Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HEAVENER HIGH SCHOOL (9-12)

HEAVENER PUBLIC SCHOOLS

Post Office Box 698, Heavener, OK 74937 Telephone: (918) 653-4307

40-I003-705

Community Characteristics

Community Group

About this District: HEAVENER

Square Miles Covered by District: 128 Number of School Sites in District: 2

Telephone: (918) 653-7223 Post Office Box 698 Heavener, OK 74937-0698



County: LeFLORE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	30.8%	28.7%	49.2%	48.5%
Black	0.3%	0.2%	2.4%	8.5%
Asian	0.9%	0.5%	0.5%	2.4%
Hispanic	28.8%	41.9%	10.4%	17.7%
Native American	39.2%	27.6%	29.3%	13.1%
Two or More Races	0.0%	1.0%	8.2%	9.8%
Female	49.0%	47.0%	48.4%	48.7%
Male	51.0%	53.0%	51.6%	51.3%
Bilingual Students	21.0%	31.9%	5.9%	12.7%
Economically Disadvantaged Students	72.9%	78.8%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$23,993	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	5,417	4,061	7,653
% of Population under 18	22.7%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	66.3%	64.7%	65.4%
Average Household Income	\$45,654	\$57,474	\$70,262
Median Household Income	\$31,926	DNS	\$51,424
% of Population below Poverty	32.0%	18.9%	16.0%
Unemployment Rate	7.7%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	25.8%	16.0%	12.2%
H.S. Diploma Only	41.4%	38.4%	31.3%
Some College Education but No Degree	18.8%	22.8%	23.6%
Associate's Degree	7.0%	7.4%	7.7%
Bachelor's Degree and Above	7.1%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	6.1%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.4	11.0	9.4	10.0
Mobility Rate (Incoming Students)	6.6%	7.9%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	34.7	36.7	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	183.2	194.5
Parents Attending Parent/Teacher Conference	20%	61%	72%	73%
Patrons' Volunteer Hours per Student	0.0	2.7	1.9	2.7

2018-19 School Educational Process

lassroom & Administration Characteristics	Cabaal	District	Community	Ctata A
	School	<u>District</u>	Group Average	State Avera
all Enrollment	347	955	708	1,298
verage Enrollment throughout the Year (ADM)	336	945	703	1,289
of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	76.3%	62.8%
of Students Identified as Gifted/Talented	16.4%	10.8%	13.4%	13.6%
of Students as English Language Learners (ELL)	4.3%	16.4%	3.4%	8.2%
of Students in Special Education	17.0%	16.1%	19.2%	16.1%
Jon-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.8	64.2	44.0	70.
Average Salary (w/ Fringe)	\$52,152	\$52,286	\$51,051	\$51,99
% of Teachers with Advanced Degree(s)	43.9%	29.5%	23.8%	25.19
Average Years of Experience	14.2	15.0	14.1	12.
pecial Education Teachers (FTE)	3.3	11.3	3.9	8.
Counselors (FTE)	1.9	3.9	1.6	3.0
Other Certified Professional Staff (FTE)	1.0	6.3	3.2	6.
Administrators (FTE)	3.0	6.3	4.3	7.
eachers per Administrator	9.4	12.0	11.1	11.
verage Salary (w/ Fringe) per Administrative FTE	\$51,675	\$70,088	\$86,766	\$87,09
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum	65.6% 43.7%	65.6% 43.7%	65.1% 81.7%	
of Juniors & Seniors Taking Career-Tech Offered Courses	65.6%	65.6%	65.1%	47.89
of HS Graduates Completing Regents' College-Bound Curriculum	43.7%	43.7%	81.7%	82.89
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	9	9.0	6.9	8.
Science	6	6.0	5.6	6.
Mathematics	5	5.0	5.2	5.
Computer Education	2	2.0	1.8	2.
Social Studies	8	8.0	6.0	6.
English Language Arts (ELA)	6	6.0	4.8	5.
World Languages	2	2.0	1.8	2.
Electives	23	23.0	16.5	17.
Total Number of Courses Offered	61	61.0	48.6	53.
ources of District Revenues (All Funds)				
District		28.0%	29.0%	39.49
County		1.2%	2.1%	2.59
tate Dedicated		5.5%	9.0%	7.19
tate Appropriated		51.0%	45.3%	40.49
ederal		14.3%	14.6%	10.69
stimated % of Bonding Capacity Utilized (Estimate of Needs)		28.9%	39.1%	63.7

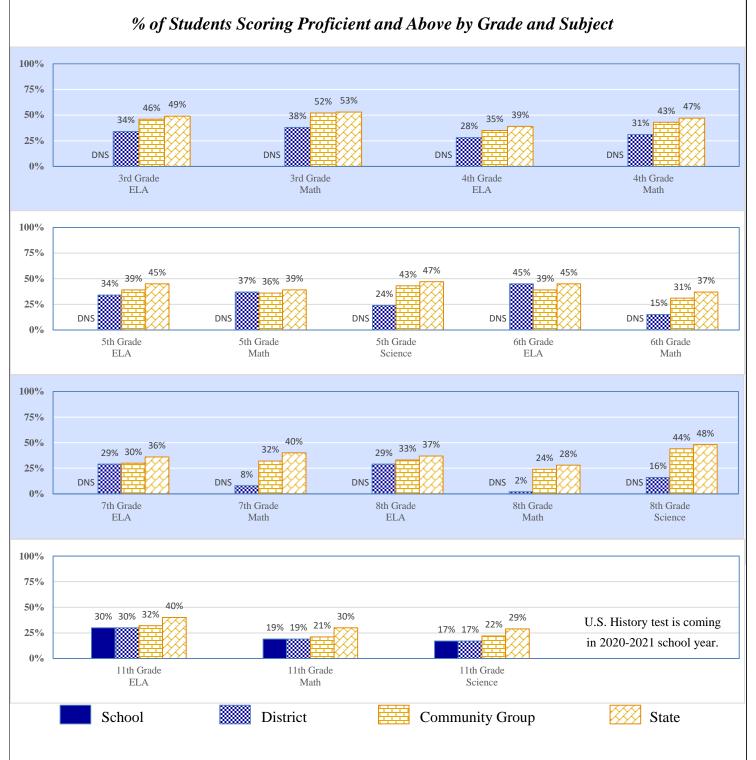
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.5%	\$6,702	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.5%	\$280	2.7%	\$261	3.8%	\$335
Student Support	8.4%	\$931	6.3%	\$609	7.2%	\$636
School Administration	4.0%	\$441	5.6%	\$547	5.8%	\$512
District Administration	3.0%	\$330	3.9%	\$377	2.8%	\$251
District Support	16.3%	\$1,808	16.8%	\$1,632	17.2%	\$1,530
Other	5.3%	\$592	9.5%	\$926	8.6%	\$766
Total	_	\$11,085		\$9,706		\$8,877
Debt Service in Addition to Above		\$239		\$590		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

