Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TISHOMINGO HIGH SCHOOL (9-12)

TISHOMINGO PUBLIC SCHOOLS

1300 East Main Street, Tishomingo, OK 73460 Telephone: (580) 371-2322

35-I020-705

Community Characteristics

Community Group

About this District: TISHOMINGO

Square Miles Covered by District: 222 Number of School Sites in District: 3

Telephone: (580) 371-9190 1300 East Main Street Tishomingo, OK 73460-4566



County: JOHNSTON

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	53.4%	53.6%	49.2%	48.5%
Black	0.8%	1.8%	2.4%	8.5%
Asian	0.0%	0.4%	0.5%	2.4%
Hispanic	6.5%	5.8%	10.4%	17.7%
Native American	25.2%	24.2%	29.3%	13.1%
Two or More Races	14.1%	14.1%	8.2%	9.8%
Female	45.8%	47.4%	48.4%	48.7%
Male	54.2%	52.6%	51.6%	51.3%
Bilingual Students	0.0%	1.0%	5.9%	12.7%
Economically Disadvantaged Students	75.2%	78.4%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$35,601	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,572	4,061	7,653
% of Population under 18	21.7%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	48.3%	64.7%	65.4%
Average Household Income	\$44,956	\$57,474	\$70,262
Median Household Income	\$30,991	DNS	\$51,424
% of Population below Poverty	26.6%	18.9%	16.0%
Unemployment Rate	7.8%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.5%	16.0%	12.2%
H.S. Diploma Only	33.1%	38.4%	31.3%
Some College Education but No Degree	22.1%	22.8%	23.6%
Associate's Degree	10.0%	7.4%	7.7%
Bachelor's Degree and Above	19.3%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	37.2%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.2	10.4	9.4	10.0
Mobility Rate (Incoming Students)	9.5%	12.3%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.5	13.7	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	262.0	181.2	183.2	194.5
Parents Attending Parent/Teacher Conference	45%	61%	72%	73%
Patrons' Volunteer Hours per Student	0.0	0.4	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	<u>School</u>		District		Community up Average	<u>S</u> :	tate Averag
Fall Enrollment	262		906		708		1,298
Average Enrollment throughout the Year (ADM)	256		897		703		1,289
% of Students Eligible for Free/Reduced Lunch	66.0%		71.3%		76.3%		62.8%
% of Students Identified as Gifted/Talented	17.2%		8.5%		13.4%	13.6%	
% of Students as English Language Learners (ELL)	0.0%		0.0%		3.4%		8.2%
% of Students in Special Education	19.5%		20.3%		19.2%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	19.8		59.5		44.0		70.4
Average Salary (w/ Fringe)	\$52,028		\$50,624		\$51,051		\$51,991
% of Teachers with Advanced Degree(s)	40.1%		39.5%		23.8%		25.1%
Average Years of Experience	17.6		16.3		14.1		12.1
Special Education Teachers (FTE)	1.0		5.0		3.9		8.3
Counselors (FTE)	1.0		3.0		1.6		3.0
Other Certified Professional Staff (FTE)	2.0		4.5		3.2		6.6
Administrators (FTE)	1.0		5.0		4.3		7.0
Teachers per Administrator	20.8		12.9		11.1		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$98,749		\$99,013		\$86,766		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	69.4%		69.4%		65.1%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	95.0%		95.0%		81.7%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	8		8.0		6.9		8.2
Science	6		6.0		5.6		6.2
Mathematics	5		5.0		5.2		5.4
Computer Education	0		0.0		1.8		2.1
Social Studies	6		6.0		6.0		6.9
English Language Arts (ELA)	5		5.0		4.8		5.2
World Languages	4		4.0		1.8		2.5
Electives	20		20.0		16.5		17.3
Total Number of Courses Offered	54		54.0		48.6		53.8
Sources of District Revenues (All Funds)							
District			25.0%		29.0%		39.4%
County			2.6%		2.1%		2.5%
State Dedicated			8.0%		9.0%		7.1%
State Appropriated			46.5%		45.3%		40.4%
Federal			17.9%		14.6%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			50.9%		39.1%		63.7%
District Expenditures (Bond Funds Excluded)			501270		33.170		05177
		District		Community Group		Stat	te
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		59.1%	\$5,299	55.2%	\$5,354	54.6%	\$4,846
Instructional Support		2.3%	\$207	2.7%	\$261	3.8%	\$335
Student Support		6.9%	\$616	6.3%	\$609	7.2%	\$636
Cabaci Administration		5 60/	\$502	5 60/	\$517	5 90/	¢51

Data Not Shown (DNS)

5.6%

4.1%

11.1%

10.9%

\$502

\$365

\$997

\$980

\$410

\$8,966

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.6%

3.9%

16.8%

9.5%

\$547

\$377

\$926

\$590

\$1,632

\$9,706

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

