Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HEAVENER ELEMENTARY (EC-8)

HEAVENER PUBLIC SCHOOLS

Post Office Box 698, Heavener, OK 74937 Telephone: (918) 653-4313

40-I003-105

Community Characteristics

Community Group

About this District: HEAVENER

Square Miles Covered by District: 128 Number of School Sites in District: 2

Telephone: (918) 653-7223 Post Office Box 698 Heavener, OK 74937-0698



County: LeFLORE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:		***	40.4	10.70
Caucasian	27.5%	28.7%	49.2%	48.5%
Black	0.2%	0.2%	2.4%	8.5%
Asian	0.3%	0.5%	0.5%	2.4%
Hispanic	49.3%	41.9%	10.4%	17.7%
Native American	21.1%	27.6%	29.3%	13.1%
Two or More Races	1.6%	1.0%	8.2%	9.8%
Female	45.9%	47.0%	48.4%	48.7%
Male	54.1%	53.0%	51.6%	51.3%
Bilingual Students	38.2%	31.9%	5.9%	12.7%
Economically Disadvantaged Students	82.2%	78.8%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$23,993	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	5,417	4,061	7,653
% of Population under 18	22.7%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	66.3%	64.7%	65.4%
Average Household Income	\$45,654	\$57,474	\$70,262
Median Household Income	\$31,926	DNS	\$51,424
% of Population below Poverty	32.0%	18.9%	16.0%
Unemployment Rate	7.7%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	25.8%	16.0%	12.2%
H.S. Diploma Only	41.4%	38.4%	31.3%
Some College Education but No Degree	18.8%	22.8%	23.6%
Associate's Degree	7.0%	7.4%	7.7%
Bachelor's Degree and Above	7.1%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	6.1%	6.1%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.7	11.0	9.4	10.0
Mobility Rate (Incoming Students)	8.6%	7.9%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	38.0	36.7	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	183.2	194.5
Parents Attending Parent/Teacher Conference	84%	61%	72%	73%
Patrons' Volunteer Hours per Student	4.2	2.7	1.9	2.7

2018-19 School Educational Process

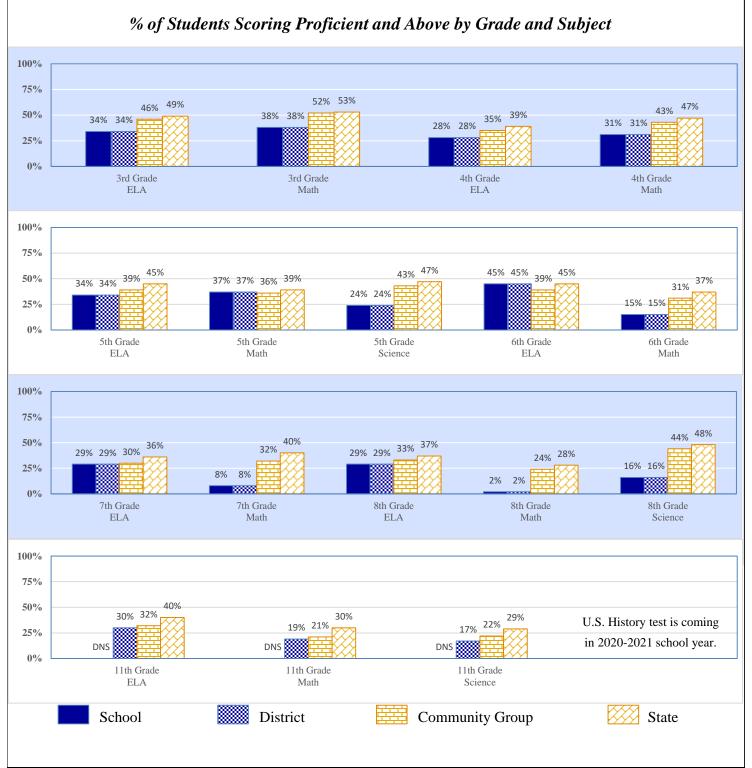
assroom & Administration Characteristics			Community	
assioon a name state of characteristics	<u>School</u>	District	Group Average	State Ave
all Enrollment	608	955	708	1,29
verage Enrollment throughout the Year (ADM)	609	945	703	1,28
of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	76.3%	62.89
of Students Identified as Gifted/Talented	7.6%	10.8%	13.4%	13.69
of Students as English Language Learners (ELL)	23.4%	16.4%	3.4%	8.2
of Students in Special Education	15.6%	16.1%	19.2%	16.1
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	39.4	64.2	44.0	70
Average Salary (w/ Fringe)	\$52,370	\$52,286	\$51,051	\$51,99
% of Teachers with Advanced Degree(s)	20.5%	29.5%	23.8%	25.1
Average Years of Experience	15.5	15.0	14.1	12
pecial Education Teachers (FTE)	8.0	11.3	3.9	8
ounselors (FTE)	2.0	3.9	1.6	3
ther Certified Professional Staff (FTE)	1.5	6.3	3.2	6
dministrators (FTE)	2.3	6.3	4.3	
eachers per Administrator	20.6	12.0	11.1	11
verage Salary (w/ Fringe) per Administrative FTE	\$83,466	\$70,088	\$86,766	\$87,0
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Repents' College-Bound Curriculum	DNS	65.6% 43.7%	65.1% 81.7%	47.8 82.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	43.7%	81.7%	82.8
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	6.9	8
Science	DNS	6.0	5.6	(
Mathematics	DNS	5.0	5.2	4
Computer Education	DNS	2.0	1.8	2
Social Studies	DNS	8.0	6.0	(
English Language Arts (ELA)	DNS	6.0	4.8	4
World Languages	DNS	2.0	1.8	7
Electives	DNS	23.0	16.5	1′
Total Number of Courses Offered	DNS	61.0	48.6	5:
urces of District Revenues (All Funds)				
istrict		28.0%	29.0%	39.4
ounty		1.2%	2.1%	2.5
ate Dedicated		5.5%	9.0%	7.1
ate Appropriated		51.0%	45.3%	40.4
		14.3%	14.6%	10.6
ederal				
ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		28.9%	39.1%	63.7

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.5%	\$6,702	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.5%	\$280	2.7%	\$261	3.8%	\$335
Student Support	8.4%	\$931	6.3%	\$609	7.2%	\$636
School Administration	4.0%	\$441	5.6%	\$547	5.8%	\$512
District Administration	3.0%	\$330	3.9%	\$377	2.8%	\$251
District Support	16.3%	\$1,808	16.8%	\$1,632	17.2%	\$1,530
Other	5.3%	\$592	9.5%	\$926	8.6%	\$766
Total		\$11,085		\$9,706		\$8,877
Debt Service in Addition to Above		\$239		\$590		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

