Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

LeFLORE HIGH SCHOOL (9-12)

LeFLORE PUBLIC SCHOOLS

Post Office Box 147, Leflore, OK 74942 Telephone: (918) 753-2345

40-I016-705

Community Characteristics

Community Group

About this District: LeFLORE

Square Miles Covered by District: 183 Number of School Sites in District: 2 Telephone: (918) 753-2345

PO Box 147

LeFlore, OK 74942-0147



County: LeFLORE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	District	Community Group Average	State Average
Caucasian	38.9%	45.4%	52.2%	48.5%
Black	0.0%	0.0%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	0.0%	0.8%	8.1%	17.7%
Native American	59.7%	53.0%	27.4%	13.1%
Two or More Races	1.4%	0.8%	9.8%	9.8%
Female	48.6%	48.6%	48.1%	48.7%
Male	51.4%	51.4%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	88.9%	93.2%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$23,671	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,538	1.997	7,653
% of Population under 18	23.9%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	82.0%	69.7%	65.4%
Average Household Income	\$57,757	\$59,484	\$70,262
Median Household Income	\$44,554	DNS	\$51,424
% of Population below Poverty	13.0%	17.2%	16.0%
Unemployment Rate	3.5%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.7%	14.5%	12.2%
H.S. Diploma Only	43.6%	40.7%	31.3%
Some College Education but No Degree	19.3%	22.1%	23.6%
Associate's Degree	11.6%	6.9%	7.7%
Bachelor's Degree and Above	14.7%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	71.6%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.3	7.9	9.2	10.0
Mobility Rate (Incoming Students)	42.2%	18.9%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	35%	35%	72%	73%
Patrons' Volunteer Hours per Student	19.4	7.2	1.7	2.7

LeFLORE - LeFLORE HIGH SCHOOL 40-I016-705

2018-19 School Educational Process

					ommunity		
Classroom & Administration Characteristics	<u>School</u>		District	Grou	p Average	St	ate Avera
Fall Enrollment	72		251		355		1,298
Average Enrollment throughout the Year (ADM)	75		251		353		1,289
% of Students Eligible for Free/Reduced Lunch	88.9%		93.2%		79.7%		62.8%
% of Students Identified as Gifted/Talented	29.2%		21.1%		12.7%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		1.5%		8.2%
% of Students in Special Education	12.5%		23.5%		21.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	5.1		16.1		23.2		70.4
Average Salary (w/ Fringe)	\$55,676		\$51,169		\$50,728		\$51,99
% of Teachers with Advanced Degree(s)	37.9%		33.5%		24.4%		25.1%
Average Years of Experience	16.2		11.6		14.0		12.
Special Education Teachers (FTE)	0.3		1.0		1.8		8.:
Counselors (FTE)	0.1		0.5		0.7		3.
Other Certified Professional Staff (FTE)	0.1		0.8		1.4		6.
Administrators (FTE)	0.3		1.9		2.5		7.0
eachers per Administrator	15.7		9.2		10.2		11.
Average Salary (w/ Fringe) per Administrative FTE	\$59,386		\$74,319		\$88,887		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	83.8%		83.8%		65.9%		47.89
of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		83.9%		82.89
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	1		1.0		3.6		8.
Science	4		4.0		4.5		6.
Mathematics	5		5.0		4.3		5.
Computer Education	1		1.0		1.4		2
Social Studies	3		3.0		5.4		6
English Language Arts (ELA)	4		4.0		4.3		5.
World Languages	0		0.0		0.6		2
Electives	12		12.0		13.1		17.
Total Number of Courses Offered	30		30.0		37.1		53
ources of District Revenues (All Funds)							
			19.2%		35.0%		39.49
District			19.2% 1.0%		35.0% 2.1%		
District County							39.49 2.59 7.19
District County tate Dedicated			1.0%		2.1%		2.59 7.19
District County tate Dedicated tate Appropriated			1.0% 5.7%		2.1% 8.3%		2.59 7.19 40.49
istrict ounty tate Dedicated tate Appropriated ederal			1.0% 5.7% 50.5%		2.1% 8.3% 40.8%		2.5° 7.1° 40.4° 10.6°
District County tate Dedicated tate Appropriated Sederal Stimated % of Bonding Capacity Utilized (Estimate of Needs)			1.0% 5.7% 50.5% 23.6%		2.1% 8.3% 40.8% 13.9%		2.5° 7.1° 40.4° 10.6°
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		District	1.0% 5.7% 50.5% 23.6% 20.2%	Community	2.1% 8.3% 40.8% 13.9% 32.8%	State	2.59 7.19 40.49 10.69 63.79
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			1.0% 5.7% 50.5% 23.6% 20.2%	•	2.1% 8.3% 40.8% 13.9% 32.8%	State %	2.59 7.19 40.49 10.69 63.79
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)			1.0% 5.7% 50.5% 23.6% 20.2%	•	2.1% 8.3% 40.8% 13.9% 32.8%		2.59 7.19 40.49 10.69 63.79

Data Not Shown (DNS)

7.6%

3.9%

6.1%

16.8%

9.3%

\$825

\$419

\$660

\$496

\$1,831

\$1,017

\$10,877

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.1%

5.4%

5.1%

17.8%

9.5%

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

\$632

\$564

\$529

\$1,840

\$979

\$623

\$10,360

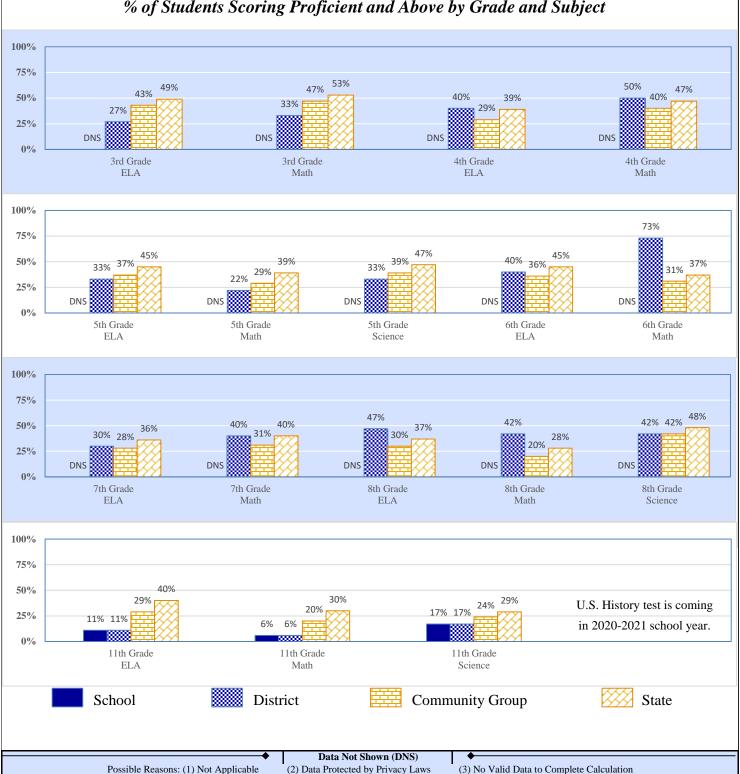
40-I016-705 LeFLORE - LeFLORE HIGH SCHOOL

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



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2018-19 Student Performance (All Students)

