# WHITESBORO ELEMENTARY (EC-8) 

WHITESBORO PUBLIC SCHOOLS
Post Office Box 150, Whitesboro, OK 74577
Telephone: (918) 567-3016
40-I062-105

## Community Characteristics

## Community Group H2

About this District: WHITESBORO
Square Miles Covered by District: 253
Number of School Sites in District:
Telephone: (918) 567-2556
Post Office Box 150
Whitesboro, OK 74577-0150


County: LeFLORE

## Student Demographics

| School | District | Community <br> Group Average | State Average |
| ---: | ---: | ---: | ---: |
| $42.8 \%$ |  |  |  |
| $0.0 \%$ | $42.1 \%$ | $47.9 \%$ | $48.5 \%$ |
| $0.0 \%$ | $0.0 \%$ | $1.8 \%$ | $8.5 \%$ |
| $1.4 \%$ | $0.0 \%$ | $0.4 \%$ | $2.4 \%$ |
| $50.7 \%$ | $1.4 \%$ | $8.0 \%$ | $17.7 \%$ |
| $5.1 \%$ | $49.5 \%$ | $32.5 \%$ | $13.1 \%$ |
| $57.2 \%$ | $7.0 \%$ | $9.2 \%$ | $9.8 \%$ |
| $42.8 \%$ | $51.9 \%$ | $48.9 \%$ | $48.7 \%$ |
| $0.0 \%$ | $48.1 \%$ | $51.1 \%$ | $51.3 \%$ |
| $67.4 \%$ | $0.0 \%$ | $4.8 \%$ | $12.7 \%$ |
| DNS | $69.2 \%$ | $77.0 \%$ | $60.2 \%$ |
|  | $\$ 21,762$ | $\$ 78,061$ | $\$ 55,097$ |

## U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population
\% of Population under 18
\% of Children under 18 Living in Married-Couple Household
Average Household Income
Median Household Income
\% of Population below Poverty
Unemployment Rate
Highest Educational Level for Adults Age 25+
Without H.S. Diploma
H.S. Diploma Only

Some College Education but No Degree
Associate's Degree
Bachelor's Degree and Above

| 938 | 1,032 | 7,653 |
| ---: | ---: | ---: |
| $21.6 \%$ | $23.7 \%$ | $24.5 \%$ |
| $65.5 \%$ | $71.1 \%$ | $65.4 \%$ |
| $\$ 49,830$ | $\$ 58,663$ | $\$ 70,262$ |
| $\$ 41,875$ | DNS | $\$ 51,424$ |
| $17.1 \%$ | $17.2 \%$ | $16.0 \%$ |
| $4.7 \%$ | $6.1 \%$ | $5.3 \%$ |
|  |  |  |
| $11.8 \%$ | $15.1 \%$ | $12.2 \%$ |
| $45.9 \%$ | $40.9 \%$ | $31.3 \%$ |
| $16.9 \%$ | $21.4 \%$ | $23.6 \%$ |
| $12.5 \%$ | $7.5 \%$ | $7.7 \%$ |
| $12.8 \%$ | $15.1 \%$ | $25.2 \%$ |

## Preparation, Motivation \& Parental Support

KG-3rd Graders Receiving Reading Remediation
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)

| $23.9 \%$ | $23.9 \%$ | $41.3 \%$ | $39.2 \%$ |
| ---: | ---: | ---: | ---: |
| 9.3 | 7.7 | 9.9 | 10.0 |
| $9.6 \%$ | $7.6 \%$ | $11.9 \%$ | $10.1 \%$ |
|  |  |  |  |
| 46.0 | 30.6 | 22.9 | 14.9 |
| None | 107.0 | 399.2 | 194.5 |
| $42 \%$ | $45 \%$ | $70 \%$ | $73 \%$ |
| 0.9 | 0.9 | 3.2 | 2.7 |

## 2018-19 School Educational Process

| Classroom \& Administration Characteristics | School |  | Community <br> Group Average | State Average |
| :--- | ---: | ---: | ---: | ---: |

## High School Curriculum (Only for HS with 12th Grade)

| \% of Juniors \& Seniors Taking Career-Tech Offered Courses | DNS | 65.0\% | 65.8\% | 47.8\% |
| :---: | :---: | :---: | :---: | :---: |
| \% of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 66.7\% | 83.8\% | 82.8\% |
| Average HS Course Offerings by Site |  |  |  |  |
| Non-electives: |  |  |  |  |
| Fine Arts | DNS | 1.0 | 2.6 | 8.2 |
| Science | DNS | 3.0 | 3.6 | 6.2 |
| Mathematics | DNS | 5.0 | 3.6 | 5.4 |
| Computer Education | DNS | 4.0 | 1.0 | 2.1 |
| Social Studies | DNS | 5.0 | 5.0 | 6.9 |
| English Language Arts (ELA) | DNS | 4.0 | 4.2 | 5.2 |
| World Languages | DNS | 0.0 | 0.5 | 2.5 |
| Electives | DNS | 15.0 | 10.4 | 17.3 |
| Total Number of Courses Offered | DNS | 37.0 | 30.8 | 53.8 |

## Sources of District Revenues (All Funds)

| District | 16.0\% | 35.1\% | 39.4\% |
| :---: | :---: | :---: | :---: |
| County | 1.0\% | 1.8\% | 2.5\% |
| State Dedicated | 5.8\% | 7.4\% | 7.1\% |
| State Appropriated | 64.5\% | 39.0\% | 40.4\% |
| Federal | 12.8\% | 16.6\% | 10.6\% |
| Estimated \% of Bonding Capacity Utilized (Estimate of Needs) | 0.0\% | 23.3\% | 63.7\% |

District Expenditures (Bond Funds Excluded)

|  | District |  | Community Group |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | \$/ADM | \% | \$/ADM | \% | \$/ADM |
| Instruction | 52.0\% | \$6,638 | 52.7\% | \$6,500 | 54.6\% | \$4,846 |
| Instructional Support | 1.7\% | \$218 | 2.9\% | \$354 | 3.8\% | \$335 |
| Student Support | 7.0\% | \$893 | 5.0\% | \$620 | 7.2\% | \$636 |
| School Administration | 3.0\% | \$388 | 4.6\% | \$569 | 5.8\% | \$512 |
| District Administration | 8.0\% | \$1,018 | 6.6\% | \$811 | 2.8\% | \$251 |
| District Support | 18.2\% | \$2,322 | 17.9\% | \$2,211 | 17.2\% | \$1,530 |
| Other | 10.2\% | \$1,299 | 10.4\% | \$1,280 | 8.6\% | \$766 |
| Total |  | \$12,776 |  | \$12,344 |  | \$8,877 |
| Debt Service in Addition to Above |  | \$0 |  | \$447 |  | \$1,084 |

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.
\% of Students Scoring Proficient and Above by Grade and Subject



School
District
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Community Group
State

## 2018-19 Student Performance (All Students)



