Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MILBURN ELEMENTARY (EC-8)

MILBURN PUBLIC SCHOOLS

Post Office Box 429, Milburn, OK 73450 Telephone: (580) 443-5322

35-1029-105

Community Characteristics

Community Group

About this District: MILBURN

Square Miles Covered by District: 65 Number of School Sites in District: 2

Telephone: (580) 443-5522 Post Office Box 429 Milburn, OK 73450-0429



County: JOHNSTON

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.8%	56.4%	47.9%	48.5%
Black	3.8%	2.9%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	3.2%	4.4%	8.0%	17.7%
Native American	36.3%	34.3%	32.5%	13.1%
Two or More Races	1.9%	2.0%	9.2%	9.8%
Female	43.9%	44.1%	48.9%	48.7%
Male	56.1%	55.9%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	80.9%	77.0%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$63,934	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,506	1,032	7,653
% of Population under 18	27.5%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	69.6%	71.1%	65.4%
Average Household Income	\$50,055	\$58,663	\$70,262
Median Household Income	\$40,357	DNS	\$51,424
% of Population below Poverty	20.5%	17.2%	16.0%
Unemployment Rate	7.1%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.3%	15.1%	12.2%
H.S. Diploma Only	32.5%	40.9%	31.3%
Some College Education but No Degree	26.5%	21.4%	23.6%
Associate's Degree	7.8%	7.5%	7.7%
Bachelor's Degree and Above	16.8%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	19.4%	19.4%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.8	9.0	9.9	10.0
Mobility Rate (Incoming Students)	7.2%	9.5%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	94%	92%	70%	73%
Patrons' Volunteer Hours per Student	1.9	2.7	3.2	2.7

2018-19 School Educational Process

Fall Enrollment 157	Classroom & Administration Characteristics	0.1.1	D:	Community	G A
Average Enrollment throughout the Year (ADM) 155 202 153 1.2 No St Students Eligible for Free Reduced Lunch 100.0% 100.0% 85.9% 62.2 No of Sudents Eligible for Free Reduced Lunch 100.0% 0.0% 2.3% 8.8 No Students and English Language Learners (ELL) 0.0% 0.0% 0.0% 2.3% 8.8 No Students in Special Education 5.7% 9.3% 24.1% 16. Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Number of Teachers Number of Teachers 10.6 15.1 11.9 7 A verage Salary (w Fringe) 548.447 550.129 \$50.802 \$51.8 No of Teachers with Advanced Degree(s) 20.3% 27.0% 27.1% 25. A verage Years of Experience 10.5 11.3 14.0 1 A verage Years of Experience 10.5 11.3 14.0 1 On 0.0 0.1 0.3 Other Certified Professional Staff (FTE) 0.0 0.1 0.1 0.3 Other Certified Professional Staff (FTE) 0.8 1.8 1.5 Courselors (FTE) 0.8 1.8 1.5 Rechester per Administrators (FTE) 0.8 1.8 1.5 Rechester per Administrative FTE 82.502 \$91.881 \$81.809 \$87.6 In Average Salary (w Fringe) per Administrative FTE 82.502 \$91.881 \$81.809 \$87.6 In Average Salary (w Fringe) per Administrative FTE 82.502 \$91.881 \$81.809 \$87.6 In Average Salary (w Fringe) per Administrative FTE 82.502 \$91.881 \$91.800 \$83.8% 82. Regular School Curriculum (Only for HS with 12th Grade) Non-electries: Fine Arts DNS 0.0 0.8 3.8% 82. Average IS Course Offerings by Site Non-electries Fine Arts DNS 0.0 0.0 0.5 English Language Arts (ELA) DNS 0.0 0.0 0.0 0.0 DNS 0.0 0.0 0.0 0		School	<u>District</u>	Group Average	State Avera
% of Students Eligible for Free/Reduced Lunch 100.0% 100.0% 85.9% 62. % of Students denified as Giffed/Taleneted 5.1% 6.9% 11.1% 13. % of Students in Special Education 5.7% 9.3% 24.1% 16. Non-Special Ed. Teachers (Bused on Pull Time Equivalent, FTE): 10.6 15.1 11.9 7 Number of Teachers 10.6 15.1 11.9 7 Number of Teachers (Bused on Pull Time Equivalent, FTE): 10.6 15.1 11.9 7 Number of Teachers with Advanced Degree(s) 20.3% 27.0% 27.1% 25. % of Teachers with Advanced Degree(s) 20.3% 27.0% 27.1% 25. % of Teachers with Advanced Degree(s) 20.3% 27.0% 27.1% 25. % of Teachers with Advanced Degree(s) 20.3% 27.0% 27.1% 25. Special Education Teachers (FTE) 0.0 0.0 0.0 0.7 11.3 14.0 17. Accompact (FTE) 0.0 0.1 0.3 1.1 0.7 1.2<	Fall Enrollment	157	204	153	1,298
% of Students a English Language Learners (ELL) 0.0% 0.0% 2.3% 8. % of Students as English Language Learners (ELL) 0.0% 0.0% 2.3% 8. % of Students in Special Education 5.7% 9.3% 24.1% 16. Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Non-Special Education 10.6 15.1 11.9 7 Average Salary (w Frings) \$48,447 \$50,129 \$50,802 \$51,15 Average Salary (w Frings) \$18,447 \$50,129 \$50,802 \$51,15 Average Venrs of Experience 10.5 11.3 14.0 1 Special Education Teachers (FTE) 0.0 0.0 0.7 7 Counselors (FTE) 0.0 0.1 0.3 0 Other Certified Professional Staff (FTE) 0.8 1.8 1.5 1 Teachers per Administrators (FTE) 0.8 1.8 1.5 1 Average Association (FTE) 0.8 1.8 1.5 1 Average Association (FTE) 0.8 0.0 8 </td <td>Average Enrollment throughout the Year (ADM)</td> <td>155</td> <td>202</td> <td>153</td> <td>1,289</td>	Average Enrollment throughout the Year (ADM)	155	202	153	1,289
% of Students in Special Education 5.7% 9.3% 2.3% 8. Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 10.6 15.1 11.9 7 Number of Teachers 48,447 \$50,129 \$50,802 \$51,8 % of Teachers with Advanced Degree(s) 20,3% 27,0% 27,1% 25,24 % of Teachers with Advanced Degree(s) 20,3% 27,0% 27,1% 25,24 % of Teachers with Advanced Degree(s) 20,3% 27,0% 27,1% 25,24 % of Teachers with Advanced Degree(s) 0.0 0.0 0.0 0.7 0.0 Special Education Teachers of Experience 0.0 0.1 0.3 0.0 0.1 0.3 0.0 0.0 0.7 0.0	% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	62.8%
% of Students in Special Education Non-Special Education Non-Speci	% of Students Identified as Gifted/Talented	5.1%	6.9%	11.1%	13.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Number of Number of Teachers Number of Teache	% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
Number of Teachers	% of Students in Special Education	5.7%	9.3%	24.1%	16.1%
Average Salary (w. Fringe) % of Teachers with Advanced Degree(s) % of Teachers with Advanced Degree(s) 20.3% 27.0% 27.1% 25. Average Years of Experience 10.5 11.3 14.0 1 Special Education Teachers (FTE) 0.0 0.0 0.1 0.7 Counselors (FTE) 0.0 0.0 0.1 0.7 Counselors (FTE) 0.0 0.6 1.1 0.7 Administrators (FTE) 0.8 1.8 1.5 Teachers per Administrator 13.5 8.4 8.6 1 Average Salary (w. Fringe) per Administrative FTE \$82,562 \$91,881 \$81,869 \$87,6 ### Of Juniors & Seniors Taking Career-Tech Offered Courses w of HS Graduates Completing Regents' College-Bound Curriculum DNS 0.0% 83.8% 82. Average HS Course Offerings by Site Non-elective: Fine Arts DNS 2.0 Science DNS 3.0 3.6 Mathematics DNS 3.0 3.6 Computer Education DNS 1.0 1.0 Social Studies DNS 4.0 5.0 English Language Arts (ELA) DNS 4.0 English Language Arts (ELA) DNS 4.0 English Language Arts (ELA) DNS 1.0 English Language Arts (ELA) DNS 2.0 DNS 3.0 3.0 3.6 **Course Offered DNS 3.0 3.0 3.6 **Course Offered DNS 3.0 3.0 5.0 English Language Arts (ELA) DNS 4.0 DNS 4.0 5.0 English Language Arts (ELA) DNS 4.0 DNS 4.0 5.0 English Language Arts (ELA) DNS 4.0 DNS 4.0 5.0 Electives DNS 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0	Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
% of Teachers with Advanced Degree(s) 20.3% 27.0% 27.1% 25.	Number of Teachers	10.6	15.1	11.9	70.4
Average Years of Experience 10.5 11.3 14.0 1 Special Education Teachers (FTE) 0.0 0.0 0.0 0.7 Counselors (FTE) 0.0 0.1 0.3 Other Certified Professional Staff (FTE) 0.6 1.1 0.7 Administrator 13.5 8.4 8.6 1 Average Salary (w/ Fringe) per Administrator 13.5 8.4 8.6 1 Average Salary (w/ Fringe) per Administrative FTE \$82,562 \$91,881 \$81,869 \$87,000 **High School Curriculum (Only for HS with 12th Grade)** **High School Curriculum (Only for HS with 12th Grade)** **High School Curriculum (Only for HS with 12th Grade)** **High School Curriculum (Only for HS with 12th Grade)** **High School Curriculum (Only for HS with 12th Grade)** **High School Curriculum (Only for HS with 12th Grade)** **High School Curriculum (Only for HS with 12th Grade)** **High School Curriculum (Only for HS with 12th Grade)** **High School Curriculum (Only for HS with 12th Grade)** **High School Curriculum (Only for HS with 12th Grade)** **High School Curriculum (Only for HS with 12th Grade)** **High School Curriculum (Only for HS with 12th Grade)** **High School Curriculum (Only for HS with 12th Grade)** **High School Curriculum (Only for HS with 12th Grade)** **High School Curriculum (Only for HS with 12th Grade)** **High School Curriculum (Only for HS with 12th Grade)** **Not Juniors & Solid School	Average Salary (w/ Fringe)	\$48,447	\$50,129	\$50,802	\$51,991
Special Education Teachers (FTE) 0.0 0.0 0.7	% of Teachers with Advanced Degree(s)	20.3%	27.0%	27.1%	25.1%
Councelors (FTE)	Average Years of Experience	10.5	11.3	14.0	12.1
Other Certified Professional Staff (FTE) 0.6 1.1 0.7 Administrators (FTE) 0.8 1.8 1.5 Teachers per Administrator 13.5 8.4 8.6 1 Average Salary (w/ Fringe) per Administrative FTE \$82,562 \$91,881 \$81,869 \$87,0 High School Curriculum (Only for HS with 12th Grade)	Special Education Teachers (FTE)	0.0	0.0	0.7	8.3
Administrators (FTE) 0.8 1.8 1.5 Teachers per Administrator 13.5 8.4 8.6 1 Average Salary (w/ Fringe) per Administrative FTE 882,562 \$91,881 \$81,869 \$87.0 High School Curriculum (Only for HS with 12th Grade) ### Gold Guericulum (Only for HS with 12th Grade)	Counselors (FTE)	0.0	0.1	0.3	3.0
Teachers per Administrator	Other Certified Professional Staff (FTE)	0.6	1.1	0.7	6.6
Average Šalary (w/ Fringe) per Administrative FTE \$82,562 \$91,881 \$81,869 \$87,4 \$1,869 \$87,4 \$1,869 \$1,860	Administrators (FTE)	0.8	1.8	1.5	7.0
Average Salary (w/ Fringe) per Administrative FTE \$82,562 \$91,881 \$81,869 \$87,000	Teachers per Administrator	13.5	8.4	8.6	11.3
### Seniors Taking Career-Tech Offered Courses ### Of Juniors & Seniors Taking Career-Tech Offered Courses ### Of HS Graduates Completing Regents' College-Bound Curriculum ### DNS		\$82,562	\$91,881	\$81,869	\$87,094
Total Number of Courses Offered DNS 28.0 30.8 5	% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS DNS DNS	2.0 3.0 3.0 1.0 4.0 4.0	2.6 3.6 3.6 1.0 5.0 4.2 0.5	82.8% 8.2 6.2 5.4 2.1 6.9 5.2 2.5
District 42.1% 35.1% 39.	***				17.3
County 2.3% 1.8% 2. State Dedicated 7.5% 7.4% 7. State Appropriated 35.5% 39.0% 40. Federal 12.6% 16.6% 10.	Sources of District Revenues (All Funds)				
State Dedicated 7.5% 7.4% 7. State Appropriated 35.5% 39.0% 40. Federal 12.6% 16.6% 10.	District		42.1%	35.1%	39.4%
State Appropriated 35.5% 39.0% 40. Federal 12.6% 16.6% 10.	·				2.5%
Federal 12.6% 16.6% 10.					7.1%
	State Appropriated		35.5%	39.0%	40.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs) 0.0% 23.3% 63	Federal		12.6%	16.6%	10.6%
	Estimated % of Bonding Capacity Utilized (Estimate of Needs)		0.0%	23.3%	63.7%

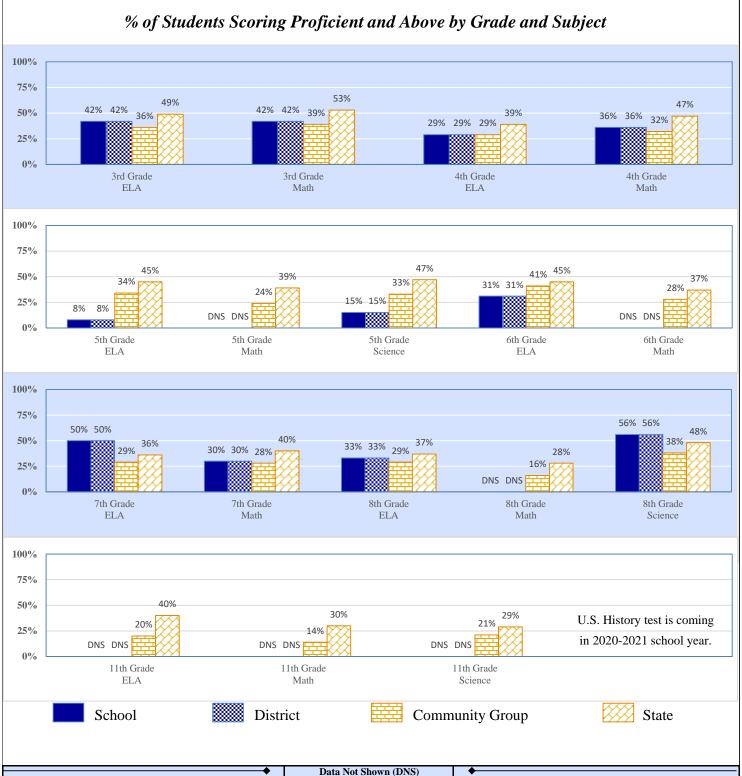
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.2%	\$5,713	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	1.4%	\$160	2.9%	\$354	3.8%	\$335
Student Support	3.3%	\$378	5.0%	\$620	7.2%	\$636
School Administration	6.5%	\$734	4.6%	\$569	5.8%	\$512
District Administration	4.8%	\$546	6.6%	\$811	2.8%	\$251
District Support	12.9%	\$1,473	17.9%	\$2,211	17.2%	\$1,530
Other	20.9%	\$2,373	10.4%	\$1,280	8.6%	\$766
Total		\$11,376		\$12,344		\$8,877
Debt Service in Addition to Above		\$0		\$447		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

