Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

BUFFALO VALLEY HIGH SCHOOL (9-12)

BUFFALO VALLEY PUBLIC SCHOOLS

4384 Southeast Highway 63, Talihina, OK 74571 Telephone: (918) 522-4426

39-I003-705

Community Characteristics

Community Group

H₂

About this District: BUFFALO VALLEY

Square Miles Covered by District: 154 Number of School Sites in District: 2 Telephone: (918) 522-4426 4384 Southeast Highway 63 Talihina, OK 74571-5961



County: LATIMER

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	27.1%	39.9%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	6.3%	2.8%	0.4%	2.4%
Hispanic	6.3%	2.1%	8.0%	17.7%
Native American	54.2%	39.9%	32.5%	13.1%
Two or More Races	6.3%	15.4%	9.2%	9.8%
Female	31.3%	41.3%	48.9%	48.7%
Male	68.8%	58.7%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	66.7%	71.3%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$49,235	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,575	1,032	7,653
% of Population under 18	17.5%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	71.7%	71.1%	65.4%
Average Household Income	\$59,772	\$58,663	\$70,262
Median Household Income	\$43,854	DNS	\$51,424
% of Population below Poverty	19.2%	17.2%	16.0%
Unemployment Rate	5.8%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.1%	15.1%	12.2%
H.S. Diploma Only	37.5%	40.9%	31.3%
Some College Education but No Degree	18.2%	21.4%	23.6%
Associate's Degree	12.6%	7.5%	7.7%
Bachelor's Degree and Above	21.5%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.4%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.8	8.9	9.9	10.0
Mobility Rate (Incoming Students)	6.0%	3.5%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	143.0	399.2	194.5
Parents Attending Parent/Teacher Conference	86%	90%	70%	73%
Patrons' Volunteer Hours per Student	2.6	3.3	3.2	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	Cabaal		District	C-	Community	C	4040 A
	<u>School</u>		<u>District</u>	Gr	oup Average	<u>S</u>	tate Aver
Fall Enrollment	48		143		153		1,29
Average Enrollment throughout the Year (ADM)	51		149		153		1,289
% of Students Eligible for Free/Reduced Lunch	66.7%		71.3%		85.9%		62.8%
% of Students Identified as Gifted/Talented	27.1%		14.0%		11.1%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.3%		8.29
% of Students in Special Education	29.2%		21.7%		24.1%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	3.8		10.2		11.9		70.
Average Salary (w/ Fringe)	\$51,731		\$50,637		\$50,802		\$51,99
% of Teachers with Advanced Degree(s)	36.0%		17.1%		27.1%		25.19
Average Years of Experience	9.8		9.7		14.0		12.
Special Education Teachers (FTE)	0.2		0.4		0.7		8.
Counselors (FTE)	0.3		0.3		0.3		3.
Other Certified Professional Staff (FTE)	0.1		0.7		0.7		6.
Administrators (FTE)	0.5		1.6		1.5		7.
Feachers per Administrator	8.0		6.6		8.6		11.
Average Salary (w/ Fringe) per Administrative FTE	\$57,787		\$71,920		\$81,869		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%		100.0%		65.8%		47.8
6 of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		83.8%		82.8
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	0		0.0		2.6		8
Science	2		2.0		3.6		6
Mathematics	2		2.0		3.6		5.
Computer Education	0		0.0		1.0		2.
Social Studies	5		5.0		5.0		6
English Language Arts (ELA)	4		4.0		4.2		5.
World Languages	0		0.0		0.5		2
Electives Total Number of Courses Offered	16 29		16.0 29.0		30.8		17 53
ources of District Revenues (All Funds)							
District			33.5%		35.1%		39.4
County			1.8%		1.8%		2.5
tate Dedicated			9.3%		7.4%		7.1
tate Appropriated			41.0%		39.0%		40.4
ederal			14.4%		16.6%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			34.1%		23.3%		63.7
strict Expenditures (Bond Funds Excluded)							
Street Experimentes (Botta 1 unas Exerated)							
Stite Experiments (Sona Funas Escuado)		Dist:		Communi %		Stat	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction	_	% 52.0%	\$/ADM \$4,929	% 52.7%	\$/ADM \$6,500	% 54.6%	\$/ADN \$4,84
nstruction nstructional Support	_	52.0% 1.0%	\$/ADM \$4,929 \$94	% 52.7% 2.9%	\$/ADM \$6,500 \$354	54.6% 3.8%	\$/ADI \$4,84
Instruction Instructional Support Student Support School Administration	_	% 52.0%	\$/ADM \$4,929	% 52.7%	\$/ADM \$6,500	% 54.6%	\$/ADI

Data Not Shown (DNS)

9.9%

16.8%

8.4%

\$943

\$793

\$451

\$1,595

\$9,487

District Administration

Debt Service in Addition to Above

District Support

Other

Total

6.6%

17.9%

10.4%

\$811

\$2,211

\$1,280

\$12,344

\$447

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

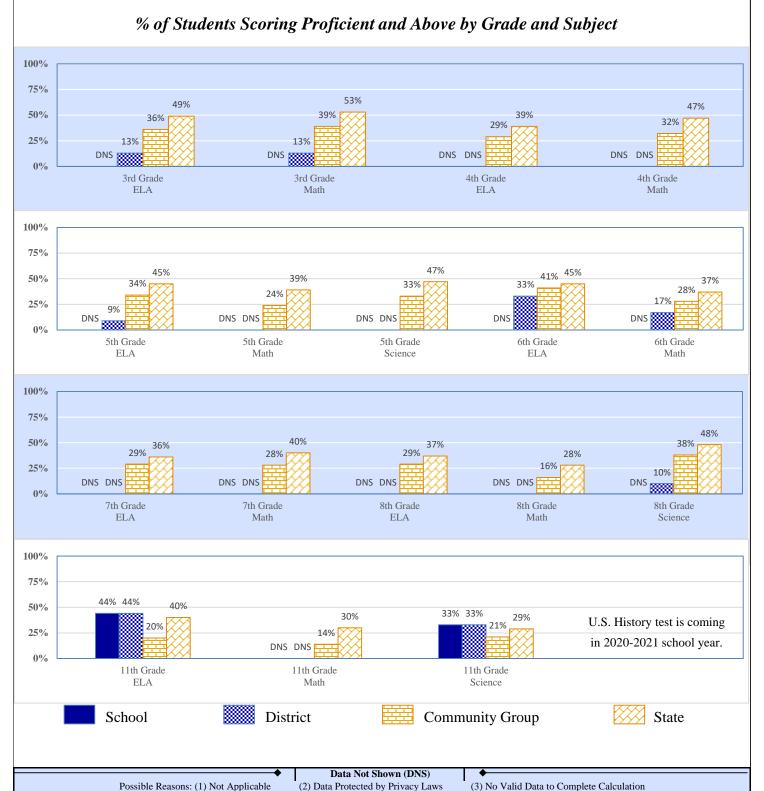
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



2018-19 Student Performance (All Students)

