# Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

## **MOUNTAIN VIEW-GOTEBO ELEMENTARY (EC-8)**

### MOUNTAIN VIEW-GOTEBO PUBLIC SCHOOLS

Rural Route 2, Box 88, Mountain View, OK 73062 Telephone: (580) 347-2214

38-I003-110

## Community Characteristics

### **Community Group**

#### **About this District:**

MOUNTAIN VIEW-GOTEBO

Square Miles Covered by District: 410 Number of School Sites in District: 2

Telephone: (580) 347-2211 Rural Route 2, Box 88

Mountain View, OK 73062-9622



County: KIOWA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.8%	62.6%	62.7%	48.5%
Black	0.0%	0.0%	0.8%	8.5%
Asian	0.0%	0.0%	0.2%	2.4%
Hispanic	11.2%	10.2%	11.2%	17.7%
Native American	7.9%	9.8%	17.9%	13.1%
Two or More Races	19.1%	17.5%	7.2%	9.8%
Female	45.5%	46.7%	48.8%	48.7%
Male	54.5%	53.3%	51.2%	51.3%
Bilingual Students	0.0%	0.0%	4.0%	12.7%
Economically Disadvantaged Students	61.8%	56.5%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$160,525	\$183,425	\$55,097

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,627	985	7,653
% of Population under 18	20.0%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	56.1%	69.8%	65.4%
Average Household Income	\$59,220	\$67,689	\$70,262
Median Household Income	\$42,500	DNS	\$51,424
% of Population below Poverty	16.9%	15.0%	16.0%
Unemployment Rate	9.0%	5.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.3%	12.7%	12.2%
H.S. Diploma Only	44.6%	40.1%	31.3%
Some College Education but No Degree	23.0%	22.3%	23.6%
Associate's Degree	2.2%	5.8%	7.7%
Bachelor's Degree and Above	18.8%	19.0%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	44.0%	44.0%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.6	10.5	8.8	10.0
Mobility Rate (Incoming Students)	8.0%	7.8%	8.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	22.3	24.6	51.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	83%	77%	80%	73%
Patrons' Volunteer Hours per Student	0.6	6.5	3.5	2.7

## 2018-19 School Educational Process

Classroom & Administration Characteristics			_		Community		
	School		<u>District</u>	Gı	oup Average	<u>S</u> :	ate Avera
Fall Enrollment	178		246		162		1,298
Average Enrollment throughout the Year (ADM)	176		243		161		1,289
% of Students Eligible for Free/Reduced Lunch	61.8%		56.5%		59.0%		62.8%
% of Students Identified as Gifted/Talented	4.5%		8.9%		10.6%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		1.5%		8.2%
% of Students in Special Education	18.5%		19.9%		18.8%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.570		17.770		10.070		10.170
Number of Teachers	12.5		17.9		13.4		70.4
Average Salary (w/ Fringe)	\$49,651		\$48,594		\$51,821		\$51,991
% of Teachers with Advanced Degree(s)	14.0%		17.7%		22.8%		25.1%
Average Years of Experience	15.0		17.3		14.0		12.1
Special Education Teachers (FTE)	0.4		1.0		0.7		8.3
Counselors (FTE)	0.4		0.8		0.4		3.0
Other Certified Professional Staff (FTE)	2.4		3.5		0.8		6.6
Administrators (FTE)	1.0		2.7		1.6		7.0
Teachers per Administrator	12.9		6.9		8.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$64,594		\$74,961		\$83,960		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		96.8%		68.4%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		94.1%		159.7%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		3.0		3.0		8.2
Science	DNS		7.0		3.8		6.2
Mathematics	DNS		6.0		4.4		5.4
Computer Education	DNS		2.0		1.4		2.1
Social Studies	DNS		5.0		4.5		6.9
English Language Arts (ELA)	DNS		4.0		3.8		5.2
World Languages	DNS		0.0		0.6		2.:
Electives	DNS				12.6		
****			17.0				17.3
Total Number of Courses Offered	DNS		44.0		34.0		53.
ources of District Revenues (All Funds)							
District			62.2%		59.4%		39.49
County			1.7%		3.0%		2.5%
State Dedicated			7.4%		10.0%		7.1%
State Appropriated			19.8%		18.9%		40.4%
Federal			8.9%		8.8%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			47.2%		31.6%		63.79
istrict Expenditures (Bond Funds Excluded)			47.270		31.070		03.7
		District Com		Communi	ty Group	Stat	e
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	48.5%	\$6,043	50.4%	\$7,075	54.6%	\$4,846
Instructional Support							\$335
**		1.9%	\$231	2.1%	\$290	3.8%	\$333 \$636
Student Support		7.2%	\$899	5.6%	\$792	7.2%	

#### School Administration 6.3% \$786 4.8% \$669 5.8% \$512 District Administration 7.8% \$977 5.9% \$822 2.8% \$251 19.1% \$2,387 21.9% \$3,069 17.2% District Support \$1,530 \$1,147 9.3% \$1,311 Other 9.2% 8.6% \$766 Total \$12,470 \$14,028 \$8,877 Debt Service in Addition to Above \$3,932 \$1,244 \$1,084

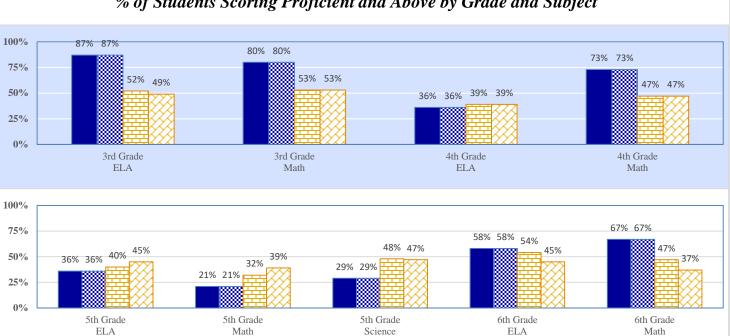
Data Not Shown (DNS)

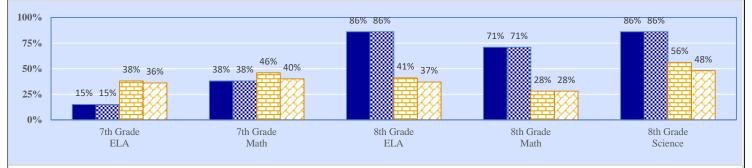
## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

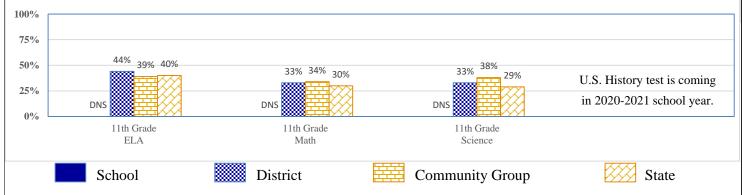


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

