

2019 SCHOOL PROFILES

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WILBURTON MIDDLE SCHOOL (6-8)

WILBURTON PUBLIC SCHOOLS

1201 West Blair, Wilburton, OK 74578 Telephone: (918) 465-2281

39-1001-510

Community Characteristics

Community Group	About this District: WILBURTON			
F2	Square Miles Covered by District:181Number of School Sites in District:3Telephone:(918) 465-21001201 West Blair AvenueWilburton, OK 74578-2099		County: LAT	IMER
Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enr	ollment:			
Caucasian	57.5%	51.9%	49.2%	48.5%
Black	0.7%	1.0%	2 4%	8 5%

Caucasian	57.570	51.770	47.270	40.570
Black	0.7%	1.0%	2.4%	8.5%
Asian	0.7%	0.9%	0.5%	2.4%
Hispanic	8.5%	6.8%	10.4%	17.7%
Native American	24.2%	34.6%	29.3%	13.1%
Two or More Races	8.5%	4.9%	8.2%	9.8%
Female	59.5%	50.2%	48.4%	48.7%
Male	40.5%	49.8%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	5.9%	12.7%
Economically Disadvantaged Students	63.4%	65.4%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$33,816	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4.856	4.061	7,653
% of Population under 18	22.5%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	61.5%	64.7%	65.4%
Average Household Income	\$59,039	\$57.474	\$70,262
Median Household Income	\$35,854	DNS	\$51,424
	19.7%	18.9%	16.0%
% of Population below Poverty			
Unemployment Rate	7.4%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.2%	16.0%	12.2%
H.S. Diploma Only	33.5%	38.4%	31.3%
Some College Education but No Degree	21.5%	22.8%	23.6%
Associate's Degree	13.8%	7.4%	7.7%
Bachelor's Degree and Above	16.1%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.5%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.5	6.7	9.4	10.0
Mobility Rate (Incoming Students)	51.0%	21.1%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	25.5	74.8	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	153.0	274.3	183.2	194.5
Parents Attending Parent/Teacher Conference	47%	65%	72%	73%
Patrons' Volunteer Hours per Student	0.8	0.4	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

39-1001-510

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	153	823	708	1,298
Average Enrollment throughout the Year (ADM)	153	819	703	1,289
% of Students Eligible for Free/Reduced Lunch	63.4%	65.4%	76.3%	62.8%
% of Students Identified as Gifted/Talented	31.4%	22.8%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.2%
% of Students in Special Education	16.3%	22.4%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.7	49.0	44.0	70.4
Average Salary (w/ Fringe)	\$51,535	\$53,435	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	17.3%	16.3%	23.8%	25.1%
Average Years of Experience	10.7	14.7	14.1	12.1
Special Education Teachers (FTE)	1.4	5.0	3.9	8.3
Counselors (FTE)	1.0	3.0	1.6	3.0
Other Certified Professional Staff (FTE)	0.3	2.0	3.2	6.6
Administrators (FTE)	1.5	6.0	4.3	7.0
Teachers per Administrator	8.1	9.0	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$75,523	\$86,361	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	61.2%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	63.0%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.9	8.2
Science	DNS	4.0	5.6	6.2
Mathematics	DNS	4.0	5.2	5.4
Computer Education	DNS	1.0	1.8	2.1
Social Studies	DNS	6.0	6.0	6.9
English Language Arts (ELA)	DNS	5.0	4.8	5.2
World Languages	DNS	2.0	1.8	2.5
Electives	DNS	16.0	16.5	17.3
Total Number of Courses Offered	DNS	44.0	48.6	53.8

Sources of District Revenues (All Funds)

District	31.0%	29.0%	39.4%
County	2.0%	2.1%	2.5%
State Dedicated	9.2%	9.0%	7.1%
State Appropriated	45.3%	45.3%	40.4%
Federal	12.4%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	21.7%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

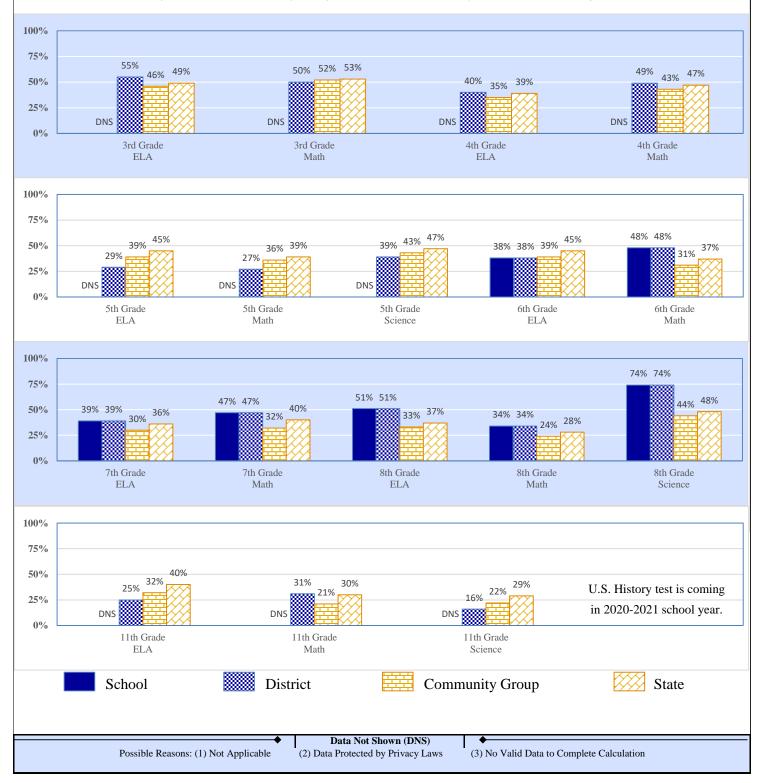
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.2%	\$5,021	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	1.3%	\$115	2.7%	\$261	3.8%	\$335
Student Support	9.9%	\$880	6.3%	\$609	7.2%	\$636
School Administration	5.7%	\$508	5.6%	\$547	5.8%	\$512
District Administration	4.1%	\$369	3.9%	\$377	2.8%	\$251
District Support	14.5%	\$1,297	16.8%	\$1,632	17.2%	\$1,530
Other	8.3%	\$742	9.5%	\$926	8.6%	\$766
Total		\$8,931		\$9,706		\$8,877
Debt Service in Addition to Above		\$756		\$590		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

