# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## RED OAK ELEMENTARY (EC-8)

#### RED OAK PUBLIC SCHOOLS

Post Office Box 310, Red Oak, OK 74563 Telephone: (918) 754-2426

39-1002-105

## **Community Characteristics**

## **Community Group**

#### **About this District:** RED OAK

Square Miles Covered by District: 130 Number of School Sites in District: 2 Telephone: (918) 754-2426

Post Office Box 310 Red Oak, OK 74563-0310



**County: LATIMER** 

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	44.2%	47.5%	52.2%	48.5%
Black	0.4%	0.3%	2.2%	8.5%
Asian	0.4%	0.3%	0.3%	2.4%
Hispanic	1.7%	2.2%	8.1%	17.7%
Native American	50.8%	47.8%	27.4%	13.1%
Two or More Races	2.5%	1.9%	9.8%	9.8%
Female	40.1%	41.0%	48.1%	48.7%
Male	59.9%	59.0%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	83.1%	79.5%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$37,865	\$56,193	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,380	1,997	7,653
% of Population under 18	23.9%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	68.5%	69.7%	65.4%
Average Household Income	\$57,044	\$59,484	\$70,262
Median Household Income	\$47,344	DNS	\$51,424
% of Population below Poverty	17.2%	17.2%	16.0%
Unemployment Rate	11.8%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.3%	14.5%	12.2%
H.S. Diploma Only	38.7%	40.7%	31.3%
Some College Education but No Degree	20.2%	22.1%	23.6%
Associate's Degree	13.0%	6.9%	7.7%
Bachelor's Degree and Above	15.9%	15.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	17.6%	17.6%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.2	8.5	9.2	10.0
Mobility Rate (Incoming Students)	4.2%	4.4%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	121.0	107.3	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	70%	65%	72%	73%
Patrons' Volunteer Hours per Student	1.0	0.8	1.7	2.7

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## 2018-19 School Educational Process

Classroom & Administration Characteristics	~		<b>.</b> .		Community		
	<u>School</u>		<u>District</u>	Gr	oup Average	<u>s</u>	tate Aver
Fall Enrollment	242		322		355		1,29
Average Enrollment throughout the Year (ADM)	242		322		353		1,28
of Students Eligible for Free/Reduced Lunch	82.6%		79.2%		79.7%		62.89
of Students Identified as Gifted/Talented	8.7%		8.1%		12.7%		13.6
of Students as English Language Learners (ELL)	0.0%		0.0%		1.5%		8.2
of Students in Special Education	19.8%		18.6%		21.0%		16.1
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	13.5		19.3		23.2		70
Average Salary (w/ Fringe)	\$50,051		\$51,485		\$50,728		\$51,9
% of Teachers with Advanced Degree(s)	13.8%		19.5%		24.4%		25.1
Average Years of Experience	14.9		16.3		14.0		12
pecial Education Teachers (FTE)	0.0		0.0		1.8		8
ounselors (FTE)	0.3		0.5		0.7		3
ther Certified Professional Staff (FTE)	0.0		0.5		1.4		$\epsilon$
dministrators (FTE)	1.0		2.8		2.5		7
eachers per Administrator	13.5		7.0		10.2		11
verage Salary (w/ Fringe) per Administrative FTE	\$72,139		\$82,412		\$88,887		\$87,0
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		86.1%		65.9%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		91.3%		83.9%		82.8
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		4.0		3.6		8
Science	DNS		4.0		4.5		$\epsilon$
Mathematics	DNS		3.0		4.3		5
Computer Education	DNS		1.0		1.4		2
Social Studies	DNS		5.0		5.4		6
English Language Arts (ELA)	DNS		4.0		4.3		5
World Languages	DNS		0.0		0.6		2
Electives	DNS		12.0		13.1		17
Total Number of Courses Offered	DNS		33.0		37.1		53
urces of District Revenues (All Funds)							
istrict			29.8%		35.0%		39.4
ounty			1.7%		2.1%		2.5
ate Dedicated			8.0%		8.3%		7.1
ate Appropriated			46.4%		40.8%		40.4
ederal			14.0%		13.9%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			48.0%		32.8%		63.7
strict Expenditures (Bond Funds Excluded)							
				istrict   Community Group		g.	4
		Dist				Sta	
		%	\$/ADM	%	\$/ADM	%	\$/AD
astruction		46.6%	\$4,567 \$27	53.6%	\$5,554	54.6%	\$4,8
structional Support		0.3%	\$2.7	2.5%	\$262	3.8%	\$3

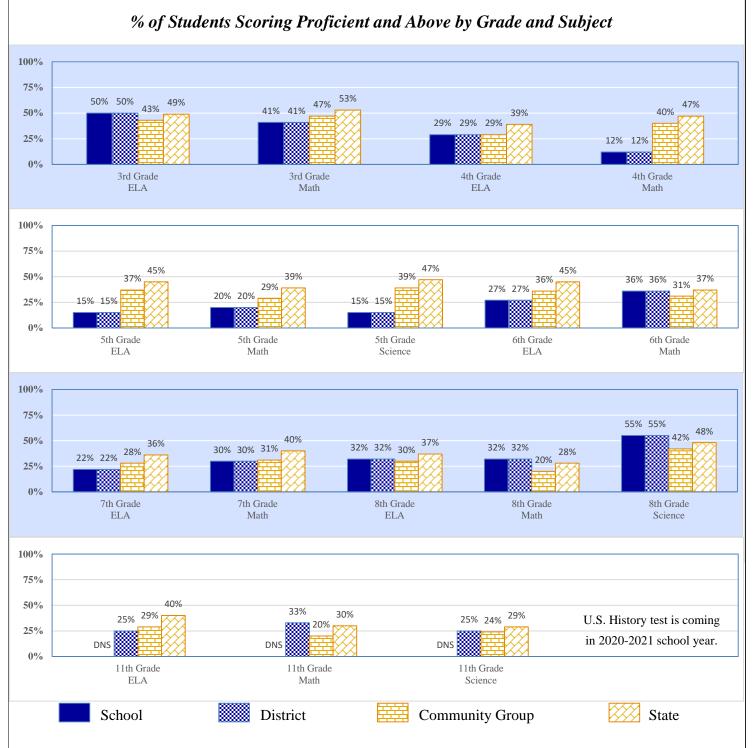
	District		Community Group		Star	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.6%	\$4,567	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	0.3%	\$27	2.5%	\$262	3.8%	\$335
Student Support	2.7%	\$264	6.1%	\$632	7.2%	\$636
School Administration	6.2%	\$607	5.4%	\$564	5.8%	\$512
District Administration	6.3%	\$621	5.1%	\$529	2.8%	\$251
District Support	22.5%	\$2,204	17.8%	\$1,840	17.2%	\$1,530
Other	15.4%	\$1,510	9.5%	\$979	8.6%	\$766
Total		\$9,800		\$10,360		\$8,877
Debt Service in Addition to Above		\$481		\$623		\$1,084

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## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2018-19 Student Performance (All Students)

