administration	3.0%	\$388	4.6%	\$569	5.8%	\$512
District Administration	8.0%	\$1,018	6.6%	\$811	2.8%	\$251
District Support	18.2%	\$2,322	17.9%	\$2,211	17.2%	\$1,530
Other	10.2%	\$1,299	10.4%	\$1,280	8.6%	\$766
Total		\$12,776		\$12,344		\$8,877
Debt Service in Addition to Above		\$0		\$447		\$1,084

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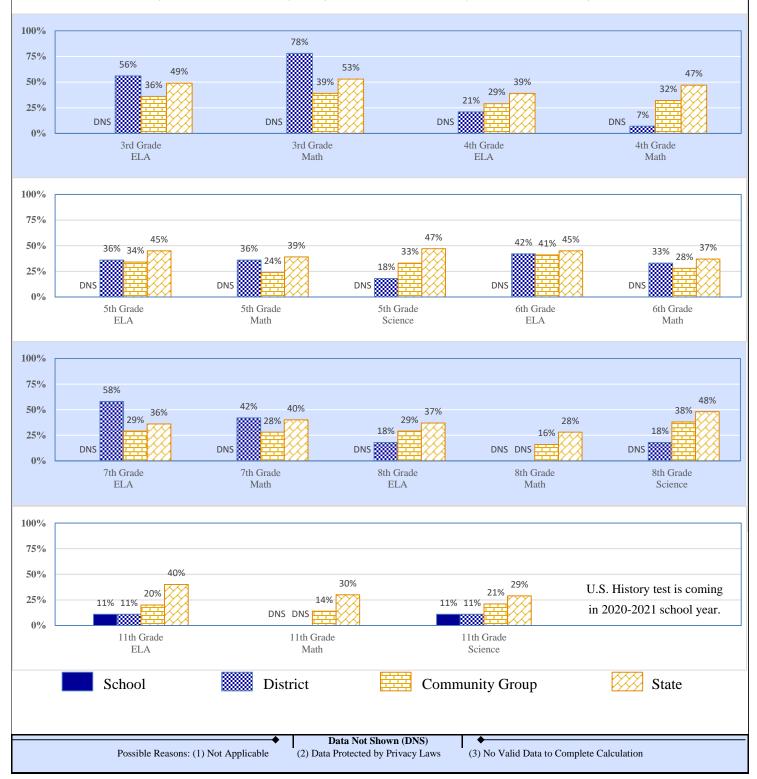
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

