# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# KINGFISHER MIDDLE SCHOOL (5-8)

#### KINGFISHER PUBLIC SCHOOLS

601 South 13th Street, Kingfisher, OK 73750 Telephone: (405) 375-6607

37-I007-505

# **Community Characteristics**

## **Community Group**

#### **About this District:** KINGFISHER

Square Miles Covered by District: 184 Number of School Sites in District: 4 Telephone: (405) 375-4194 602 West Chisholm Drive Kingfisher, OK 73750-0000



County: KINGFISHER

Student Demographics	<u>School</u>	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.8%	61.6%	62.0%	48.5%
Black	0.0%	0.5%	1.9%	8.5%
Asian	0.5%	0.5%	1.1%	2.4%
Hispanic	21.5%	21.1%	8.2%	17.7%
Native American	4.2%	4.6%	18.0%	13.1%
Two or More Races	12.0%	11.8%	8.8%	9.8%
Female	48.6%	48.2%	48.0%	48.7%
Male	51.4%	51.8%	52.0%	51.3%
Bilingual Students	15.5%	15.5%	3.7%	12.7%
Economically Disadvantaged Students	51.6%	49.3%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$75,262	\$50,924	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	6,968	6,645	7,653
% of Population under 18	27.6%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	76.5%	71.5%	65.4%
Average Household Income	\$88,374	\$74,960	\$70,262
Median Household Income	\$63,958	DNS	\$51,424
% of Population below Poverty	9.9%	10.8%	16.0%
Unemployment Rate	6.8%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.3%	10.5%	12.2%
H.S. Diploma Only	33.4%	35.0%	31.3%
Some College Education but No Degree	23.5%	24.1%	23.6%
Associate's Degree	7.3%	7.6%	7.7%
Bachelor's Degree and Above	24.4%	22.7%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	22.5%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.5	7.5	9.2	10.0
Mobility Rate (Incoming Students)	6.3%	6.8%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	24.0	40.9	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	756.5	271.4	194.5
Parents Attending Parent/Teacher Conference	75%	80%	69%	73%
Patrons' Volunteer Hours per Student	5.0	2.3	1.9	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics		Community			
aussioon & Hantinish attor Characteristics	<u>School</u>	<u>District</u>	Group Average	State Aver	
Fall Enrollment	432	1,513	1,412	1,29	
Average Enrollment throughout the Year (ADM)	433	1,512	1,405	1,28	
of Students Eligible for Free/Reduced Lunch	51.6%	49.2%	45.5%	62.8	
of Students Identified as Gifted/Talented	13.9%	10.2%	13.9%	13.6	
of Students as English Language Learners (ELL)	6.9%	9.3%	2.1%	8.2	
of Students in Special Education	13.2%	16.9%	15.2%	16.1	
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	13.270	10.570	13.270	10.1	
Number of Teachers	26.4	87.4	78.6	70	
Average Salary (w/ Fringe)	\$51,802	\$51,292	\$50,543	\$51,9	
% of Teachers with Advanced Degree(s)	23.3%	18.7%	22.2%	25.1	
Average Years of Experience	16.3	14.9	13.8	12	
•					
pecial Education Teachers (FTE)	1.9	6.9	8.0	8	
ounselors (FTE)	0.9	3.9	3.3	3	
ther Certified Professional Staff (FTE)	0.6	4.4	5.6	6	
dministrators (FTE)	2.9	7.9	7.4	7	
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	9.7 \$63,658	11.9 \$79,630	11.8 \$86,963	11 \$87,0	
gh School Curriculum (Only for HS with 12th Grade)					
	DAIG	0.4.007	52.9w	47.0	
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	84.8%	52.8%	47.8	
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	84.2%	83.5%	82.8	
verage HS Course Offerings by Site					
Non-electives:	DMC	12.0	11.0		
Fine Arts	DNS	12.0	11.0	8	
Science	DNS	8.0	7.2	6	
Mathematics	DNS	7.0	6.5	5	
Computer Education	DNS	2.0	2.1	2	
Social Studies	DNS	8.0	7.3	Ć	
English Language Arts (ELA)	DNS	6.0	5.6	5	
World Languages	DNS	2.0	2.5	2	
Electives	DNS	22.0	17.9	17	
Total Number of Courses Offered	DNS	67.0	60.1	5.	
urces of District Revenues (All Funds)					
strict		36.9%	40.2%	39.4	
punty		4.6%	3.1%	2.5	
ate Dedicated		33.7%	10.4%	7.1	
ate Appropriated		16.1%	38.3%	40.4	
		0.70/	8.0%	10.6	
deral		8.7%		10.0	
		24.0%	42.4%		
ederal stimated % of Bonding Capacity Utilized (Estimate of Needs) strict Expenditures (Bond Funds Excluded)				63.7	

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.7%	\$5,343	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	2.4%	\$246	2.9%	\$242	3.8%	\$335
Student Support	7.0%	\$723	6.3%	\$521	7.2%	\$636
School Administration	4.6%	\$473	6.2%	\$514	5.8%	\$512
District Administration	1.6%	\$165	2.8%	\$236	2.8%	\$251
District Support	19.9%	\$2,057	17.1%	\$1,423	17.2%	\$1,530
Other	12.8%	\$1,323	7.9%	\$658	8.6%	\$766
Total		\$10,329		\$8,308		\$8,877
Debt Service in Addition to Above		\$867		\$697		\$1,084

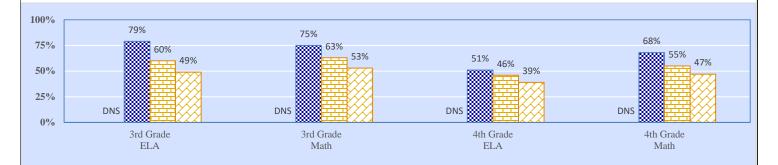
#### Data Not Shown (DNS)

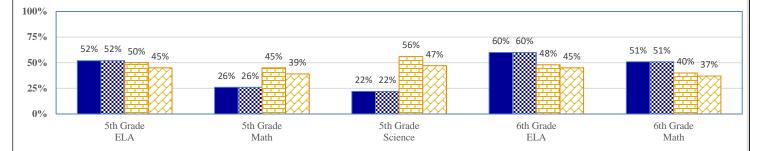
### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

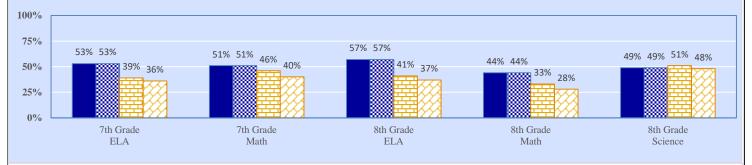


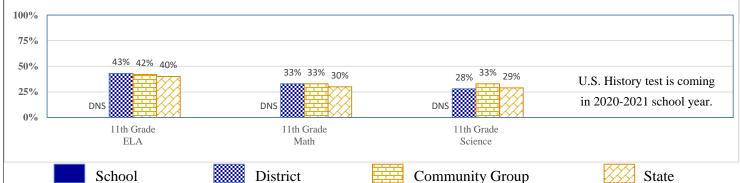
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

