CAMERON HIGH SCHOOL (9-12)
CAMERON PUBLIC SCHOOLS
PO Box 190, Cameron, OK 74932
Telephone: (918) 654-3225
40-I017-705

## Community Characteristics

## Community Group <br> G2

## About this District:

## CAMERON

Square Miles Covered by District: 75
Number of School Sites in District: 2
Telephone: (918) 654-3225
Post Office Box 190
Cameron, OK 74932-0190


County: LeFLORE

Student Demographics

Ethnic \& Gender Makeup Based upon Fall Enrollment:

| Caucasian | $36.3 \%$ |
| :--- | ---: |
| Black | $0.0 \%$ |
| Asian | $0.0 \%$ |
| Hispanic | $10.0 \%$ |
| Native American | $26.3 \%$ |
| Two or More Races | $27.5 \%$ |
| Female | $42.5 \%$ |
| Male | $57.5 \%$ |
| ilingual Students | $3.8 \%$ |
| conomically Disadvantaged Students | $82.5 \%$ |
| verage Property Valuation per Student | DNS |

Average Property Valuation per Student

## U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

| District Population | 2,318 | 1,997 | 7,653 |
| :---: | :---: | :---: | :---: |
| \% of Population under 18 | 25.0\% | 22.6\% | 24.5\% |
| \% of Children under 18 Living in Married-Couple Household | 74.0\% | 69.7\% | 65.4\% |
| Average Household Income | \$56,639 | \$59,484 | \$70,262 |
| Median Household Income | \$38,077 | DNS | \$51,424 |
| \% of Population below Poverty | 24.8\% | 17.2\% | 16.0\% |
| Unemployment Rate | 4.8\% | 6.1\% | 5.3\% |
| Highest Educational Level for Adults Age 25+ |  |  |  |
| Without H.S. Diploma | 14.2\% | 14.5\% | 12.2\% |
| H.S. Diploma Only | 49.2\% | 40.7\% | 31.3\% |
| Some College Education but No Degree | 16.8\% | 22.1\% | 23.6\% |
| Associate's Degree | 9.0\% | 6.9\% | 7.7\% |
| Bachelor's Degree and Above | 10.8\% | 15.8\% | 25.2\% |

## Preparation, Motivation \& Parental Support

KG-3rd Graders Receiving Reading Remediation

| Average Number of Days Absent per Student (based on 175 school days) | 4.7 | 3.8 | 9.2 | 10.0 |
| :---: | :---: | :---: | :---: | :---: |
| Mobility Rate (Incoming Students) | 13.8\% | 14.6\% | 9.0\% | 10.1\% |
| Student Suspension Ratio: (Higher number is better. ) |  |  |  |  |
| There was 1 suspension (of 10 days or less) for every ___ students. | 16.0 | 26.2 | 21.3 | 14.9 |
| There was 1 suspension (of more than 10 days) for every ___ students. | 40.0 | 144.0 | 238.0 | 194.5 |
| Parents Attending Parent/Teacher Conference | 50\% | 61\% | 72\% | 73\% |
| Patrons' Volunteer Hours per Student | 0.3 | 0.3 | 1.7 | 2.7 |

## 2018-19 School Educational Process

## Classroom \& Administration Characteristics

Fall Enrollment
Average Enrollment throughout the Year (ADM)
\% of Students Eligible for Free/Reduced Lunch
\% of Students Identified as Gifted/Talented
\% of Students in Special Education
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):
Number of Teachers
Average Salary (w/ Fringe)
\% of Teachers with Advanced Degree(s)
Average Years of Experience
Special Education Teachers (FTE)
Counselors (FTE)
Other Certified Professional Staff (FTE)
Administrators (FTE)
Teachers per Administrator
Average Salary (w/ Fringe) per Administrative FTE

## High School Curriculum (Only for HS with 12th Grade)

| \% of Juniors \& Seniors Taking Career-Tech Offered Courses | 79.5\% | 79.5\% | 65.9\% | 47.8\% |
| :---: | :---: | :---: | :---: | :---: |
| \% of HS Graduates Completing Regents' College-Bound Curriculum | 100.0\% | 100.0\% | 83.9\% | 82.8\% |
| Average HS Course Offerings by Site |  |  |  |  |
| Non-electives: |  |  |  |  |
| Fine Arts | 3 | 3.0 | 3.6 | 8.2 |
| Science | 4 | 4.0 | 4.5 | 6.2 |
| Mathematics | 3 | 3.0 | 4.3 | 5.4 |
| Computer Education | 0 | 0.0 | 1.4 | 2.1 |
| Social Studies | 6 | 6.0 | 5.4 | 6.9 |
| English Language Arts (ELA) | 4 | 4.0 | 4.3 | 5.2 |
| World Languages | 0 | 0.0 | 0.6 | 2.5 |
| Electives | 20 | 20.0 | 13.1 | 17.3 |
| Total Number of Courses Offered | 40 | 40.0 | 37.1 | 53.8 |

## Sources of District Revenues (All Funds)

| District | 71.5\% | 35.0\% | 39.4\% |
| :---: | :---: | :---: | :---: |
| County | 0.5\% | 2.1\% | 2.5\% |
| State Dedicated | 2.7\% | 8.3\% | 7.1\% |
| State Appropriated | 19.4\% | 40.8\% | 40.4\% |
| Federal | 6.0\% | 13.9\% | 10.6\% |
| Estimated \% of Bonding Capacity Utilized (Estimate of Needs) | 0.0\% | 32.8\% | 63.7\% |

District Expenditures (Bond Funds Excluded)

|  | District |  | Community Group |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | \$/ADM | \% | \$/ADM | \% | \$/ADM |
| Instruction | 50.0\% | \$5,247 | 53.6\% | \$5,554 | 54.6\% | \$4,846 |
| Instructional Support | 0.9\% | \$90 | 2.5\% | \$262 | 3.8\% | \$335 |
| Student Support | 5.2\% | \$543 | 6.1\% | \$632 | 7.2\% | \$636 |
| School Administration | 4.2\% | \$443 | 5.4\% | \$564 | 5.8\% | \$512 |
| District Administration | 12.5\% | \$1,309 | 5.1\% | \$529 | 2.8\% | \$251 |
| District Support | 17.3\% | \$1,818 | 17.8\% | \$1,840 | 17.2\% | \$1,530 |
| Other | 10.0\% | \$1,053 | 9.5\% | \$979 | 8.6\% | \$766 |
| Total |  | \$10,504 |  | \$10,360 |  | \$8,877 |
| Debt Service in Addition to Above |  | \$0 |  | \$623 |  | \$1,084 |

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



## 2018-19 Student Performance (All Students)



