Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ROOSEVELT ELEMENTARY (KG-5)

PONCA CITY PUBLIC SCHOOLS

815 East Highland Avenue, Ponca City, OK 74601 Telephone: (580) 767-8060

36-1071-135

Community Characteristics

Community Group

About this District: PONCA CITY

Square Miles Covered by District: 173 Number of School Sites in District: 11

Telephone: (580) 767-8000 613 East Grand Avenue Ponca City, OK 74601-0000



County: KAY

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	63.6%	58.2%	45.7%	48.5%
Black	3.6%	3.1%	4.7%	8.5%
Asian	1.8%	2.4%	1.3%	2.4%
Hispanic	10.7%	10.0%	20.5%	17.7%
Native American	13.3%	15.1%	14.9%	13.1%
Two or More Races	7.1%	11.1%	12.9%	9.8%
Female	47.0%	47.6%	48.5%	48.7%
Male	53.0%	52.4%	51.5%	51.3%
Bilingual Students	5.0%	7.4%	13.2%	12.7%
Economically Disadvantaged Students	75.7%	66.7%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$59,691	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	28,274	17,717	7,653
% of Population under 18	25.9%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	57.1%	60.5%	65.4%
Average Household Income	\$61,324	\$58,509	\$70,262
Median Household Income	\$44,816	DNS	\$51,424
% of Population below Poverty	17.7%	18.7%	16.0%
Unemployment Rate	7.0%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.5%	14.9%	12.2%
H.S. Diploma Only	31.9%	33.7%	31.3%
Some College Education but No Degree	23.0%	23.6%	23.6%
Associate's Degree	10.7%	7.9%	7.7%
Bachelor's Degree and Above	20.9%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.0%	45.4%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.1	13.5	11.5	10.0
Mobility Rate (Incoming Students)	6.3%	10.6%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	33.8	8.7	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	49.7	102.2	194.5
Parents Attending Parent/Teacher Conference	100%	70%	72%	73%
Patrons' Volunteer Hours per Student	0.6	1.2	1.9	2.7

2018-19 School Educational Process

Il Enrollment verage Enrollment throughout the Year (ADM) of Students Eligible for Free/Reduced Lunch of Students Identified as Gifted/Talented of Students as English Language Learners (ELL)	School 338 337	<u>District</u>	Group Average	State Aver
verage Enrollment throughout the Year (ADM) of Students Eligible for Free/Reduced Lunch of Students Identified as Gifted/Talented	337	1067		
of Students Eligible for Free/Reduced Lunch of Students Identified as Gifted/Talented		4,867	2,995	1,29
of Students Identified as Gifted/Talented		4,808	2,979	1,28
	75.7%	65.7%	71.8%	62.89
of Students as English Language Learners (ELL)	6.2%	16.7%	13.8%	13.69
	3.0%	4.2%	8.7%	8.29
of Students in Special Education	19.2%	15.6%	15.5%	16.19
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.5	237.7	163.6	70
Average Salary (w/ Fringe)	\$49,120	\$51,774	\$52,414	\$51,99
% of Teachers with Advanced Degree(s)	18.2%	21.5%	29.2%	25.1
Average Years of Experience	8.3	11.2	12.1	12
pecial Education Teachers (FTE)	1.4	31.2	19.0	8
ounselors (FTE)	1.0	11.6	7.9	3
her Certified Professional Staff (FTE)	2.6	25.4	15.2	6
lministrators (FTE)	1.0	26.8	17.5	7
eachers per Administrator	17.9	10.0	10.4	11
verage Salary (w/ Fringe) per Administrative FTE	\$101,140	\$94,322	\$84,790	\$87,09
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site	DNS DNS	50.4% 88.9%	49.5% 73.8%	47.8 82.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.9%	73.8%	82.8
Non-electives:	***	10.0		
Fine Arts	DNS	19.0	15.4	8
Science	DNS	11.0	9.3	6
Mathematics	DNS	10.0	7.9	5
Computer Education	DNS	2.0	3.6	2
Social Studies	DNS	15.0	9.8	6
English Language Arts (ELA)	DNS	6.0	6.6	5
World Languages	DNS	6.0	3.6	2
Electives	DNS	35.0	27.6	17
Total Number of Courses Offered	DNS	104.0	83.9	53
urces of District Revenues (All Funds)				
strict		46.0%	33.7%	39.4
punty		2.7%	2.3%	2.5
ate Dedicated		5.5%	7.4%	7.1
ate Appropriated		35.8%	44.0%	40.4
deral		10.0%	12.6%	10.6
timated % of Bonding Capacity Utilized (Estimate of Needs)		84.6%	49.5%	63.7
strict Expenditures (Bond Funds Excluded)				

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.5%	\$4,395	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	3.8%	\$358	4.3%	\$390	3.8%	\$335
Student Support	6.8%	\$639	7.3%	\$658	7.2%	\$636
School Administration	6.0%	\$571	6.0%	\$543	5.8%	\$512
District Administration	2.1%	\$196	2.6%	\$234	2.8%	\$251
District Support	17.6%	\$1,664	17.1%	\$1,545	17.2%	\$1,530
Other	17.3%	\$1,639	8.9%	\$806	8.6%	\$766
Total		\$9,462		\$9,051		\$8,877
Debt Service in Addition to Above		\$1,116		\$906		\$1,084

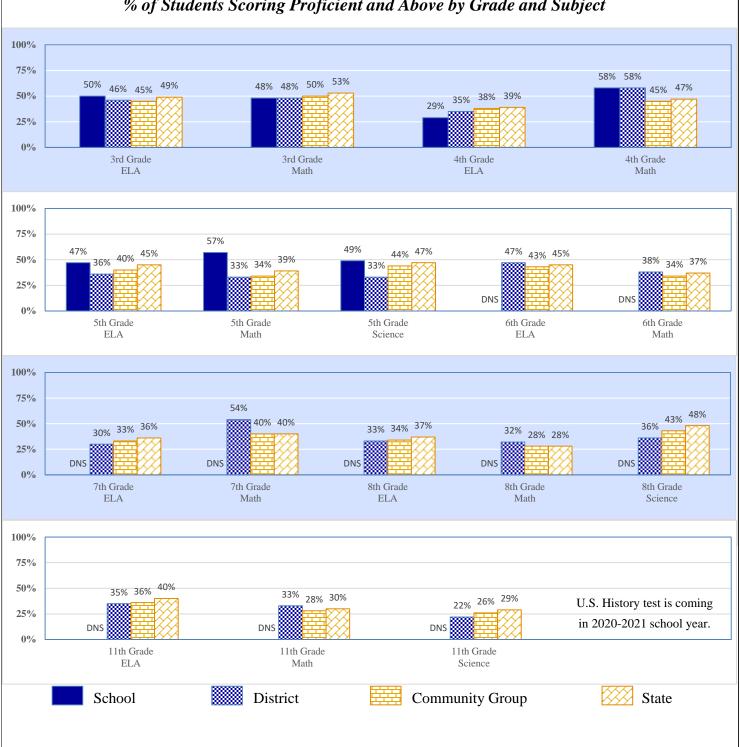
Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

