

# 2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

### WHITESBORO ELEMENTARY (EC-8)

WHITESBORO PUBLIC SCHOOLS

Post Office Box 150, Whitesboro, OK 74577 Telephone: (918) 567-3016

40-1062-105

## **Community Characteristics**

<b>Community Group</b>	About this District: WHITESBORO	
H2	Square Miles Covered by District: 253 Number of School Sites in District: 2 Telephone: (918) 567-2556 Post Office Box 150 Whitesboro, OK 74577-0150	County: LeFLORE
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Student Demographics			Community	
Siddeni Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.8%	42.1%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	1.4%	1.4%	8.0%	17.7%
Native American	50.7%	49.5%	32.5%	13.1%
Two or More Races	5.1%	7.0%	9.2%	9.8%
Female	57.2%	51.9%	48.9%	48.7%
Male	42.8%	48.1%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	67.4%	69.2%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$21,762	\$78,061	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	938	1,032	7,653
% of Population under 18	21.6%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	65.5%	71.1%	65.4%
Average Household Income	\$49,830	\$58,663	\$70,262
Median Household Income	\$41,875	DNS	\$51,424
% of Population below Poverty	17.1%	17.2%	16.0%
Unemployment Rate	4.7%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.8%	15.1%	12.2%
H.S. Diploma Only	45.9%	40.9%	31.3%
Some College Education but No Degree	16.9%	21.4%	23.6%
Associate's Degree	12.5%	7.5%	7.7%
Bachelor's Degree and Above	12.8%	15.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	23.9%	23.9%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.3	7.7	9.9	10.0
Mobility Rate (Incoming Students)	9.6%	7.6%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	46.0	30.6	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	107.0	399.2	194.5
Parents Attending Parent/Teacher Conference	42%	45%	70%	73%
Patrons' Volunteer Hours per Student	0.9	0.9	3.2	2.7

(3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	138	214	153	1,298
Average Enrollment throughout the Year (ADM)	137	213	153	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	90.2%	85.9%	62.8%
% of Students Identified as Gifted/Talented	18.1%	21.5%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	15.9%	19.6%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.3	16.3	11.9	70.4
Average Salary (w/ Fringe)	\$53,579	\$52,745	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	21.2%	17.7%	27.1%	25.1%
Average Years of Experience	19.0	19.3	14.0	12.1
Special Education Teachers (FTE)	0.5	1.0	0.7	8.3
Counselors (FTE)	0.2	0.4	0.3	3.0
Other Certified Professional Staff (FTE)	0.5	1.2	0.7	6.6
Administrators (FTE)	0.1	1.0	1.5	7.0
Teachers per Administrator	77.1	17.3	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$101,357	\$106,067	\$81,869	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

0/ of Ingian & Carion Taking Caren Task Offend Courses	DMC	65.00%	65 90/	47 80/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.0%	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	66.7%	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	2.6	8.2
Science	DNS	3.0	3.6	6.2
Mathematics	DNS	5.0	3.6	5.4
Computer Education	DNS	4.0	1.0	2.1
Social Studies	DNS	5.0	5.0	6.9
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	0.0	0.5	2.5
Electives	DNS	15.0	10.4	17.3
Total Number of Courses Offered	DNS	37.0	30.8	53.8

### Sources of District Revenues (All Funds)

District	16.0%	35.1%	39.4%
County	1.0%	1.8%	2.5%
State Dedicated	5.8%	7.4%	7.1%
State Appropriated	64.5%	39.0%	40.4%
Federal	12.8%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	23.3%	63.7%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.0%	\$6,638	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	1.7%	\$218	2.9%	\$354	3.8%	\$335
Student Support	7.0%	\$893	5.0%	\$620	7.2%	\$636
School Administration	3.0%	\$388	4.6%	\$569	5.8%	\$512
District Administration	8.0%	\$1,018	6.6%	\$811	2.8%	\$251
District Support	18.2%	\$2,322	17.9%	\$2,211	17.2%	\$1,530
Other	10.2%	\$1,299	10.4%	\$1,280	8.6%	\$766
Total		\$12,776		\$12,344		\$8,877
Debt Service in Addition to Above		\$0		\$447		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



