

# 2019 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### SHADY POINT ELEMENTARY (EC-8)

SHADY POINT PUBLIC SCHOOL

22838 Wheelus, Shady Point, OK 74956 Telephone: (918) 963-2595

40-C004-105

## **Community Characteristics**

<b>Community Group</b>	About this District: SHADY POINT	
H2	Square Miles Covered by District: 5 Number of School Sites in District: 1 Telephone: (918) 963-2595 22838 Wheelus Shady Point, OK 74956-1005	County: LeFLORE
	Shuay I onn, OK 74550-1005	County. LEFLOKE

Student Domographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.3%	51.3%	47.9%	48.5%
Black	2.6%	2.6%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	6.5%	6.5%	8.0%	17.7%
Native American	31.8%	31.8%	32.5%	13.1%
Two or More Races	7.8%	7.8%	9.2%	9.8%
Female	53.2%	53.2%	48.9%	48.7%
Male	46.8%	46.8%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	74.7%	74.7%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$33,187	\$78,061	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,256	1,032	7,653
% of Population under 18	25.4%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	63.6%	71.1%	65.4%
Average Household Income	\$54,587	\$58,663	\$70,262
Median Household Income	\$42,250	DNS	\$51,424
% of Population below Poverty	22.9%	17.2%	16.0%
Unemployment Rate	10.2%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.3%	15.1%	12.2%
H.S. Diploma Only	39.1%	40.9%	31.3%
Some College Education but No Degree	23.2%	21.4%	23.6%
Associate's Degree	10.5%	7.5%	7.7%
Bachelor's Degree and Above	8.9%	15.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	75.0%	75.0%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.6	8.6	9.9	10.0
Mobility Rate (Incoming Students)	DNS	DNS	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	399.2	194.5
Parents Attending Parent/Teacher Conference	DNS	DNS	70%	73%
Patrons' Volunteer Hours per Student	DNS	DNS	3.2	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	154	154	153	1,298
Average Enrollment throughout the Year (ADM)	159	159	153	1,289
% of Students Eligible for Free/Reduced Lunch	99.4%	99.4%	85.9%	62.8%
% of Students Identified as Gifted/Talented	11.7%	11.7%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	20.1%	20.1%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.0	11.0	11.9	70.4
Average Salary (w/ Fringe)	\$45,196	\$45,196	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	45.5%	45.5%	27.1%	25.1%
Average Years of Experience	12.0	12.0	14.0	12.1
Special Education Teachers (FTE)	1.0	1.0	0.7	8.3
Counselors (FTE)	0.0	0.0	0.3	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.6
Administrators (FTE)	0.4	1.0	1.5	7.0
Teachers per Administrator	30.0	12.0	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$98,060	\$92,937	\$81,869	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.2
Science	DNS	DNS	3.6	6.2
Mathematics	DNS	DNS	3.6	5.4
Computer Education	DNS	DNS	1.0	2.1
Social Studies	DNS	DNS	5.0	6.9
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.5	2.5
Electives	DNS	DNS	10.4	17.3
Total Number of Courses Offered	DNS	DNS	30.8	53.8

### Sources of District Revenues (All Funds)

District	20.4%	35.1%	39.4%
County	1.2%	1.8%	2.5%
State Dedicated	1.7%	7.4%	7.1%
State Appropriated	58.1%	39.0%	40.4%
Federal	18.5%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	18.9%	23.3%	63.7%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	63.0%	\$5,661	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	0.2%	\$20	2.9%	\$354	3.8%	\$335
Student Support	1.7%	\$157	5.0%	\$620	7.2%	\$636
School Administration	5.1%	\$455	4.6%	\$569	5.8%	\$512
District Administration	7.9%	\$712	6.6%	\$811	2.8%	\$251
District Support	11.8%	\$1,061	17.9%	\$2,211	17.2%	\$1,530
Other	10.3%	\$924	10.4%	\$1,280	8.6%	\$766
Total		\$8,991		\$12,344		\$8,877
Debt Service in Addition to Above		\$141		\$447		\$1,084

Data Not Shown (DNS) • Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

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(3) No Valid Data to Complete Calculation

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





