# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### **NEWKIRK ELEMENTARY (EC-4)**

#### NEWKIRK PUBLIC SCHOOLS

PO Box 91, Newkirk, OK 74647 Telephone: (580) 362-2279

36-1125-105

### **Community Characteristics**

#### **Community Group**

#### **About this District:** NEWKIRK

Square Miles Covered by District: 336 Number of School Sites in District: 3

Telephone: (580) 362-2388 Post Office Box 91 Newkirk, OK 74647-0091



County: KAY

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	-0.00			10.50
Caucasian	68.3%	66.5%	63.1%	48.5%
Black	0.4%	0.6%	5.6%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	6.0%	4.5%	6.7%	17.7%
Native American	22.4%	27.0%	14.1%	13.1%
Two or More Races	2.8%	1.4%	9.9%	9.8%
Female	50.9%	49.3%	48.4%	48.7%
Male	49.1%	50.7%	51.6%	51.3%
Bilingual Students	0.0%	0.1%	2.8%	12.7%
Economically Disadvantaged Students	61.2%	59.9%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$82,758	\$75,093	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,884	3,511	7,653
% of Population under 18	24.8%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	64.0%	72.9%	65.4%
Average Household Income	\$56,340	\$77,189	\$70,262
Median Household Income	\$45,039	DNS	\$51,424
% of Population below Poverty	15.9%	12.2%	16.0%
Unemployment Rate	5.4%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.3%	10.6%	12.2%
H.S. Diploma Only	35.5%	37.4%	31.3%
Some College Education but No Degree	26.0%	23.8%	23.6%
Associate's Degree	9.4%	7.4%	7.7%
Bachelor's Degree and Above	15.7%	20.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	52.8%	52.8%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.6	8.6	8.9	10.0
Mobility Rate (Incoming Students)	7.5%	4.6%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	10.9	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	71.4	284.4	194.5
Parents Attending Parent/Teacher Conference	91%	70%	75%	73%
Patrons' Volunteer Hours per Student	0.6	1.0	2.1	2.7

## 2018-19 School Educational Process

Classroom & Administration Characteristics	C 1 1		District		Community		toto A ===
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Aver
Fall Enrollment	281		785		691		1,29
Average Enrollment throughout the Year (ADM)	276		774		686		1,28
% of Students Eligible for Free/Reduced Lunch	61.2%		59.9%		50.9%		62.89
% of Students Identified as Gifted/Talented	2.5%		9.2%		11.2%		13.69
% of Students as English Language Learners (ELL)	0.0%		0.1%		1.8%		8.29
% of Students in Special Education	12.8%		15.9%		15.3%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	15.3		46.0		41.0		70.
Average Salary (w/ Fringe)	\$52,076		\$51,693		\$51,467		\$51,99
% of Teachers with Advanced Degree(s)	19.7%		27.2%		22.7%		25.19
Average Years of Experience	15.5		12.7		14.0		12.
Special Education Teachers (FTE)	1.9		5.5		3.6		8.
Counselors (FTE)	0.8		2.8		1.6		3.
Other Certified Professional Staff (FTE)	2.3		3.0		2.8		6
Administrators (FTE)	1.2		5.3		3.9		7.
Feachers per Administrator	14.5		9.7		11.6		11.
Average Salary (w/ Fringe) per Administrative FTE	\$86,086		\$77,052		\$88,644		\$87,09
ligh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		48.8%		65.4%		47.89
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		46.6%		83.4%		82.8
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		10.0		7.4		8
Science	DNS		7.0		5.5		6
Mathematics	DNS		6.0		5.3		5.
Computer Education	DNS		3.0		2.3		2
Social Studies	DNS		8.0		6.4		6
English Language Arts (ELA)	DNS		5.0		5.0		5
World Languages	DNS		0.0		1.6		2
Electives	DNS		12.0		15.8		17
Total Number of Courses Offered	DNS		51.0		49.2		53
ources of District Revenues (All Funds)							
District			42.7%		47.9%		39.4
County			2.3%		2.4%		2.59
State Dedicated			6.0%		10.9%		7.1
State Appropriated Sederal			29.8% 19.3%		30.2% 8.6%		40.4 10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			57.2%		47.7%		63.7
strict Expenditures (Bond Funds Excluded)							
		District %/ADM		Community Group % \$/ADM		State % \$/ADM	
nstruction	_	58.5%	\$5,677	56.1%	\$5,095	54.6%	\$4,84
nstructional Support		2.4%	\$231	2.6%	\$239	3.8%	\$33
Student Support		5.6%	\$539	6.9%	\$627	7.2%	\$63
School Administration		6.0%	\$583	5.7%	\$522	5.8%	\$51
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#### Data Not Shown (DNS)

2.5%

16.7%

8.4%

\$239

\$817

\$1,619

\$9,705

\$2,622

District Administration

Debt Service in Addition to Above

District Support

Other

3.8%

17.4%

7.4%

\$350

\$1,586

\$669

\$9,088

\$1,427

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

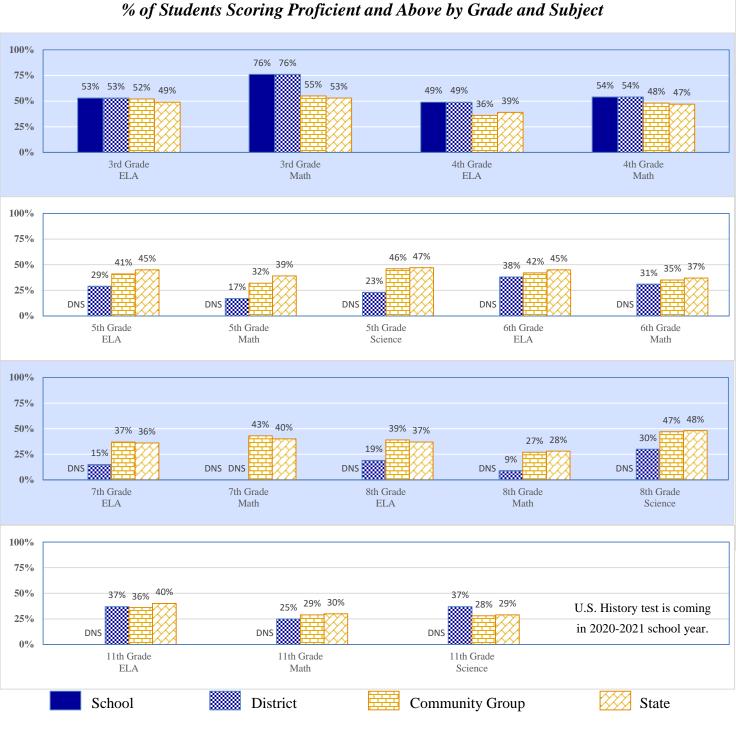
\$8,877

\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

### 2018-19 Student Performance (All Students)

