Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WILBURTON ELEMENTARY (EC-5)

WILBURTON PUBLIC SCHOOLS

1201 West Blair, Wilburton, OK 74578 Telephone: (918) 465-2245

39-1001-105

Community Characteristics

Community Group

About this District: WILBURTON

Square Miles Covered by District: 181 Number of School Sites in District: 3 Telephone: (918) 465-2100

1201 West Blair Avenue Wilburton, OK 74578-2099



County: LATIMER

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.3%	51.9%	49.2%	48.5%
Black	1.1%	1.0%	2.4%	8.5%
Asian	0.9%	0.9%	0.5%	2.4%
Hispanic	6.0%	6.8%	10.4%	17.7%
Native American	37.4%	34.6%	29.3%	13.1%
Two or More Races	4.2%	4.9%	8.2%	9.8%
Female	47.0%	50.2%	48.4%	48.7%
Male	53.0%	49.8%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	5.9%	12.7%
Economically Disadvantaged Students	68.8%	65.4%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$33,816	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,856	4,061	7,653
% of Population under 18	22.5%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	61.5%	64.7%	65.4%
Average Household Income	\$59,039	\$57,474	\$70,262
Median Household Income	\$35,854	DNS	\$51,424
% of Population below Poverty	19.7%	18.9%	16.0%
Unemployment Rate	7.4%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.2%	16.0%	12.2%
H.S. Diploma Only	33.5%	38.4%	31.3%
Some College Education but No Degree	21.5%	22.8%	23.6%
Associate's Degree	13.8%	7.4%	7.7%
Bachelor's Degree and Above	16.1%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	48.5%	48.5%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.7	6.7	9.4	10.0
Mobility Rate (Incoming Students)	8.9%	21.1%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	224.5	74.8	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	274.3	183.2	194.5
Parents Attending Parent/Teacher Conference	72%	65%	72%	73%
Patrons' Volunteer Hours per Student	0.0	0.4	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics				(Community		
Sanstron & Hammistration Character tattes	School		District	Gro	up Average	St	ate Avera
Fall Enrollment	449		823		708		1,298
Average Enrollment throughout the Year (ADM)	452		819		703		1,289
% of Students Eligible for Free/Reduced Lunch	68.8%		65.4%		76.3%		62.8%
% of Students Identified as Gifted/Talented	11.8%		22.8%		13.4%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		3.4%		8.2%
% of Students in Special Education	25.6%		22.4%		19.2%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	22.1		49.0		44.0		70.4
Average Salary (w/ Fringe)	\$53,046		\$53,435		\$51,051		\$51,991
% of Teachers with Advanced Degree(s)	19.4%		16.3%		23.8%		25.1%
Average Years of Experience	15.7		14.7		14.1		12.1
Special Education Teachers (FTE)	2.0		5.0		3.9		8.3
Counselors (FTE)	1.0		3.0		1.6		3.0
Other Certified Professional Staff (FTE)	0.4		2.0		3.2		6.6
Administrators (FTE)	1.0		6.0		4.3		7.0
Feachers per Administrator	24.1		9.0		11.1		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,870		\$86,361		\$86,766		\$87,094
Sigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		61.2%		65.1%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		63.0%		81.7%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		6.0		6.9		8.2
Science	DNS		4.0		5.6		6.3
Mathematics	DNS		4.0		5.2		5.4
Computer Education	DNS		1.0		1.8		2.1
Social Studies	DNS		6.0		6.0		6.9
English Language Arts (ELA)	DNS		5.0		4.8		5.3
World Languages	DNS		2.0		1.8		2.:
Electives	DNS		16.0		16.5		17.
Total Number of Courses Offered	DNS		44.0		48.6		53.
ources of District Revenues (All Funds)							
District			31.0%		29.0%		39.49
County			2.0%		2.1%		2.5%
State Dedicated			9.2%		9.0%		7.1%
State Appropriated			45.3%		45.3%		40.4%
Federal			12.4%		14.6%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			21.7%		39.1%		63.7%
sistrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	e
	%		\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		56.2%		55.2%		54.6%	\$4,846
			\$5,021		\$5,354		\$335
nstructional Support		1.3%	\$115	2.7%	\$261	3.8%	\$

9.9% \$880 \$609 7.2% Student Support 6.3% \$636 School Administration 5.7% \$508 5.6% \$547 5.8% \$512 District Administration 4.1% \$369 3.9% \$377 2.8% \$251 14.5% \$1,297 16.8% \$1,632 17.2% District Support \$1,530

 Other
 8.3%
 \$742
 9.5%
 \$926
 8.6%
 \$766

 Total
 \$8,931
 \$9,706
 \$8,877

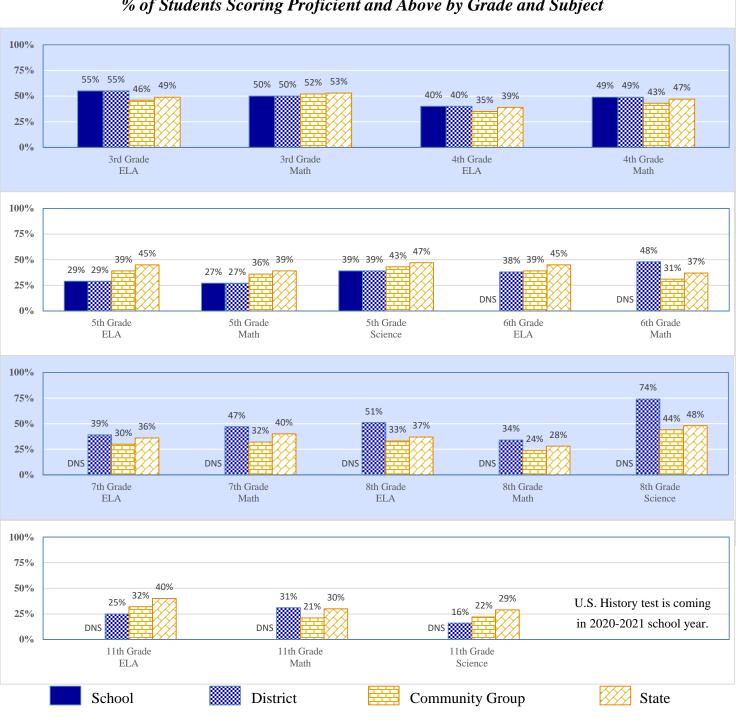
 Debt Service in Addition to Above
 \$756
 \$590
 \$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

