# Office of Educational Quality and Accountability

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## MOUNTAIN VIEW-GOTEBO HIGH SCHOOL (9-12)

#### MOUNTAIN VIEW-GOTEBO PUBLIC SCHOOLS

Rural Route 2, Box 88, Mountain View, OK 73062 Telephone: (580) 347-2211

38-I003-715

## **Community Characteristics**

#### **Community Group**

H1

#### **About this District:**

MOUNTAIN VIEW-GOTEBO

Square Miles Covered by District: 410 Number of School Sites in District: 2

Telephone: (580) 347-2211 Rural Route 2, Box 88

Mountain View, OK 73062-9622



County: KIOWA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	64.7%	62.6%	62.7%	48.5%
Black	0.0%	0.0%	0.8%	8.5%
Asian	0.0%	0.0%	0.2%	2.4%
Hispanic	7.4%	10.2%	11.2%	17.7%
Native American	14.7%	9.8%	17.9%	13.1%
Two or More Races	13.2%	17.5%	7.2%	9.8%
Female	50.0%	46.7%	48.8%	48.7%
Male	50.0%	53.3%	51.2%	51.3%
Bilingual Students	0.0%	0.0%	4.0%	12.7%
Economically Disadvantaged Students	42.6%	56.5%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$160,525	\$183,425	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,627	985	7,653
% of Population under 18	20.0%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	56.1%	69.8%	65.4%
Average Household Income	\$59,220	\$67,689	\$70,262
Median Household Income	\$42,500	DNS	\$51,424
% of Population below Poverty	16.9%	15.0%	16.0%
Unemployment Rate	9.0%	5.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.3%	12.7%	12.2%
H.S. Diploma Only	44.6%	40.1%	31.3%
Some College Education but No Degree	23.0%	22.3%	23.6%
Associate's Degree	2.2%	5.8%	7.7%
Bachelor's Degree and Above	18.8%	19.0%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.0%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.3	10.5	8.8	10.0
Mobility Rate (Incoming Students)	7.5%	7.8%	8.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	34.0	24.6	51.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	61%	77%	80%	73%
Patrons' Volunteer Hours per Student	22.1	6.5	3.5	2.7

# 2018-19 School Educational Process

lassroom & Administration Characteristics			Community	
addition of the contract of th	School	District	Group Average	State Aver
Fall Enrollment	68	246	162	1,29
Average Enrollment throughout the Year (ADM)	67	243	161	1,28
6 of Students Eligible for Free/Reduced Lunch	42.6%	56.5%	59.0%	62.89
6 of Students Identified as Gifted/Talented	20.6%	8.9%	10.6%	13.69
6 of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.29
6 of Students in Special Education	23.5%	19.9%	18.8%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.4	17.9	13.4	70
Average Salary (w/ Fringe)	\$46,158	\$48,594	\$51,821	\$51,99
% of Teachers with Advanced Degree(s)	26.4%	17.7%	22.8%	25.1
Average Years of Experience	22.5	17.3	14.0	12
Special Education Teachers (FTE)	0.6	1.0	0.7	8
Counselors (FTE)	0.4	0.8	0.4	3
Other Certified Professional Staff (FTE)	1.1	3.5	0.8	6
Administrators (FTE)	0.7	2.7	1.6	7
Feachers per Administrator	8.4	6.9	8.6	11
Average Salary (w/ Fringe) per Administrative FTE	\$59,908	\$74,961	\$83,960	\$87,09
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	96.8% 94.1%	96.8% 94.1%	68.4% 159.7%	47.8 82.8
6 of Juniors & Sanjors Taking Career Tech Offered Courses	06.8%	06.8%	68 1%	17.8
6 of HS Graduates Completing Regents' College-Bound Curriculum	94.1%	94.1%	159.7%	82.89
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	3.0	8
Science	7	7.0	3.8	6
Mathematics	6	6.0	4.4	5
Computer Education	2	2.0	1.4	2
Social Studies	5	5.0	4.5	6
English Language Arts (ELA)	4	4.0	3.8	5
World Languages	0	0.0	0.6	2
Electives	17	17.0	12.6	17
Total Number of Courses Offered	44	44.0	34.0	53
ources of District Revenues (All Funds)				
District		62.2%	59.4%	39.4
County		1.7%	3.0%	2.5
State Dedicated		7.4%	10.0%	7.1
State Appropriated		19.8%	18.9%	40.49
Pederal		8.9%	8.8%	10.6
and the same of th			21.60/	62.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)		47.2%	31.6%	63.7

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.5%	\$6,043	50.4%	\$7,075	54.6%	\$4,846
Instructional Support	1.9%	\$231	2.1%	\$290	3.8%	\$335
Student Support	7.2%	\$899	5.6%	\$792	7.2%	\$636
School Administration	6.3%	\$786	4.8%	\$669	5.8%	\$512
District Administration	7.8%	\$977	5.9%	\$822	2.8%	\$251
District Support	19.1%	\$2,387	21.9%	\$3,069	17.2%	\$1,530
Other	9.2%	\$1,147	9.3%	\$1,311	8.6%	\$766
Total		\$12,470		\$14,028		\$8,877
Debt Service in Addition to Above		\$3,932		\$1,244		\$1,084

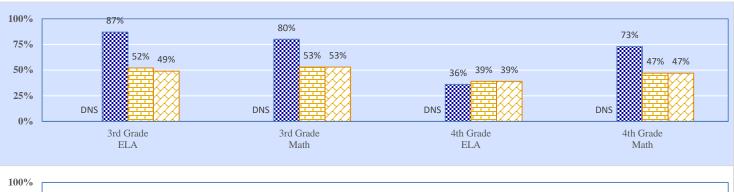
#### Data Not Shown (DNS)

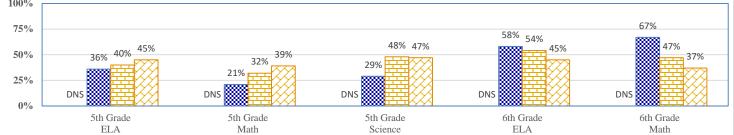
### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

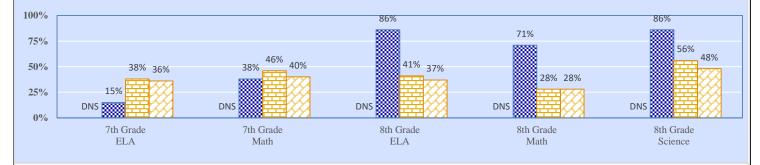


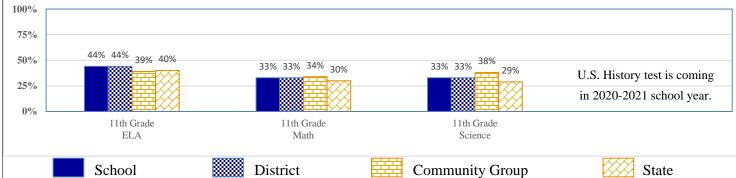
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject









School District Community Group Stat

Possible Reasons: (1) Not Applicable

**Data Not Shown (DNS)**(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

