# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## MILBURN HIGH SCHOOL (9-12)

#### MILBURN PUBLIC SCHOOLS

Post Office Box 429, Milburn, OK 73450 Telephone: (580) 443-5522

35-I029-705

# **Community Characteristics**

### **Community Group**

#### **About this District: MILBURN**

Square Miles Covered by District: 65 Number of School Sites in District: 2

Telephone: (580) 443-5522 Post Office Box 429 Milburn, OK 73450-0429



County: JOHNSTON

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	61.7%	56.4%	47.9%	48.5%
Black	0.0%	2.9%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	8.5%	4.4%	8.0%	17.7%
Native American	27.7%	34.3%	32.5%	13.1%
Two or More Races	2.1%	2.0%	9.2%	9.8%
Female	44.7%	44.1%	48.9%	48.7%
Male	55.3%	55.9%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	63.8%	77.0%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$63,934	\$78,061	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,506	1,032	7,653
% of Population under 18	27.5%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	69.6%	71.1%	65.4%
Average Household Income	\$50,055	\$58,663	\$70,262
Median Household Income	\$40,357	DNS	\$51,424
% of Population below Poverty	20.5%	17.2%	16.0%
Unemployment Rate	7.1%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.3%	15.1%	12.2%
H.S. Diploma Only	32.5%	40.9%	31.3%
Some College Education but No Degree	26.5%	21.4%	23.6%
Associate's Degree	7.8%	7.5%	7.7%
Bachelor's Degree and Above	16.8%	15.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	19.4%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.4	9.0	9.9	10.0
Mobility Rate (Incoming Students)	16.7%	9.5%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	87%	92%	70%	73%
Patrons' Volunteer Hours per Student	5.3	2.7	3.2	2.7

# 2018-19 School Educational Process

Pall Emollinent	Classroom & Administration Characteristics					Community		
Average Enrollment throughout the Year (ADM)	Clussioon & Haministation Characteristics	<u>School</u>		District	Gı	oup Average	<u>S</u>	tate Averag
Average Enrollment throughout the Year (ADM)	Fall Enrollment	47		204		153		1,298
## STATEMENT   100%   100%   155%   111%   1				202				1,289
Wo of Students English Language Learner (EIL.)		100.0%		100.0%				62.8%
% of Students as English Language Learners (ELL)         0.0%         2.3%         9.3%         2.41%           Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):         8.15         1.51         1.9         2.41%         Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):         8.45         1.51         1.9         4.21%         2.71%	<u> </u>							13.6%
Mo Students in Special Education   21.3%   9.3%   24.1%								8.2%
Non-Special Ed Teachers (Based on Full Time Equivalent, FTE):   Number of Teachers   S.4.5								16.1%
Number of Teachers	*							
Second   S		4.5		15.1		11.9		70.4
Second Flacehers with Advanced Degree(s)   42,9%   71,0%   27,1%   Average Versor of Experience   13,1   11,3   11,0   1.0								\$51,991
Average Yeans of Experience   13.1								25.1%
Special Education Teachers (FTE)								12.1
Course (FTE)								8.3
Other Certified Professional Staff (FTE)         0.6         1.1         0.7           Administrator (FTE)         1.0         1.8         1.5           Teachers per Administrator         4.5         8.4         8.6           Average Salary (w/ Fringe) per Administrative FTE         S99,205         \$91,881         \$81,869         \$           Righ School Curriculum (Only for HS with 12th Grade)           "Word Juniors & Seniors Taking Career-Tech Offered Courses         60.0%         60.0%         65.8%         \$           60 HS Graduates Completing Regents' College-Bound Curriculum         0.0%         83.8%         \$           Nor-Bectives:         ************************************	•							3.0
Administrators (FTE)	, ,							6.6
Teachers per Administrator	` '							7.0
Section   Sect	` '							11.3
Migh School Curriculum (Only for HS with 12th Grade)	•							\$87,094
No of HS Graduates Completing Regents' College-Bound Curriculum   0.0%   0.0%   83.8%   1.0	ligh School Curriculum (Only for HS with 12th Grade)							
Non-electives:   Science	% of Juniors & Seniors Taking Career-Tech Offered Courses	60.0%		60.0%		65.8%		47.8%
Non-electives:   Fine Arts   2   2.0   2.6	% of HS Graduates Completing Regents' College-Bound Curriculum	0.0%		0.0%		83.8%		82.8%
Fine Arts   2   2.0   3.6	Average HS Course Offerings by Site							
Science   3   3.0   3.6	Non-electives:							
Mathematics	Fine Arts	2		2.0		2.6		8.2
Computer Education	Science	3		3.0		3.6		6.2
Social Studies	Mathematics	3		3.0		3.6		5.4
English Languages Arts (ELA)	Computer Education	1		1.0		1.0		2.1
World Languages	Social Studies	4		4.0		5.0		6.9
World Languages	English Language Arts (ELA)	4		4.0		4.2		5.2
Electives		0		0.0		0.5		2.5
District Revenues (All Funds   42.1%   35.1%     County								17.3
District	Total Number of Courses Offered							53.8
County   2.3%   1.8%   State Dedicated   7.5%   7.4%   State Dedicated   7.5%   7.4%   State Appropriated   35.5%   39.0%   State Appropriated   12.6%   16.6%   State Appropriated   12.6%   16.6%   State Appropriated   12.6%   16.6%   State Appropriated   12.6%   16.6%   State Appropriated   12.6%   State Appropriated   12.6%   State Appropriated   12.6%   State Appropriated   State Appropriated   12.6%   State Appro	ources of District Revenues (All Funds)							
State Dedicated   7.5%   7.4%     State Appropriated   35.5%   39.0%     Federal   12.6%   16.6%     Estimated % of Bonding Capacity Utilized (Estimate of Needs)   0.0%   23.3%     District Expenditures (Bond Funds Excluded)	District			42.1%		35.1%		39.4%
State Dedicated   7.5%   7.4%   State Appropriated   35.5%   39.0%   State Appropriated   12.6%   16.6%   State Appropriated   12.6%   16.6%   State Appropriated   12.6%   16.6%   State Appropriated   12.6%   16.6%   State Appropriated   12.6%   State Appropriated   12.6%   State Appropriated   12.6%   State Appropriated   State Appropriated   State Appropriated   1.4%	County			2.3%		1.8%		2.5%
State Appropriated   35.5%   39.0%     Federal   12.6%   16.6%     Estimated % of Bonding Capacity Utilized (Estimate of Needs)   0.0%   23.3%     District Expenditures (Bond Funds Excluded)	•							7.1%
Tederal   12.6%   16.6%								40.4%
District Expenditures (Bond Funds Excluded)   District Expenditures (Bond Funds Excluded)   District Expenditures (Bond Funds Excluded)   District   Community Group   State   % \$/ADM	** *							10.6%
District   Community Group   State								63.7%
%         \$/ADM         %         \$/ADM         %         \$           nstruction         50.2%         \$5,713         52.7%         \$6,500         54.6%           nstructional Support         1.4%         \$160         2.9%         \$354         3.8%	sistrict Expenditures (Bond Funds Excluded)							
Instruction         50.2%         \$5,713         52.7%         \$6,500         54.6%           Instructional Support         1.4%         \$160         2.9%         \$354         3.8%					• •			te \$/ADM
Instructional Support 1.4% \$160 2.9% \$354 3.8%	Instruction	_						\$4,846
								\$335
Student Support 2 30/1   \$27x    5.00/1   \$600    7.20/1	Student Support		3.3%	\$378	5.0%	\$620	7.2%	\$636

#### Data Not Shown (DNS)

6.5%

4.8%

12.9%

20.9%

\$734

\$546

\$1,473

\$2,373

\$11,376

\$0

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

4.6%

6.6%

17.9%

10.4%

\$569

\$811

\$2,211

\$1,280

\$12,344

\$447

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

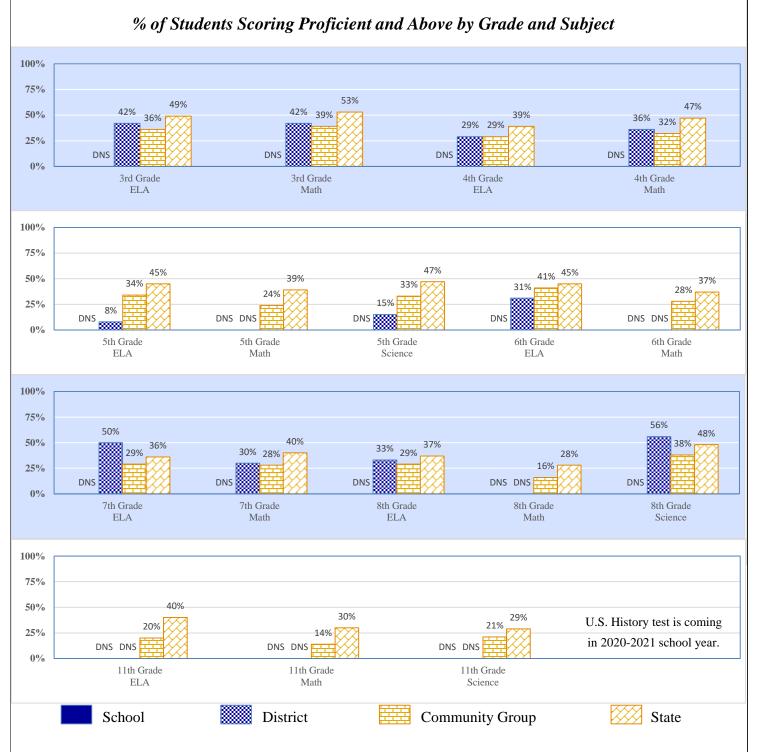
\$8,877

\$1,084

# 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

