Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

GILMOUR ELEMENTARY (EC-2)

KINGFISHER PUBLIC SCHOOLS

1400 South Oak Street, Kingfisher, OK 73750 Telephone: (405) 375-4080

37-1007-110

Community Characteristics

Community Group

About this District: KINGFISHER

Square Miles Covered by District: 184 Number of School Sites in District: 4 Telephone: (405) 375-4194 602 West Chisholm Drive Kingfisher, OK 73750-0000



County: KINGFISHER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	62.20/	C1 C0/	62.00/	40.50/
Caucasian	62.3%	61.6%	62.0%	48.5%
Black	0.7%	0.5%	1.9%	8.5%
Asian	0.5%	0.5%	1.1%	2.4%
Hispanic	23.4%	21.1%	8.2%	17.7%
Native American	1.9%	4.6%	18.0%	13.1%
Two or More Races	11.2%	11.8%	8.8%	9.8%
Female	48.0%	48.2%	48.0%	48.7%
Male	52.0%	51.8%	52.0%	51.3%
Bilingual Students	15.7%	15.5%	3.7%	12.7%
Economically Disadvantaged Students	53.4%	49.3%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$75,262	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	6,968	6,645	7,653
% of Population under 18	27.6%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	76.5%	71.5%	65.4%
Average Household Income	\$88,374	\$74,960	\$70,262
Median Household Income	\$63,958	DNS	\$51,424
% of Population below Poverty	9.9%	10.8%	16.0%
Unemployment Rate	6.8%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.3%	10.5%	12.2%
H.S. Diploma Only	33.4%	35.0%	31.3%
Some College Education but No Degree	23.5%	24.1%	23.6%
Associate's Degree	7.3%	7.6%	7.7%
Bachelor's Degree and Above	24.4%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	27.2%	22.5%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.7	7.5	9.2	10.0
Mobility Rate (Incoming Students)	9.6%	6.8%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	40.9	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	756.5	271.4	194.5
Parents Attending Parent/Teacher Conference	93%	80%	69%	73%
Patrons' Volunteer Hours per Student	1.4	2.3	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics			Community	
	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	427	1,513	1,412	1,29
Average Enrollment throughout the Year (ADM)	424	1,512	1,405	1,28
% of Students Eligible for Free/Reduced Lunch	53.2%	49.2%	45.5%	62.89
% of Students Identified as Gifted/Talented	2.6%	10.2%	13.9%	13.69
% of Students as English Language Learners (ELL)	13.3%	9.3%	2.1%	8.29
% of Students in Special Education	21.5%	16.9%	15.2%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.6	87.4	78.6	70.
Average Salary (w/ Fringe)	\$49,505	\$51,292	\$50,543	\$51,99
% of Teachers with Advanced Degree(s)	8.9%	18.7%	22.2%	25.1
Average Years of Experience	12.2	14.9	13.8	12
pecial Education Teachers (FTE)	2.0	6.9	8.0	8
counselors (FTE)	1.0	3.9	3.3	3
Other Certified Professional Staff (FTE)	2.0	4.4	5.6	6
dministrators (FTE)	1.0	7.9	7.4	7
eachers per Administrator	24.6	11.9	11.8	11
verage Salary (w/ Fringe) per Administrative FTE	\$70,266	\$79,630	\$86,963	\$87,09
igh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	84.8%	52.8%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	84.2%	83.5%	82.8
Average HS Course Offerings by Site	DIND	04.270	03.570	02.0
Non-electives:				
Fine Arts	DNS	12.0	11.0	8
Science	DNS	8.0	7.2	6
Mathematics	DNS	7.0	6.5	5
Computer Education	DNS	2.0	2.1	2
Social Studies	DNS	8.0	7.3	6
English Language Arts (ELA)	DNS	6.0	5.6	5
World Languages	DNS	2.0	2.5	2
Electives	DNS	22.0	17.9	17
Total Number of Courses Offered	DNS	67.0	60.1	53
urces of District Revenues (All Funds)				
vistrict		36.9%	40.2%	39.4
ounty		4.6%	3.1%	2.5
tate Dedicated		33.7%	10.4%	7.1
tate Appropriated		16.1%	38.3%	40.4
ederal		8.7%	8.0%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		24.0%	42.4%	63.7
strict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		% \$/ADM	% \$/ADM	% \$/AD

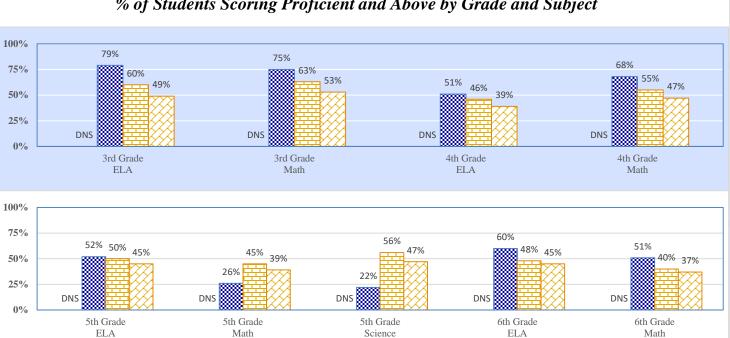
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.7%	\$5,343	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	2.4%	\$246	2.9%	\$242	3.8%	\$335
Student Support	7.0%	\$723	6.3%	\$521	7.2%	\$636
School Administration	4.6%	\$473	6.2%	\$514	5.8%	\$512
District Administration	1.6%	\$165	2.8%	\$236	2.8%	\$251
District Support	19.9%	\$2,057	17.1%	\$1,423	17.2%	\$1,530
Other	12.8%	\$1,323	7.9%	\$658	8.6%	\$766
Total		\$10,329		\$8,308		\$8,877
Debt Service in Addition to Above		\$867		\$697		\$1,084

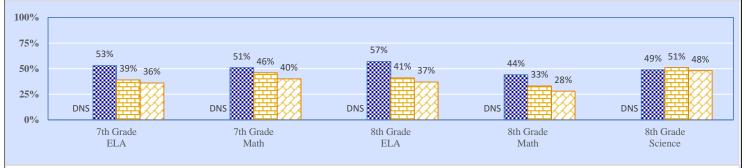
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

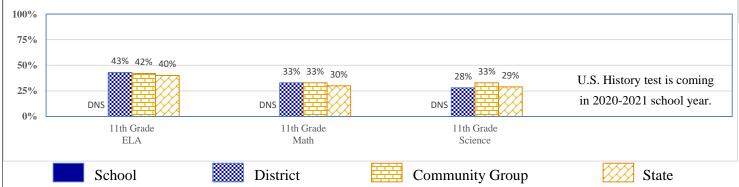


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

