

2019 SCHOOL PROFILES

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NEWKIRK HIGH SCHOOL (9-12)

NEWKIRK PUBLIC SCHOOLS

PO Box 91, Newkirk, OK 74647

Telephone: (580) 362-6241

36-1125-705

Community Characteristics

Community Group	About this District: NEWKIRK				
F1	Square Miles Covered by District: 336 Number of School Sites in District: 3 Telephone: (580) 362-2388 Post Office Box 91 Newkirk, OK 74647-0091	Number of School Sites in District: 3 Telephone: (580) 362-2388 Post Office Box 91			
Student Demographics	School	District	Community Group Average	State Average	
Ethnic & Gender Makeup Based upon Fall Er	nrollment:				
Caucasian	66.9%	66.5%	63.1%	48.5%	
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Caucasian	66.9%	66.5%	63.1%	48.5%
Black	1.2%	0.6%	5.6%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	3.1%	4.5%	6.7%	17.7%
Native American	28.0%	27.0%	14.1%	13.1%
Two or More Races	0.8%	1.4%	9.9%	9.8%
Female	46.7%	49.3%	48.4%	48.7%
Male	53.3%	50.7%	51.6%	51.3%
Bilingual Students	0.4%	0.1%	2.8%	12.7%
Economically Disadvantaged Students	57.6%	59.9%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$82,758	\$75,093	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,884	3,511	7,653
% of Population under 18	24.8%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	64.0%	72.9%	65.4%
Average Household Income	\$56,340	\$77,189	\$70,262
Median Household Income	\$45,039	DNS	\$51,424
% of Population below Poverty	15.9%	12.2%	16.0%
Unemployment Rate	5.4%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.3%	10.6%	12.2%
H.S. Diploma Only	35.5%	37.4%	31.3%
Some College Education but No Degree	26.0%	23.8%	23.6%
Associate's Degree	9.4%	7.4%	7.7%
Bachelor's Degree and Above	15.7%	20.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	52.8%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.3	8.6	8.9	10.0
Mobility Rate (Incoming Students)	2.5%	4.6%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.8	10.9	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	32.1	71.4	284.4	194.5
Parents Attending Parent/Teacher Conference	60%	70%	75%	73%
Patrons' Volunteer Hours per Student	1.4	1.0	2.1	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

36-I125-705

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	257	785	691	1,298
Average Enrollment throughout the Year (ADM)	252	774	686	1,289
% of Students Eligible for Free/Reduced Lunch	57.6%	59.9%	50.9%	62.8%
% of Students Identified as Gifted/Talented	14.8%	9.2%	11.2%	13.6%
% of Students as English Language Learners (ELL)	0.4%	0.1%	1.8%	8.2%
% of Students in Special Education	16.3%	15.9%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.0	46.0	41.0	70.4
Average Salary (w/ Fringe)	\$50,655	\$51,693	\$51,467	\$51,991
% of Teachers with Advanced Degree(s)	21.7%	27.2%	22.7%	25.1%
Average Years of Experience	8.3	12.7	14.0	12.1
Special Education Teachers (FTE)	2.0	5.5	3.6	8.3
Counselors (FTE)	1.0	2.8	1.6	3.0
Other Certified Professional Staff (FTE)	0.3	3.0	2.8	6.6
Administrators (FTE)	1.0	5.3	3.9	7.0
Teachers per Administrator	18.0	9.7	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,970	\$77,052	\$88,644	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	32.3%	48.8%	65.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	46.6%	46.6%	83.4%	82.8%
Average HS Course Offerings by Site	101070	101070	001170	021070
Non-electives:				
Fine Arts	10	10.0	7.4	8.2
Science	7	7.0	5.5	6.2
Mathematics	6	6.0	5.3	5.4
Computer Education	3	3.0	2.3	2.1
Social Studies	8	8.0	6.4	6.9
English Language Arts (ELA)	5	5.0	5.0	5.2
World Languages	0	0.0	1.6	2.5
Electives	12	12.0	15.8	17.3
Total Number of Courses Offered	51	51.0	49.2	53.8

Sources of District Revenues (All Funds)

District	42.7%	47.9%	39.4%
County	2.3%	2.4%	2.5%
State Dedicated	6.0%	10.9%	7.1%
State Appropriated	29.8%	30.2%	40.4%
Federal	19.3%	8.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	57.2%	47.7%	63.7%

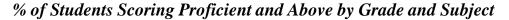
District Expenditures (Bond Funds Excluded)

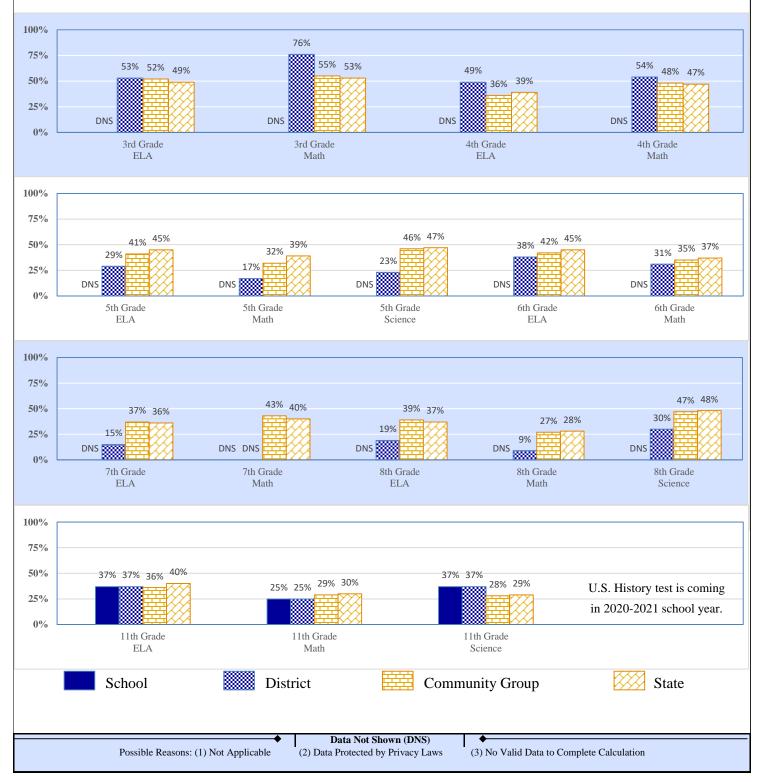
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.5%	\$5,677	56.1%	\$5,095	54.6%	\$4,846
Instructional Support	2.4%	\$231	2.6%	\$239	3.8%	\$335
Student Support	5.6%	\$539	6.9%	\$627	7.2%	\$636
School Administration	6.0%	\$583	5.7%	\$522	5.8%	\$512
District Administration	2.5%	\$239	3.8%	\$350	2.8%	\$251
District Support	16.7%	\$1,619	17.4%	\$1,586	17.2%	\$1,530
Other	8.4%	\$817	7.4%	\$669	8.6%	\$766
Total		\$9,705		\$9,088		\$8,877
Debt Service in Addition to Above		\$2,622		\$1,427		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

