

2019 SCHOOL PROFILES

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NEWKIRK MIDDLE SCHOOL (5-8)

NEWKIRK PUBLIC SCHOOLS

PO Box 91, Newkirk, OK 74647

Telephone: (580) 362-2516

36-1125-505

Community Characteristics

Community Group	About this District: NEWKIRK			
F1	Square Miles Covered by District: 336 Number of School Sites in District: 3 Telephone: (580) 362-2388 Post Office Box 91 Newkirk, OK 74647-0091		County: KAY	
Student Demographics	School	District	Community Group Average	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	64.0%	66.5%	63.1%	48.5%
Black	0.4%	0.6%	5.6%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	4.0%	4.5%	6.7%	17.7%
Native American	31.2%	27.0%	14.1%	13.1%
Two or More Races	0.4%	1.4%	9.9%	9.8%
Female	50.2%	49.3%	48.4%	48.7%
Male	49.8%	50.7%	51.6%	51.3%
Bilingual Students	0.0%	0.1%	2.8%	12.7%
Economically Disadvantaged Students	60.7%	59.9%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$82,758	\$75,093	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,884	3,511	7,653
% of Population under 18	24.8%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	64.0%	72.9%	65.4%
Average Household Income	\$56,340	\$77,189	\$70,262
Median Household Income	\$45,039	DNS	\$51,424
% of Population below Poverty	15.9%	12.2%	16.0%
Unemployment Rate	5.4%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.3%	10.6%	12.2%
H.S. Diploma Only	35.5%	37.4%	31.3%
Some College Education but No Degree	26.0%	23.8%	23.6%
Associate's Degree	9.4%	7.4%	7.7%
Bachelor's Degree and Above	15.7%	20.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	52.8%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.0	8.6	8.9	10.0
Mobility Rate (Incoming Students)	3.3%	4.6%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.3	10.9	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	82.3	71.4	284.4	194.5
Parents Attending Parent/Teacher Conference	58%	70%	75%	73%
Patrons' Volunteer Hours per Student	1.2	1.0	2.1	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	247	785	691	1,298
Average Enrollment throughout the Year (ADM)	246	774	686	1,289
% of Students Eligible for Free/Reduced Lunch	60.7%	59.9%	50.9%	62.8%
% of Students Identified as Gifted/Talented	10.9%	9.2%	11.2%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.1%	1.8%	8.2%
% of Students in Special Education	19.0%	15.9%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.7	46.0	41.0	70.4
Average Salary (w/ Fringe)	\$52,426	\$51,693	\$51,467	\$51,991
% of Teachers with Advanced Degree(s)	40.8%	27.2%	22.7%	25.1%
Average Years of Experience	14.5	12.7	14.0	12.1
Special Education Teachers (FTE)	1.6	5.5	3.6	8.3
Counselors (FTE)	1.0	2.8	1.6	3.0
Other Certified Professional Staff (FTE)	0.3	3.0	2.8	6.6
Administrators (FTE)	1.0	5.3	3.9	7.0
Teachers per Administrator	16.2	9.7	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,665	\$77,052	\$88,644	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	48.8%	65.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	46.6%	83.4%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	7.4	8.2
Science	DNS	7.0	5.5	6.2
Mathematics	DNS	6.0	5.3	5.4
Computer Education	DNS	3.0	2.3	2.1
Social Studies	DNS	8.0	6.4	6.9
English Language Arts (ELA)	DNS	5.0	5.0	5.2
World Languages	DNS	0.0	1.6	2.5
Electives	DNS	12.0	15.8	17.3
Total Number of Courses Offered	DNS	51.0	49.2	53.8

Sources of District Revenues (All Funds)

District	42.7%	47.9%	39.4%
County	2.3%	2.4%	2.5%
State Dedicated	6.0%	10.9%	7.1%
State Appropriated	29.8%	30.2%	40.4%
Federal	19.3%	8.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	57.2%	47.7%	63.7%

District Expenditures (Bond Funds Excluded)

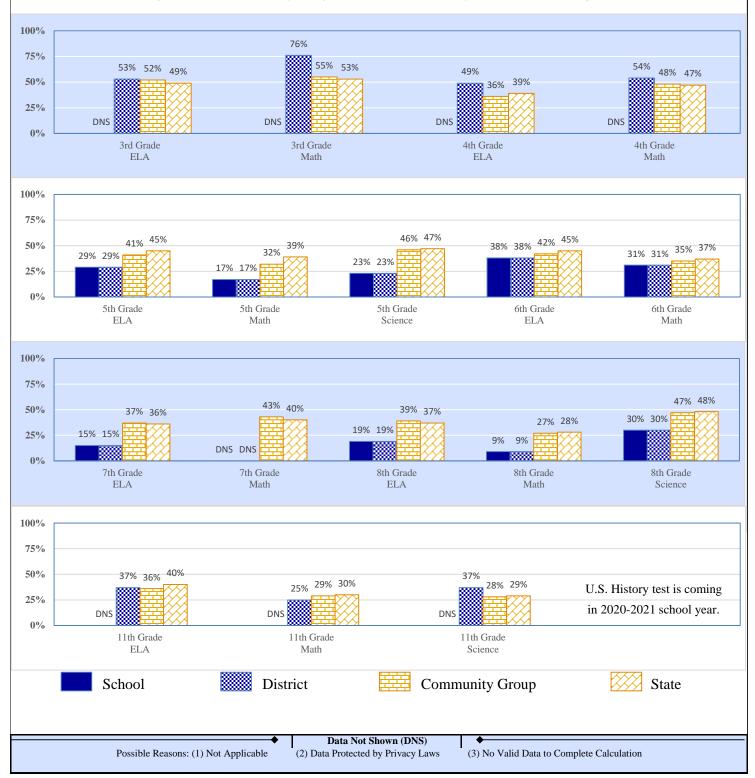
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.5%	\$5,677	56.1%	\$5,095	54.6%	\$4,846
Instructional Support	2.4%	\$231	2.6%	\$239	3.8%	\$335
Student Support	5.6%	\$539	6.9%	\$627	7.2%	\$636
School Administration	6.0%	\$583	5.7%	\$522	5.8%	\$512
District Administration	2.5%	\$239	3.8%	\$350	2.8%	\$251
District Support	16.7%	\$1,619	17.4%	\$1,586	17.2%	\$1,530
Other	8.4%	\$817	7.4%	\$669	8.6%	\$766
Total		\$9,705		\$9,088		\$8,877
Debt Service in Addition to Above		\$2,622		\$1,427		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

