



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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POCOLA ELEMENTARY (EC-5)

POCOLA PUBLIC SCHOOLS

PO Box 640, Pocola, OK 74902

Telephone: (918) 436-2561

40-1007-105

Community Characteristics

Community Group

F2

About this District:

POCOLA

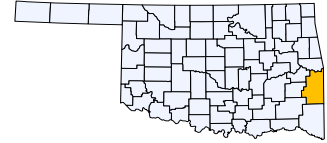
Square Miles Covered by District: 32

Number of School Sites in District: 3

Telephone: (918) 436-2424

Post Office Box 640

Pocola, OK 74902-0640



County: LeFLORE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.9%	66.4%	49.2%	48.5%
Black	1.3%	1.7%	2.4%	8.5%
Asian	0.5%	0.7%	0.5%	2.4%
Hispanic	2.8%	2.7%	10.4%	17.7%
Native American	14.3%	16.5%	29.3%	13.1%
Two or More Races	11.2%	11.9%	8.2%	9.8%
Female	48.0%	48.1%	48.4%	48.7%
Male	52.0%	51.9%	51.6%	51.3%
Bilingual Students	1.3%	1.4%	5.9%	12.7%
Economically Disadvantaged Students	70.7%	65.3%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$24,336	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		3,970	4,061	7,653
% of Population under 18		26.0%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household		63.0%	64.7%	65.4%
Average Household Income		\$51,262	\$57,474	\$70,262
Median Household Income		\$40,814	DNS	\$51,424
% of Population below Poverty		21.9%	18.9%	16.0%
Unemployment Rate		8.0%	6.5%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.6%	16.0%	12.2%
H.S. Diploma Only		46.7%	38.4%	31.3%
Some College Education but No Degree		19.4%	22.8%	23.6%
Associate's Degree		10.7%	7.4%	7.7%
Bachelor's Degree and Above		10.6%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	43.1%	43.1%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.7	8.1	9.4	10.0
Mobility Rate (Incoming Students)	9.1%	5.2%	9.8%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	22.9	19.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	801.0	183.2	194.5
Parents Attending Parent/Teacher Conference	75%	72%	72%	73%
Patrons' Volunteer Hours per Student	2.6	3.1	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	392	801	708	1,298
Average Enrollment throughout the Year (ADM)	392	799	703	1,289
% of Students Eligible for Free/Reduced Lunch	70.4%	65.0%	76.3%	62.8%
% of Students Identified as Gifted/Talented	9.2%	17.0%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.1%	3.4%	8.2%
% of Students in Special Education	18.9%	18.2%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.6	48.3	44.0	70.4
Average Salary (w/ Fringe)	\$47,621	\$48,354	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	36.4%	30.4%	23.8%	25.1%
Average Years of Experience	9.6	11.6	14.1	12.1
Special Education Teachers (FTE)	2.0	3.7	3.9	8.3
Counselors (FTE)	1.0	2.0	1.6	3.0
Other Certified Professional Staff (FTE)	0.5	2.0	3.2	6.6
Administrators (FTE)	1.6	4.6	4.3	7.0
Teachers per Administrator	15.7	11.4	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$67,247	\$82,823	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	61.9%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	10.4%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	6.9	8.2
Science	DNS	6.0	5.6	6.2
Mathematics	DNS	6.0	5.2	5.4
Computer Education	DNS	3.0	1.8	2.1
Social Studies	DNS	8.0	6.0	6.9
English Language Arts (ELA)	DNS	6.0	4.8	5.2
World Languages	DNS	4.0	1.8	2.5
Electives	DNS	17.0	16.5	17.3
Total Number of Courses Offered	DNS	65.0	48.6	53.8

Sources of District Revenues (All Funds)

District	20.6%	29.0%	39.4%
County	1.5%	2.1%	2.5%
State Dedicated	7.7%	9.0%	7.1%
State Appropriated	58.9%	45.3%	40.4%
Federal	11.3%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	10.8%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.9%	\$4,745	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.4%	\$194	2.7%	\$261	3.8%	\$335
Student Support	5.9%	\$485	6.3%	\$609	7.2%	\$636
School Administration	6.5%	\$532	5.6%	\$547	5.8%	\$512
District Administration	4.0%	\$326	3.9%	\$377	2.8%	\$251
District Support	16.2%	\$1,327	16.8%	\$1,632	17.2%	\$1,530
Other	7.1%	\$581	9.5%	\$926	8.6%	\$766
Total		\$8,190		\$9,706		\$8,877
Debt Service in Addition to Above		\$138		\$590		\$1,084

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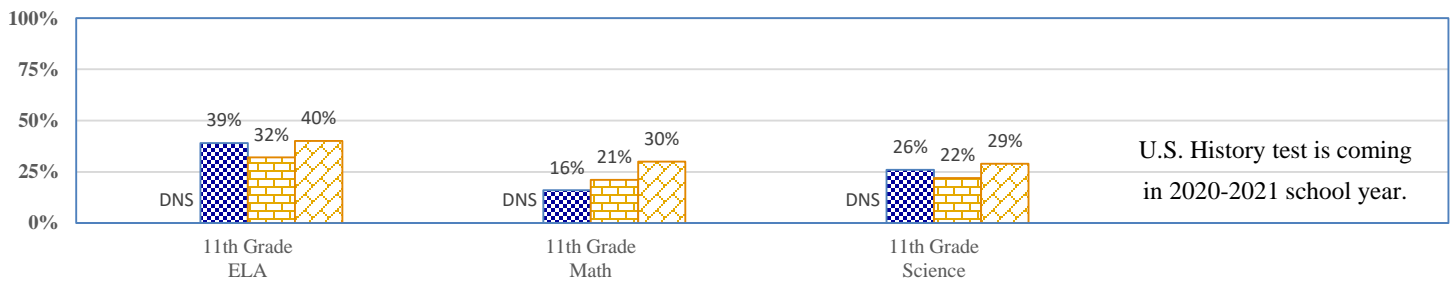
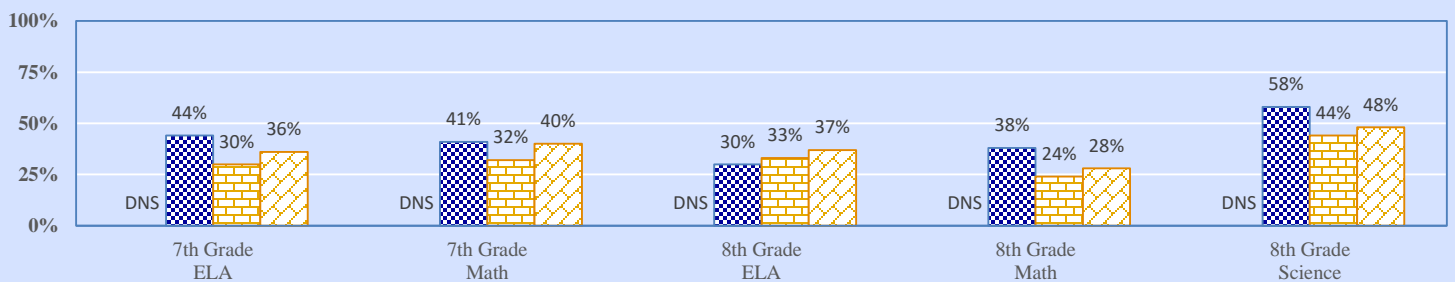
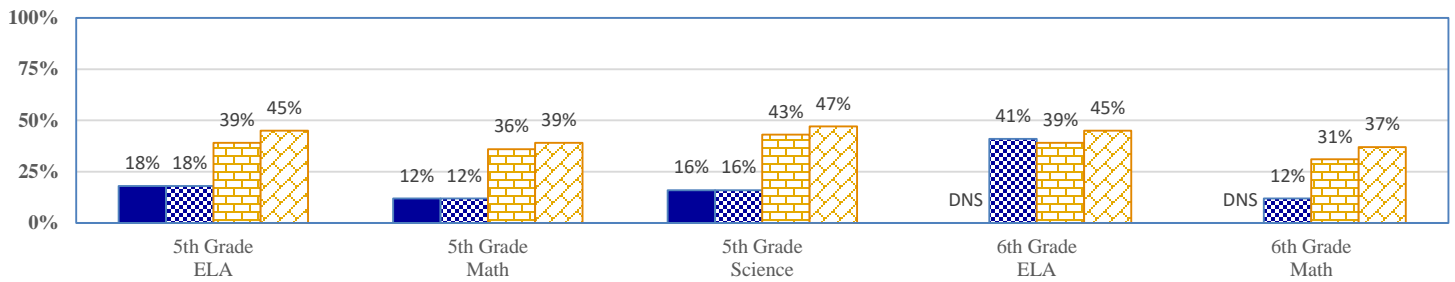
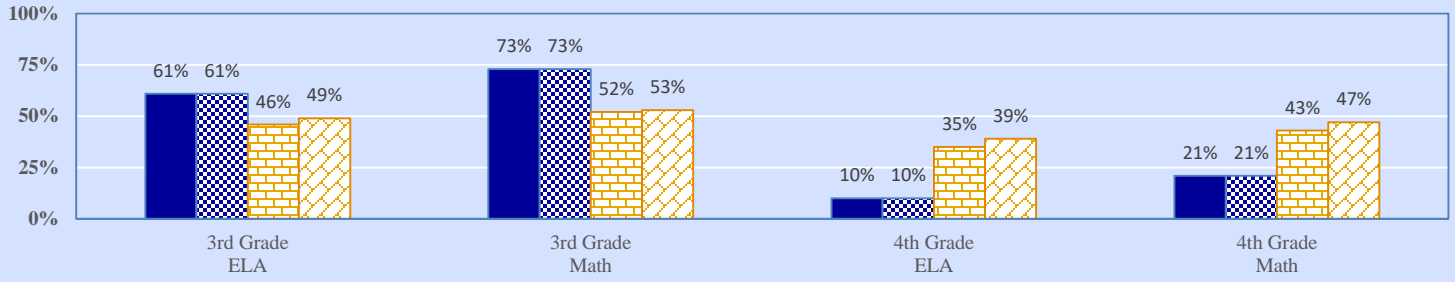
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

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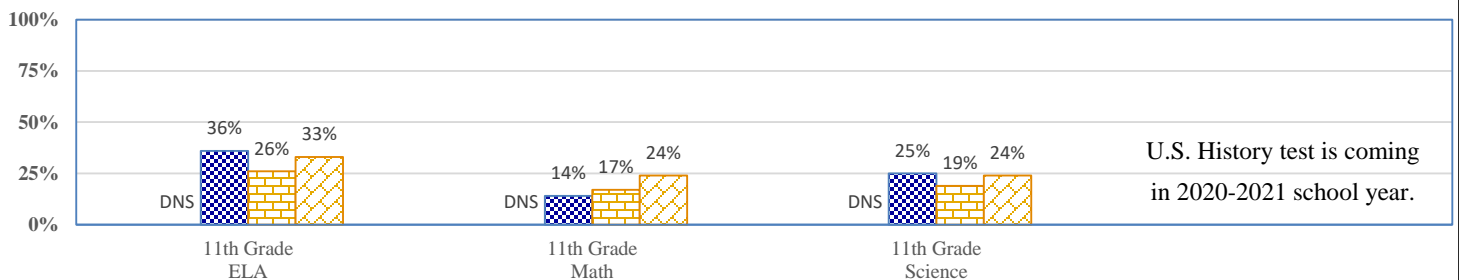
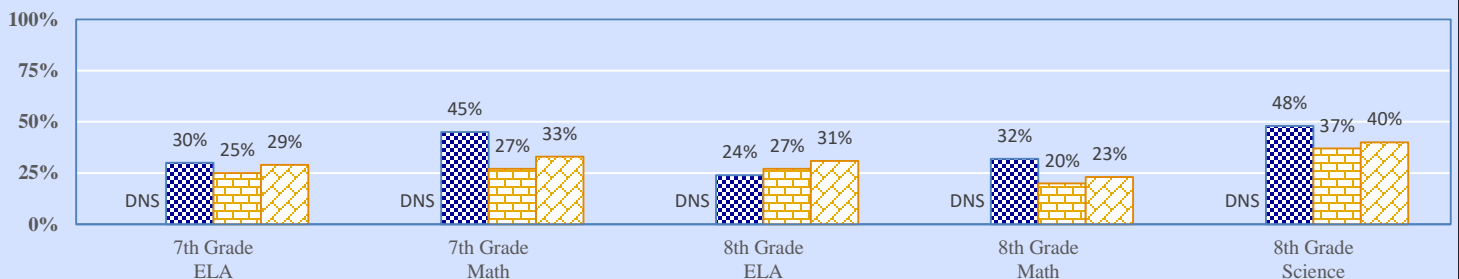
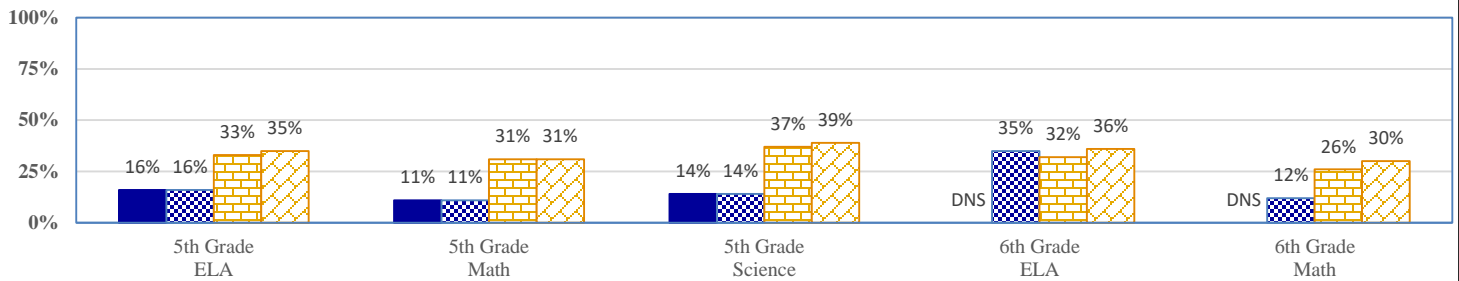
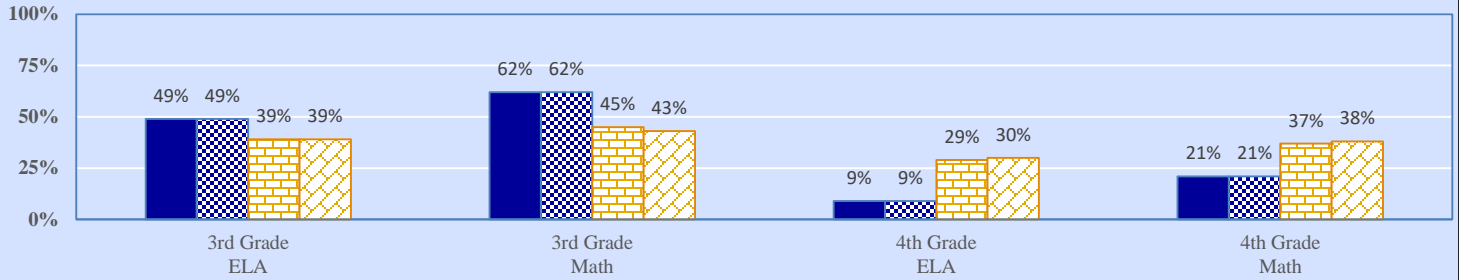
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.5%	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	5.6%	6.8%	9.6%
Average GPA of HS Seniors	DNS	2.9	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.0	17.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.4%	18.4%	13.3%
Out-of-State College-Going Rate	DNS	4.5%	5.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	25.0%	40.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	50.0%	42.0%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	76.7%	72.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	6.0	14.6	28.6