

2019 SCHOOL PROFILES

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CAMERON HIGH SCHOOL (9-12)

CAMERON PUBLIC SCHOOLS

PO Box 190, Cameron, OK 74932

Telephone: (918) 654-3225

40-1017-705

Community Characteristics

Community Group	About this District: CAMERON				
G2	Square Miles Covered by District: 75 Number of School Sites in District: 2 Telephone: (918) 654-3225 Post Office Box 190 Cameron, OK 74932-0190		County: LeFL	•	
Student Demographics	School	District	Community Group Average	State Average	
Ethnic & Gender Makeup Based upon Fall Enrol Caucasian	Iment: 36.3%	45.5%	52.2%	48.5%	
Black	0.0%	0.0%			
Asian	0.0%	0.0%	0.3%	2.4%	
Hispanic	10.0%	5.6%	8.1%	17.7%	
Native American	26.3%	25.3%	27.4%	13.1%	

Native American	26.3%	25.3%	27.4%	13.1%
Two or More Races	27.5%	23.6%	9.8%	9.8%
Female	42.5%	47.6%	48.1%	48.7%
Male	57.5%	52.4%	51.9%	51.3%
Bilingual Students	3.8%	2.4%	2.8%	12.7%
Economically Disadvantaged Students	82.5%	86.5%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$50,032	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2.318	1.997	7,653
% of Population under 18	25.0%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	74.0%	69.7%	65.4%
Average Household Income	\$56,639	\$59,484	\$70,262
Median Household Income	\$38,077	DNS	\$51,424
% of Population below Poverty	24.8%	17.2%	16.0%
Unemployment Rate	4.8%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.2%	14.5%	12.2%
H.S. Diploma Only	49.2%	40.7%	31.3%
Some College Education but No Degree	16.8%	22.1%	23.6%
Associate's Degree	9.0%	6.9%	7.7%
Bachelor's Degree and Above	10.8%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	35.4%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	4.7	3.8	9.2	10.0
Mobility Rate (Incoming Students)	13.8%	14.6%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.0	26.2	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	40.0	144.0	238.0	194.5
Parents Attending Parent/Teacher Conference	50%	61%	72%	73%
Patrons' Volunteer Hours per Student	0.3	0.3	1.7	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	80	288	355	1,298
Average Enrollment throughout the Year (ADM)	85	289	353	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.8%
% of Students Identified as Gifted/Talented	23.8%	8.0%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	0.0%	0.7%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.3	17.9	23.2	70.4
Average Salary (w/ Fringe)	\$47,903	\$49,105	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	13.8%	16.7%	24.4%	25.1%
Average Years of Experience	12.6	12.0	14.0	12.1
Special Education Teachers (FTE)	0.5	2.0	1.8	8.3
Counselors (FTE)	0.4	1.0	0.7	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	1.4	6.6
Administrators (FTE)	0.4	2.0	2.5	7.0
Teachers per Administrator	18.1	10.0	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,620	\$71,406	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	79.5%	79.5%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	3.6	8.2
Science	4	4.0	4.5	6.2
Mathematics	3	3.0	4.3	5.4
Computer Education	0	0.0	1.4	2.1
Social Studies	6	6.0	5.4	6.9
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	0	0.0	0.6	2.5
Electives	20	20.0	13.1	17.3
Total Number of Courses Offered	40	40.0	37.1	53.8

Sources of District Revenues (All Funds)

District	71.5%	35.0%	39.4%
County	0.5%	2.1%	2.5%
State Dedicated	2.7%	8.3%	7.1%
State Appropriated	19.4%	40.8%	40.4%
Federal	6.0%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

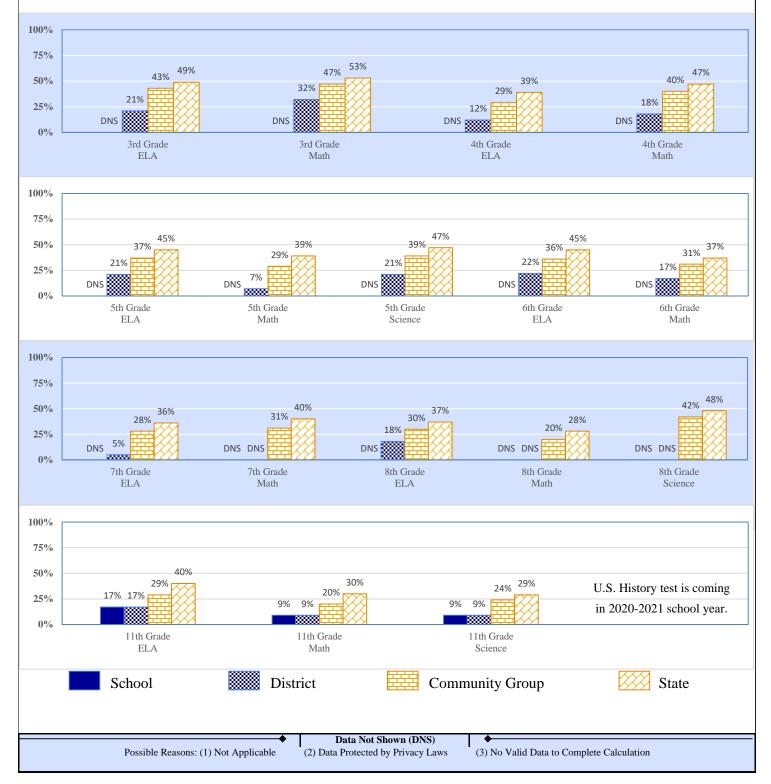
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.0%	\$5,247	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	0.9%	\$90	2.5%	\$262	3.8%	\$335
Student Support	5.2%	\$543	6.1%	\$632	7.2%	\$636
School Administration	4.2%	\$443	5.4%	\$564	5.8%	\$512
District Administration	12.5%	\$1,309	5.1%	\$529	2.8%	\$251
District Support	17.3%	\$1,818	17.8%	\$1,840	17.2%	\$1,530
Other	10.0%	\$1,053	9.5%	\$979	8.6%	\$766
Total		\$10,504		\$10,360		\$8,877
Debt Service in Addition to Above		\$0		\$623		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

