

# 2019 SCHOOL PROFILES

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## **RED OAK HIGH SCHOOL (9-12)**

**RED OAK PUBLIC SCHOOLS** Post Office Box 310, Red Oak, OK 74563

Telephone: (918) 754-2283

39-1002-705

### **Community Characteristics**

Community Group G2	About this District: <b>RED OAK</b> Square Miles Covered by District: 130 Number of School Sites in District: 2 <i>Telephone: (918) 754-2426</i> <i>Post Office Box 310</i> <i>Red Oak, OK 74563-0310</i>		County: LATI	MER
<b>Student Demographics</b> Ethnic & Gender Makeup Based upon Fall Enroll	<u>School</u>	District	Community Group Average	State Average
Caucasian	57.5%	47.5%	52.2%	48.5%

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Black	0.0%	0.3%	2.2%	8.5%
Asian	0.0%	0.3%	0.3%	2.4%
Hispanic	3.8%	2.2%	8.1%	17.7%
Native American	38.8%	47.8%	27.4%	13.1%
Two or More Races	0.0%	1.9%	9.8%	9.8%
Female	43.8%	41.0%	48.1%	48.7%
Male	56.3%	59.0%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	68.8%	79.5%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$37,865	\$56,193	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,380	1.997	7,653
% of Population under 18	23.9%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	68.5%	69.7%	65.4%
Average Household Income	\$57,044	\$59,484	\$70,262
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Median Household Income	\$47,344	DNS	\$51,424
% of Population below Poverty	17.2%	17.2%	16.0%
Unemployment Rate	11.8%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.3%	14.5%	12.2%
H.S. Diploma Only	38.7%	40.7%	31.3%
Some College Education but No Degree	20.2%	22.1%	23.6%
Associate's Degree	13.0%	6.9%	7.7%
Bachelor's Degree and Above	15.9%	15.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	17.6%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.3	8.5	9.2	10.0
Mobility Rate (Incoming Students)	5.0%	4.4%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	80.0	107.3	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	51%	65%	72%	73%
Patrons' Volunteer Hours per Student	0.0	0.8	1.7	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

#### 39-1002-705

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	80	322	355	1,298
Average Enrollment throughout the Year (ADM)	80	322	353	1,289
% of Students Eligible for Free/Reduced Lunch	68.8%	79.2%	79.7%	62.8%
% of Students Identified as Gifted/Talented	6.3%	8.1%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	15.0%	18.6%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.8	19.3	23.2	70.4
Average Salary (w/ Fringe)	\$54,808	\$51,485	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	32.8%	19.5%	24.4%	25.1%
Average Years of Experience	19.4	16.3	14.0	12.1
Special Education Teachers (FTE)	0.0	0.0	1.8	8.3
Counselors (FTE)	0.3	0.5	0.7	3.0
Other Certified Professional Staff (FTE)	0.0	0.5	1.4	6.6
Administrators (FTE)	1.0	2.8	2.5	7.0
Teachers per Administrator	5.8	7.0	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$72,139	\$82,412	\$88,887	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	86.1%	86.1%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	91.3%	91.3%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	3.6	8.2
Science	4	4.0	4.5	6.2
Mathematics	3	3.0	4.3	5.4
Computer Education	1	1.0	1.4	2.1
Social Studies	5	5.0	5.4	6.9
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	0	0.0	0.6	2.5
Electives	12	12.0	13.1	17.3
Total Number of Courses Offered	33	33.0	37.1	53.8

### Sources of District Revenues (All Funds)

District	29.8%	35.0%	39.4%
County	1.7%	2.1%	2.5%
State Dedicated	8.0%	8.3%	7.1%
State Appropriated	46.4%	40.8%	40.4%
Federal	14.0%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	48.0%	32.8%	63.7%

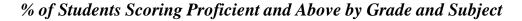
### District Expenditures (Bond Funds Excluded)

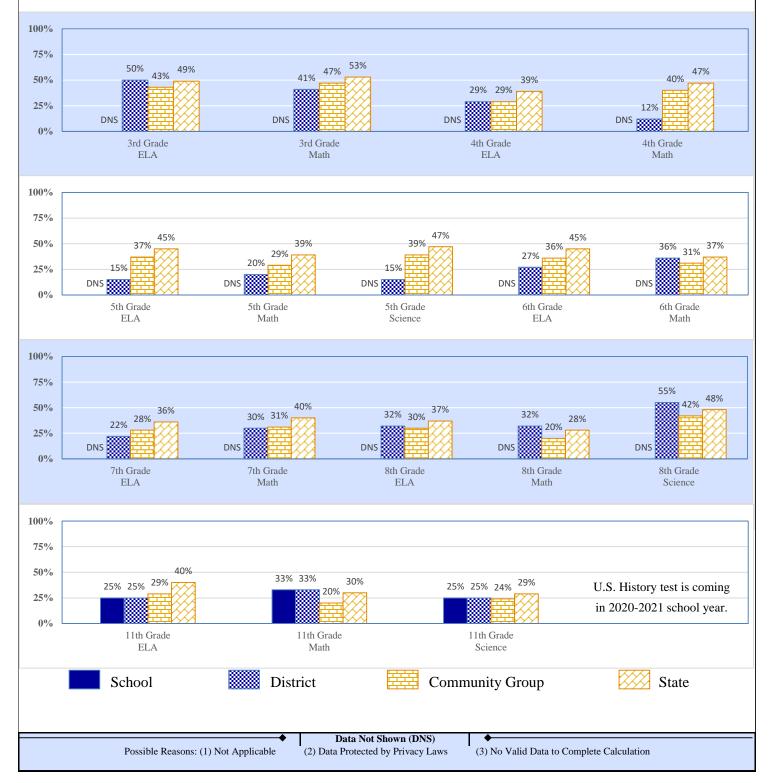
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.6%	\$4,567	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	0.3%	\$27	2.5%	\$262	3.8%	\$335
Student Support	2.7%	\$264	6.1%	\$632	7.2%	\$636
School Administration	6.2%	\$607	5.4%	\$564	5.8%	\$512
District Administration	6.3%	\$621	5.1%	\$529	2.8%	\$251
District Support	22.5%	\$2,204	17.8%	\$1,840	17.2%	\$1,530
Other	15.4%	\$1,510	9.5%	\$979	8.6%	\$766
Total		\$9,800		\$10,360		\$8,877
Debt Service in Addition to Above		\$481		\$623		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





### 2018-19 Student Performance (All Students)

