Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PANAMA MIDDLE SCHOOL (7-8)

PANAMA PUBLIC SCHOOLS

Post Office Box 1680, Panama, OK 74951 Telephone: (918) 963-0406

40-I020-505

Community Characteristics

Community Group

About this District:

PANAMA Square Miles Covered by District: 90

Number of School Sites in District: 3

Telephone: (918) 963-0415 PO BOX 1680

PANAMA, OK 74951-9999



County: LeFLORE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	51.7%	54.2%	49.2%	48.5%
Black	0.0%	1.3%	2.4%	8.5%
Asian	1.1%	0.8%	0.5%	2.4%
Hispanic	11.5%	8.2%	10.4%	17.7%
Native American	29.9%	31.1%	29.3%	13.1%
Two or More Races	5.7%	4.3%	8.2%	9.8%
Female	46.0%	46.9%	48.4%	48.7%
Male	54.0%	53.1%	51.6%	51.3%
Bilingual Students	5.7%	5.9%	5.9%	12.7%
Economically Disadvantaged Students	81.6%	75.3%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$28,844	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,057	4,061	7,653
% of Population under 18	28.5%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	65.7%	64.7%	65.4%
Average Household Income	\$49,722	\$57,474	\$70,262
Median Household Income	\$39,135	DNS	\$51,424
% of Population below Poverty	20.3%	18.9%	16.0%
Unemployment Rate	5.7%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.3%	16.0%	12.2%
H.S. Diploma Only	43.4%	38.4%	31.3%
Some College Education but No Degree	13.6%	22.8%	23.6%
Associate's Degree	6.4%	7.4%	7.7%
Bachelor's Degree and Above	15.4%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.2%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.5	7.7	9.4	10.0
Mobility Rate (Incoming Students)	13.6%	12.3%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.5	13.3	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	87.0	716.0	183.2	194.5
Parents Attending Parent/Teacher Conference	68%	53%	72%	73%
Patrons' Volunteer Hours per Student	0.2	1.2	1.9	2.7

2018-19 School Educational Process

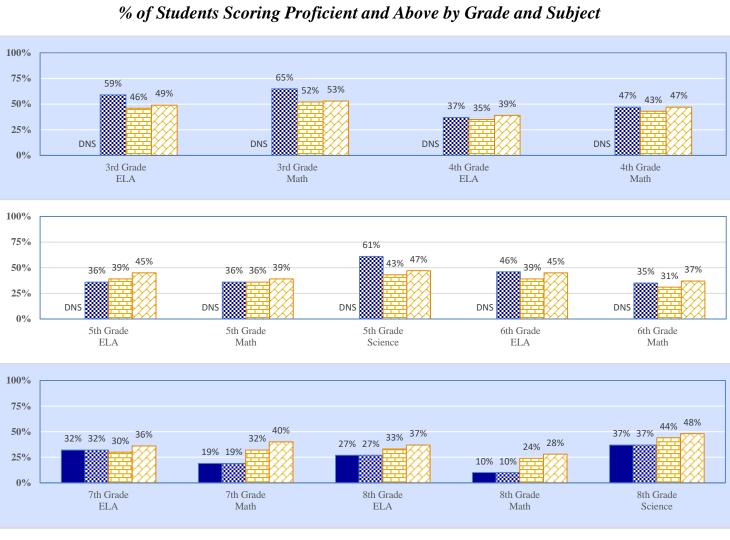
Classroom & Administration Characteristics	School	District	Community <u>Group Average</u>	State Avera
		716		1.200
Fall Enrollment	87	716	708	1,298
Average Enrollment throughout the Year (ADM)	92	725	703	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	76.3%	62.8%
% of Students Identified as Gifted/Talented	16.1%	16.6%	13.4%	13.69
% of Students as English Language Learners (ELL)	4.6%	2.5%	3.4%	8.29
% of Students in Special Education	23.0%	18.3%	19.2%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.5	39.1	44.0	70.
Average Salary (w/ Fringe)	\$50,474	\$51,383	\$51,051	\$51,99
% of Teachers with Advanced Degree(s)	27.4%	15.1%	23.8%	25.19
Average Years of Experience	13.7	13.5	14.1	12.
Special Education Teachers (FTE)	0.0	2.8	3.9	8
Counselors (FTE)	0.2	2.0	1.6	3.
Other Certified Professional Staff (FTE)	0.8	5.6	3.2	6
Administrators (FTE)	1.4	5.0	4.3	7
Γeachers per Administrator	3.9	8.4	11.1	11
Average Salary (w/ Fringe) per Administrative FTE	\$82,421	\$86,681	\$86,766	\$87,09
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	75.5% 98.1%	65.1% 81.7%	47.8 82.8
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	6.9	8
Science	DNS	5.0	5.6	6
Mathematics	DNS	5.0	5.2	5
Computer Education	DNS	0.0	1.8	2
Social Studies	DNS	6.0	6.0	6
English Language Arts (ELA)	DNS	4.0	4.8	5
World Languages	DNS	1.0	1.8	2
Electives	DNS	18.0	16.5	17
Total Number of Courses Offered	DNS	42.0	48.6	53
ources of District Revenues (All Funds)				
District		26.4%	29.0%	39.4
County		1.3%	2.1%	2.59
State Dedicated		6.2%	9.0%	7.19
State Appropriated		50.1%	45.3%	40.49
Federal		16.1%	14.6%	10.6
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		12.4%	39.1%	63.7
istrict Expenditures (Bond Funds Excluded)				
		District	Community Group	State

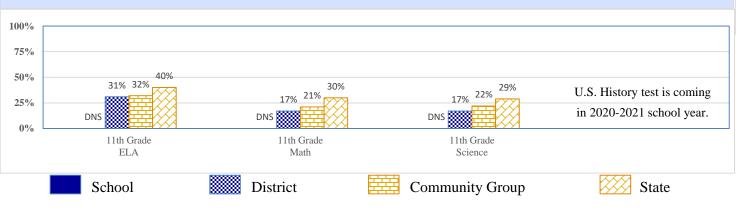
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.9%	\$4,808	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	0.7%	\$58	2.7%	\$261	3.8%	\$335
Student Support	5.0%	\$429	6.3%	\$609	7.2%	\$636
School Administration	9.6%	\$824	5.6%	\$547	5.8%	\$512
District Administration	4.0%	\$342	3.9%	\$377	2.8%	\$251
District Support	13.7%	\$1,180	16.8%	\$1,632	17.2%	\$1,530
Other	11.2%	\$963	9.5%	\$926	8.6%	\$766
Total		\$8,604		\$9,706		\$8,877
Debt Service in Addition to Above		\$373		\$590		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

