

Hispanic

# 2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

## WISTER ELEMENTARY (EC-8)

WISTER PUBLIC SCHOOLS

201 Logan Street, Wister, OK 74966 Telephone: (918) 655-7481

40-1049-105

17.7%

## **Community Characteristics**

Community Group	About this District: WISTER			
<b>G2</b>	Square Miles Covered by District: 50 Number of School Sites in District: 2 <i>Telephone: (918) 655-3132</i> 201 Logan Street Wister, OK 74966-9627	Number of School Sites in District: 2 Telephone: (918) 655-3132 201 Logan Street		ORE
Student Demographics	School	District	Community <u>Group Average</u>	State Average
Ethnic & Gender Makeup Based upon Fall En Caucasian	61.6%	61.7%	52.2%	48.5%
Black	0.0%	0.0%	2.2%	8.5%
Asian	0.9%	1.0%	0.3%	2.4%

Native American	19.2%	20.8%	27.4%	13.1%
Two or More Races	13.5%	11.0%	9.8%	9.8%
Female	48.6%	47.5%	48.1%	48.7%
Male	51.4%	52.5%	51.9%	51.3%
Bilingual Students	1.2%	2.6%	2.8%	12.7%
Economically Disadvantaged Students	68.8%	66.2%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$19,537	\$56,193	\$55,097

4.8%

5.5%

8.1%

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2.191	1.997	7,653
% of Population under 18	21.2%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	68.0%	69.7%	65.4%
Average Household Income	\$50,129	\$59,484	\$70,262
Median Household Income	\$36,947	DNS	\$51,424
% of Population below Poverty	21.7%	17.2%	16.0%
Unemployment Rate	8.6%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.9%	14.5%	12.2%
H.S. Diploma Only	41.0%	40.7%	31.3%
Some College Education but No Degree	17.6%	22.1%	23.6%
Associate's Degree	9.9%	6.9%	7.7%
Bachelor's Degree and Above	14.6%	15.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	9.4%	9.4%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.5	11.2	9.2	10.0
Mobility Rate (Incoming Students)	8.1%	7.5%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	37.0	24.6	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	491.0	238.0	194.5
Parents Attending Parent/Teacher Conference	75%	62%	72%	73%
Patrons' Volunteer Hours per Student	0.1	0.1	1.7	2.7

Possible Reasons: (1) Not Applicable (2) Da

Data Not Shown (DNS)
(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

### 40-1049-105

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	333	491	355	1,298
Average Enrollment throughout the Year (ADM)	330	481	353	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	87.4%	79.7%	62.8%
% of Students Identified as Gifted/Talented	14.1%	22.6%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	19.5%	17.9%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.3	31.4	23.2	70.4
Average Salary (w/ Fringe)	\$50,987	\$51,299	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	32.5%	33.2%	24.4%	25.1%
Average Years of Experience	12.8	12.8	14.0	12.1
Special Education Teachers (FTE)	1.0	2.0	1.8	8.3
Counselors (FTE)	0.5	1.0	0.7	3.0
Other Certified Professional Staff (FTE)	1.3	2.2	1.4	6.6
Administrators (FTE)	0.9	3.0	2.5	7.0
Teachers per Administrator	28.3	11.2	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,675	\$87,504	\$88,887	\$87,094

## High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.2%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.6	8.2
Science	DNS	4.0	4.5	6.2
Mathematics	DNS	4.0	4.3	5.4
Computer Education	DNS	3.0	1.4	2.1
Social Studies	DNS	5.0	5.4	6.9
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	2.0	0.6	2.5
Electives	DNS	14.0	13.1	17.3
Total Number of Courses Offered	DNS	39.0	37.1	53.8

## Sources of District Revenues (All Funds)

District	20.5%	35.0%	39.4%
County	1.3%	2.1%	2.5%
State Dedicated	6.1%	8.3%	7.1%
State Appropriated	59.0%	40.8%	40.4%
Federal	13.1%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	44.7%	32.8%	63.7%

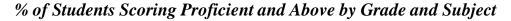
## District Expenditures (Bond Funds Excluded)

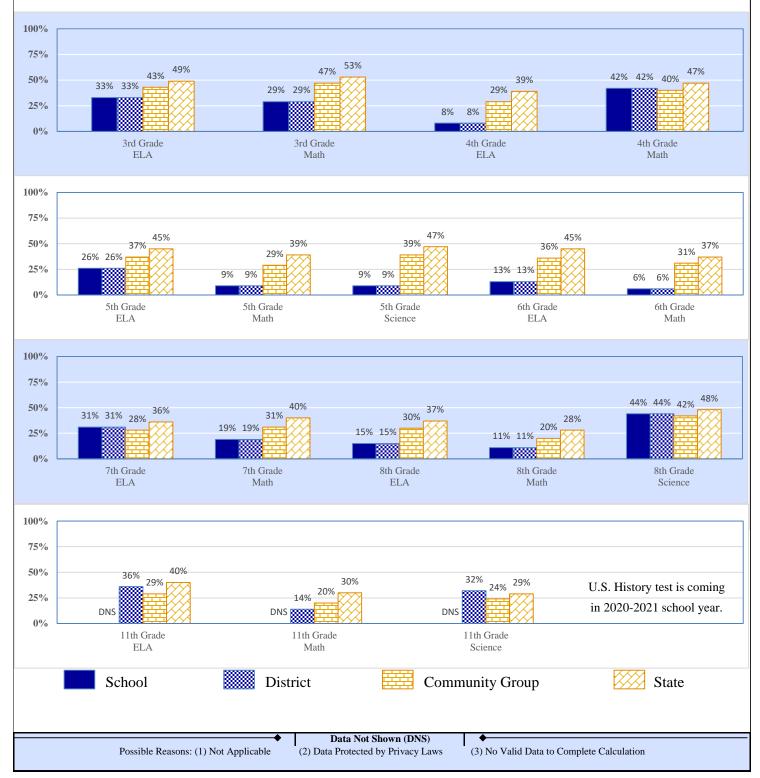
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.4%	\$5,112	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	1.2%	\$108	2.5%	\$262	3.8%	\$335
Student Support	5.5%	\$492	6.1%	\$632	7.2%	\$636
School Administration	6.3%	\$565	5.4%	\$564	5.8%	\$512
District Administration	4.1%	\$363	5.1%	\$529	2.8%	\$251
District Support	16.0%	\$1,428	17.8%	\$1,840	17.2%	\$1,530
Other	9.3%	\$831	9.5%	\$979	8.6%	\$766
Total		\$8,898		\$10,360		\$8,877
Debt Service in Addition to Above		\$148		\$623		\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





# 2018-19 Student Performance (All Students)

