

# 2019 SCHOOL PROFILES

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# HERITAGE ELEMENTARY (3-4)

KINGFISHER PUBLIC SCHOOLS 600 South Ninth Street, Kingfisher, OK 73750

Telephone: (405) 375-3018

37-1007-120

### **Community Characteristics**

<b>Community Group</b>	About this District: KINGFISHER	
	Square Miles Covered by District: 184 Number of School Sites in District: 4	
<b>E1</b>	Telephone: (405) 375-4194 602 West Chisholm Drive	

Kingfisher, OK 73750-0000

**County: KINGFISHER** 

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	57.1%	61.6%	62.0%	48.5%
Black	0.5%	0.5%	1.9%	8.5%
Asian	0.5%	0.5%	1.1%	2.4%
Hispanic	23.1%	21.1%	8.2%	17.7%
Native American	3.3%	4.6%	18.0%	13.1%
Two or More Races	15.6%	11.8%	8.8%	9.8%
Female	52.8%	48.2%	48.0%	48.7%
Male	47.2%	51.8%	52.0%	51.3%
Bilingual Students	17.5%	15.5%	3.7%	12.7%
Economically Disadvantaged Students	52.4%	49.3%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$75,262	\$50,924	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	6,968	6.645	7,653
% of Population under 18	27.6%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	76.5%	71.5%	65.4%
Average Household Income	\$88,374	\$74,960	\$70,262
Median Household Income	\$63,958	DNS	\$51,424
% of Population below Poverty	9.9%	10.8%	16.0%
Unemployment Rate	6.8%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.3%	10.5%	12.2%
H.S. Diploma Only	33.4%	35.0%	31.3%
Some College Education but No Degree	23.5%	24.1%	23.6%
Associate's Degree	7.3%	7.6%	7.7%
Bachelor's Degree and Above	24.4%	22.7%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	7.1%	22.5%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.4	7.5	9.2	10.0
Mobility Rate (Incoming Students)	7.5%	6.8%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	26.5	40.9	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	212.0	756.5	271.4	194.5
Parents Attending Parent/Teacher Conference	97%	80%	69%	73%
Patrons' Volunteer Hours per Student	0.7	2.3	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

#### 37-1007-120

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	212	1,513	1,412	1,298
Average Enrollment throughout the Year (ADM)	214	1,512	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	52.4%	49.2%	45.5%	62.8%
% of Students Identified as Gifted/Talented	13.7%	10.2%	13.9%	13.6%
% of Students as English Language Learners (ELL)	14.6%	9.3%	2.1%	8.2%
% of Students in Special Education	18.4%	16.9%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.9	87.4	78.6	70.4
Average Salary (w/ Fringe)	\$49,095	\$51,292	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	9.6%	18.7%	22.2%	25.1%
Average Years of Experience	13.8	14.9	13.8	12.1
Special Education Teachers (FTE)	2.0	6.9	8.0	8.3
Counselors (FTE)	1.0	3.9	3.3	3.0
Other Certified Professional Staff (FTE)	1.0	4.4	5.6	6.6
Administrators (FTE)	1.0	7.9	7.4	7.0
Teachers per Administrator	13.9	11.9	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$69,076	\$79,630	\$86,963	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	84.8%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	84.2%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	11.0	8.2
Science	DNS	8.0	7.2	6.2
Mathematics	DNS	7.0	6.5	5.4
Computer Education	DNS	2.0	2.1	2.1
Social Studies	DNS	8.0	7.3	6.9
English Language Arts (ELA)	DNS	6.0	5.6	5.2
World Languages	DNS	2.0	2.5	2.5
Electives	DNS	22.0	17.9	17.3
Total Number of Courses Offered	DNS	67.0	60.1	53.8

### Sources of District Revenues (All Funds)

District	36.9%	40.2%	39.4%
County	4.6%	3.1%	2.5%
State Dedicated	33.7%	10.4%	7.1%
State Appropriated	16.1%	38.3%	40.4%
Federal	8.7%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	24.0%	42.4%	63.7%

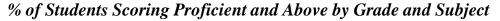
### District Expenditures (Bond Funds Excluded)

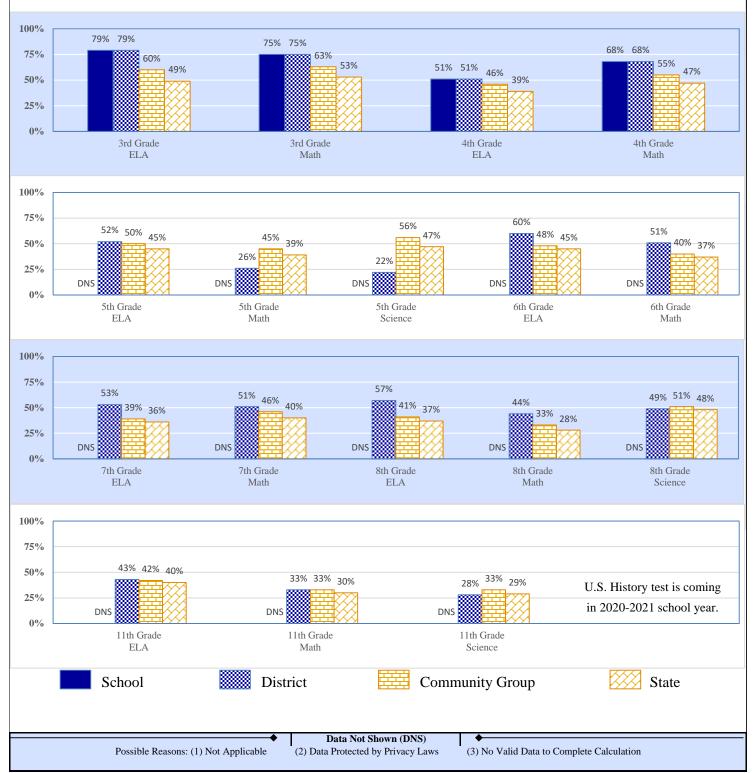
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.7%	\$5,343	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	2.4%	\$246	2.9%	\$242	3.8%	\$335
Student Support	7.0%	\$723	6.3%	\$521	7.2%	\$636
School Administration	4.6%	\$473	6.2%	\$514	5.8%	\$512
District Administration	1.6%	\$165	2.8%	\$236	2.8%	\$251
District Support	19.9%	\$2,057	17.1%	\$1,423	17.2%	\$1,530
Other	12.8%	\$1,323	7.9%	\$658	8.6%	\$766
Total		\$10,329		\$8,308		\$8,877
Debt Service in Addition to Above		\$867		\$697		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





### 2018-19 Student Performance (All Students)

